



2019-2021

RESPONSE TO INTERVENTION/ACADEMIC INTERVENTION SERVICES PLAN

Prepared by

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Approved by Board of Education:

August 22, 2019 &

October 21, 2021

**PUTNAM VALLEY ELEMENTARY SCHOOL – RESPONSE TO INTERVENTION/ACADEMIC INTERVENTION SERVICES
(AIS)**

AIS is available to all students who meet the eligibility criteria. Parents may refuse or suspend AIS at any time.

AREA	ELIGIBILITY CRITERIA	SERVICES AND INTERVENTIONS OFFERED	FREQUENCY AND DURATION	PERSONNEL TO DELIVER SERVICE	EXIT CRITERIA
ELA GRADE K-2	Two levels below DRA benchmark. Foundations Unit Assessment Teacher recommendation iReady (grade 2)	Tier 1 Guided Reading Foundations Activities Small Group Work	30 minutes, 3 times per week	Certified Reading, Special Education, and/or General Education Teacher	Scoring at grade level benchmark DRA and Foundations iReady (grade 2)
		Tier 2 Foundations Activities Guided Reading Close Reading groups	30 minutes, 5 times per week		
		Tier 3 PAF Guided Reading Fluency & Comprehension	90 minutes, 5 times per week		
MATH GRADE K-2	Math Modules Grade level benchmarks iReady (grade 2) (Once school year begins RTI process recommends in-classroom Tier 2 interventions.)	Tier 1 Small Group Work	20 minutes, 3 times per week	General Education Teacher	iReady (grade 2) Grade level benchmarks Math Module assessments
		Tier 2 Small group work Computer-based activities 1:1 instruction	20 minutes, 3 times per week		
		Tier 3 1:1 or small group	60 minutes, 5 times per week		

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<u>ELA</u> GRADE 3/4	Reading two levels below report card benchmark/DRA	<i>Tier 1</i> Strategy Groups Guided Reading Groups Small Group Work	20 minutes, 1-4 x per week	Certified Reading, Special Education, and/or General Education Teacher	Year-end review pending NYS assessment analysis and A score at or above 40% on locally chosen assessment or Scoring on Benchmark Levels at Grade level (DRA, Foundations, iReady) or Teacher recommendation <i>(students may move between tiers depending on results of progress monitoring)</i>
	NYS ELA exam State cut-off iReady	<i>Tier 2</i> Differentiated Instruction and/or in class support	40 minutes, 3 times per week before school or 40 minutes 3 or 4 days per week during school.		
	Foundations (gr 3) RTI process to recommend intervention.	<i>Tier 3</i> Individual or small group supplemental reading support Just Words (grade 4)	90 minutes, 5 x weekly, push in/pull out		
<u>MATH</u> GRADE 3/4	iReady State exam Math modules Grade level benchmarks (Cross reference with teacher Recommendation on articulation card)	<i>Tier 1</i> Math IXL Small Group Work	20 minutes 1-4 times per week during school	Math AIS teacher, special education teacher and/or general education teacher.	Year-end review pending NYS assessment analysis and Scoring at or above Grade level on classroom assessments (Math Modules, iReady, benchmark assessments) or A score at or above 40% on locally chosen assessment or Teacher recommendation <i>(students may move between levels of intensity depending</i>
		<i>Tier 2</i> Differentiated Instruction and/or in class support	40 minutes 4 times per week before and during school		
		<i>Tier 3</i> Individual or small group supplemental academic support	40-60 minutes 4-5 times per week		

	NYS Exam State criteria				<i>on results of progress monitoring)</i>
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PUTNAM VALLEY MIDDLE SCHOOL - ACADEMIC INTERVENTION SERVICES (AIS)

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<u>ELA</u> GRADE 5	Scored below 2 on the NYS ELA exam	<i>ELA Support</i>	Every other day for 40 minutes	Certified Reading, Special Education, and/or General Education Teacher	Students are assessed periodically and released once the standard(s) in question has been mastered.
<u>MATH</u> GRADE 5	Score below 2 on the NYS Math exam	<i>Math Support</i>	Every other day for 40 minutes		Students are assessed periodically and released once the standard(s) in question has been mastered.

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<u>ELA</u> GRADE 6	Score below 2 on NYS ELA exam	<i>ELA Support</i>	Every other day for 40 minutes	Certified Reading, Special Education, and/or Subject Area Teacher	Students are assessed periodically and released once the standard(s) in question has been mastered.
<u>MATH</u> GRADE 6	Score below 2 on NYS Math exam	<i>Math Support</i>	Every other day for 40 minutes		Students are assessed periodically and released once the standard(s) in question has been mastered.

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<u>ELA</u> GRADE 7	Score below 2 on NYS ELA exam	<i>ELA Support</i>	Every other day for 40 minutes	Certified Reading, Special Education, and/or Subject Area Teacher	Students are assessed periodically and released once the standard(s) in question has been mastered.
<u>MATH</u> GRADE 7	Score below 2 on NYS Math exam	<i>Math Support</i>	Every other day for 40 minutes		Students are assessed periodically and released once the standard(s) in question has been mastered.

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<u>ELA</u> GRADE 8	Score below 2 on NYS ELA exam	<i>ELA Support</i>	Every other day for 40 minutes	Certified Reading, Special Education and/or Subject Area Teacher	Students are assessed periodically and released once the standard(s) in question has been mastered.
<u>MATH</u> GRADE 8	Score below 2 on NYS Math exam	<i>Math Support</i>	Every other day for 40 minutes		Students are assessed periodically and released once the standard(s) in question has been mastered.

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ELA GRADE 9	Assessment 8 th Grade Level 1-2	<i>Tier 1</i> Progress monitoring Writing 9 class	Every other day – ½ credit	Certified Reading, Special Education, and/or Subject Area Teacher	Successful attainment of the district standards according to the state and/or district criteria for beginning services, includes but is not limited to: <ul style="list-style-type: none"> ● Score of 65 or higher on NYS English Regents exam ● Passing performance in English class (above 65 quarterly average) ● Teacher recommendation <i>(students may move between levels of intensity depending on results of progress monitoring)</i>
		<i>Tier 2</i> After School Support, Academic Achievement Center	200 minutes per week		
		<i>Tier 3</i> Reading Class Learning Center	40 minutes, Every other day/daily		
MATH GRADE 9	Middle School makes recommendation in March/April	<i>Tier 1</i> Placed into Pre-algebra Level 1 Low 2's	200 minutes per week		Successful attainment of the district standards according to the state and/or district criteria for beginning services, includes but is not limited to:

		<p>Tier 2 Achievement Center After School Support</p>	<p>200 minutes per week 40 minutes, Every day</p>		<ul style="list-style-type: none"> ● Score of 65 or higher on NYS Intermediate Algebra Regents exam ● Passing performance in Math class (above 65 quarterly average) ● Teacher recommendation <i>(students may move between levels of intensity depending on results of progress monitoring)</i>
		<p>Tier 3 Achievement Center After School Support</p>	<p>200 minutes per week 40 minutes, Every day</p>		
<p>SCIENCE GRADE 9-12</p>	<p>Score of 2 or below on NYS ILS exam Or Grade of 64 or below on Grade level Regents exam</p>	<p>Tier 1 Progress monitoring</p> <p>Tier 2 Science Center</p> <p>Tier 3 In Class Support Academic Support Class</p>	<p>Determined by individual need 40 minutes, Every day</p> <p>Available daily for 25 minutes</p> <p>40 minutes, Every day 40 minutes, Every day</p>		<p>Successful attainment of the district standards according to the state and/or district criteria for beginning services, includes but is not limited to:</p> <ul style="list-style-type: none"> ● Score of 65 or higher on NYS Regents exams ● Passing performance in class (above 65 quarterly average) ● Teacher recommendation

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<u>ELA</u> GRADE 10-12	Select Skills Guidance Recommends Based on class performance Attendance 3-week monitoring Peer tutoring	<i>Tier 1</i> Progress monitoring Achievement Center	Determined by individual need, 200 minutes per week	Certified Reading, Special Education, and/or Subject Area Teacher	Successful attainment of the district standards according to the state and/or district criteria for beginning services, includes but is not limited to: <ul style="list-style-type: none"> ● Score of 65 or higher on NYS English Regents exam ● Passing performance in English class (above 65 quarterly average) ● Teacher recommendation
		<i>Tier 2</i> After School Support Achievement Center	Available daily 200 minutes per week		
		<i>Tier 3</i> Reading Class Academic Support Class	40 minutes, Every other day		