

## 2023 Reading Challenge Guidelines

### *How to participate*

From February 17 through April 14, read a book, prove you read it, and earn points toward awards—individually, for your grade level, and for the whole school. Proof requires scoring a minimum of a 70% on the open-book Accelerated Reader quiz.

### *School-wide goal and rewards*

1200 books (~2.5 per student) with 80% participation

Reward = full-school movie in the PAC

1200 books with 100% participation

Reward = full-school movie in the PAC + ice cream bar at lunch, sponsored by the Putnam Valley PTA

### *Grade level goal and rewards*

2x number of students with 100% participation of at least one book

Reward = donuts and hot chocolate at lunch, sponsored by the PVPTA

Grade level with the most books read

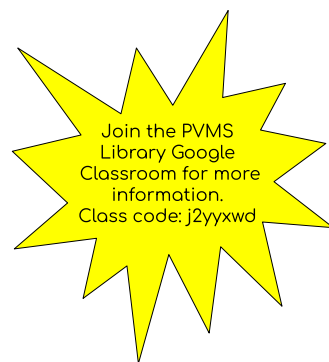
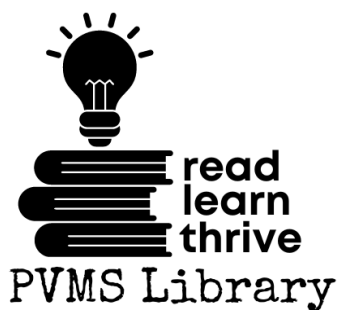
Reward = extra recess / afternoon activity in the wellness center

### *Individual rewards*

First novel/non-fiction title (or two graphic novels) = Homework pass

Book review or video book talk = raffle ticket for gift basket

Third book (three novels/NF or two novels/NF + two graphic novels) = King-sized / movie box of candy (limited to the first 25 students)



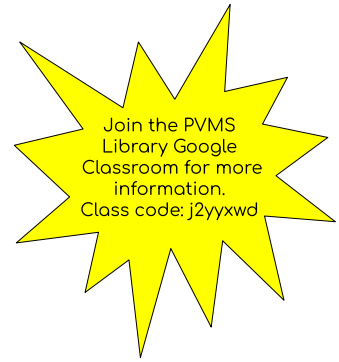
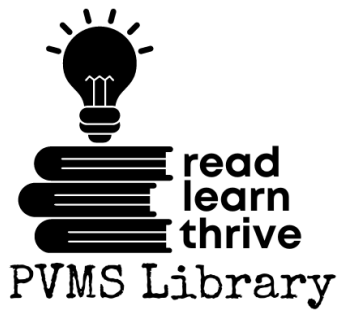
### *Overall winners*

Each grade level will have a first, second, and third place winner based on a tabulated point system, earning a gift card to Barnes and Noble. Winners must accumulate a minimum of 50 points to win. 1st place = \$20; second place = \$10; third place = \$5.

The winner for the entire school must accumulate a minimum of 100 points to qualify. The winner for the entire school will earn a \$50 gift card to Barnes and Noble. The overall winner will be independent from the first place winner of that person's grade level. For example, if the overall winner is a 6th grade student, the first place winner for 6th grade class will be the student that has the second highest point value in the sixth grade class.

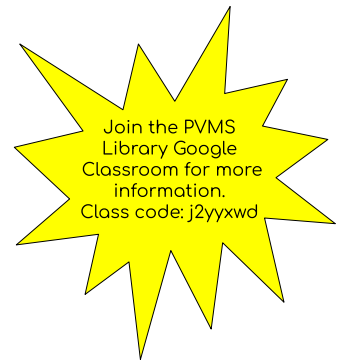
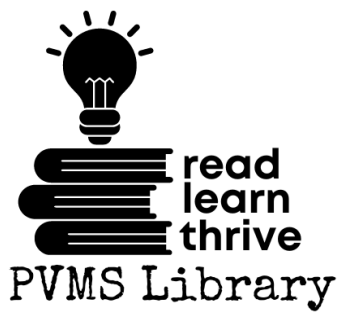
### *Point system for tabulating overall winners*

Basic point system	Bonus point system
5 points / graphic novel  10 points / novel or non-fiction	<ul style="list-style-type: none"> <li>• 5 for student-written book review in addition to Accelerated Reader</li> <li>• 10 (+ raffle ticket) for FlipGrid, Youtube, video or live book talk</li> <li>• 10 for books 300+ pages</li> <li>• 25 author all-star (3 different titles by same author, not a series)</li> <li>• 25 for completing a 3-book series (+10 for additional titles in the series beyond 3)</li> <li>• 25 for reading 10+ graphic novels</li> <li>• 50 for genre expert (4 books in one genre)</li> <li>• 70 for reading widely (4 books in different genres)</li> <li>• 100 for genre super-sampler (6 books in different genres)</li> </ul>



### *Disclaimers (important information to be aware of)*

- Books that are part of the core class curriculum and are read and taught in school do not count towards the contest. (EG: Esperanza Rising, Flush, The Giver, Roll of Thunder, Hear My Cry, etc.)
- Comic books are not necessarily the same as a graphic novel. Please check with Mrs. Reilly if you have any questions.
- Books you read last year, last month, etc. do not count. Please maintain the integrity of the challenge and only take the quizzes on books you are reading between NOW and April 14.
- Books should be checked out from the school library or classroom libraries. Books should be age and reading level appropriate. If in doubt, ask Mrs. Reilly. If you are checking out a book from elsewhere or reading something from home, just make sure it meets the requirements and show Mrs. Reilly the book.
- Please check to make sure your book IS on Accelerated Reader before you start reading. If you choose to read a book not on Accelerated Reader, you will need to work with Mrs. Reilly to demonstrate your understanding of the book.
- Accelerated Reader quizzes are open book. You are allowed to look up the answers if necessary.
- If you are reading the same book as a friend, please complete the quiz independently.
- When you complete a book and the quiz, please check in with Mrs. Reilly in the learning commons (see schedule below) with your book to receive your homework pass and design your book decal for the bulletin board.



### Mrs. Reilly's learning commons schedule:

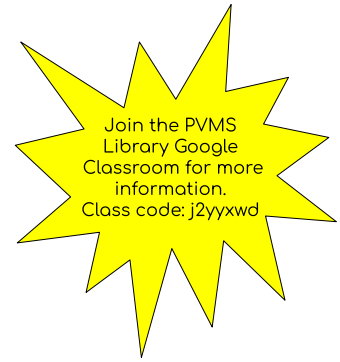
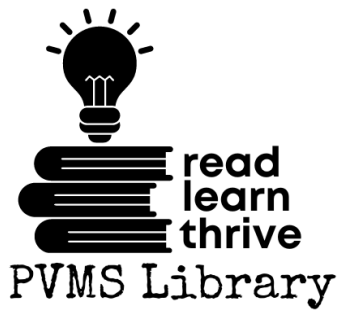
A-C-E days, periods 4 & 6; B-D-F days, period 7. Eighth graders should stop by the learning commons between 7:30 and 7:45 a.m.

### Calling all teachers—how you can help

- Bring your class to the learning commons to check out books or ask me about doing book talk demonstrations for your students.
- Assign an independent reading book to support your curriculum (it will count for the contest!)
- Encourage students to read during i/e or advisory or make it a norm to take out their independent reading book after students complete classwork.
- Encourage students to do book talks in your class when they finish a book, building excitement for reading and recommending titles to their classmates.
- Give book talks to your class about titles YOU have read.
- Develop a student-generated class recommended reading list and add to it throughout the year.

### Calling all parents—how you can encourage reading at home

- Talk to your kids about what they are reading. Ask them questions like:
  - What's the book about? What's happening now?
  - Describe the main character—what kind of a person is he or she? How do you know?
  - What do they like most about the story? What do they find confusing or challenging?
  - What would you do if you were in a similar situation as the character?
  - How has the character changed over the course of the book?
  - What surprised you most about the story or the character? Why?
  - Would you recommend this book to your friends? Why or why not?
  - If you could be friends with any of the characters in the book, who would it be and why?
  - How does this story help you understand lives that are different from yours?
- Read the book aloud with your child and talk about it as you go along.
- Read the same book as you child so that you understand the book and can have in-depth conversations with your student.



- Demonstrate your own desire to read independently by setting aside common time and/or common place to read in your household, whether you are reading the same book or different books.
- Take trips to the library or book store to pick out new reading materials.
- Make books readily available at home.
- Encourage your children to read in a quiet public setting in your house, rather than in alone their room where they may be distracted by their phones, video games, or other tech.
- Encourage your children to read earlier in the day, rather than before bed, when kids tend to be tired and have a harder time concentrating on the reading.

***Check out these articles and resources for additional tips:***

[\*High School Teacher and Mom of Teens: 10 Ways to Get Your Teen Reading Again\*](#)

[\*How to Motivate Your Teen to Read: Tips for Parents\*](#)

[\*Raise a Reader: A Parent Guide to Reading for Ages 11-13\*](#)

[\*How to Encourage Your Child with ADHD to Read — Willingly and Voraciously\*](#)

[\*How to Encourage a Reluctant Reader\*](#)