

**Board of Education/District Goals  
2018-19 School Year**

*Transforming the student experience: How do we create a welcoming learning environment where relationships are nurtured, accomplishments are celebrated and all are empowered to learn and grow?*

Goal I.

- A. Create a culture that encourages and supports student agency within a safe and supportive environment.

District:

- Implement innovative designs for education training and classrooms
- Establish Innovative Classroom Academy
- Promote opportunities for student participation on district-wide initiatives

- B. Institute effective communication strategies across constituent groups:

- Community
- Staff
- Students

District:

- Employ more extensive social media postings and information
- Arrange Parent Engagement Evenings
- Provide a variety of avenues to communicate to staff, community and students

- C. Identify opportunities for collaborative culture building:

- Internal collaboration (Admin, Faculty, Staff, Students)
- External collaboration

District:

- Coordinate Teacher Facilitated Workshops
- Promote Teacher Led In-Service Courses
- Develop Community Partnerships

- D. Establish and integrate protocols and procedures that support the focus on student safety.

District-wide:

- Further our collaboration with Altaris consultants to assess and implement effective practices that build confidence in our quest for secure facilities
- Integrate our social emotional learning process with concept of physical and emotional safety through Social Emotional Learning strategic plan and Counseling Advisory Committee through leadership of Assistant Superintendent
- Ensure that our transportation program provides a safe, efficient and secure experience for students and their parents.

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Goal II. Redesign and personalize the learning experience

A. Empowering students within the learning process (student agency):

- Student voice and choice
- Student interest/passion
- Executive functioning skills
- Creating meaningful learning experiences
- Finding ways to celebrate accomplishments

District:

- Support training in instructional strategies that provide student choice
- Build more opportunities for students to choose learning experiences that have long-term value and provide challenges, such as science research, Mandarin-Chinese
- Provide training to teachers that encourage student employment of meaningful learning experiences
- Design experiences that publicly celebrate student advancement

B. Identify real world applications for learning:

- Provide student access to tools of the trade (Job ready skills)
- Teach the skills needed to solve open ended problems
- Practice instruction that sets clear expectations for learning

District:

- Promote student interest in course-work and problem based projects that promote hands- on and career based learning (Trek, etc.)
- Enhance district engagement in the sustainability initiative as a way to provide students with connections to real world problem solving and their own school environment

C. Provide support for social-emotional learning as a tool for empowering students to overcome emotional setbacks and to make healthy choices

District:

- Deepen training in RULER as a way to empower students to address their own emotional climate.

Goal III: Review and assess programs and strategies for effective impact on student learning

District:

- Review authentic data from multiple sources for information on subgroup achievement and examine indicators such as suspension and attendance to discover areas of success and growth.
- Assess the participation and activities of clubs to determine value, personal and academic relevance to students.

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- Recruit and appoint a Middle School assistant principal who will collaborate with the principal in leading initiatives and promote student learning and social/emotional well-being.

Goal IV: Create spaces that are learner centered and visually reflect our culture

**District:**

- Plan and successfully implement facilities project that impacts all schools with particular attention to aging middle school that lacks opportunities for students to engage in current educational models and elements of well-being: expand and enhance performance spaces and food service areas, provide library-learning commons reflecting most recent concepts of open library, technology and research center; build health and wellness center to support athletic programs, year-round community youth and wellness, physical education and health classes.
- Ensure that community understands that the health and wellness center will free up the regulation gyms for school use, athletic competition across the grades, and youth sports.
- Create flexible learning spaces that meet the individual needs of learners. (No one size fits all model)
- Create Project Implementation Committee
  - Supply print and Digital Media to ensure that community has information needed to understand project proposal and referendum
  - Appoint project ambassadors.
  - Implement IDE Classrooms
  - Implement Innovative Classroom Academy
  - Turnkey training and classroom visitations

Goal V: Develop professional learning models that are relevant, engaging, ongoing and personally meaningful.

- A. Create opportunities for teacher driven and teacher led professional development
- B. Provide in-building and between-building learning opportunities

**District:**

- Encourage Teacher Facilitated Professional Development
- Support Teacher Led In-Service Course Offerings
- Continue to enhance Mentoring program
- Promote Innovative Classroom Academy
- Classroom Visitations

Goal VI: Evaluate our use of instructional technology as a tool that redefines instructional practices instead of simply replacing an old strategy.

- A. Establish a process for systematic assessment of technology use.

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- B. Create opportunities to further student instructional engagement through technology

District:

- Use SAMR Technology Model used during observation process to assess integration of technology and engine of student engagement
- Build capacity for use of technology to inform teacher of student advancement and instructional needs

Goal VII: Find ways to promote community collaboration and engagement as integral to the fabric of our school culture

- A. Engage parents by inviting them into our buildings
- Volunteers
  - Class Events
  - Information Sessions: Back to School nights, performances, athletics, & Curricular Evenings

District:

- Develop multiple ways for community members to learn about facilities needs addressed by proposed project and understand the fiscal benefits of the proposal
- Provide opportunities for community involvement in the selection of the next Superintendent driven by goals that advance the long-term success of the District's aspirations and initiatives.
- Engage community members without students in the schools through a variety of events that engage them and demonstrate the value and purpose of our schools.

- B. Engage our community through partnerships

District:

- Continue to reinforce partnerships with the PV Library, CoveCare, CTC, Town Government, Fire Department and Ambulance Corps
- Emphasize school safety initiatives through partnering with Sheriff's Department and our SRO and SPO
- Develop educational initiatives with nursery and pre-schools

Goal VIII: Foster appreciation for the fiscal underpinnings of the educational program

- A. Continue to build fiscal sustainability

District:

- Maintain fiscal sustainability and communicate the value of the educational program and commitment to economy as well as excellence.

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- Prepare for employee contract negotiations that will result in a fair, equitable, and economically sustainable outcome.
- Plan ahead in order to stay within the fiscal parameters of the budget. Pre-planning for annual Capital repairs and safety concerns.
- Advocate for appropriate funding to support state mandates.

B. Promote effective school-based fiscal planning.