

Board of Education/District Goals 2018-19 School Year

Transforming the student experience: How do we create a welcoming learning environment where relationships are nurtured, accomplishments are celebrated and all are empowered to learn and grow?

Goal I.

- A. Create a culture that encourages and supports student agency within a safe and supportive environment.

District:

- Implement innovative designs for education training and classrooms
- Establish Innovative Classroom Academy
- Promote opportunities for student participation on district-wide initiatives

High School:

- Successfully implement IB Curriculum
- Continue to develop the Science Research Program
- Develop the full potential of the Unit lunch
- Continue the development of the Achievement Center curriculum
- Continue development of programs such as Journey
- Develop Digital Portfolio program
- Continue development of Peer Mediation Program
- One-Act Playwriting Competition and performances

Middle School:

- Effectively implement the Capstone Class
- Develop the full potential of the Advisory Period
- Support and develop Student Government and advocacy
- Promote the student Committee for Change

Elementary:

- Implement ELA and Math Challenge Groups
- Implement and assess Recess - Lunch switch
- Promote full potential of innovative, engaging learning spaces: Maker Space, Outdoor Learning Center, Hiking Paths, Pond
- Promote positive, warm, student-centered school culture
- Fully implement Character Education, Cove Care Lessons, PTA/AIE Assemblies

Special Education:

- Promote inclusive opportunities K-12 with the necessary supports that enable students to successful make gains in core subjects
- Align the ELA curriculum in self-contained classrooms that allow students to work towards a diploma

Athletics:

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- **Ensure that opportunities for athletic participation are made accessible to all students through an inclusive communication process**
- **Build relationships among coaches and students that value students' voices within and outside of competitive arenas**

B. Institute effective communication strategies across constituent groups:

- Community
- Staff
- Students

District:

- **Employ more extensive social media postings and information**
- **Arrange Parent Engagement Evenings**
- **Provide a variety of avenues to communicate to staff, community and students**

High School:

- **Continue to employ social media on various platforms to communicate the daily life of the school**
- **Use newsletters, special events, and other written communication to share program development**
- **Increase the use of the TV Studio for student voice especially the new 9th Show run by students**
- **Parent IB meetings**

Middle School:

- **Continue to share PVMS Daily and Morning Announcements, Community meetings and Monthly Community Letter on Website**
- **Provide Weekly Preview**

Elementary School:

- **Create positive, educational daily announcements for students**
- **Continue to publish Weekly Word - weekly newsletter for PVES families**
- **Send regular updates to staff through emails**
- **Promote Class newsletters and family emails**
- **Send out District Instagram/Facebook photos**
- **Utilize the School sign and website posts to share information and school events**

English Language Learners:

- **Look at apps that allow ELL teachers to communicate and engage ELL parents (I.e., parent square)**

Special Education:

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- **Create rubrics that align with reports cards that reflect the level of support students are receiving**

Athletics:

- **Continue to utilize the PEAC to effectively vet ideas and share information on registration process, facilities projects and upgrades**

C. Identify opportunities for collaborative culture building:

- Internal collaboration (Admin, Faculty, Staff, Students)
- External collaboration

District:

- **Coordinate Teacher Facilitated Workshops**
- **Promote Teacher Led In-Service Courses**
- **Develop Community Partnerships**

High School:

- **Utilize focused faculty meetings for collaboration and study (i.e. grading practices)**
- **Promote use of unit lunch for collaborative meetings and study groups**
- **Develop IB Committee to review and oversee IB implementation**
- **Utilize Building Steering to start PV Hall of Fame**

Middle School:

- **Utilize Professional period, In-service ELA and Math Dept. meetings after school to collaborate on changing practices.**
- **Participate and share ideas in Building Steering, Student of the Month Breakfast**
- **Collaboratively develop and implement meaningful Student Advisory period**

Elementary School:

- **Implement Teacher-led in-service classes**
- **Promote Staff-led faculty meeting presentations**
- **Develop Grade level and multi-grade level meetings on curriculum**
- **Establish New Teacher Meetings**
- **Convene Building Steering Meetings**
- **Schedule regular Grade Level Coordinator Meetings**
- **Coordinate Administrative meetings with PVEF and PTA**

Athletics:

- **Continue to support Buildings and Grounds, Building Administrators and Nurses**
- **Continue collaboration with Parks and Recreation, PV Football, PV Lacrosse, Town Supervisor, PV Little League, AYSO Soccer etc.**

- ### **D.**
- Establish and integrate protocols and procedures that support the focus on student safety.

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District-wide:

- Further our collaboration with Altaris consultants to assess and implement effective practices that build confidence in our quest for secure facilities
- Integrate our social emotional learning process with concept of physical and emotional safety through Social Emotional Learning strategic plan and Counseling Advisory Committee through leadership of Assistant Superintendent
- Ensure that our transportation program provides a safe, efficient and secure experience for students and their parents.

Goal II. Redesign and personalize the learning experience

A. Empowering students within the learning process (student agency):

- Student voice and choice
- Student interest/passion
- Executive functioning skills
- Creating meaningful learning experiences
- Finding ways to celebrate accomplishments

District:

- Support training in instructional strategies that provide student choice
- Build more opportunities for students to choose learning experiences that have long-term value and provide challenges, such as science research, Mandarin-Chinese
- Provide training to teachers that encourage student employment of meaningful learning experiences
- Design experiences that publicly celebrate student advancement

High School:

- **Continue to refurbish classroom furniture**
- **Develop and implement digital portfolios**
- **Develop introduction of the IB extended essay**
- **Develop implementation process for IB CAS program**
- **Continue all new awards programs**

Middle School:

- **Support 8th Grade Lunch Groups, Band/Chorus/Digital Music.**
- **Implement Club program (25+)**
- **Support Advisory period, Intervention/Enrichment**
- **Plan and conduct Field Trips (Sturbridge Village, Washington D.C.)**
- **Student of the Month Breakfast, PVMS Send Off (sporting events)**
- **Middle Years Program research**

Elementary:

- **Support teachers in innovative classroom designs**
- **Develop Maker Space innovation/Maker Club**

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- **Implement Science/Maker Fair - independent projects**
- **Support classroom problem-solving activities/strategies**

Athletics:

- **Design experiences that publicly celebrate student advancement**
- **Senior Awards, NCAA DI/DII Signing, NCAA Participation**

B. Identify real world applications for learning:

- Provide student access to tools of the trade (Job ready skills)
- Teach the skills needed to solve open ended problems
- Practice instruction that sets clear expectations for learning

District:

- Promote student interest in course-work and problem based projects that promote hands- on and career based learning (Trek, etc.)
- Enhance district engagement in the sustainability initiative as a way to provide students with connections to real world problem solving and their own school environment

High School:

- **Implement IB Diploma Program which includes all 11th and 12th Grade courses and 6-12 alignment**

Middle School:

- **Implement and develop Family and Consumer Science (FACS), Capstone Research, Safety and Wellbeing, Sustainability**
- **Promote Advisory, Socratic Seminar, Sustainability**

Elementary:

- **Support Sustainability initiatives**
- **Promote lessons in nature and real world with outdoor facilities**
- **Use science and math to apply real-life problems; student-written problems**
- **Develop content-area lessons related to real world problems**

C. Provide support for social-emotional learning as a tool for empowering students to overcome emotional setbacks and to make healthy choices

District:

- Deepen training in RULER as a way to empower students to address their own emotional climate.

High School:

- **Implement Sources of Strength for suicide prevention**
- **Support Yale Ruler**
- **Continued development of Peer Mediation Program**

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Middle School:

- **Support the Yale RULER initiative through School-wide Implementation Team**

Elementary:

- **Continue to support Yale RULER implementation team and building activities**
- **Explore RULER activities with staff during faculty meetings**
- **Continue to support Character Education and Diversity Committee activities/units/Implement School-wide Read: Donated by PTA**
- **Support Kids of Character Club-school initiatives**
- **Offer Cove Care Lessons: Monthly, Grades K-4**
- **Provide Character Education Assemblies: PTA/AIE**

Athletics:

- **Develop and maintain Health and Wellness Website: An information portal for the school and community to share resources on important topics**

Goal III: Review and assess programs and strategies for effective impact on student learning

District:

- **Review authentic data from multiple sources for information on subgroup achievement and examine indicators such as suspension and attendance to discover areas of success and growth.**
- **Assess the participation and activities of clubs to determine value, personal and academic relevance to students.**
- **Recruit and appoint a Middle School assistant principal who will collaborate with the principal in leading initiatives and promote student learning and social/emotional well-being.**

High School:

- **Continue to further disaggregate attendance data by gender**
- **Disaggregate Academic and behavioral data to understand how boys vs girls are doing**

Middle School:

- **Utilize information from AIS, Data Review Meetings, ELA and Math Meetings after school to continue to improve instructional opportunities for student achievement.**

Elementary:

- **Continue to strengthen Response to Intervention teams - data-driven and open to staff on google drive**

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- **Utilize Benchmarks for DRA2; Foundations; Math module assessments: ongoing/updated**
- **Strengthen Math and Reading AIS establishing fluid groups based on need/targeted instruction**
- **Provide iReady data analysis meetings - informing instruction**
- **Examine results of State assessments: data analysis meetings with teachers**

Athletics:

- **Review and Evaluate coaching staff for effectiveness in both sport goals, student achievement and character development**

Goal IV: Create spaces that are learner centered and visually reflect our culture

District:

- **Plan and successfully implement facilities project that impacts all schools with particular attention to aging middle school that lacks opportunities for students to engage in current educational models and elements of well-being: expand and enhance performance spaces and food service areas, provide library-learning commons reflecting most recent concepts of open library, technology and research center; build health and wellness center to support athletic programs, year-round community youth and wellness, physical education and health classes.**
- **Ensure that community understands that the health and wellness center will free up the regulation gyms for school use, athletic competition across the grades, and youth sports.**
- **Create flexible learning spaces that meet the individual needs of learners. (No one size fits all model)**
- **Create Project Implementation Committee**
 - **Supply print and Digital Media to ensure that community has information needed to understand project proposal and referendum**
 - **Appoint project ambassadors.**
 - **Implement IDE Classrooms**
 - **Implement Innovative Classroom Academy**
 - **Turnkey training and classroom visitations**

High School:

- **Develop various ways to utilize new library for programs**
- **Continue to refurbish classrooms**

Middle School:

- **Further develop: flexible Learning Spaces - ALL Room, classrooms that reflect innovative design.**
- **Provide Facilities Committee input working closely with Facilities Director.**

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Elementary:

- **Continue to update Maker Space**
- **Utilize improved Outdoor Learning Center**
- **Integrate Hiking Paths and Pond in engaging instruction**
- **Utilize Sensory Room to support students with emotional needs**
- **Establish innovative design classrooms**

Goal V: Develop professional learning models that are relevant, engaging, ongoing and personally meaningful.

- A. Create opportunities for teacher driven and teacher led professional development
- B. Provide in-building and between-building learning opportunities

District:

- **Encourage Teacher Facilitated Professional Development**
- **Support Teacher Led In-Service Course Offerings**
- **Continue to enhance Mentoring program**
- **Promote Innovative Classroom Academy**
- **Classroom Visitations**

High School:

- **Develop afterschool “Principal’s (Sandy’s) University” lesson development PD**

Middle School:

- **Support professional development in IDE, Hyper Docs (Jennifer Cronk), Flip Grid (Georgia Sommer),**
- **Encourage teachers to present and support colleagues during professional periods and faculty meetings.**
- **Continue collaborative professional development in ELA, Math, and Sustainability**

Elementary:

- **Promote Teacher-led in-service courses and PD classes**
- **Support teacher-led staff meeting presentations and activities**
- **Facilitate Mentoring program/New teacher meetings**

Goal VI: Evaluate our use of instructional technology as a tool that redefines instructional practices instead of simply replacing an old strategy.

- A. Establish a process for systematic assessment of technology use.
- B. Create opportunities to further student instructional engagement through technology

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District:

- Use SAMR Technology Model used during observation process to assess integration of technology and engine of student engagement
- Build capacity for use of technology to inform teacher of student advancement and instructional needs

High School:

- Utilize 3D and virtual technology to create real life applications for students i.e. biology
- Develop and invigorate engineering courses and use technology in these courses so that students have what is needed to design and create products

Middle School:

- Utilize Monthly Technology Meetings with technology leaders to impact instructional decision-making

Elementary:

- Continue Google training with Jenn Cronk, based on teacher need/request
- Formalize Faculty sharing at month staff meetings
- Provide updates from PD facilitators at faculty meetings
- Encourage turnkey of technology by staff who have been trained outside district

Goal VII: Find ways to promote community collaboration and engagement as integral to the fabric of our school culture

A. Engage parents by inviting them into our buildings

- Volunteers
- Class Events
- Information Sessions: Back to School nights, performances, athletics, & Curricular Evenings

District:

- Develop multiple ways for community members to learn about facilities needs addressed by proposed project and understand the fiscal benefits of the proposal
- Provide opportunities for community involvement in the selection of the next Superintendent driven by goals that advance the long-term success of the District's aspirations and initiatives.
- Engage community members without students in the schools through a variety of events that engage them and demonstrate the value and purpose of our schools.

High School:

- Consider the implementation of parent student conferences
- Hold several IB parent meetings

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Middle School:

- Encourage parent attendance at Student of the Month Breakfast,
- Invite parents on Field Trips,
- Repeat the successful Cultural Night

Elementary:

- Continue weekly communication with the community
- Encourage teacher communication: Emails, phone calls
- Build relationships during Parent/Teacher conferences
- Continue the timely responses to parent phone calls, emails
- Support class parents
- Engage PTA involvement/communication
- Participate in PVEF meetings and communication
- Continue traditional School Events: Back to School Nights, Open House, Concerts, Science/Maker Fair, PTA Events, Picnic, Community Read, Holiday Reads

B. Engage our community through partnerships

District:

- Continue to reinforce partnerships with the PV Library, CoveCare, CTC, Town Government, Fire Department and Ambulance Corps
- Emphasize school safety initiatives through partnering with Sheriff's Department and our SRO and SPO
- Develop educational initiatives with nursery and pre-schools

High School:

- Design and implement PV Hall of Fame

Middle School:

- Promote partnerships through PTA and Education Foundation
- Collaborate with PV library

Elementary:

- Continue building relationships with PTA/PVEF
- Continue work with Volunteer Fire Department/fire safety
- Support visits to local library and supporting student acquisition of library cards
- Continue Community Reads Day
- Continue Nursery School visits to PVES
- Continue to implement Summer Reading Challenge: local business donations

Athletics:

- Collaboration with variety of stakeholders regarding the facilities project

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Goal VIII: Foster appreciation for the fiscal underpinnings of the educational program

A. Continue to build fiscal sustainability

District:

- Maintain fiscal sustainability and communicate the value of the educational program and commitment to economy as well as excellence.
- Prepare for employee contract negotiations that will result in a fair, equitable, and economically sustainable outcome.
- Plan ahead in order to stay within the fiscal parameters of the budget. Pre-planning for annual Capital repairs and safety concerns.
- Advocate for appropriate funding to support state mandates.

B. Promote effective school-based fiscal planning.