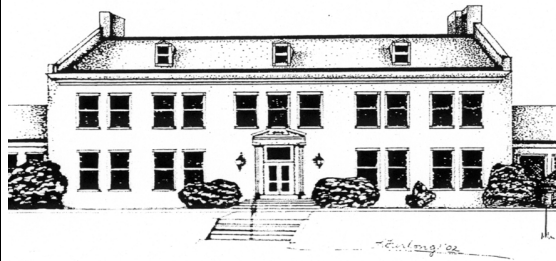
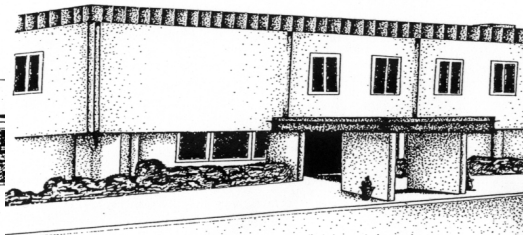


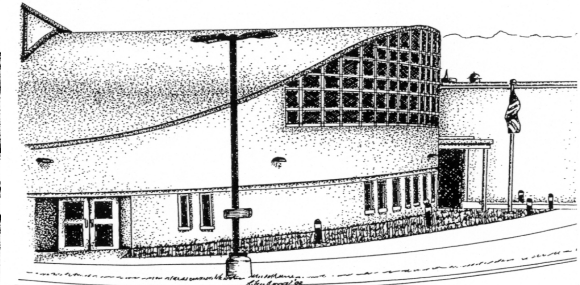
# Putnam Valley Central School District Adopted Budget 2020-2021



*Putnam Valley Elementary School*



*Putnam Valley Middle School*



*Putnam Valley High School*

05/20/2020

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**Putnam Valley Central School District -Adopted Budget Summary 3 Year History**

			=							
			BUDGET	BUDGET	PROPOSED					
			2018-19	2019-20	2020-21	BUDGET	Percent			
						CHANGES	Differences			
<b>REVENUES</b>										
Appropriated Fund Balance			2,218,403	1,500,000	1,280,000	-220,000	-14.67%			
Real Property Tax Levy			36,747,311	37,480,010	38,010,949	530,939	1.42%			
Local Non-Tax Sources			1,856,272	1,700,000	1,302,600	-397,400	-23.38%			
State & Federal Sources			10,472,933	11,000,000	11,314,314	314,314	2.86%			
<b>Total</b>			<b>51,294,919</b>	<b>51,680,010</b>	<b>51,907,863</b>	<b>227,853</b>	<b>0.44%</b>			
<b>EXPENDITURES</b>										
			BUDGET	BUDGET	BUDGET	Administration	Instruction			
			2018-19	2019-20	2020-21	2020-21	2020-21			
						Capital	BUDGET			
						2020-21	CHANGES			
							Percent			
							Differences			
<b>GENERAL SUPPORT</b>										
A1010 - A1060	Board of Education (District Clerk, Board materials, voting)		71,719	66,275	67,973	67,973	1,698	2.56%		
A1240	Central Administration (Superintendent, District office)		390,949	382,869	414,532	414,532	31,663	8.27%		
A1310 - A1380	Services)		649,148	655,295	693,488	693,488	38,193	5.83%		
A1420 - A1480	Staff (Legal Services, Human Resources and Public Information)		346,983	324,464	304,105	304,105	-20,359	-6.27%		
A1620 - A1680	Central Services (Facilities and Maintenance & Operations)		2,466,106	2,466,466	2,640,741	31,288	2,609,453	174,275	7.07%	
A1910 - A1980	Special Items (Property and Liab Insurance ,School Assoc. Dues, BOCES Admin Costs)		551,500	606,046	642,993	544,589	98,404	36,947	6.10%	
<b>Total</b>			<b>4,476,405</b>	<b>4,501,415</b>	<b>4,763,832</b>	<b>2,055,975</b>	<b>2,707,857</b>	<b>262,417</b>	<b>5.83%</b>	
<b>INSTRUCTION</b>										
A2099	Instructional Improvement (Director of Learning, Pricipals, AP's,Photocopying,Postage, School Resorce Officers,Paper Genral Office Supplies, Professional Curriculum Development Teaching: Regular School (Teaching Salaries,Teaching Assistants,Substitutes, School Monitors,		2,386,591	2,216,256	2,077,080	1,912,153	164,927	-139,176	-6.28%	
A2110	Tutors, BOCES related to Gen ED curriculum,Textbooks		15,554,305	15,223,507	14,700,014		14,700,014	-523,493	-3.44%	
A2250	Special Apportionment Programs (Teaching Salaries, Teaching Assistants and Substitutes, BOCES Spec Education and related services)		6,788,685	7,164,401	7,158,455		7,158,455	-5,946	-0.08%	
A2600	Instructional Media (Library and automated services,Computer Assisted Instruction, Laptops)		1,332,147	1,281,053	1,367,525		1,367,525	86,472	6.75%	
A2800	Pupil Services (Guidance, Health Services, Pupil Personnel, Interscholastic Athletics)		3,344,071	3,459,688	3,827,033		3,827,033	367,345	10.62%	
<b>Total</b>			<b>29,405,799</b>	<b>29,344,905</b>	<b>29,130,107</b>	<b>1,912,153</b>	<b>27,217,954</b>	<b>-214,798</b>	<b>-0.73%</b>	
<b>TRANSPORTATION</b>										
A5510	Pupil Transportation (Bus Contracts, In-District Busses & Personnel, M&S, Upkeep of vehicles, Fuel, vehicle insurance)		2,827,287	2,942,402	3,089,271	62,576	3,026,695	146,869	4.99%	
<b>UNDISTRIBUTED</b>										
A9010-70	Employee Benefits (Manadated Social Security, Health benefits, Workers Comp, Pension Contributions)		11,955,237	11,849,373	11,846,703	1,457,145	9,595,829	793,729	-2,670	-0.02%
A9789	Debt Service (Principal and Interest payments on Construction Debt)									
A9901	Interfund Transfers ( 20% Extended School Year Costs) (Capital Fund)		93,000	83,000	95,000		95,000	12,000	14.46%	
Debt Service Fund Iterfund Transfer			2,537,191	2,958,915	2,982,950		2,982,950	24,035	0.81%	
<b>Total</b>			<b>2,630,191</b>	<b>3,041,915</b>	<b>3,077,950</b>	<b>1,457,145</b>	<b>9,690,829</b>	<b>3,776,679</b>	<b>36,035</b>	<b>1.18%</b>
<b>TOTAL: GENERAL FUND</b>			<b>51,294,919</b>	<b>51,680,010</b>	<b>51,907,863</b>	<b>5,487,849</b>	<b>39,935,478</b>	<b>6,484,536</b>	<b>227,853</b>	<b>0.44%</b>

GENERAL FUND REVENUES

Revenue CODE	TAX ITEMS	BUDGET 2018-19	Adopted Budget 2019-2020	Proposed Budget 2020-21	Administration 2020-21	Instruction 2020-21	Capital 2020-21	BUDGET CHANGES	Percent Differences
1001	Real Property Taxes	36,747,311	37,480,010	38,010,949				530,939	1.42%
1090	Service Charges on Real Property Taxes	45,000	45,000	45,000				0	0.00%
	Payments in lieu of taxes.	0	0	0				0	
1120	Non-Property Tax Distribution by Westchester. (this becomes part of the tax levy)	0	0	0				0	
	<b>CHARGES FOR SERVICES</b>								
1335/1489	Other Charges For Services/Student Fees	150,000	190,000	190,000				0	0.00%
1489	Field Rentals	0	0	0				0	
2230	Tuition: Other School Districts (Foster Care & Special Education Placements)	0	75,000	75,000				0	0.00%
	<b>Total: Charges For Services</b>	<b>150,000</b>	<b>265,000</b>	<b>265,000</b>				<b>0</b>	<b>0.00%</b>
	<b>USE OF MONEY AND PROPERTY</b>								
2401	Interest And Earnings	120,000	175,000	77,600				-97,400	-55.66%
2410 & 2412	Rental Of Real Property:	0	0	0				0	
	<b>Total: Use Of Money &amp; Property</b>	<b>120,000</b>	<b>175,000</b>	<b>77,600</b>				<b>-97,400</b>	<b>-55.66%</b>
	<b>MISCELLANEOUS</b>								
2680/2701	Insurance Recoveries/Refund Prior Yr. BOCES	75,000	75,000	75,000				0	0.00%
2703/2705	Refunds of Prior Year Expenditures-Other	75,000	90,000	90,000				0	0.00%
2770	Other Unclassified Revenue: ERATES	45,000	50,000	50,000				0	0.00%
	<b>Total: Miscellaneous</b>	<b>195,000</b>	<b>215,000</b>	<b>215,000</b>				<b>0</b>	<b>0.00%</b>
	<b>STATE SOURCES</b>								
3101	General Formula Aid	9,027,668	9,441,328	9,951,005				509,677	5.40%
3103	Boces Aid	1,175,265	1,399,897	1,208,804				-191,093	-13.65%
3262	Instructional Materials Aid	170,000	158,775	154,505				-4,270	-2.69%
		0	0	0				0	
3104/3289	Homeless and Chapter 44/721/66	100,000	0	0				0	
	<b>Total: State Sources</b>	<b>10,472,933</b>	<b>11,000,000</b>	<b>11,314,314</b>				<b>314,314</b>	<b>2.86%</b>
	<b>* GENERAL FUND REVENUES</b>	<b>47,730,244</b>	<b>49,180,010</b>	<b>49,927,863</b>				<b>747,853</b>	<b>1.52%</b>
	<b>INTERFUND TRANSFERS</b>								
5059	Transfer from Debt Service (offset line #1475)	1,343,000	1,000,000	700,000				-300,000	-30.00%
	Transfer from Capital (400 School Bus Repl, 2,872 ES/MS Recon-Closed Projects)	3,272	0	0				0	
	<b>Total: Interfund Transfers</b>	<b>1,346,272</b>	<b>1,000,000</b>	<b>700,000</b>				<b>-300,000</b>	<b>-30.00%</b>
	<b>** SUBTOTAL:</b>								
	<b>** GENERAL FUND REVENUES</b>	<b>49,076,516</b>	<b>50,180,010</b>	<b>50,627,863</b>				<b>447,853</b>	<b>0.89%</b>
	<b>APPROPRIATED RESERVES</b>								
599	Appropriated Fund Balance	718,403	800,000	1,080,000				280,000	35.00%
	Appropriation of Reserve For Retirement Contribution	500,000	500,000	200,000				-300,000	-60.00%
	Appropriation of Liability Reserve (Section 1709 Ed.Law)	0	0	0				0	
	Appropriation of EBALR	500,000	200,000	0				-200,000	-100.00%
	Appropriation of Tax Certiorari Reserve	500,000	0	0				0	
	<b>*** GRAND TOTAL:</b>	<b>2,218,403</b>	<b>1,500,000</b>	<b>1,280,000</b>				<b>-220,000</b>	<b>-14.67%</b>
	<b>*** GENERAL FUND REVENUES</b>	<b>51,294,919</b>	<b>51,680,010</b>	<b>51,907,863</b>				<b>227,853</b>	<b>0.44%</b>

GENERAL FUND REVENUES		51,907,863			0	
BUDGET		Adopted	Proposed			
2018-19		Budget	Budget			
		2019-20	2020-21			
STATE SOURCES: STATE AID DETAIL						
	Estimated	Estimated	Estimated			
	Legislative	Legislative	Legislative			
	Budget	Budget	Budget			
<b>Aid Summary</b>						
Basic Formula and Foundation Aid	4,954,663	5,009,703	5,666,691	656,988	13.11%	
State Aid Adjustments	0	0	-1,205,075	-1,205,075	#DIV/0!	
Special Chapter /Homeless Aid	100,000	0	0			
Building Aid	1,372,444	1,288,958	1,939,775	650,817	50.49%	
Transportation Aid	1,425,000	1,792,550	1,970,327	177,777	9.92%	
High Cost Aid, Public & Private School Excess Cost Aids	350,000	424,556	525,566	101,010	23.79%	
Instructional Materials Aid	170,000	158,775	152,317	-6,458	-4.07%	
High Tax Aid	925,561	925,561	925,561			
Boces Services Aid (Net of Aid Adjustment Due to BOCES Refunds)	1,175,265	1,399,897	1,169,152	-230,745	-16.48%	
BOCES aid adjustment	0	0	170,000			
Sub-Total: State Sources	10,472,933	11,000,000	11,314,314	314,314	2.86%	
<b>TOTAL: STATE SOURCES</b>	<b>10,472,933</b>	<b>11,000,000</b>	<b>11,314,314</b>	<b>314,314</b>	<b>2.86%</b>	

GENERAL SUPPORT								
CODE		BUDGET 2018-19	Adopted Budget 2019-20	Proposed Budget 2020-21	Administration 2020-21	Instruction 2020-21	Capital 2020-21	
A1010	<b>BOARD OF EDUCATION</b>							0
A1010.4	CONTRACTUAL EXPENSES	3,100	3,200	4,674	4,674			
	Mandated Training Workshops, Postage, Printing, & Miscellaneous Expenses							
	MATERIALS & SUPPLIES							
A1010.45	General Office Supplies	3,000	4,400	3,637	3,637			
A1010.49	BOCES Services (Voting)	25,000	18,500	18,963	18,963			
A1010***	Total: Board of Education	31,100	26,100	27,274	27,274			1,174 4.50%
A1040	DISTRICT CLERK							
A1040.16	District Clerk Salary #1	13,819	13,975	14,714	14,714			
A1040.45	Material & Supplies; Postage	2,000	2,000	969	969			
A1040.49	BOCES: BOARD DOCS	0	0	0	0			
A1040***	Total: District Clerk	15,819	15,975	15,683	15,683			-292 -1.83%
	#1 NOTES: The District Clerk's salary for next year has not been determined at this time.							
A1060	DISTRICT MEETINGS Videographer & Election Workers							
A1060.16	Non-Instructional Salaries	9,000	9,000	9,000	9,000			
	CONTRACTUAL EXPENSES	0	0	0	0			
A1060.4	Legal Advertisements, Printing, etc.	3,000	5,000	5,000	5,000			
	Voting Expenses	7,500	5,000	5,316	5,316			
	Election Staff	1,500	1,500	1,700	1,700			
A1060.4	Total: Contractual	12,000	11,500	12,016	12,016			516 4.49%
A1060.49	BOCES:	0	0	0	0			0
A1060.45	Materials & Supplies	3,800	3,700	4,000	4,000			300 8.11%
A1060***	Total: District Meetings	24,800	24,200	25,016	25,016			816 3.37%
A1099	<b>TOTAL: BOARD OF EDUCATION</b>	71,719	66,275	67,973	67,973			1,698 2.56%
	<b>CENTRAL ADMINISTRATION</b>							
A1240	CHIEF SCHOOL ADMINISTRATOR							
	SALARIES: INSTRUCTIONAL #2							
A1240.157	Superintendent of Schools	250,000	242,840	245,000	245,000			2,160 0.89%
	SALARIES: NON-INSTRUCTIONAL							
A1240.165	Secretarial / Clerical( 2.0 FTE)	120,949	120,429	149,532	149,532			29,103 24.17%
	Includes Overtime / Substitutes							
	CONTRACTUAL EXPENSES: Includes expenses such as							
	Conferences, Workshops & In-District Travel	10,000	12,100	10,000	10,000			
	Association Dues & Memberships							
	Consultants							
	Equipment Repair and Service Contracts							
A1240.4	Total: Contractual	10,000	12,100	10,000	10,000			-2,100 -17.36%
A1240.45	MATERIALS & SUPPLIES	10,000	7,500	10,000	10,000			2,500 33.33%
A1299	<b>TOTAL: CENTRAL ADMINISTRATION</b>	390,949	382,869	414,532	414,532			31,663 8.27%
	#2 NOTES: Administrative salaries for next year have not been determined at this time.							

		BUDGET 2018-19	Adopted Budget 2019-20	Proposed Budget 2020-21	Administration 2020-21	Instruction 2020-21	Capital 2020-21		
A1310	<b>FINANCE</b> BUSINESS ADMINISTRATION SALARIES:							-	-
A1310.160	Payroll, Accounts Payable, Accountant / Clerical (5.0 FTE)	232,086	243,787	263,534	263,534			19,747	8.10%
A1310.4	CONTRACTUAL EXPENSES: Includes expenses such as: Advertising, TPA for tax exempt annuities, financial advisor Conferences, Workshops, In-District Mileage Professional Association Memberships Consultant Programmer Services Equipment Repair and Repair Parts Consultant- Affordable Care Act (Now BOCES LHRIC)	4,500	4,000	4,500	4,500				
	BOCES SERVICES								
	Questar (Coser 605)	4,125	3,500	3,588	3,588				
	Finance Manager (Coser 611.45) and ACA Services	14,000	18,500	18,700	18,700				
A1310.490	Total: Contractual/BOCES	35,375	26,000	26,788	26,788			788	3.03%
A1310.45	MATERIALS & SUPPLIES	10,000	7,250	10,000	10,000			2,750	37.93%
A1310***	TOTAL: Business Administration	277,461	277,037	300,322	300,322			23,285	8.41%
A1320	AUDITING								
A1320.160	SALARIES: Internal Claims Auditor								
A1320.4	CONTRACTUAL EXPENSES: External & Internal Auditing Services	90,000	80,000	75,000	75,000				
A1320***	Total: Auditing	90,000	80,000	75,000	75,000			-5,000	-6.25%
A1325.16	TREASURER	147,800	158,000	162,102	162,102				
A1325.4	CONTRACTUAL EXPENSES: Includes Advertising, . Equipment Repair, Budget Newsletter Mileage & meeting Expenses, auditing services	13,500	4,000	8,837	8,837				
				6,000	6,000				
A1325.45	MATERIALS & SUPPLIES	750	5,000	3,911	3,911				
A1325***	TOTAL: Treasurer	162,050	167,000	180,850	180,850			13,850	8.29%
A1330	TAX COLLECTION								
A1330.160	Salaries: Tax Collector /Accountant	101,037	106,258	106,783	106,783				
A1330.4	CONTRACTUAL EXPENSES: Includes Putnam County Real Property Tax Services Postage Tax Collection Software Updates	9,200	2,000	12,185	12,185				
A1330.45	MATERIALS & SUPPLIES	4,400	3,000	3,348	3,348				
A1330***	TOTAL: Tax Collection	114,637	111,258	122,316	122,316			11,058	9.94%
A1380.4	FISCAL AGENT FEES (Capital project analysis and aid projections/ annual financing)	5,000	20,000	15,000	15,000			-5,000	-25.00%
A1399	TOTAL: FINANCE #4	649,148	655,295	693,488	693,488			38,193	5.83%

#4 NOTES: FINANCE encompasses Business Administration, Auditing, Treasurer, and Tax Collector functions.

		BUDGET 2018-19	Adopted Budget 2019-20	Proposed Budget 2020-21	Administration 2020-21	Instruction 2020-21	Capital 2020-21		
A1400	LEGAL								
A1420	CONTRACTUAL EXPENSES								
A1420.4	General Counsel Services	115,000	100,000	90,695	90,695				
A1420***	Total: Legal	115,000	100,000	90,695	90,695			-9,305	-9.31%
A1430	PERSONNEL								
A1430.15	Assistant Superintendent (.50 FTE) vacation/longevity	94,826	102,496	102,344	102,344				
A1430.160	Office Asst/ Includes Overtime & Substitutes (.5 FTE)	60,444	46,777	32,093	32,093			-14,684	-31.39%
A14304**	CONTRACTUAL EXPENSES	1,000	1,000	2,893	2,893			1,893	189.30%
A1430.490	BOCES SERVICES: #1								
616	Employees' Assistance Program (EAP), Dignity for all students/non-violent crisis (coser 555)	11,500	9,600	9,840	9,840				
602	Contract Analysis Service/Labor Negotiations/Recruitment (OLAS)	5,000	3,036	3,112	3,112				
606/555	Aesop Substitute Service/My Learning Plan/Teachscape	12,500	12,750	12,000	12,000				
611	Finance Manager/Board Docs (Citrix Server Maintenance)	18,250	18,500	18,700	18,700				
A1430.49	Total: BOCES	47,250	43,886	43,652	43,652			-234	-0.53%
A1430***	Total: Personnel	203,520	194,159	180,982	180,982			-13,177	-6.79%
	#1 NOTES: Aidable Services through BOCES are eligible for BOCES Aid								
BUDGET	<b>STAFF</b>								
A1480	PUBLIC INFORMATION AND SERVICES #2								
A1480.160	Clerical (.5 FTE)	26,213	28,010	31,017	31,017				
A1480.4	CONTRACTUAL SERVICES	2,250	2,295	1,411	1,411				
A1480***	Total: Public Information and Services	28,463	30,305	32,428	32,428			2,123	7.01%
A1499	<b>TOTAL-STAFF #3</b>	346,983	324,464	304,105	304,105			-20,359	-6.27%
	#2 NOTES: Budget Newsletter, "Connected" on-line messaging for parent and community communication								
	#3 NOTES: The STAFF functions include expenditures for attorney services, personnel administration, and public information services.								



CODE		BUDGET 2018-19	Adopted Budget 2019-2020	Proposed Budget 2020-21	Administration 2020-21	Instruction 2020-21	Capital 2020-21		
A1600	<b>CENTRAL SERVICES</b>								
A1620	OPERATION OF PLANT								
A1620.165	Dir. of Facilities, Technology and Transportation #1 (.25 FTE) Operations Office Clerical (1.5 FTE) incl. OT	60,000 102,387	57,500 112,388	31,288 99,159			31,288 99,159	-26,212 -13,229	-45.59% -11.77%
A1620.164	SALARIES: Custodians / Cleaners/incl. Longevity High School (5.0 FTE)/Custodial Worker Middle School (3.0 FTE) Elementary School (5.00 FTE) includes BO/Dist/Trans Grounds Keeping (District Wide 3.0 FTE) Summer Workers Overtime: Contractors,Sports.Special Events,Special Projects, outside groups reim to district. (codes:9902/9904/9923/9941/9951/9942) Overtime for Reg Cleaning/Groundskeep/bldg. ck/(codes: 9926/9927/9928/9947/9906)	242,732 178,756 217,430 53,319	246,702 114,150 252,351 140,849	223,031 151,463 265,867 169,627			223,031 151,463 265,867 169,627	-23,671 37,313 13,516 28,778	-9.59% 32.69% 5.36% 20.43%
	Night Differential (code: 9925)	9,000	11,000	11,000			11,000	0	
	Summer Work (code: 9909)	8,500	5,000	20,526			20,526	15,526	310.52%
	Snow and Ice Removal (code: 9901)	6,000	10,500	6,443			6,443	-4,057	-38.64%
	Sick/Security checks (code: 9903/9905)	8,000	7,500	15,014			15,014	7,514	100.19%
A1620.169	Substitutes: Vacation (code: 9917/9918/9960/9945)	65,000	65,243	67,748			67,748	2,505	3.84%
A162016*	Total: Non Instructional Salaries	1,015,124	1,080,183	1,132,735			1,132,735	52,552	4.87%
	#1 NOTES: The salary of the Director of Facilities,Transportation and Operations & Maintenance								
	#3 NOTES: All custodial overtime incurred by outside groups is reimbursed to the district.								
A1620.200	EQUIPMENT (HVAC-Part of 5 yr. Plan)	0	20,000	100,000			100,000	80,000	400.00%
A1620.4	CONTRACTUAL EXPENSES								
400	General Contractual	15,000	15,000	15,000			15,000		
441	Electric (NYSEG)	415,000	285,000	250,000			250,000		
442	Telephones	22,000	22,000	20,000			20,000		
445	Insurance Appraisal Updates/architect	4,000	4,000	4,000			4,000		
444	Fuel Oil - #2 Heating Oil Elementary School Only Fuel Oil & Propane are purchased through New York State Contract The Middle and High Schools use energy efficient and "Green Technology" GEOTHERMAL heating and cooling systems.	77,000	65,000	65,000			65,000		
445	Water and Sewer Charges; Water Testing	90,000	80,000	80,000			80,000		
	<b>CENTRAL SERVICES</b>								
	<b>OPERATION OF PLANT</b>								
446	Propane Gas	21,000	15,000	20,000			20,000		
447	Safety Compliance: Fire and Safety Inspections Water testing mandate in 20-21 15K	22,000	22,000	30,000			30,000		
448	Rubbish Removal ( New Bid)	27,000	45,000	50,000			50,000		
A1620.4	TOTAL: CONTRACTUAL EXPENSES	693,000	553,000	534,000			534,000	-19,000	-3.44%
490	BOCES SERVICES								
6121	Intellipath Regional Telephone Service	34,000	35,200	36,000			36,000		
6113	Connect-Ed	4,500	3,000	3,100			3,100		
6282	School Dude	8,600	9,000	10,000			10,000		
A1620.49	Total:BOCES	47,100	47,200	49,100			49,100	1,900	4.03%
A1620.45	MATERIALS & SUPPLIES Building Supplies such as floor care products, cleaning materials, and sanitation supplies; paper products, and uniforms.	87,000	95,000	90,000			90,000	-5,000	-5.26%
A1620	TOTAL: Operation of Plant	1,842,224	1,795,383	1,905,835			1,905,835	110,452	6.15%

CODE		BUDGET 2018-19	Adopted Budget 2019-2020	Proposed Budget 2020-21	Administration 2020-21	Instruction 2020-21	Capital 2020-21		
	<b>CENTRAL SERVICES</b>								
A1621	MAINTENANCE OF PLANT								
A1621.164	SALARIES: NON-INSTRUCTIONAL (Director .25) High School / Middle School Campus (1.0 FTE) Elementary School Campus (1.0 FTE) Overtime (inclement weather, outside groups, sick coverage, summer, spec.projects)	78,346 69,667 23,383	0 79,588 69,667 12,328	31,288 81,611 78,846 22,261	31,288		81,611 78,846 22,261	31,288	
A1621.16	Total: Non Instructional Salaries	171,396	161,583	214,006	31,288		182,718	52,423	32.44%
A1621.4	General Contractual	41,616	40,000	40,000			40,000		0.00%
419	Field Maintenance Equipment Rental	2,000	2,000	2,000			2,000		0.00%
436	Upkeep of Fire and Security Alarm Systems	5,000	7,500	5,000			5,000	-2,500	-33.33%
437	Upkeep of Buildings	35,450	40,000	40,000			40,000		0.00%
438	Upkeep of Electrical	15,970	20,000	15,000			15,000	-5,000	-25.00%
431	Upkeep of Grounds and Fields	12,500	25,000	25,000			25,000		0.00%
432	Upkeep of HVAC / Heat (includes plann for heat pump replacements)	52,000	150,000	150,000			150,000		0.00%
433	Upkeep of Plumbing	17,250	18,000	25,000			25,000	7,000	38.89%
434	Upkeep of Sewer & Septic Systems	5,600	6,000	6,000			6,000		0.00%
430 / 464 / 465	Upkeep of Equipment: Includes Equipment Maintenance Contracts	95,000	50,000	45,000			45,000	-5,000	-10.00%
468	Special projects (District Wide incl. Athletics) New facilities needs ES, Wellness, MS Cafeteria, Performing Arts	50,000	50,000	50,000			50,000		0.00%
A1621.4	TOTAL: CONTRACTUAL EXPENSES	332,386	408,500	403,000			403,000	-5,500	-1.35%
A1621.45	MATERIALS AND SUPPLIES	64,000	65,000	45,000			45,000	-20,000	-30.77%
	Building maintenance supplies such as plumbing supplies, light bulbs, replacement light fixtures, replacement diffusers, air filters, seed, fertilizers, paint, painting materials, and ceiling tiles.								
A1621.401	BUILDING LEASE-MODULAR BUILDING	56,100	0	56,100			56,100	56,100	
A1621.490	BOCES-Security Contract (BOCES aid will be received following year)	0	36,000	16,800			16,800	-19,200	-53.33%
A1621***	TOTAL: Maintenance of Plant	623,882	671,083	734,906	31,288		703,618	63,823	9.51%
A1699	<b>TOTAL: CENTRAL SERVICES #1</b>	2,466,106	2,466,466	2,640,741	31,288		2,609,453	174,275	7.07%

#1 NOTES: CENTRAL SERVICES include both Operations and Maintenance functions.

BUDGET CODE	SPECIAL ITEMS	BUDGET 2018-19	Adopted Budget 2019-2020	Proposed Budget 2020-21	Administration 2020-21	Instruction 2020-21	Capital 2020-21		
CONTRACTUAL EXPENSES									
A1910.4	Unallocated Insurance								
	Property & Liability Insurance	195,000	198,900	206,333	206,333			7,433	3.74%
A1920.4	School Association Dues	15,000	15,000	16,408	16,408			1,408	9.39%
	N.Y.S. School Board Association								
	Putnam Westchester School Boards Association								
	National School Boards Association								
A1930.4	Judgments And Claims; Real Property Tax Refunds								
	Payments of small claims made against the district,	25,000	75,000	98,404			98,404	23,404	31.21%
	such as the Small Claims Assessment Reviews and Tax Certioraris.								
A1981.490	BOCES SERVICES #1								
698/699	Insurance Management /Lead and Asbestos	50,000	50,000	51,250	51,250				
0010 / 0021	Administrative Charge	250,000	246,000	244,426	244,426				
A1983.49	BOCES Capital Budget	16,500	21,146	26,172	26,172				
		316,500	317,146	321,848	321,848		98,404	4,702	1.48%
A1998	<b>TOTAL: SPECIAL ITEMS</b>	551,500	606,046	642,993	544,589		98,404	36,947	6.10%
A1999	<b>TOTAL: GENERAL SUPPORT #2</b>	4,476,405	4,501,415	4,763,832	2,055,975		2,707,857	262,417	5.83%

#1 NOTES: BOCES Risk and Health Insurances Management services coordinate Putnam Valley's participation in self insurance programs in the areas of Health and Medical, Workers' Compensation, and General Liability.  
BOCES CAPITAL Budget is shared by the Districts in the consortium  
#2 NOTES: GENERAL SUPPORT is a summary of the Board of Education, Central Administration, Finance, Central Services and Special Items functions.

INSTRUCTION		BUDGET	Adopted	Proposed	Administration	Instruction	Capital		
BUDGET CODE	ADMINISTRATION AND IMPROVEMENT	2018-19	Budget 2019-2020	Budget 2020-21	2020-21	2020-21	2020-21		
A2020	SUPERVISION								
A2010.15	Director of Learning and Innovative Educational Opportunities 2020-21 Director of Curriculum	178,000	175,000	172,085	172,085			-2,915	-1.67%
	SALARIES: Other compensation , Vacation Pay	16,000	0	0	0				
A2020.157	High School Principal	170,334	178,559	183,684	183,684			5,125	2.87%
	Assistant High School Principal	142,872	145,373	145,503	145,503			130	0.09%
	Middle School Principal	152,225	158,269	163,039	163,039			4,770	3.01%
	Middle School Assistant Principal	132,275	137,363	139,767	139,767			2,404	1.75%
	Elementary School Principal	171,033	176,027	180,072	180,072			4,045	2.30%
	Elementary School Assistant Principal	138,070	149,647	132,275	132,275			-17,372	-11.61%
A2020.157	Salaries: Other Compensation	25,632	23,500	23,609	23,609			109	0.46%
A2020.15	TOTAL: INSTRUCTIONAL SALARIES	1,126,441	1,143,738	1,140,034	1,140,034			-3,704	-0.32%
	SALARIES: NON-INSTRUCTIONAL								
A2020.160	School Office Clerical: HS, MS, ES 8 FTE (HS 3.0/MS 3.0/ES 3.0)	492,222	462,218	476,668	476,668				
A2020.168	Clerical Overtime / Substitutes / Receiving	11,000	10,000	26,951	26,951				
A2020.16	TOTAL: NON INSTRUCTIONAL SALARIES	503,222	472,218	503,619	503,619			31,401	6.65%
	CONTRACTUAL EXPENSES								
400	Photocopying: District Wide (Moved to BOCES)	75,000	75,000	0	0				
413	District Wide Contractual Expense: School Communications, Postage & Printing,	28,000	23,000	25,000	25,000			2,000	8.70%
412	Teacher Recruitment, Advertising, etc.								
410	School Resource Officer: 1.0 FTE; Special Patrol Officer 1.0 FTE, Evening Security at HS	150,000	150,000	160,000	160,000			10,000	6.67%
A2020.4	High School: General Contractual Expenses	15,000	15,000	2,500	2,500				
	Middle School: General Contractual Expenses	4,428	0	0	0				
	Elementary School: General Contractual Expenses	0	0	3,000	3,000				
	IB Training-Administrators and DW	20,000	20,000	5,000	5,000				
A2020.4	Total:Contractual	292,428	283,000	195,500	195,500			-87,500	-30.92%
A2020.45	MATERIALS & SUPPLIES								
	HS graduation supplies, report cards, paper, general office supplies, etc	20,000	20,000	20,000	20,000			0	
	MS paper, general office supplies, etc.	0	0	10,000	10,000				
	ES paper, general office supplies, etc.	0	0	1,000	1,000				
A2020.45	Total: Materials & Supplies	20,000	20,000	31,000	31,000			11,000	55.00%
A2020.49	Maintenance Contract for copiers (formerly paid thru CBS)	83,000	0	42,000	42,000			42,000	
A2020***	TOTAL: Supervision	2,025,091	1,918,956	1,912,153	1,912,153			-6,803	-0.35%
A2070	INSTRUCTIONAL IMPROVEMENT CURRICULUM DEVELOPMENT								
A2070.158	SALARIES: INSTRUCTIONAL								
	Curriculum Development	135,000	135,000	62,427	62,427			-72,573	-53.76%
	Teachers Workshops/Conferences/Professional Development								
A2070.4	CONTRACTUAL EXPENSES #1	32,000	20,000	20,000	20,000				0.00%
	Includes:								
403	Staff Development Courses								
	Manhattanville Internships (Used Federal Grant to support this prior to 2017-18)	60,000	20,000	20,000	20,000				0.00%
415	Travel & Conferences								
446	Consultants								
A2070.400-3000	Teaching Assistants Professional Development		15,000	5,000	5,000			-10,000	-66.67%
A2070.490	BOCES SERVICES #2								
5040	Consultant Services; Staff Development (New Curriculum)	127,200	100,000	50,000	50,000			-50,000	-50.00%
5120	Teacher Center	5,500	5,500	5,500	5,500				0.00%
A2070.49	Total: Professional Development Boces	132,700	105,500	55,500	55,500			-50,000	-47.39%
A2070.45	MATERIALS & SUPPLIES	1,800	1,800	2,000	2,000			200	11.11%
A2070***	TOTAL: Curriculum Development	361,500	297,300	164,927	164,927			-132,373	-44.53%
	#1 NOTES: The curriculum development budget supports all district personnel.								
	#2 NOTES: Services through BOCES are eligible for BOCES Aid the following year								
A2099	TOTAL: ADMINISTRATION AND IMPROVEMENT	2,386,591	2,216,256	2,077,080	1,912,153	164,927		-139,176	-6.28%
	NOTE: ADMINISTRATION AND IMPROVEMENT includes the Curriculum Development and School Supervision functions.								

BUDGET CODE		BUDGET 2018-19	Adopted Budget 2019-2020	Proposed Budget 2020-21	Administration 2020-21	Instruction 2020-21	Capital 2020-21		
A2110	<b>TEACHING - REGULAR SCHOOL #1</b>							-	-
A2110.100	INSTRUCTIONAL SALARIES								
A2110150	Teaching and non-teaching incentive								
A2110150	Full Day Kindergarten Teachers	484,670	646,434	623,858		623,858		-22,576	-3.49%
A2110151	Elementary School Teachers: 1 - 4	3,101,554	2,919,024	2,500,989		2,500,989		-418,035	-14.32%
A2110152	Middle School Teachers: 5 - 8	4,081,245	3,865,886	3,710,595		3,710,595		-155,291	-4.02%
A2110152	High School Teachers: 9 - 12	4,744,845	4,542,998	4,787,267		4,787,267		244,269	5.38%
	District Wide Assignments/leaves/DW assignments	92,906	214,550	0		0			
	FTE's include Proposed Initiatives plus current FTE	12,319,408	12,188,892	11,622,709		11,622,709		-566,183	-4.65%
A2110.153 / 154	Substitute Teachers	210,000	200,000	225,000		225,000			
153 / 154	District Wide: Extended Term Leaves and Daily Substitutes								
A2110.158	Additional Instructional Salary Provisions: Includes: Leadership Positions, (Advisory/Ex-curr. Roles)	75,000	75,000	95,000		95,000			
	Committee Assignments, Test Proctors, etc., IB Coordination								
A2110.159	Additional Credit Hours & Salary Schedule Upgrades Earned During The Year	25,000	25,000	25,000		25,000			
A2110.15	<b>Total: Instructional Salaries</b>	<b>12,629,408</b>	<b>12,488,892</b>	<b>11,967,709</b>		<b>11,967,709</b>		<b>-521,183</b>	<b>-4.17%</b>
	<b>NON-INSTRUCTIONAL SALARIES</b>								
A2110.165	Theater Manager ( 1 FTE)/	38,780	40,500	45,056		45,056			
A2110.161	Teacher Aides (3.4 FTE)	288,642	254,061	116,425		116,425			
A2110.161	Subs for TA's	10,000	16,015	20,000		20,000			
A2110.167	Lunch and Campus Monitors:(PT ES-12, MS-6, HS-3.25) (HS has 3 FT Campus Monitors)=(12.2 FTE)	300,000	310,198	286,446		286,446			
A2110.169	Substitute School Monitors	30,000	20,000	23,624		23,624			
A2110.170	Gen Education Teach. Asst. ES/MS/HS (9.0 FTE)	0	52,444	306,033		306,033			
A2110.16	<b>Total: Non Instructional Salaries</b>	<b>667,422</b>	<b>693,218</b>	<b>797,584</b>		<b>797,584</b>		<b>104,366</b>	<b>15.06%</b>
	<b>TEACHING - REGULAR SCHOOL</b>								
	<b>CONTRACTUAL EXPENSES</b>								
	Tech Support for Smart Board/Epilog Laser	0	0	750		750			
	High School/Professional Dev. Travel & Conference	70,000	35,000	5,000		5,000			
	Middle School/Professional Dev. Travel & Conference	2,000	2,000	10,000		10,000			
	Elementary School/Profess Dev. Travel & Conference	7,500	7,500	4,000		4,000			
	School Interconnect (Bestweb)	25,000	38,000	38,000		38,000			
	IB Program (Training, Conferences, Workshops and Testing)			41,650		41,650			
	Student Accident Insurance	30,000	30,000	30,000		30,000			
	Student Information Systems: Annual License/Powerschool (switched to BOCES)	17,250	23,500	0		0			
	School District Disaster Recovery	7,000	6,600	6,600		6,600			
	Instructional Service Contracts and Repair	10,000	10,000	0		0			
A2110.4	<b>Total: Contractual</b>	<b>168,750</b>	<b>152,600</b>	<b>136,000</b>		<b>136,000</b>		<b>-16,600</b>	<b>-10.88%</b>
	<b>TUITIONS:</b>								
472	Homebound / Hospitalized / Tutors	76,875	76,875	60,000		60,000			
473	Foster Tuitions	125,000	125,000	125,000		125,000			
A2110.47	<b>Total: Tuitions</b>	<b>201,875</b>	<b>201,875</b>	<b>185,000</b>		<b>185,000</b>		<b>-16,875</b>	<b>-8.36%</b>
	<b>MATERIALS &amp; SUPPLIES #3</b>								
01	High School	100,000	75,500	70,500		70,500			
02	Middle School	130,000	100,000	83,500		83,500			
03	Elementary School	90,000	78,000	58,600		58,600			
20	District Testing Materials	0	0	7,000		7,000			
20	District Curriculum Supplies	10,000	10,000	8,000		8,000			
20	District Instructional Materials (MS/HS classroom)	20,000	10,100	7,000		7,000			
A2110.45	<b>Total: Materials &amp; Supplies</b>	<b>350,000</b>	<b>273,600</b>	<b>234,600</b>		<b>234,600</b>		<b>-39,000</b>	<b>-14.25%</b>
	#3 NOTES: Materials and Supplies are for basic classroom supplies such as paper, markers, pencils, pens, etc. as well as supplies for special areas such as art, music, science, math, and physical education.								
BUDGET CODE	<b>TEACHING - REGULAR SCHOOL</b>	<b>BUDGET 2018-19</b>	<b>Adopted Budget 2019-2020</b>	<b>Proposed Budget 2020-21</b>	<b>Administration 2020-21</b>	<b>Budget 2020-21</b>	<b>Capital 2020-21</b>		
A2110.48	TEXTBOOKS #1								
	High School	10,000	40,000	20,000		20,000			
	Middle School	35,000	18,000	35,000		35,000			
	Elementary School	30,000	30,000	35,000		35,000			
	HS- IB Texts			20,000		20,000			
A2110.482	Non-Public Schools	15,000	8,000	8,000		8,000			
A2110.48	<b>Total: Textbooks</b>	<b>90,000</b>	<b>96,000</b>	<b>118,000</b>		<b>118,000</b>		<b>22,000</b>	<b>22.92%</b>
	#1 NOTES: Textbook expenditures are offset by Textbook Aid at \$43.25 per resident pupil.								

	BOCES SERVICES #2						
477.4	Music First	0	10,962	11,000	11,000		
430	RAHS (gen Ed Students) 1	0	46,000	46,000	46,000		
Program Codes	Yale Ruler (move to A2070.49 in 19/20 budget; in 18-19 actual paid out of A2070.49)	11,400	0	0	0		
	CELF (Children's Environmental Literacy) (move to A2070.49 in 19/20 budget; in 18-19 actual paid out of A2070.49)	30,000	0	0	0		
523	College Conference	15,000	10,000	10,250	10,250		
A2280.490	High School TECH CENTER Regular Course: (50) 3 year avg.	535,500	546,210	537,000	537,000		
	E-Learning/Mandarin Chinese -Orange BOCES	55,000	65,000	44,500	44,500		
506	Girls Choices	35,000	0	0	0		
	Poll Everywhere	1,000	1,000	1,025	1,025		
477	Arts in Education (in py recorded in A2850)	75,000	74,000	75,850	75,850		
504	IDE (Moved to A2070)	66,000	0	0	0		
504	August Regents	10,000	7,400	7,585	7,585		
5420	Science 21 Curriculum Training	7,500	10,500	17,675	17,675		
522	Science 21 Instructional Materials & Kits	14,500	14,500	14,863	14,863		
5060	Destination Imagination/Young Authors	2,500	3,000	3,075	3,075		
626	Recruitment and Certification Services	4,500	4,500	4,613	4,613		
4065	Environmental Education; Non-participant maintenance charge	12,000	15,000	15,375	15,375		
554.75	Emerging Technology (Google Training)	45,000	0	0	0		
504	Curriculum Center/On-site Staff Development (using A2070)	50,000	0	0	0		
510/554	Castle Learning/Maintenance/Wixie	6,900	6,900	6,350	6,350		
510	Renaissance Learning (Accelerated Reader)/ACHIEVE 3000 ( 510.132)	36,700	27,500	9,800	9,800		
611	Finance Manager Support/Forecast 5	20,000	17,700	19,760	19,760		
554/611.5	Server & Hardware Maintenance & Licensing Renewals/Project Mngmt/CISCO/Smart Board Supp (IXL)- MATH	118,000	98,000	99,050	99,050		
572	O/U BOCES (grad Point for Mandarin)	15,000	18,000	13,000	13,000		
504	On-Line Courses-21st Century (not used)	0	18,000	18,450	18,450		
510	Hardware Repairs (reclassified A2630)	5,900	0	0	0		
554	Model Schools	16,800	0	0	0		
611	Test Scoring	12,300	12,300	7,000	7,000		
611	Disaster Recovery	35,000	35,000	30,000	30,000		
517	Laminating, Graphics, Copying Services (new contracts)	11,000	11,000	10,000	10,000		
6971	Classlink	3,000	1,000	2,000	2,000		
510/554	iReady/OASYS	8,000	7,000	0	0		
611	Data Warehousing	34,200	31,200	17,000	17,000		
	Impero	8,650	8,650	13,400	13,400		
	Powerschool includes special reports		15,000	16,500	16,500		
	Learning A-Z		7,500	7,500	7,500		
510	Adobe Renewal		12,000	5,000	5,000		
611	Telecommunications (20-21 VOIP PA for ES)	37,000	34,000	0	0		
611	State Reporting ,State Data Validation, State Data Collection, SIS Support	18,500	18,500	15,500	15,500		
A2110.49	Total: Boces Services	1,356,850	1,187,322	1,131,121	1,131,121	-56,201	-4.73%
A2330.4	Dutchess Community College/ Billed for Exact Amount (Revenue)	90,000	130,000	130,000	130,000		
A2110***	TOTAL: TEACHING REGULAR SCHOOL	15,554,305	15,223,507	14,700,014	14,700,014	-523,493	-3.44%
	#2 NOTES: Services through BOCES are eligible for BOCES Aid						
	Higher health Premium costs have driven up the cost for BOCES						

BUDGET CODE	SPECIAL APPOINTMENT PROGRAMS	BUDGET 2018-19	Adopted Budget 2019-2020	Proposed Budget 2020-21	Administration 2020-21	Instruction 2020-21	Capital 2020-21		
A2250	PUPILS WITH HANDICAPPING CONDITIONS								
A2250.15	SALARIES: INSTRUCTIONAL: Teacher Salaries (27.FTE) Preps, CSE Work, Proctors, Orientation	2,400,257 90,000	2,707,159 52,874	2,670,073 51,789		2,670,073 51,789			
A2250.15	TOTAL: INSTRUCTIONAL SALARIES	2,490,257	2,760,033	2,721,862		2,721,862		-38,171	-1.38%
A2250.16&.17	SALARIES: NON-INSTRUCTIONAL Teacher Aides Includes: New Horizons/Substitute Teacher Aides/Teaching Assts. (25.6 FTE)	1,078,325	1,065,111	1,031,927		1,031,927		-33,184	-3.12%
	Clerical Support 2.0 FTE (now A2830.16 in 2018-19)	120,000	0	0		0			
A2250.16	TOTAL: NON-INSTRUCTIONAL SALARIES	1,198,325	1,065,111	1,031,927	0	1,031,927		-33,184	-3.12%
	#1NOTES: The Director of Special Education position has been abolished and combined with the position of Assistant Superintendent for Pupil Personnel Services and Human Resources.								
A2250.4	CONTRACTUAL EXPENSES: Other Contractual SY and ESY (9562) (0000)	45,000	45,000	50,000		50,000			
A2250.446	Consultant Therapists for Evaluations, Physical Therapy.	400,000	400,000	450,000		450,000			
A2250.4	TOTAL: CONTRACTUAL	445,000	445,000	500,000		500,000		55,000	12.36%
A2250.471 & A2250.476	TUITION: Public / Private Special Schools: Tuition & Maintenance Tuition: Spl Ed Homebound / Hospitalized / Tutoring	875,000 75,000	1,050,000 75,000	1,133,000 60,000		1,133,000 60,000			
A2250.47	TOTAL: TUITION	950,000	1,125,000	1,193,000		1,193,000		68,000	6.04%
A2250.45	MATERIALS & SUPPLIES	30,000	30,000	28,000		28,000		-2,000	-6.67%
Program Codes COSERS	BOCES SERVICES SPECIAL EDUCATION								
204	Communications, Language, Academic, Social Skills 1 + 1 aide (1)	64,432	131,074	134,032		134,032			
211	Local School Building Programs 1	52,809	140,047	125,946		125,946			
212	Learning Center 3	276,984	420,282	314,230		314,230			
203/530.	AHM/SWB	216,248	200,000	195,450		195,450			
243	Learning Center-Walden								
402	ITSP/Back on Track	140,000	38,339	115,020		115,020			
430	Regional Alternative High School For Disabled/GED 3	100,000	0	90,896		90,896			
215	Multiple Disabilities	51,809	157,904	108,288		108,288			
333	Diagnostic & Prescriptive Services( Moved to Guidance)	60,000	0	0		0			
301-307	Shared Teacher Services	42,396	78,331	84,771		84,771			
315	Remedial Reading	0	16,500	0		0			
312/313/530/555	Phyl Ther/Occ Ther/Reading/Consultant Services/Speech (PNW,SWB)/Intervention	69,096	144,568	92,933		92,933			
138932	Rockland BOCES	252,179	138,932	140,000		140,000			
400	1:1 Aides	311,000	253,280	258,100		258,100			
6113	Extended School Year Program	18,150	0	0		0			
A2250.49	IEP Direct/RTIM DIRECT (IT Budget)	20,000	20,000	24,000		24,000			
A2250.49	Total: Boces Services	1,675,103	1,739,257	1,683,666		1,683,666		-55,591	-3.20%
A2250***	TOTAL: Pupils With Handicapping Conditions	6,788,685	7,164,401	7,158,455	0	7,158,455		-5,946	-0.08%
A2299	TOTAL: SPECIAL APPOINTMENT PROGRAMS	6,788,685	7,164,401	7,158,455	0	7,158,455		-5,946	-0.08%

BUDGET CODE	INSTRUCTIONAL MEDIA	BUDGET 2018-19	Adopted Budget 2019-2020	Proposed Budget 2020-21	Administration 2020-21	Instruction 2020-21	Capital 2020-21		
A2610 & A2620	SCHOOL LIBRARIES							-	-
A2610.15	SALARIES: INSTRUCTIONAL								
A2610/A2620	High School Librarian ( 1 FTE)	115,542	118,518	122,556		122,556		4,038	3.41%
A2610.161	SALARIES: NON-INSTRUCTIONAL	44,886	45,403	46,901		46,901		1,498	3.30%
	ES Library Teacher Aide ( 1 FTE)								
516	BOCES SERVICES								
	Professional Library, Library Automation, Library Database	31,500	30,000	36,000		36,000		6,000	20.00%
A2610.490	TOTAL: BOCES SERVICES	31,500	30,000	36,000		36,000		6,000	20.00%
A2610.45	MATERIALS & SUPPLIES #1								
	High School	0	5,000	5,000		5,000			
	Middle School	5,000	2,000	3,000		3,000			
	Elementary School	5,000	2,000	1,000		1,000			
A2610.458	Library Books (ES,MS) (MS 10K 2020-21) (ES 800)	5,000	0	10,800		10,800			
	TOTAL: MATERIALS AND SUPPLIES	15,000	9,000	19,800		19,800		10,800	120.00%
A2610 & A2620	TOTAL: School Libraries & Educational Television	206,928	202,921	225,257		225,257		22,336	11.01%
	#1 NOTES: Materials and Supplies include library books, periodical subscriptions, Other media								
A2630	COMPUTER EDUCATION								
	SALARIES: INSTRUCTIONAL								
	Elementary School: (.8 FTE) High School (1.0 FTE) Middle School (1.0 FTE)	231,294	254,368	290,914		290,914			
A2630.151	TOTAL: INSTRUCTIONAL SALARIES	231,294	254,368	290,914		290,914		36,546	14.37%
A2630.16	SALARIES: NON-INSTRUCTIONAL:	273,825	354,464	426,106		426,106		71,642	20.21%
	Computer /Media/ Technology Specialists: CIO, HS 2.8 FTE, MS (1.0 FTE), ES (1.0 FTE) DW (.6 FTE), Summer Work,								
A2630.4	CONTRACTUAL EXPENSES								
	High School								
	Elementary School								
	District wide								
	Total Contractual								
225	Hardware & Software: State Aided	0	0						
460	High School	35,000	35,000					-35,000	-100.00%
	Middle School	0	0	19,166		19,166		19,166	
	Elementary School:	0	0	19,166		19,166		19,166	
	Special Education			19,166		19,166		19,166	
	District-wide	0	15,000	0		0			
A2630.4	TOTAL: SOFTWARE	35,000	50,000	57,498		57,498		7,498	15.00%
	BOCES SERVICES #3								
510.9	Hardware purchase (Infrastructure)								
5102 / 6112	Computer Technology Internet/Network/Erate/Mangd. IT.... LHRIC	215,100	373,300	317,950		317,950			
5109	Computer Equipment Installment Purchase Agreement (Debt service)	325,000	0	0		0			
490-5104/6112	Internet Communications and Services , Model Schools (Should be A2110)	0	0	0		0			
A2630.490	Total: BOCES Services	540,100	373,300	317,950		317,950		-55,350	-14.83%
	#3 NOTES: BOCES expenses are offset by State Aid the following year								
	Hardware, Software and Supplies are Budgeted by Tech Dept to be purchased from BOCES when possible to get the aid								
	MATERIALS & SUPPLIES								
	High School			16,600		16,600		16,600	
	Middle School			16,600		16,600		16,600	
	Elementary School	0	1,000	16,600		16,600		15,600	1560.00%
	Special Education	0	0						
	District Wide- Chromebooks 25K and Other (included with IPA)	45,000	45,000	0		45,000		-45,000	-100.00%
A2630.45	TOTAL: MATERIALS AND SUPPLIES	45,000	46,000	49,800		49,800		3,800	8.26%
A2630***	TOTAL: Computer Education	1,125,219	1,078,132	1,142,268		1,142,268		64,136	5.95%
A2699	TOTAL: INSTRUCTIONAL MEDIA	1,332,147	1,281,053	1,367,525		1,367,525		86,472	6.75%

#3 NOTES: Instructional Technology Services through BOCES are eligible for BOCES Aid



BUDGET CODE		BUDGET 2018-19	Adopted Budget 2019-2020	Proposed Budget 2020-21	Administration 2020-21	Instruction 2020-21	Capital 2020-21		
A2810	GUIDANCE							-	-
A2810.152	SALARIES: INSTRUCTIONAL Guidance Counselors ( 5 FTE)	476,705	483,189	608,100		608,100		124,911	25.85%
A2810.160	SALARIES: NON-INSTRUCTIONAL High School Clerical (1 FTE) Includes summer work	107,077	38,176	42,871		42,871		4,695	12.30%
A2810.4	PAS instructor CONTRACTUAL EXPENSES		25,000	25,000		25,000			0.00%
A2810.490	High School: Student Support Specialist Middle School: Student Support Specialist	25,000	27,500	0		0		-27,500	-100.00%
333	BOCES SERVICES	25,000	27,500	0		0		-27,500	-100.00%
A2810.45	Diagnosis & Prescriptive Services Naviance	73,000	40,675	42,000		42,000			
			15,500	15,500					
A2810.45	MATERIALS & SUPPLIES High School	7,500	2,500	2,500		2,500			
	Middle School			1,000		1,000			
A2810***	TOTAL: Guidance	714,282	644,540	736,971		736,971		92,431	14.34%
A2815	HEALTH SERVICES								
A2815.16	SALARIES: NON-INSTRUCTIONAL Nurses (3 FTE)	158,294	159,209	192,440		192,440		33,231	20.87%
A2815.160	Clerical Support/Additional time for Special Testing/Subs & Floater/Summer Work	30,000	51,932	16,787		16,787			
A2815.16	Total: Non Instructional Salaries	188,294	211,141	209,227		209,227		-1,914	-0.91%
A2815.448	CONTRACTUAL EXPENSES Payments to Other Districts for Health Service Provided to Resident Pupils	120,000	100,000	99,000		99,000			
A2815.464	School Physicians	21,000	19,000	19,000		19,000			
A2815.4	Equipment Repair	1,000	2,000	2,000		2,000			
A2815.4	TOTAL: CONTRACTUAL	142,000	121,000	120,000		120,000		-1,000	-0.83%
A2815.45	MATERIALS & SUPPLIES: First Aid Supplies High School	1,000	500	500		500			
	Middle School	1,000	1,500	1,500		1,500			
	Elementary School	1,000	1,000	1,000		1,000			
A2815.45	TOTAL: MATERIALS AND SUPPLIES	3,000	3,000	3,000		3,000		0	0.00%
A2815***	TOTAL: Health Services	333,294	335,141	332,227		332,227		-2,914	-0.87%
A2820	PUPIL SERVICES PSYCHOLOGICAL SERVICES								
A2820.151	SALARIES: INSTRUCTIONAL School Psychologists and summer work ( 5.0 FTE)	414,531	459,113	541,710		541,710		82,597	17.99%
A2820***	TOTAL: Psychological Services	414,531	459,113	541,710		541,710		82,597	17.99%
A2830	PUPIL PERSONNEL SERVICES								
A2830.157	SALARIES: INSTRUCTIONAL: Director of PPS & Special Education #1 (.50)/CPSE Chair (1.0 FTE) Social Worker (1.6 FTE) / Speech (3.4 FTE) Summer CSE Meetings and Evaluations	311,865	215,592	214,151		214,151			
		116,136	336,042	472,150		472,150			
		0	0	3,410		3,410			
A2830.157	TOTAL: INSTRUCTIONAL SALARIES	428,001	551,634	689,711		689,711		138,077	25.03%
A2830.160	SALARIES: NON-INSTRUCTIONAL	107,037	125,081	114,585		114,585		-10,496	-8.39%
A2830.4	#1 NOTES: The duties of the Director of Pupil Personnel are assigned to the Assistant Superintendent for Curriculum and Pupil Personnel Services and Human Resources CONTRACTUAL EXPENSES	10,000	10,000	10,000		10,000			
A2830.472	Home and Hospital Instruction	30,000	30,000	37,500		37,500		7,500	25.00%
A2830.490	BOCES SERVICES 402 Therapists- ITSP/ Back on Track	37,587	38,339	60,000		60,000		21,661	56.50%
A2830.45	MATERIALS & SUPPLIES #2 #2 NOTES: Materials and Supplies include general office supplies, computer paper, supplies for counselors, subscriptions, computer software, etc.	9,000	9,000	16,000		16,000		7,000	77.78%
A2830***	TOTAL: Pupil Personnel Services	621,625	764,054	927,796	0	927,796		163,742	21.43%

BUDGET CODE	PUPIL SERVICES:	PUPIL ACTIVITIES	BUDGET 2018-19	Adopted Budget 2019-2020	Proposed Budget 2020-21	Administration 2020-21	Instruction 2020-21	Capital 2020-21		
A2850	Co-curricular Activities								-	-
	SALARIES: INSTRUCTIONAL (District Wide)		12,106	10,000	0		0			
	High School Club Advisors & Perf. Art Center Productions		110,000	130,000	135,880		135,880		5,880	4.52%
	Middle School Club Advisors		55,894	65,000	60,311		60,311		-4,689	-7.21%
	ES Concert/chaperones/		40,000	32,000	38,195		38,195		6,195	19.36%
A2850.15	TOTAL: INSTRUCTIONAL SALARIES		218,000	237,000	234,386		234,386		-2,614	-1.10%
A2850.16	Chaperones-Non Teaching/ PAC Performances		27,000	28,500	37,109		37,109		8,609	30.21%
A2850.4	HS Performing Arts: NYSSMA Fees/Musical Instrument Rentals & Repair		1,000	10,000	10,000		10,000			
	MS Co-Curr trans costs/curriculum related trips/music rentals ,scripts ,instrument repair,NYSSMA MATERIALS & SUPPLIES				11,000		11,000			
	High School Clubs		18,650	10,650	2,500		2,500			
	Middle School Clubs		6,000	11,000	1,000		1,000			
	Eemetary School Clubs			500	100		100			
	District Support		15,000	10,000	10,000		10,000			
	PAC replacement costs (Operations & Maintenance)		30,000	20,000	30,000		30,000			
A2850.45	TOTAL: MATERIALS AND SUPPLIES		69,650	52,150	43,600		43,600		-8,550	-16.40%
A2850***	TOTAL: Co-Curricular Activities		315,650	327,650	336,095		336,095		8,445	2.58%
A2855	Interscholastic Athletics								-	-
A2855.158	SALARIES:									
	Athletics Director: ( 1.0 FTE)		163,767	155,212	158,169		158,169			
	Coaches Salaries		360,000	378,330	344,479		344,479			
A2855.16	Clock, Scorekeepers, Fitness Supervisor, Chaperones, District Drivers		40,000	50,500	49,656		49,656			
A2855.16	Clerical Support (1.0 FTE)/ Trainer (1.0FTE)		56,922	61,148	111,930		111,930			
	TOTAL: SALARIES		620,689	645,190	664,234		664,234		19,044	2.95%
A2855200	EQUIPMENT / DURABLE SUPPLIES									
	CONTRACTUAL EXPENSES									
A2855.409	Inter-Scholastic Athletics Transportation		70,000	70,000	70,000		70,000			
A2855.400	General Contractual-other officials		110,000	70,000	70,000		70,000			
A2855.4	Total:Contractual		180,000	140,000	140,000		140,000		0	0.00%
A2855.490	BOCES SERVICES: Officials, HUDL, Family ID, Concussion		84,000	84,000	88,000		88,000		4,000	4.76%
	MATERIALS & SUPPLIES:									
A2855.45	Athletics Supplies - All Sports and Intramurals		60,000	60,000	60,000		60,000			
A2855***	TOTAL: Interscholastic Athletics		944,689	929,190	952,234		952,234		23,044	2.48%
A2899	TOTAL: PUPIL SERVICES		3,344,071	3,459,688	3,827,033		3,827,033		367,345	10.62%
A2999	TOTAL: INSTRUCTION #1		29,405,799	29,344,905	29,130,107	1,912,153	27,217,954		-214,798	-0.73%

#1 NOTES: TOTAL INSTRUCTION summarizes the following functions; Administration and Improvement, Teaching Regular School, Special Education Programs, Instructional Media, and Pupil Services.

A5510 PUPIL TRANSPORTATION		BUDGET	Adopted	Proposed	Administration	Instruction	Capital		
BUDGET		2018-19	Budget	Budget	2020-21	2020-21	2020-21		
CODE			2019-2020	2020-21	2020-21	2020-21	2020-21		
	SALARIES: NON-INSTRUCTIONAL: Includes								
	Director of Facilities, Technology and Transportation #1	42,656	60,000	62,576	62,576				
A5510.167	Head Bus Driver (1.0 FTE)	81,705	81,705	82,205		82,205			
A5510.167	Clerical: Drivers; Mechanic; Monitors	649,596	568,242	611,229		611,229			
A5510.168	Overtime	50,000	85,000	73,649		73,649			
A5510.169	Substitutes Incl. PT help for Trans Office/ Summer hours	30,000	56,205	65,262		65,262			
A5510.16	Overtime and Substitutes are used to cover absences, extended illness, cover bus runs necessitated by inclement weather, bus delays, early dismissals, and other transportation needs as they arise.	853,957	851,152	894,921	62,576	832,345		43,769	5.14%
	#1 NOTES: The responsibilities of the Director of Facilities and Transportation are distributed between Operations & Maintenance, Transportation.								
A5510.590	EQUIPMENT / DURABLE SUPPLIES								
	Replacement of radios and bus camera systems								
	CONTRACTUAL EXPENSES								
	Other Contractual Expenses: Tolls, Fingerprinting, Mileage, Consultants	30,000	30,000	30,000		30,000			
A5510421	Vehicle Insurance	15,000	15,000	18,100		18,100		3,100	20.67%
A5510449	Mandated Driver Medical Examinations and Drug Testing	3,000	3,000	3,000		3,000			
A5510464	Bus Repairs	1,000	1,000	1,000		1,000			
A5510466	Bus Safety Education and State Mandated Certifications	1,000	1,000	1,000		1,000			
A5510.4	Total: Contractual	50,000	50,000	53,100		53,100		3,100	6.20%
	MATERIALS & SUPPLIES								
	General Office	1,500	1,500	1,500		1,500			
A5510.45	Vehicle Materials, Supplies, Handtools, Tires, Parts, Oil, Bus Parts	43,722	43,750	43,750		43,750			
A5510.451	Gasoline and Diesel	175,000	175,000	175,000		175,000			
A5510.45	TOTAL: MATERIALS AND SUPPLIES	220,222	220,250	220,250		220,250		0	0.00%
A5540.4	Special Private School								
	Mandated transportation for pupils attending summer schools	20,747	21,000	21,000		21,000		0	0.00%
A5540.4 / 401	CONTRACT TRANSPORTATION SERVICES #2	1,682,361	1,800,000	1,900,000		1,900,000		100,000	5.56%
	Montauk Bus Regular Runs: 20 Buses: 66 passenger								
	5 Vans: 20 passenger								
	Orange County Transit Contract Extension 2020-21								
	#2 NOTES: The Transportation Contract figure is the result of a new bid for services								
A5599	TOTAL: PUPIL TRANSPORTATION	2,827,287	2,942,402	3,089,271	62,576	3,026,695	0	146,869	4.99%
	UNDISTRIBUTED								
BUDGET		BUDGET	Adopted	Proposed	Administration	Instruction	Capital		
CODE		2018-19	Budget	Budget	2020-21	2020-21	2020-21		
	EMPLOYEE BENEFITS ##								
A9010.800	NYS EMPLOYEES' RETIREMENT	997,114	908,966	1,040,056	127,927	842,445	69,684	131,090	14.42%
A9020.800	NYS TEACHERS' RETIREMENT	2,264,813	2,107,586	2,017,816	248,191	1,634,431	135,194	-89,770	-4.26%
A9030.800	SOCIAL SECURITY AND MEDICARE	2,139,860	2,235,936	2,140,773	263,315	1,734,026	143,432	-95,163	-4.26%
A9040.800	WORKERS' COMPENSATION	140,000	145,000	172,000	21,156	139,320	11,524	27,000	18.62%
A9045.800	LIFE INSURANCE	12,200	12,445	12,518	1,540	10,140	838	73	0.59%
A9050.800	UNEMPLOYMENT INSURANCE	25,000	25,000	25,000	3,075	20,250	1,675	0	0.00%
A9060.800	HOSPITAL AND MEDICAL INSURANCE (Credit for Section 125 included.)	5,881,250	5,896,440	5,924,640	728,731	4,798,958	396,951	28,200	0.48%
A9070.800	UNION WELFARE BENEFITS	495,000	518,000	513,900	63,210	416,259	34,431	-4,100	-0.79%
A9098	TOTAL: Employee Benefits	11,955,237	11,849,373	11,846,703	1,457,145	9,595,829	793,729	-2,670	-0.02%
	## NOTES: New York State sets the retirement contribution rates. Local school districts have no control over retirement contribution rate.								

State Retirement contributions are made by the district for member employees at various contribution levels for salaries earned between April 1, 2019 and March 31, 2020. The rate is projected to be 15.00% of payroll on average.

Teacher Retirement contributions estimated at 9.53% of payroll are made by the district for member employees based on salaries earned between July 1, 2019 and June 30, 2020.  
 The employer FICA rate remains at 6.2%  
 The employer Medicare portion 1.45%

The Putnam Valley School District is self insured through the Westchester Putnam School Cooperative Workers Compensation Plan. This is the premium determined by an independent actuarial firm based on salaries and loss experience.

Eligible employees are provided with term life insurance at \$7,500; Indiv Contracts and PVAA are insured at varied amounts.

Eligible employees and retirees receive individual or family hospital and medical insurance. Premiums will increase 3.0% next year.

Employee contributions toward health premium costs  
 Health insurance coverage for retirees.  
 This also includes medicare premium reimbursements.

Welfare benefit contributions of \$1,800 are made on behalf of each eligible FT employee. -285 eligible employees

**INTERFUND TRANSFERS**

A9951.0	Special Aid Fund: District Share of Extended School Year Programs	93,000	83,000	95,000	95,000	12,000	14.46%
A9950.9	Transfer to Capital Fund (Bus Purchases)						
A9901.96	Transfer to Debt Service (2018-19 Paying Debt Service directly out of GF)					0	
<b>TOTAL : Interfund Transfer</b>		<b>93,000</b>	<b>83,000</b>	<b>95,000</b>	<b>95,000</b>	<b>0</b>	<b>14.46%</b>
<b>DEBT SERVICE</b>							
A9711.6	Bond Principal	1,565,000	1,555,000	1,555,000	1,555,000	0	0.00%
A9711.7	Bond Interest	372,130	326,125	278,450	278,450	-47,675	-14.62%
A9711.6	EPC Principal	372,130	383,294	394,793	394,793	11,499	3.00%
A9711.7	EPC Interest	207,931	220,634	207,721	207,721	-12,913	-5.85%
<b>Financing of equipment/Leases/Installment Purchase Agreements</b>							
9785.7	Backhoe-Snow removal and excavation (5 year finance)		25,000	26,000	26,000	1,000	4.00%
9785.7	Xerox Copiers (5 years) 29% non aidable		81,000	75,000	75,000	-6,000	-7.41%
9785.7	Laptop/Computer replacement Program K-12 (5 years -Annual refinance) 29% non-aidable		333,000	376,000	376,000	43,000	12.91%
9732.6	BAN Principal (Buses) (5 year-Annual Refinance)	15,000	30,000	64,931	64,931	34,931	116.44%
9732.7	BAN Interest (Buses) (5 Year-Annual refinance)	5,000	4,862	5,055	5,055	193	3.97%
A9898	Debt Service Total	2,537,191	2,958,915	2,982,950	2,982,950	24,035	0.81%
A9959	<i>TOTAL: UNDISTRIBUTED</i>	<i>14,585,428</i>	<i>14,891,288</i>	<i>14,924,653</i>	<i>1,457,145</i>	<i>9,690,829</i>	<i>3,776,679</i>
A9999	<b>TOTAL - GENERAL FUND</b>	<b>51,294,919</b>	<b>51,680,010</b>	<b>51,907,863</b>	<b>5,487,849</b>	<b>39,935,478</b>	<b>6,484,536</b>
						227,853	0.44%

## PUTNAM VALLEY CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	–	–
Black or African American	3	3	4	–	4	4
Hispanic or Latino	2	3	2	3	3	4
Multiracial	4	3	4	–	4	4
White	4	3	4	–	4	3
English Language Learners	2	4	3	4	2	4
Students with Disabilities	3	3	3	–	2	4
Economically Disadvantaged	3	3	4	3	2	3

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	2
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	3

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	608	154	4
	Math	596	176	
	Science	205	224	
	Combined	1,409	174	
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	190	4
	Math	16	228	
	Science	8	244	
	Combined	39	217	
Black or African American	ELA	35	140	3
	Math	35	149	
	Science	13	181	
	Combined	83	150	
Hispanic or Latino	ELA	122	121	2
	Math	121	135	
	Science	32	214	
	Combined	275	138	
Multiracial	ELA	39	178	4
	Math	39	208	
	Science	11	246	
	Combined	89	199	
White	ELA	440	160	4
	Math	428	186	
	Science	158	226	
	Combined	1,026	181	
English Language Learners	ELA	27	74	2
	Math	27	89	
	Science	4	—	
	Combined	58	83	
Students with Disabilities	ELA	80	65	4
	Math	79	78	
	Science	64	170	
	Combined	223	100	
Economically Disadvantaged	ELA	118	123	4
	Math	116	127	
	Science	45	199	
	Combined	279	137	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	715	131	4
	Math	715	147	
	Science	237	194	
	Combined	1,667	147	
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	190	4
	Math	16	228	
	Science	9	217	
	Combined	40	211	
Black or African American	ELA	39	126	3
	Math	40	130	
	Science	13	181	
	Combined	92	135	
Hispanic or Latino	ELA	150	98	2
	Math	150	109	
	Science	41	167	
	Combined	341	111	
Multiracial	ELA	41	170	4
	Math	41	198	
	Science	12	225	
	Combined	94	189	
White	ELA	516	137	4
	Math	515	154	
	Science	178	201	
	Combined	1,209	154	
English Language Learners	ELA	32	63	2
	Math	32	75	
	Science	6	67	
	Combined	70	69	
Students with Disabilities	ELA	115	45	3
	Math	116	53	
	Science	83	131	
	Combined	314	71	
Economically Disadvantaged	ELA	157	92	3
	Math	157	94	
	Science	61	147	
	Combined	375	102	



**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	127,593	2,499	51.1	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	2,022	36	56.2	4
Black or African American	3,841	72	53.3	3
Hispanic or Latino	26,514	517	51.3	3
Multiracial	3,457	67	51.6	3
White	91,759	1,807	50.8	3
English Language Learners	2,045	36	56.8	4
Students with Disabilities	16,543	326	50.7	3
Economically Disadvantaged	27,280	540	50.5	3

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	2
Multiracial	4
White	4
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	4

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	34	42%	54%	1.3	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	40	41%	51%	1.2	3
Multiracial	0	—	—	—	—
White	9	—	—	—	—
English Language Learners	34	42%	54%	1.3	4
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	35	41%	51%	1.2	3

**ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	91	715	131	100	105	122	161	–	–	200	4	4
	Math	99	715	147	107	107	124	162	–	–	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	15	–	–	–	–	–	–	–	–	–	–
	Math	–	16	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	84	39	126	93	98	116	158	–	–	200	4	4
	Math	78	40	130	88	88	107	154	–	–	200	4	
Hispanic or Latino	ELA	70	150	98	80	95	113	157	–	–	200	3	3
	Math	75	150	109	85	92	111	155	–	–	200	3	
Multiracial	ELA	158	41	170	159	102	119	159	–	–	200	4	4
	Math	180	41	198	181	104	120	160	–	–	200	4	
White	ELA	95	516	137	103	102	119	160	–	–	200	4	4
	Math	103	515	154	111	110	126	163	–	–	200	4	
English Language Learners	ELA	41	32	63	54	67	90	145	–	–	200	2	2
	Math	50	32	75	62	83	103	152	–	–	200	2	
Students with Disabilities	ELA	49	115	45	61	61	85	142	Y	–	200	2	2
	Math	44	116	53	57	61	85	142	Y	–	200	2	
Economically Disadvantaged	ELA	65	157	92	76	95	113	157	–	N	200	2	2
	Math	69	157	94	79	94	112	156	–	Y	200	3	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	7.6	962	76	7.9%	7.4%	14.6%	12.8%	8.9%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	–	24	–	–	–	–	–	–	–	–	–	–
Black or African American	3.3	30	2	6.7%	3.3%	20.1%	17.7%	11.4%	–	–	5%	4
Hispanic or Latino	7.1	218	14	6.4%	6.9%	19.8%	17%	11%	–	–	5%	4
Multiracial	5.5	38	2	5.3%	5.5%	16.5%	14.5%	9.8%	–	–	5%	4
White	8.2	664	58	8.7%	8%	10.5%	9.3%	7.2%	–	–	5%	3
English Language Learners	5.7	46	2	4.3%	5.7%	17.6%	15.2%	10.1%	–	–	5%	4
Students with Disabilities	14.6	142	16	11.3%	13.8%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	11.4	215	31	14.4%	10.8%	19.9%	17.1%	11.1%	–	–	5%	3

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✘	766	80.6%	1,523	81.4%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–	–	–
Black or African American	–	22	–	–	–
Hispanic or Latino	✘	166	77.1%	308	80.2%
Multiracial	–	24	–	–	–
White	✘	545	80.9%	1,111	81.1%
English Language Learners	–	19	–	–	–
Students with Disabilities	✘	121	65.3%	241	65.6%
Economically Disadvantaged	✘	168	72%	337	75.4%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✘	768	79%	1,525	78.6%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–	–	–
Black or African American	–	23	–	–	–
Hispanic or Latino	✘	166	76.5%	308	76.6%
Multiracial	–	24	–	–	–
White	✘	546	78.9%	1,112	78.2%
English Language Learners	–	19	–	–	–
Students with Disabilities	✘	122	63.9%	242	63.2%
Economically Disadvantaged	✘	170	71.2%	339	71.1%

### SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	3	–	2	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	2	–	2	–	–	4	–
Hispanic or Latino	2	4	3	–	2	4	4
Multiracial	–	–	–	–	–	–	–
White	3	4	4	–	1	3	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	3	4	3	–	1	4	4
Economically Disadvantaged	3	4	4	–	1	3	4

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	147	178	185	3
	Math	147	154		
	Science	147	222		
	Social Studies	147	229		
American Indian or Alaska Native	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	180	–	–
	Math	5	200		
	Science	5	230		
	Social Studies	5	240		
Black or African American	ELA	9	156	157	2
	Math	9	100		
	Science	9	211		
	Social Studies	9	222		
Hispanic or Latino	ELA	48	178	172	2
	Math	48	120		
	Science	48	214		
	Social Studies	48	226		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
White	ELA	118	182	189	3
	Math	118	161		
	Science	118	223		
	Social Studies	118	230		
English Language Learners	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
Students with Disabilities	ELA	37	93	119	3
	Math	37	81		
	Science	37	180		
	Social Studies	37	187		
Economically Disadvantaged	ELA	36	168	173	3

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	36	129		
	Science	36	221		
	Social Studies	36	222		

### SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	96.3%	144	94.4%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	94.8%	158	95.6%	94.8%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	91.5%	159	98.1%	91.9%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	9	—	—	—	—	—	—	—	—	—	—
	5-Year	—	9	—	—	—	—	—	—	—	—	—	
	6-Year	—	8	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	12	—	—	—	—	—	—	—	—	—	—
	5-Year	—	7	—	—	—	—	—	—	—	—	—	
	6-Year	—	8	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	97.1%	49	98%	95%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	96.8%	42	97.6%	96%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	92.3%	35	97.1%	92.7%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	97%	107	95.3%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	95.3%	125	94.4%	95.3%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	90.6%	133	98.5%	91.2%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	5	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	76.2%	40	70%	77.8%	59.7%	66.1%	80.6%	—	—	95%	3	4
	5-Year	71.4%	38	81.6%	73.4%	63%	69%	82.5%	—	—	96%	4	
	6-Year	61.5%	37	83.8%	64.3%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	91.1%	31	90.3%	91.5%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	95.6%	33	93.9%	95.6%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	94.1%	43	95.3%	94.3%	80.7%	83.5%	90.3%	—	—	97%	4	

**SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	3
Black or African American	2
Hispanic or Latino	3
White	4
Students with Disabilities	3
Economically Disadvantaged	4

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	5	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	210	147	178	210	191	194	204	N	–	215	1	2
	Math	161	147	154	164	151	158	179	–	Y	200	3	
American Indian or Alaska Native	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	9	–	–	–	–	–	–	–	–	–	–
	Math	–	9	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	188	48	178	190	166	172	194	–	–	215	3	2
	Math	133	48	120	138	124	134	167	N	–	200	1	
Multiracial	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
White	ELA	212	118	182	213	208	209	212	N	–	215	1	1
	Math	166	118	161	169	168	172	186	Y	–	200	2	
English Language Learners	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	122	37	93	130	120	133	174	N	–	215	1	1
	Math	102	37	81	109	91	105	153	N	–	200	1	
Economically Disadvantaged	ELA	194	36	168	195	171	177	196	N	–	215	1	1
	Math	156	36	129	160	131	140	170	N	–	200	1	

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9.5	590	66	11.2%	9.1%	22.6%	19.8%	12.4%	–	–	5%	4
American Indian or Alaska Native	–	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	24	–	–	–	–	–	–	–	–	–	–
Black or African American	13.2	37	3	8.1%	12.9%	31.5%	27.1%	16.1%	–	–	5%	4
Hispanic or Latino	7.9	109	12	11%	7.7%	31.6%	27.2%	16.1%	–	–	5%	4
Multiracial	–	9	–	–	–	–	–	–	–	–	–	–
White	9.7	443	48	10.8%	9.3%	15.6%	14%	9.5%	–	–	5%	3
English Language Learners	–	20	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	17.8	88	11	12.5%	16.8%	32.8%	28%	16.5%	–	–	5%	4
Economically Disadvantaged	16.3	128	22	17.2%	15.3%	30.2%	25.8%	15.4%	–	–	5%	3



### SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	158.2	164.3	159.6	130.2	137.8	156.4	–	–	175	4
American Indian or Alaska Native	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	134.9	159.4	138.1	104.5	116.5	145.8	–	–	175	4
Multiracial	–	–	–	–	–	–	–	–	–	–
White	158.5	163.2	159.9	149.7	154.1	164.6	–	–	175	4
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	75	100	83	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	140.3	153.9	143.1	112.9	123.7	149.4	–	–	175	4

### SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	150	0	99	6	39	1	5
American Indian or Alaska Native	2	0	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	0	–	–	–	–	–
Black or African American	10	0	–	–	–	–	–
Hispanic or Latino	48	0	26	7	14	0	1
Multiracial	1	0	–	–	–	–	–
White	121	0	80	5	30	0	6
English Language Learners	3	0	–	–	–	–	–
Students with Disabilities	41	0	4	3	28	1	5
Economically Disadvantaged	38	0	22	3	10	0	3

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✔	147	100%	285	99.7%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	21	–	–	–
Multiracial	–	1	–	–	–
White	✔	118	100%	221	99.6%
English Language Learners	–	1	–	–	–
Students with Disabilities	–	15	–	–	–
Economically Disadvantaged	–	37	–	–	–

### SECONDARY MATHEMATICS PARTICIPATION RATE

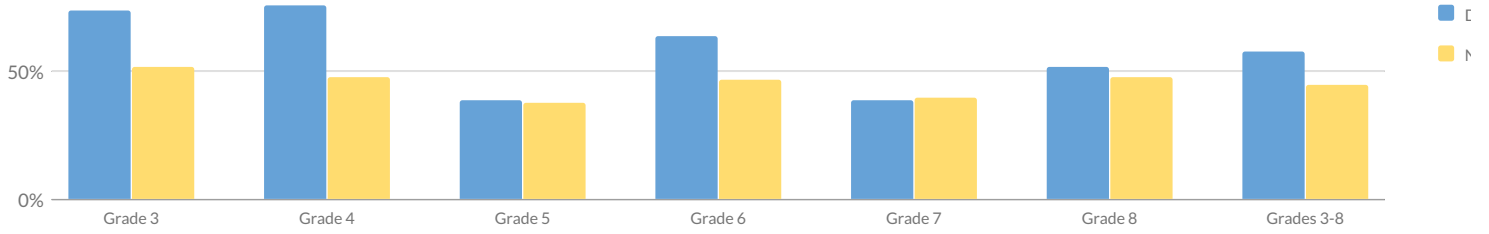
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✔	147	100%	285	99.7%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	21	–	–	–
Multiracial	–	1	–	–	–
White	✔	118	100%	221	99.6%
English Language Learners	–	1	–	–	–
Students with Disabilities	–	15	–	–	–
Economically Disadvantaged	–	37	–	–	–

**STAFF QUALIFICATIONS (2018-19)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	13	10%	1	33%	6	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%



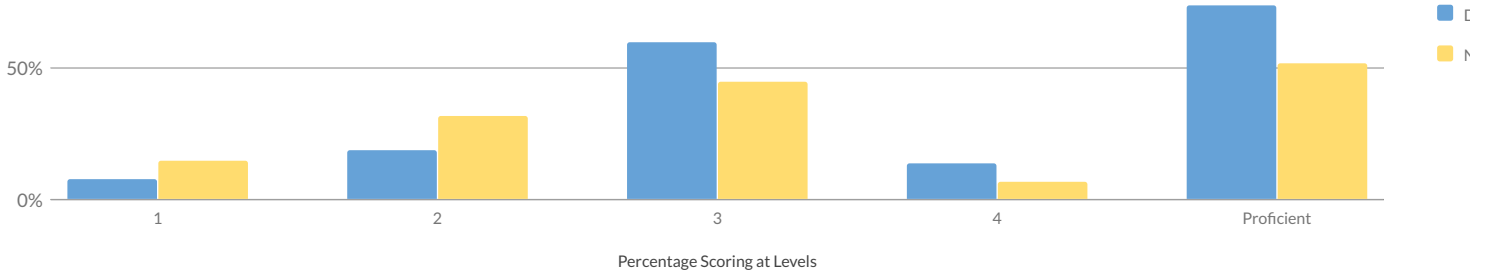
## GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	13	117	9	8%	22	19%	70	60%	16	14%	86	74%
Grade 4	13	101	9	9%	15	15%	50	50%	27	27%	77	76%
Grade 5	29	95	24	25%	34	36%	26	27%	11	12%	37	39%
Grade 6	14	118	18	15%	25	21%	29	25%	46	39%	75	64%
Grade 7	36	94	27	29%	30	32%	24	26%	13	14%	37	39%
Grade 8	48	90	12	13%	31	34%	23	26%	24	27%	47	52%
Grades 3-8	153	615	99	16%	157	26%	222	36%	137	22%	359	58%

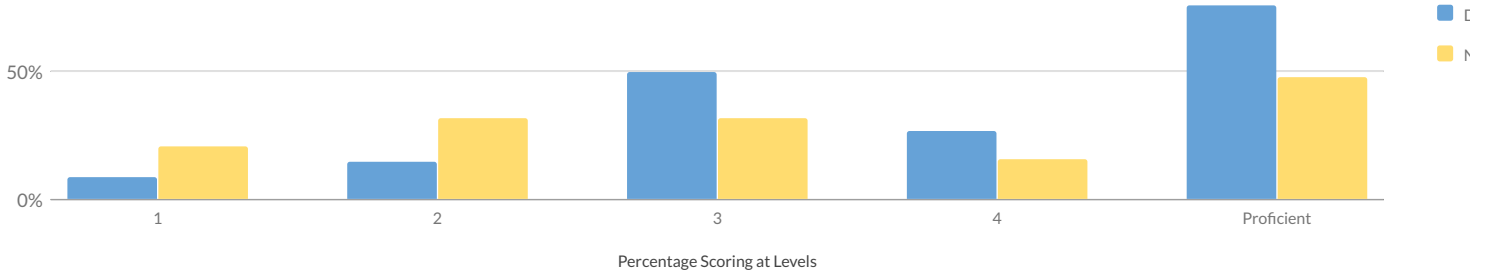
## GRADE 3 ELA RESULTS



**MEAN SCORE: 609**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	117	9	8%	22	19%	70	60%	16	14%	86	74%
General Education	10	108	5	5%	19	18%	68	63%	16	15%	84	78%
Students with Disabilities	3	9	4	44%	3	33%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	29	6	21%	7	24%	14	48%	2	7%	16	55%
White	11	77	2	3%	15	19%	47	61%	13	17%	60	78%
Multiracial	0	5	0	0%	0	0%	4	80%	1	20%	5	100%
Small Group Total	1	6	1	17%	0	0%	5	83%	0	0%	5	83%
Female	7	65	4	6%	11	17%	39	60%	11	17%	50	77%
Male	6	52	5	10%	11	21%	31	60%	5	10%	36	69%
English Language Learners	0	8	2	25%	3	38%	3	38%	0	0%	3	38%
Non-English Language Learners	13	109	7	6%	19	17%	67	61%	16	15%	83	76%
Economically Disadvantaged	2	23	4	17%	5	22%	11	48%	3	13%	14	61%
Not Economically Disadvantaged	11	94	5	5%	17	18%	59	63%	13	14%	72	77%
Not Migrant	13	117	9	8%	22	19%	70	60%	16	14%	86	74%
Not Homeless	13	117	9	8%	22	19%	70	60%	16	14%	86	74%
Not in Foster Care	13	117	9	8%	22	19%	70	60%	16	14%	86	74%
Parent Not in Armed Forces	13	117	9	8%	22	19%	70	60%	16	14%	86	74%

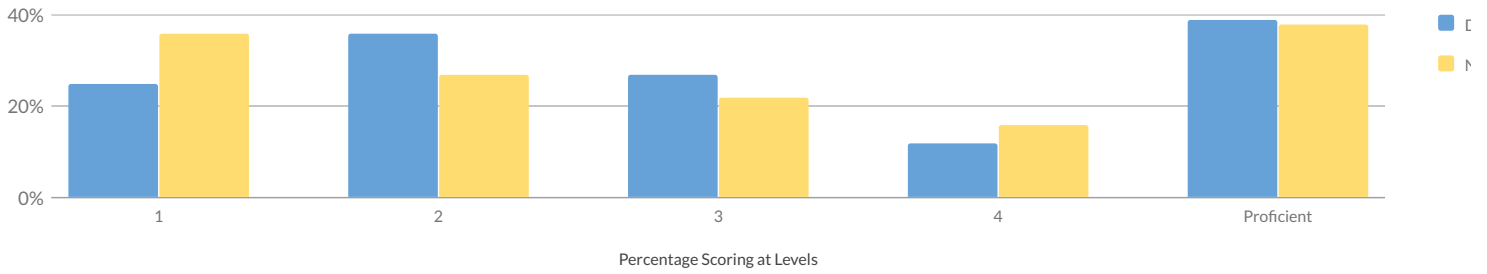
## GRADE 4 ELA RESULTS



**MEAN SCORE: 608**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	101	9	9%	15	15%	50	50%	27	27%	77	76%
General Education	10	90	2	2%	13	14%	48	53%	27	30%	75	83%
Students with Disabilities	3	11	7	64%	2	18%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	16	2	13%	2	13%	9	56%	3	19%	12	75%
White	8	79	7	9%	12	15%	37	47%	23	29%	60	76%
Multiracial	2	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	6	45	3	7%	3	7%	23	51%	16	36%	39	87%
Male	7	56	6	11%	12	21%	27	48%	11	20%	38	68%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	12	100	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	15	5	33%	1	7%	8	53%	1	7%	9	60%
Not Economically Disadvantaged	9	86	4	5%	14	16%	42	49%	26	30%	68	79%
Not Migrant	13	101	9	9%	15	15%	50	50%	27	27%	77	76%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	100	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	101	9	9%	15	15%	50	50%	27	27%	77	76%
Parent Not in Armed Forces	13	101	9	9%	15	15%	50	50%	27	27%	77	76%

## GRADE 5 ELA RESULTS

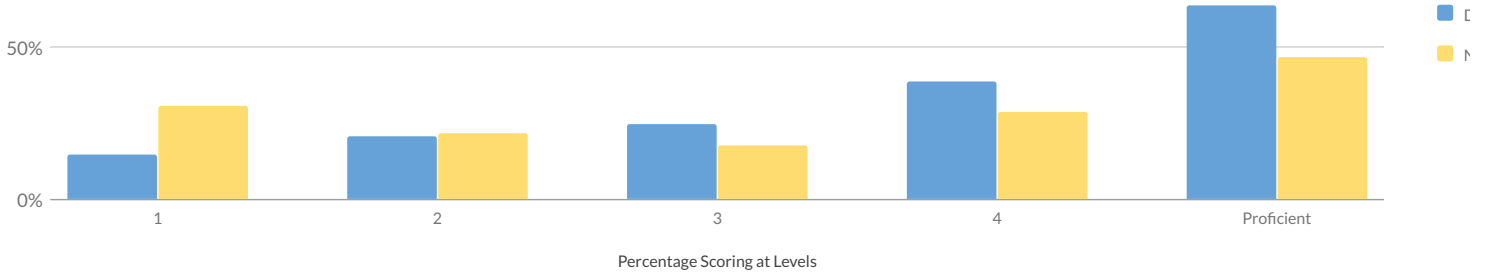


**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	95	24	25%	34	36%	26	27%	11	12%	37	39%
General Education	17	83	15	18%	31	37%	26	31%	11	13%	37	45%
Students with Disabilities	12	12	9	75%	3	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	16	5	31%	7	44%	4	25%	0	0%	4	25%
White	15	71	18	25%	27	38%	16	23%	10	14%	26	37%
Multiracial	1	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	8	1	13%	0	0%	6	75%	1	13%	7	88%
Female	14	47	9	19%	17	36%	12	26%	9	19%	21	45%
Male	15	48	15	31%	17	35%	14	29%	2	4%	16	33%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	28	94	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	15	7	47%	4	27%	4	27%	0	0%	4	27%
Not Economically Disadvantaged	21	80	17	21%	30	38%	22	28%	11	14%	33	41%
Not Migrant	29	95	24	25%	34	36%	26	27%	11	12%	37	39%
Not Homeless	29	95	24	25%	34	36%	26	27%	11	12%	37	39%
Not in Foster Care	29	95	24	25%	34	36%	26	27%	11	12%	37	39%
Parent Not in Armed Forces	29	95	24	25%	34	36%	26	27%	11	12%	37	39%



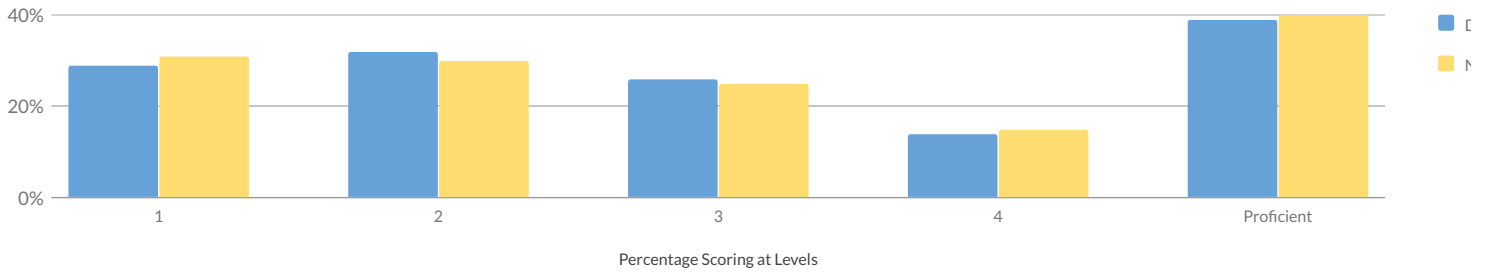
## GRADE 6 ELA RESULTS



**MEAN SCORE: 605**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	118	18	15%	25	21%	29	25%	46	39%	75	64%
General Education	7	99	8	8%	20	20%	27	27%	44	44%	71	72%
Students with Disabilities	7	19	10	53%	5	26%	2	11%	2	11%	4	21%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	25	7	28%	6	24%	5	20%	7	28%	12	48%
White	9	88	11	13%	18	20%	22	25%	37	42%	59	67%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	6	49	5	10%	13	27%	9	18%	22	45%	31	63%
Male	8	69	13	19%	12	17%	20	29%	24	35%	44	64%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	14	114	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	22	5	23%	3	14%	6	27%	8	36%	14	64%
Not Economically Disadvantaged	8	96	13	14%	22	23%	23	24%	38	40%	61	64%
Not Migrant	14	118	18	15%	25	21%	29	25%	46	39%	75	64%
Not Homeless	14	118	18	15%	25	21%	29	25%	46	39%	75	64%
Not in Foster Care	14	118	18	15%	25	21%	29	25%	46	39%	75	64%
Parent Not in Armed Forces	14	118	18	15%	25	21%	29	25%	46	39%	75	64%

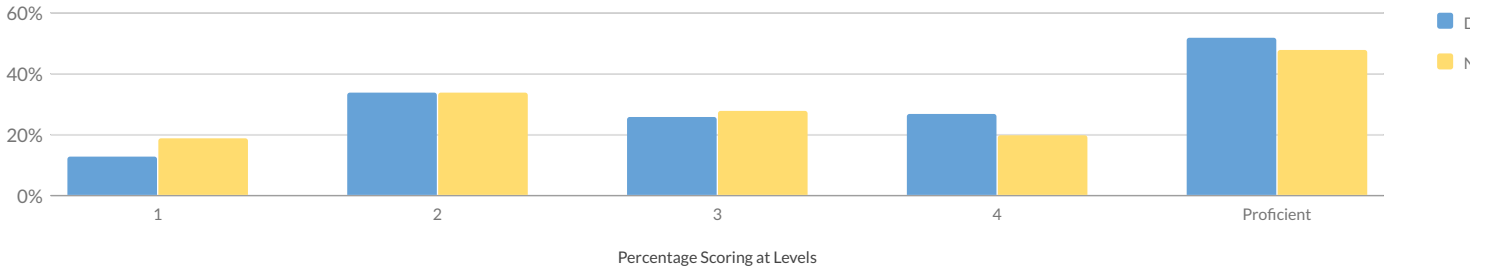
## GRADE 7 ELA RESULTS



**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	94	27	29%	30	32%	24	26%	13	14%	37	39%
General Education	25	84	20	24%	27	32%	24	29%	13	15%	37	44%
Students with Disabilities	11	10	7	70%	3	30%	0	0%	0	0%	0	0%
Black or African American	0	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	26	10	38%	13	50%	1	4%	2	8%	3	12%
White	27	60	15	25%	15	25%	22	37%	8	13%	30	50%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	2	25%	2	25%	1	13%	3	38%	4	50%
Female	20	43	6	14%	13	30%	18	42%	6	14%	24	56%
Male	16	51	21	41%	17	33%	6	12%	7	14%	13	25%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	36	93	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	22	11	50%	8	36%	2	9%	1	5%	3	14%
Not Economically Disadvantaged	29	72	16	22%	22	31%	22	31%	12	17%	34	47%
Not Migrant	36	94	27	29%	30	32%	24	26%	13	14%	37	39%
Not Homeless	35	94	27	29%	30	32%	24	26%	13	14%	37	39%
Not in Foster Care	36	94	27	29%	30	32%	24	26%	13	14%	37	39%
Parent Not in Armed Forces	36	94	27	29%	30	32%	24	26%	13	14%	37	39%

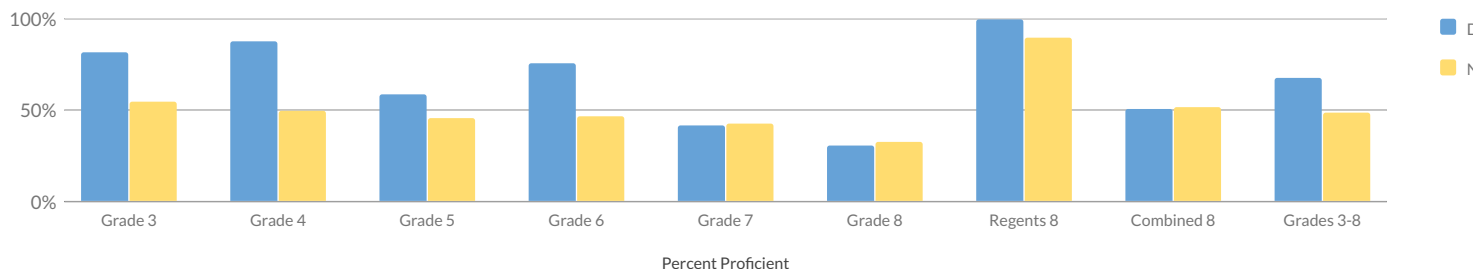
## GRADE 8 ELA RESULTS



**MEAN SCORE: 603**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	48	90	12	13%	31	34%	23	26%	24	27%	47	52%
General Education	39	74	6	8%	23	31%	21	28%	24	32%	45	61%
Students with Disabilities	9	16	6	38%	8	50%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	0	5	0	0%	1	20%	1	20%	3	60%	4	80%
Black or African American	2	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	15	4	27%	8	53%	2	13%	1	7%	3	20%
White	36	65	8	12%	21	32%	20	31%	16	25%	36	55%
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	5	0	0%	1	20%	0	0%	4	80%	4	80%
Female	20	49	4	8%	16	33%	13	27%	16	33%	29	59%
Male	28	41	8	20%	15	37%	10	24%	8	20%	18	44%
English Language Learners	1	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	47	89	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	21	24	3	13%	13	54%	5	21%	3	13%	8	33%
Not Economically Disadvantaged	27	66	9	14%	18	27%	18	27%	21	32%	39	59%
Not Migrant	48	90	12	13%	31	34%	23	26%	24	27%	47	52%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	48	89	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	48	90	12	13%	31	34%	23	26%	24	27%	47	52%
Parent Not in Armed Forces	48	90	12	13%	31	34%	23	26%	24	27%	47	52%

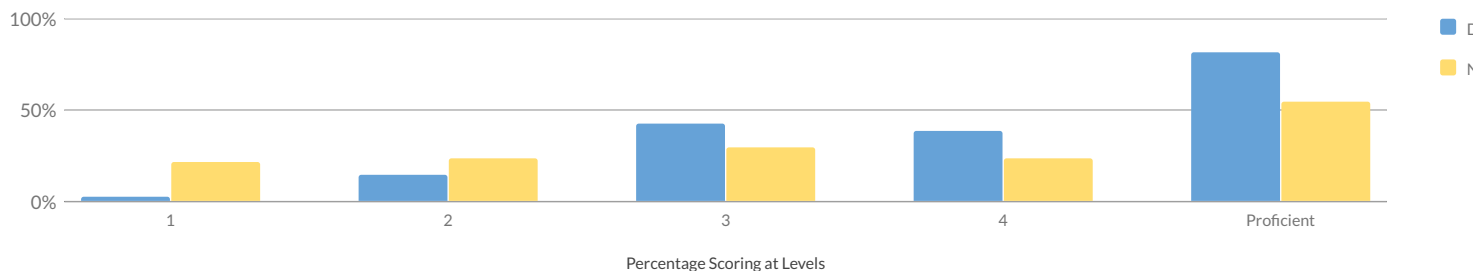
## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	14	116	4	3%	17	15%	50	43%	45	39%	95	82%
Grade 4	12	103	2	2%	10	10%	18	17%	73	71%	91	88%
Grade 5	26	99	17	17%	24	24%	23	23%	35	35%	58	59%
Grade 6	19	113	8	7%	19	17%	34	30%	52	46%	86	76%
Grade 7	38	92	24	26%	29	32%	23	25%	16	17%	39	42%
Grade 8	80	58	18	31%	22	38%	17	29%	1	2%	18	31%
Regents 8	—	24	0	0%	0	0%	0	0%	24	100%	24	100%
Combined 8	80	82	18	22%	22	27%	17	21%	25	30%	42	51%
Grades 3-8	189	605	73	12%	121	20%	165	27%	246	41%	411	68%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

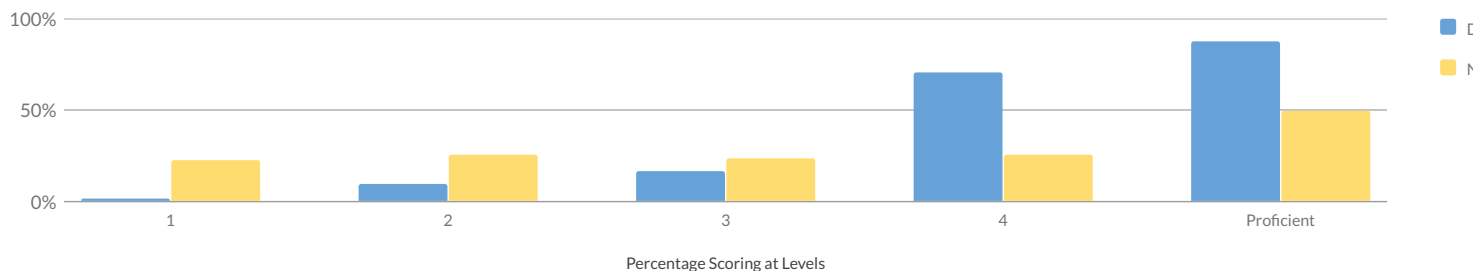
## GRADE 3 MATH RESULTS



**MEAN SCORE: 610**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	116	4	3%	17	15%	50	43%	45	39%	95	82%
General Education	11	107	1	1%	14	13%	47	44%	45	42%	92	86%
Students with Disabilities	3	9	3	33%	3	33%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	28	3	11%	6	21%	15	54%	4	14%	19	68%
White	11	77	1	1%	9	12%	30	39%	37	48%	67	87%
Multiracial	0	5	0	0%	0	0%	3	60%	2	40%	5	100%
Small Group Total	1	6	0	0%	2	33%	2	33%	2	33%	4	67%
Female	6	66	1	2%	12	18%	26	39%	27	41%	53	80%
Male	8	50	3	6%	5	10%	24	48%	18	36%	42	84%
English Language Learners	0	8	1	13%	4	50%	3	38%	0	0%	3	38%
Non-English Language Learners	14	108	3	3%	13	12%	47	44%	45	42%	92	85%
Economically Disadvantaged	2	23	2	9%	6	26%	10	43%	5	22%	15	65%
Not Economically Disadvantaged	12	93	2	2%	11	12%	40	43%	40	43%	80	86%
Not Migrant	14	116	4	3%	17	15%	50	43%	45	39%	95	82%
Not Homeless	14	116	4	3%	17	15%	50	43%	45	39%	95	82%
Not in Foster Care	14	116	4	3%	17	15%	50	43%	45	39%	95	82%
Parent Not in Armed Forces	14	116	4	3%	17	15%	50	43%	45	39%	95	82%

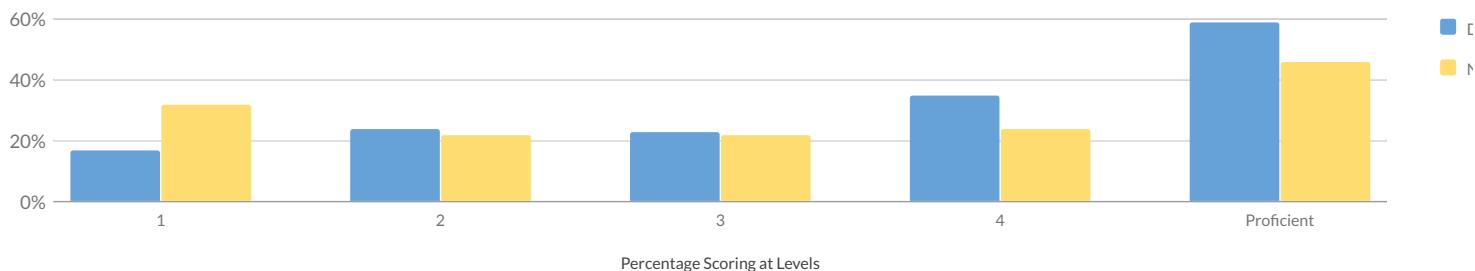
## GRADE 4 MATH RESULTS



**MEAN SCORE: 621**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	103	2	2%	10	10%	18	17%	73	71%	91	88%
General Education	9	92	1	1%	3	3%	15	16%	73	79%	88	96%
Students with Disabilities	3	11	1	9%	7	64%	3	27%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	16	1	6%	1	6%	5	31%	9	56%	14	88%
White	7	81	1	1%	9	11%	12	15%	59	73%	71	88%
Multiracial	2	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	6	0	0%	0	0%	1	17%	5	83%	6	100%
Female	6	46	2	4%	1	2%	9	20%	34	74%	43	93%
Male	6	57	0	0%	9	16%	9	16%	39	68%	48	84%
English Language Learners	1	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	11	102	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	4	16	1	6%	6	38%	4	25%	5	31%	9	56%
Not Economically Disadvantaged	8	87	1	1%	4	5%	14	16%	68	78%	82	94%
Not Migrant	12	103	2	2%	10	10%	18	17%	73	71%	91	88%
Homeless	0	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	12	101	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	12	103	2	2%	10	10%	18	17%	73	71%	91	88%
Parent Not in Armed Forces	12	103	2	2%	10	10%	18	17%	73	71%	91	88%

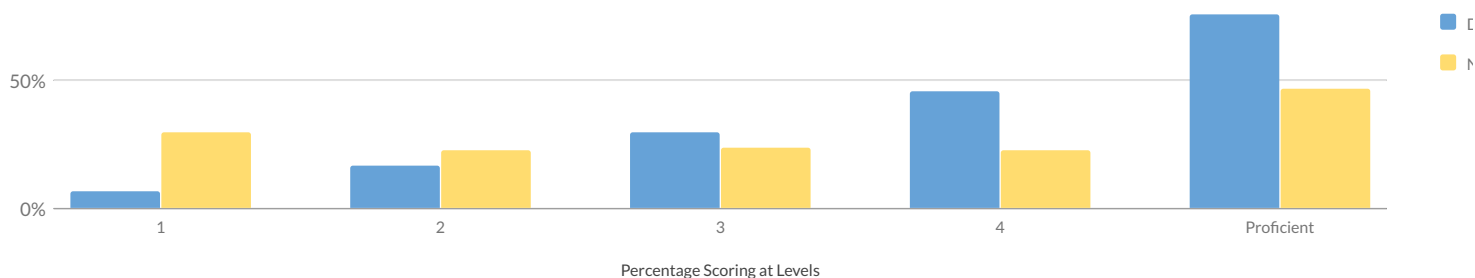
## GRADE 5 MATH RESULTS



**MEAN SCORE: 606**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	99	17	17%	24	24%	23	23%	35	35%	58	59%
General Education	15	86	9	10%	22	26%	21	24%	34	40%	55	64%
Students with Disabilities	11	13	8	62%	2	15%	2	15%	1	8%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	18	7	39%	3	17%	3	17%	5	28%	8	44%
White	14	73	10	14%	20	27%	20	27%	23	32%	43	59%
Multiracial	1	6	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	8	0	0%	1	13%	0	0%	7	88%	7	88%
Female	12	50	7	14%	14	28%	14	28%	15	30%	29	58%
Male	14	49	10	20%	10	20%	9	18%	20	41%	29	59%
English Language Learners	1	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	25	98	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	6	18	10	56%	3	17%	2	11%	3	17%	5	28%
Not Economically Disadvantaged	20	81	7	9%	21	26%	21	26%	32	40%	53	65%
Not Migrant	26	99	17	17%	24	24%	23	23%	35	35%	58	59%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	26	98	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	26	99	17	17%	24	24%	23	23%	35	35%	58	59%
Parent Not in Armed Forces	26	99	17	17%	24	24%	23	23%	35	35%	58	59%

## GRADE 6 MATH RESULTS

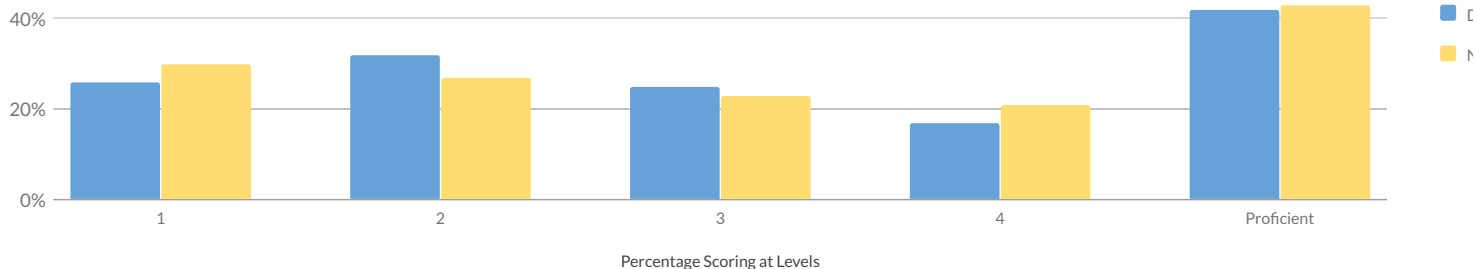


**MEAN SCORE: 612**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	113	8	7%	19	17%	34	30%	52	46%	86	76%
General Education	11	95	1	1%	15	16%	29	31%	50	53%	79	83%
Students with Disabilities	8	18	7	39%	4	22%	5	28%	2	11%	7	39%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	24	3	13%	7	29%	8	33%	6	25%	14	58%
White	13	84	5	6%	11	13%	24	29%	44	52%	68	81%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	9	46	3	7%	9	20%	13	28%	21	46%	34	74%
Male	10	67	5	7%	10	15%	21	31%	31	46%	52	78%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	19	109	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	21	3	14%	7	33%	5	24%	6	29%	11	52%
Not Economically Disadvantaged	12	92	5	5%	12	13%	29	32%	46	50%	75	82%
Not Migrant	19	113	8	7%	19	17%	34	30%	52	46%	86	76%
Not Homeless	19	113	8	7%	19	17%	34	30%	52	46%	86	76%
Not in Foster Care	19	113	8	7%	19	17%	34	30%	52	46%	86	76%
Parent Not in Armed Forces	19	113	8	7%	19	17%	34	30%	52	46%	86	76%



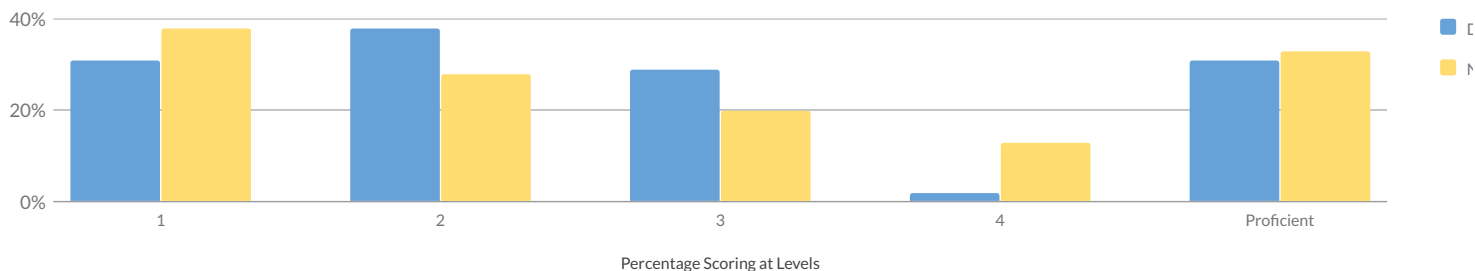
## GRADE 7 MATH RESULTS



**MEAN SCORE: 602**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	92	24	26%	29	32%	23	25%	16	17%	39	42%
General Education	27	82	17	21%	26	32%	23	28%	16	20%	39	48%
Students with Disabilities	11	10	7	70%	3	30%	0	0%	0	0%	0	0%
Black or African American	0	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	26	12	46%	12	46%	1	4%	1	4%	2	8%
White	29	58	10	17%	15	26%	20	34%	13	22%	33	57%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	2	25%	2	25%	2	25%	2	25%	4	50%
Female	22	41	8	20%	15	37%	13	32%	5	12%	18	44%
Male	16	51	16	31%	14	27%	10	20%	11	22%	21	41%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	38	91	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	22	9	41%	9	41%	1	5%	3	14%	4	18%
Not Economically Disadvantaged	31	70	15	21%	20	29%	22	31%	13	19%	35	50%
Not Migrant	38	92	24	26%	29	32%	23	25%	16	17%	39	42%
Not Homeless	37	92	24	26%	29	32%	23	25%	16	17%	39	42%
Not in Foster Care	38	92	24	26%	29	32%	23	25%	16	17%	39	42%
Parent Not in Armed Forces	38	92	24	26%	29	32%	23	25%	16	17%	39	42%

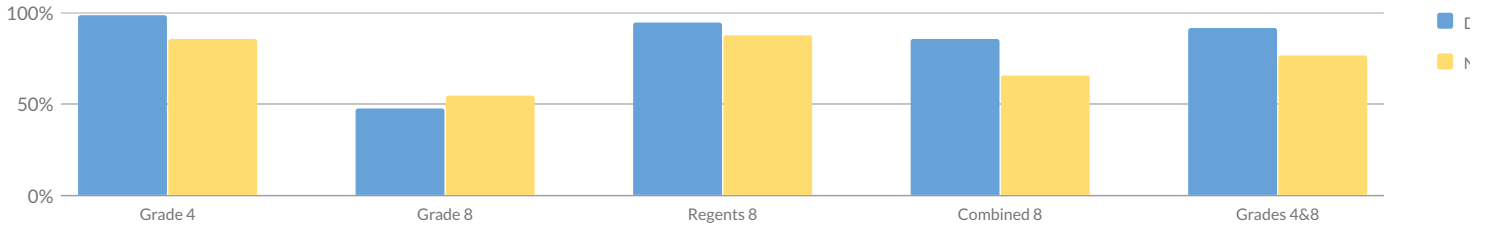
## GRADE 8 MATH RESULTS



**MEAN SCORE: 599**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	80	58	18	31%	22	38%	17	29%	1	2%	18	31%
General Education	70	43	7	16%	19	44%	16	37%	1	2%	17	40%
Students with Disabilities	10	15	11	73%	3	20%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	4	1	–	–	–	–	–	–	–	–	–	–
Black or African American	3	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	14	–	–	–	–	–	–	–	–	–	–
White	61	40	12	30%	17	43%	10	25%	1	3%	11	28%
Small Group Total	18	18	6	33%	5	28%	7	39%	0	0%	7	39%
Female	39	30	9	30%	11	37%	9	30%	1	3%	10	33%
Male	41	28	9	32%	11	39%	8	29%	0	0%	8	29%
English Language Learners	1	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	79	57	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	26	19	7	37%	8	42%	4	21%	0	0%	4	21%
Not Economically Disadvantaged	54	39	11	28%	14	36%	13	33%	1	3%	14	36%
Not Migrant	80	58	18	31%	22	38%	17	29%	1	2%	18	31%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	80	57	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	80	58	18	31%	22	38%	17	29%	1	2%	18	31%
Parent Not in Armed Forces	80	58	18	31%	22	38%	17	29%	1	2%	18	31%

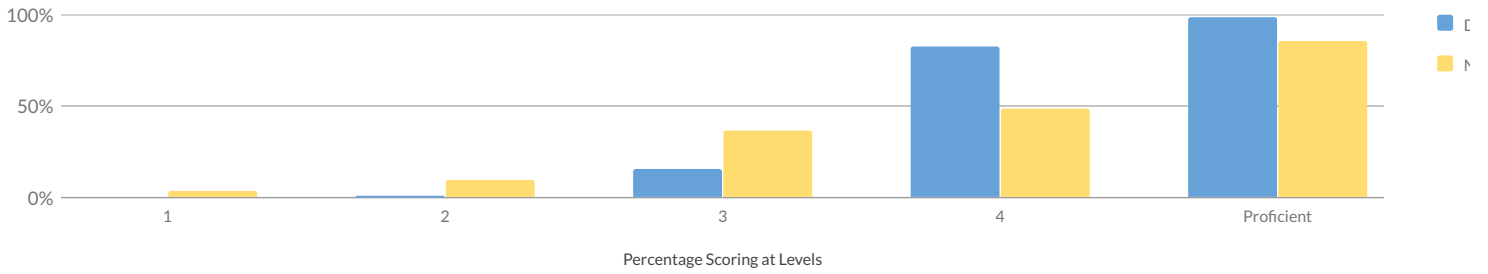
### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	16	100	0	0%	1	1%	16	16%	83	83%	99	99%
Grade 8	117	21	2	10%	9	43%	9	43%	1	5%	10	48%
Regents 8	—	87	1	1%	3	3%	28	32%	55	63%	83	95%
Combined 8	117	108	3	3%	12	11%	37	34%	56	52%	93	86%
Grades 4&8	133	208	3	1%	13	6%	53	25%	139	67%	192	92%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

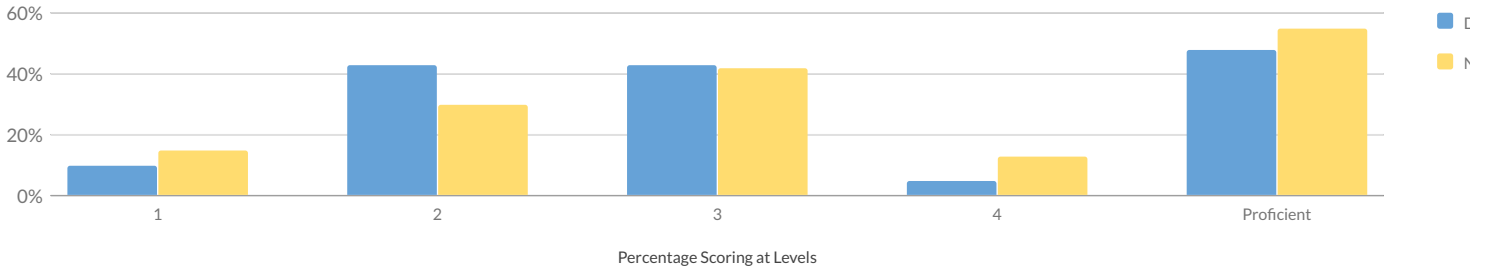
## GRADE 4 SCIENCE RESULTS



### MEAN SCORE: 91

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	100	0	0%	1	1%	16	16%	83	83%	99	99%
General Education	12	90	0	0%	1	1%	11	12%	78	87%	89	99%
Students with Disabilities	4	10	0	0%	0	0%	5	50%	5	50%	10	100%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	16	0	0%	1	6%	3	19%	12	75%	15	94%
White	10	79	0	0%	0	0%	12	15%	67	85%	79	100%
Multiracial	2	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	5	47	0	0%	1	2%	5	11%	41	87%	46	98%
Male	11	53	0	0%	0	0%	11	21%	42	79%	53	100%
English Language Learners	1	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	15	99	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	5	15	0	0%	1	7%	5	33%	9	60%	14	93%
Not Economically Disadvantaged	11	85	0	0%	0	0%	11	13%	74	87%	85	100%
Not Migrant	16	100	0	0%	1	1%	16	16%	83	83%	99	99%
Homeless	0	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	16	98	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	16	100	0	0%	1	1%	16	16%	83	83%	99	99%
Parent Not in Armed Forces	16	100	0	0%	1	1%	16	16%	83	83%	99	99%

## GRADE 8 SCIENCE RESULTS

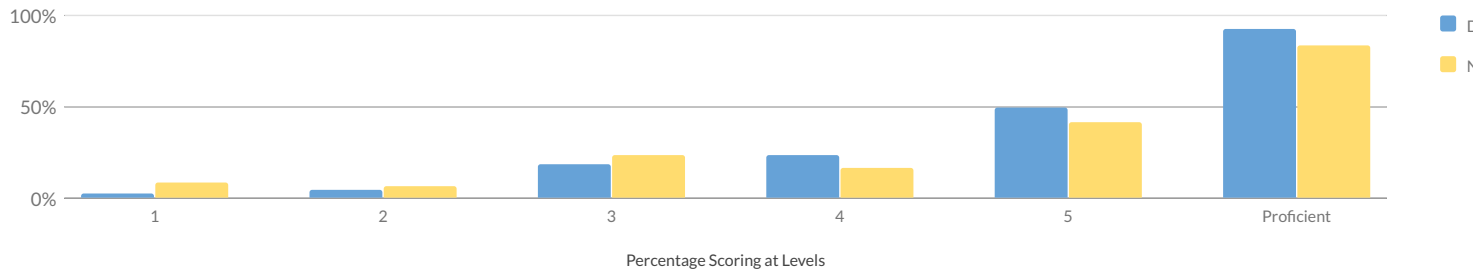


**MEAN SCORE: 63**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	117	21	2	10%	9	43%	9	43%	1	5%	10	48%
General Education	101	12	2	17%	3	25%	6	50%	1	8%	7	58%
Students with Disabilities	16	9	0	0%	6	67%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	2	—	—	—	—	—	—	—	—	—	—
White	83	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	110	21	2	10%	9	43%	9	43%	1	5%	10	48%
Female	59	10	0	0%	5	50%	4	40%	1	10%	5	50%
Male	58	11	2	18%	4	36%	5	45%	0	0%	5	45%
Non-English Language Learners	115	21	2	10%	9	43%	9	43%	1	5%	10	48%
Economically Disadvantaged	40	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	77	16	0	0%	8	50%	7	44%	1	6%	8	50%
Not Migrant	117	21	2	10%	9	43%	9	43%	1	5%	10	48%
Not Homeless	116	21	2	10%	9	43%	9	43%	1	5%	10	48%
Not in Foster Care	117	21	2	10%	9	43%	9	43%	1	5%	10	48%
Parent Not in Armed Forces	117	21	2	10%	9	43%	9	43%	1	5%	10	48%

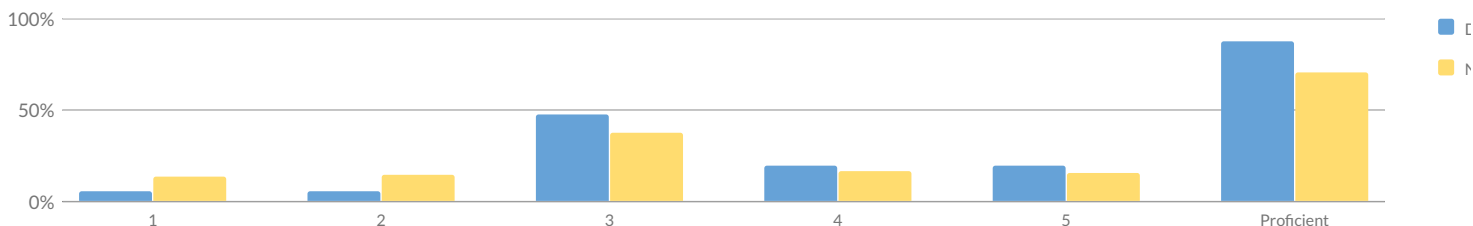
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	4	3%	7	5%	28	19%	35	24%	74	50%	137	93%
General Education	130	2	2%	4	3%	17	13%	33	25%	74	57%	124	95%
Students with Disabilities	18	2	11%	3	17%	11	61%	2	11%	0	0%	13	72%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	1	20%	1	20%	2	40%	4	80%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	1	5%	3	14%	6	27%	4	18%	8	36%	18	82%
White	116	3	3%	3	3%	20	17%	28	24%	62	53%	110	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Female	83	4	5%	2	2%	12	14%	19	23%	46	55%	77	93%
Male	65	0	0%	5	8%	16	25%	16	25%	28	43%	60	92%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	145	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	30	2	7%	1	3%	8	27%	11	37%	8	27%	27	90%
Not Economically Disadvantaged	118	2	2%	6	5%	20	17%	24	20%	66	56%	110	93%
Not Migrant	148	4	3%	7	5%	28	19%	35	24%	74	50%	137	93%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	145	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	4	3%	7	5%	28	19%	35	24%	74	50%	137	93%
Parent Not in Armed Forces	148	4	3%	7	5%	28	19%	35	24%	74	50%	137	93%

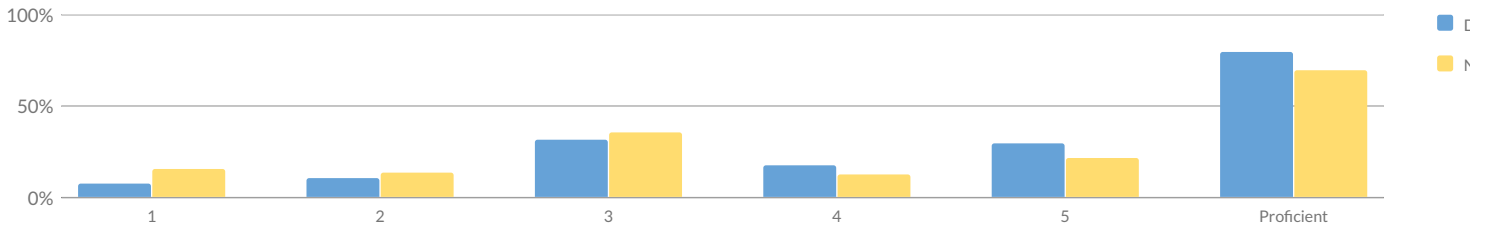
## ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	9	6%	10	6%	78	48%	33	20%	32	20%	143	88%
General Education	134	4	3%	8	6%	60	45%	32	24%	30	22%	122	91%
Students with Disabilities	28	5	18%	2	7%	18	64%	1	4%	2	7%	21	75%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	0	0%	3	43%	0	0%	3	43%	6	86%
Hispanic or Latino	34	3	9%	2	6%	22	65%	7	21%	0	0%	29	85%
White	111	5	5%	7	6%	51	46%	24	22%	24	22%	99	89%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	1	10%	2	20%	2	20%	5	50%	9	90%
Female	86	2	2%	5	6%	38	44%	23	27%	18	21%	79	92%
Male	76	7	9%	5	7%	40	53%	10	13%	14	18%	64	84%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	160	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	43	4	9%	2	5%	25	58%	10	23%	2	5%	37	86%
Not Economically Disadvantaged	119	5	4%	8	7%	53	45%	23	19%	30	25%	106	89%
Not Migrant	162	9	6%	10	6%	78	48%	33	20%	32	20%	143	88%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	159	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	9	6%	10	6%	78	48%	33	20%	32	20%	143	88%
Parent Not in Armed Forces	162	9	6%	10	6%	78	48%	33	20%	32	20%	143	88%

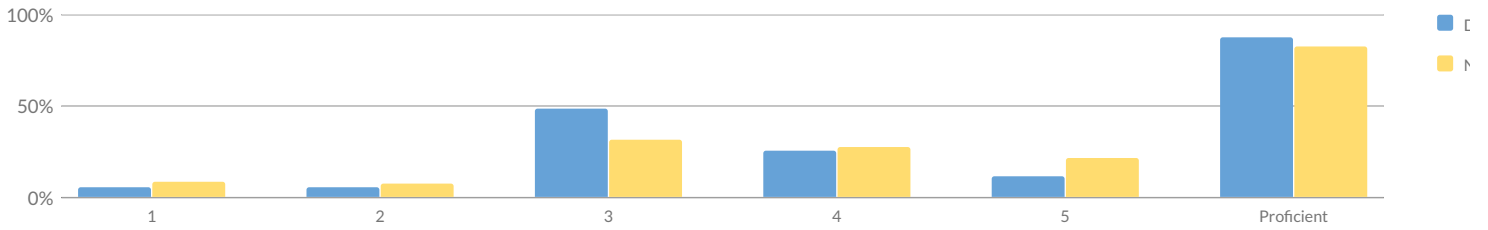
## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	10	8%	14	11%	39	32%	22	18%	37	30%	98	80%
General Education	116	8	7%	12	10%	38	33%	22	19%	36	31%	96	83%
Students with Disabilities	6	2	33%	2	33%	1	17%	0	0%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Hispanic or Latino	19	5	26%	3	16%	5	26%	2	11%	4	21%	11	58%
White	98	5	5%	11	11%	33	34%	19	19%	30	31%	82	84%
Female	72	7	10%	9	13%	24	33%	10	14%	22	31%	56	78%
Male	50	3	6%	5	10%	15	30%	12	24%	15	30%	42	84%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	121	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	2	14%	4	29%	3	21%	3	21%	2	14%	8	57%
Not Economically Disadvantaged	108	8	7%	10	9%	36	33%	19	18%	35	32%	90	83%
Not Migrant	122	10	8%	14	11%	39	32%	22	18%	37	30%	98	80%
Not Homeless	122	10	8%	14	11%	39	32%	22	18%	37	30%	98	80%
Not in Foster Care	122	10	8%	14	11%	39	32%	22	18%	37	30%	98	80%
Parent Not in Armed Forces	122	10	8%	14	11%	39	32%	22	18%	37	30%	98	80%



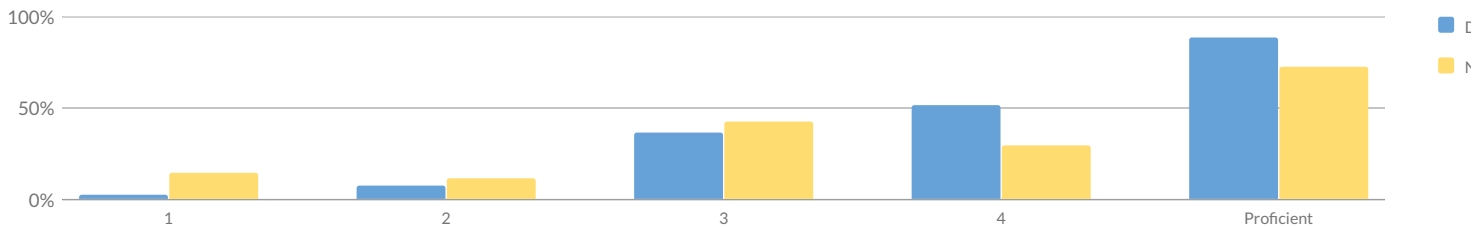
## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	4	6%	4	6%	32	49%	17	26%	8	12%	57	88%
General Education	62	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—
White	53	3	6%	3	6%	27	51%	14	26%	6	11%	47	89%
Small Group Total	12	1	8%	1	8%	5	42%	3	25%	2	17%	10	83%
Female	38	1	3%	2	5%	19	50%	10	26%	6	16%	35	92%
Male	27	3	11%	2	7%	13	48%	7	26%	2	7%	22	81%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	64	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	1	10%	2	20%	3	30%	2	20%	2	20%	7	70%
Not Economically Disadvantaged	55	3	5%	2	4%	29	53%	15	27%	6	11%	50	91%
Not Migrant	65	4	6%	4	6%	32	49%	17	26%	8	12%	57	88%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	4	6%	4	6%	32	49%	17	26%	8	12%	57	88%
Parent Not in Armed Forces	65	4	6%	4	6%	32	49%	17	26%	8	12%	57	88%

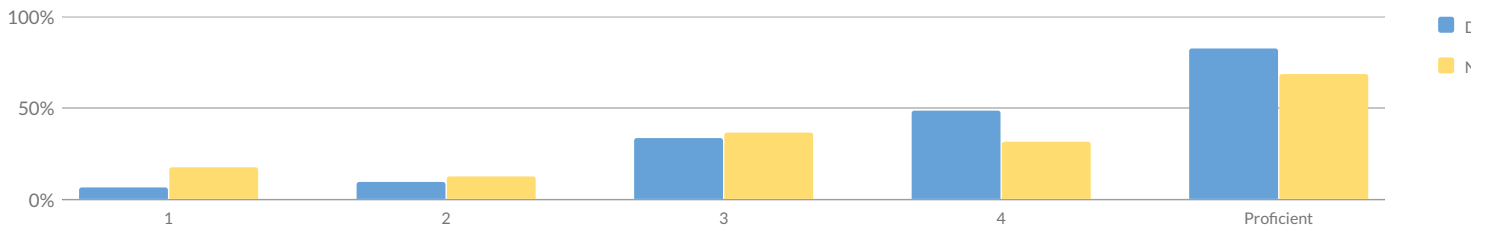
## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	166	5	3%	14	8%	61	37%	86	52%	147	89%
General Education	139	0	0%	8	6%	47	34%	84	60%	131	94%
Students with Disabilities	27	5	19%	6	22%	14	52%	2	7%	16	59%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	0	0%	3	60%	2	40%	5	100%
Hispanic or Latino	37	4	11%	6	16%	16	43%	11	30%	27	73%
White	119	1	1%	8	7%	40	34%	70	59%	110	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	78	1	1%	3	4%	30	38%	44	56%	74	95%
Male	88	4	5%	11	13%	31	35%	42	48%	73	83%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	162	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	2	5%	4	11%	16	42%	16	42%	32	84%
Not Economically Disadvantaged	128	3	2%	10	8%	45	35%	70	55%	115	90%
Not Migrant	166	5	3%	14	8%	61	37%	86	52%	147	89%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	163	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	5	3%	14	8%	61	37%	86	52%	147	89%
Parent Not in Armed Forces	166	5	3%	14	8%	61	37%	86	52%	147	89%

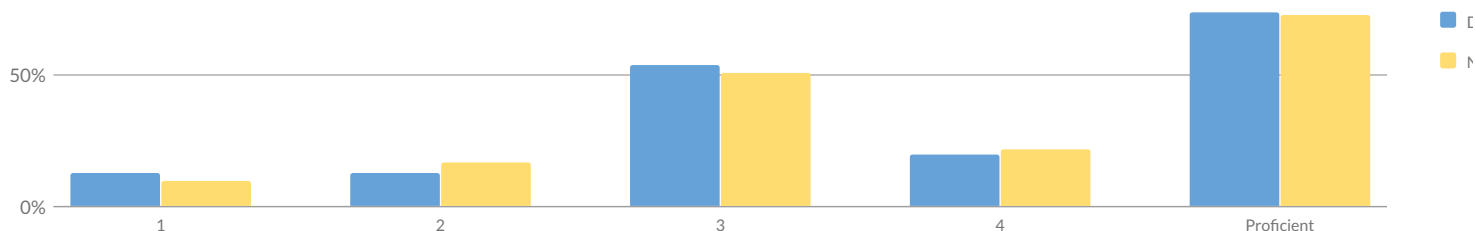
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	124	9	7%	12	10%	42	34%	61	49%	103	83%
General Education	108	4	4%	6	6%	39	36%	59	55%	98	91%
Students with Disabilities	16	5	31%	6	38%	3	19%	2	13%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	8	2	25%	2	25%	0	0%	4	50%	4	50%
Hispanic or Latino	27	5	19%	4	15%	11	41%	7	26%	18	67%
White	83	2	2%	6	7%	29	35%	46	55%	75	90%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	2	33%	4	67%	6	100%
Female	63	4	6%	8	13%	22	35%	29	46%	51	81%
Male	61	5	8%	4	7%	20	33%	32	52%	52	85%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	122	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	39	4	10%	5	13%	15	38%	15	38%	30	77%
Not Economically Disadvantaged	85	5	6%	7	8%	27	32%	46	54%	73	86%
Not Migrant	124	9	7%	12	10%	42	34%	61	49%	103	83%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	123	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	124	9	7%	12	10%	42	34%	61	49%	103	83%
Parent Not in Armed Forces	124	9	7%	12	10%	42	34%	61	49%	103	83%

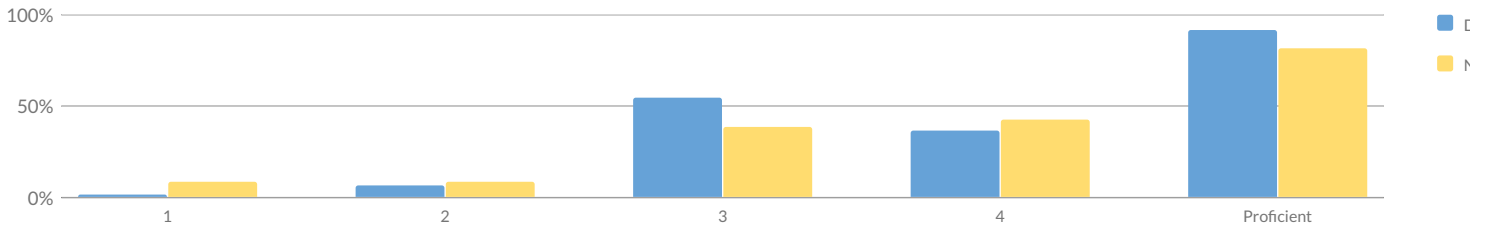
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	99	13	13%	13	13%	53	54%	20	20%	73	74%
General Education	95	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	2	13%	3	19%	8	50%	3	19%	11	69%
White	78	11	14%	9	12%	44	56%	14	18%	58	74%
Small Group Total	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	59	5	8%	8	14%	34	58%	12	20%	46	78%
Male	40	8	20%	5	13%	19	48%	8	20%	27	68%
Non-English Language Learners	99	13	13%	13	13%	53	54%	20	20%	73	74%
Economically Disadvantaged	12	2	17%	1	8%	7	58%	2	17%	9	75%
Not Economically Disadvantaged	87	11	13%	12	14%	46	53%	18	21%	64	74%
Not Migrant	99	13	13%	13	13%	53	54%	20	20%	73	74%
Not Homeless	99	13	13%	13	13%	53	54%	20	20%	73	74%
Not in Foster Care	99	13	13%	13	13%	53	54%	20	20%	73	74%
Parent Not in Armed Forces	99	13	13%	13	13%	53	54%	20	20%	73	74%

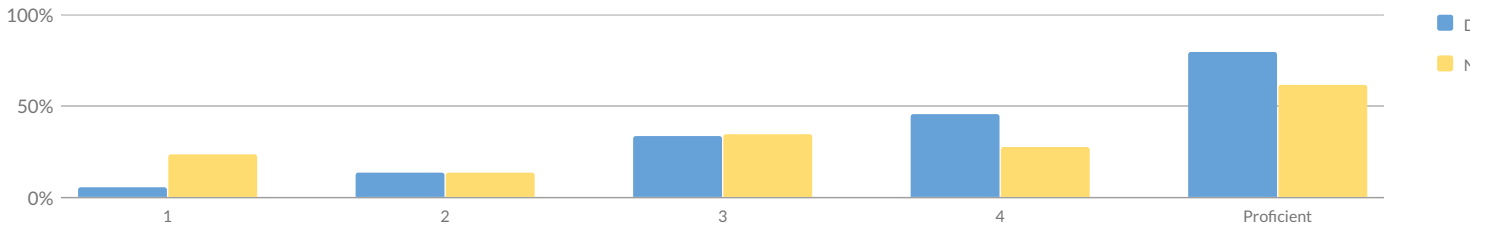
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

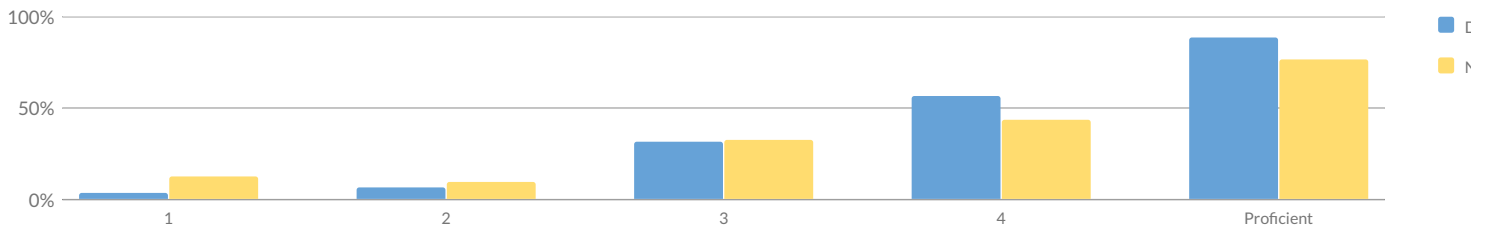
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	1	2%	4	7%	33	55%	22	37%	55	92%
General Education	58	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	–	–	–	–	–	–	–	–	–	–
White	51	0	0%	4	8%	29	57%	18	35%	47	92%
Small Group Total	9	1	11%	0	0%	4	44%	4	44%	8	89%
Female	36	0	0%	3	8%	24	67%	9	25%	33	92%
Male	24	1	4%	1	4%	9	38%	13	54%	22	92%
Non-English Language Learners	60	1	2%	4	7%	33	55%	22	37%	55	92%
Economically Disadvantaged	6	0	0%	0	0%	3	50%	3	50%	6	100%
Not Economically Disadvantaged	54	1	2%	4	7%	30	56%	19	35%	49	91%
Not Migrant	60	1	2%	4	7%	33	55%	22	37%	55	92%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	59	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	60	1	2%	4	7%	33	55%	22	37%	55	92%
Parent Not in Armed Forces	60	1	2%	4	7%	33	55%	22	37%	55	92%

## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	155	10	6%	21	14%	53	34%	71	46%	124	80%
General Education	127	5	4%	13	10%	43	34%	66	52%	109	86%
Students with Disabilities	28	5	18%	8	29%	10	36%	5	18%	15	54%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	3	8%	7	19%	16	43%	11	30%	27	73%
White	110	7	6%	14	13%	34	31%	55	50%	89	81%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	3	38%	5	63%	8	100%
Female	89	6	7%	13	15%	32	36%	38	43%	70	79%
Male	66	4	6%	8	12%	21	32%	33	50%	54	82%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	152	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	4	14%	5	17%	11	38%	9	31%	20	69%
Not Economically Disadvantaged	126	6	5%	16	13%	42	33%	62	49%	104	83%
Not Migrant	155	10	6%	21	14%	53	34%	71	46%	124	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	10	6%	21	14%	53	34%	71	46%	124	80%
Parent Not in Armed Forces	155	10	6%	21	14%	53	34%	71	46%	124	80%

## ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

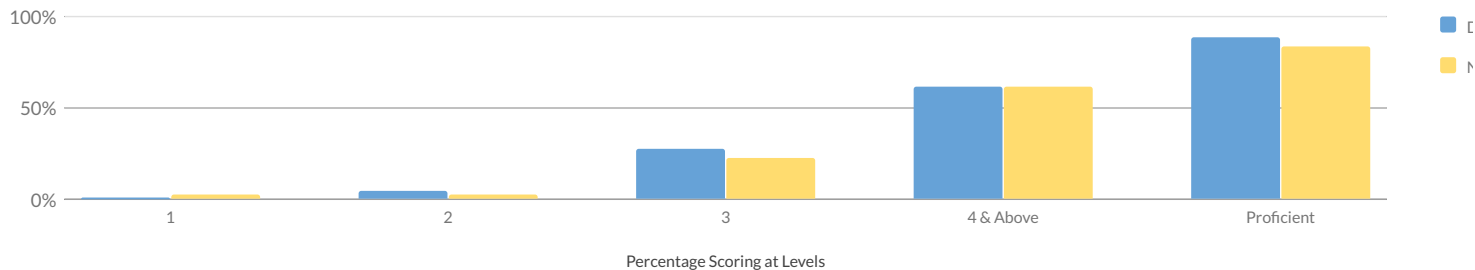


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	139	5	4%	10	7%	45	32%	79	57%	124	89%
General Education	123	3	2%	4	3%	38	31%	78	63%	116	94%
Students with Disabilities	16	2	13%	6	38%	7	44%	1	6%	8	50%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	1	5%	4	19%	8	38%	8	38%	16	76%
White	110	3	3%	6	5%	34	31%	67	61%	101	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	0	0%	3	38%	4	50%	7	88%
Female	79	4	5%	7	9%	22	28%	46	58%	68	86%
Male	60	1	2%	3	5%	23	38%	33	55%	56	93%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	137	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	3	10%	3	10%	14	48%	9	31%	23	79%
Not Economically Disadvantaged	110	2	2%	7	6%	31	28%	70	64%	101	92%
Not Migrant	139	5	4%	10	7%	45	32%	79	57%	124	89%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	136	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	139	5	4%	10	7%	45	32%	79	57%	124	89%
Parent Not in Armed Forces	139	5	4%	10	7%	45	32%	79	57%	124	89%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

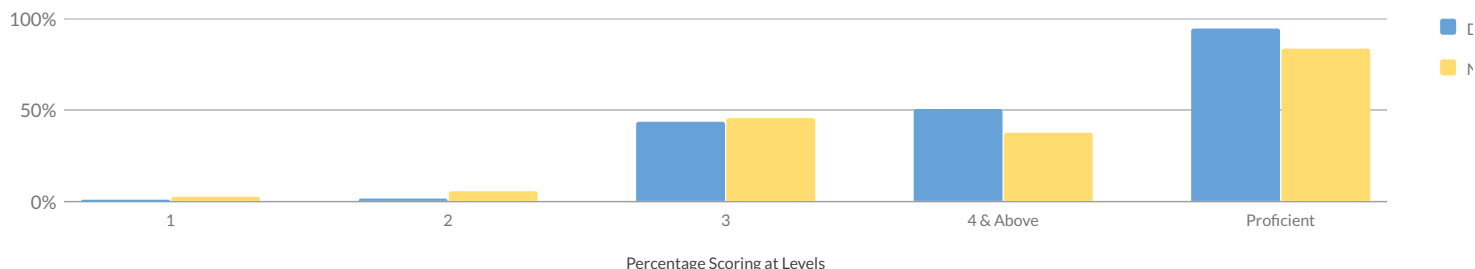
### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	6	4%	145	96%	2	1%	8	5%	42	28%	93	62%	135	89%
General Education	134	3	2%	131	98%	1	1%	5	4%	33	25%	92	69%	125	93%
Students with Disabilities	17	3	18%	14	82%	1	6%	3	18%	9	53%	1	6%	10	59%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	1	5%	2	10%	6	29%	12	57%	18	86%
White	121	5	4%	116	96%	1	1%	5	4%	33	27%	77	64%	110	91%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	1	11%	3	33%	4	44%	7	78%
Female	73	3	4%	70	96%	1	1%	4	5%	9	12%	56	77%	65	89%
Male	78	3	4%	75	96%	1	1%	4	5%	33	42%	37	47%	70	90%
Non-English Language Learners	150	6	—	144	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	2	5%	36	95%	0	0%	4	11%	9	24%	23	61%	32	84%
Not Economically Disadvantaged	113	4	4%	109	96%	2	2%	4	4%	33	29%	70	62%	103	91%
Not Migrant	151	6	4%	145	96%	2	1%	8	5%	42	28%	93	62%	135	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	150	6	—	144	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	6	4%	145	96%	2	1%	8	5%	42	28%	93	62%	135	89%
Parent Not in Armed Forces	151	6	4%	145	96%	2	1%	8	5%	42	28%	93	62%	135	89%



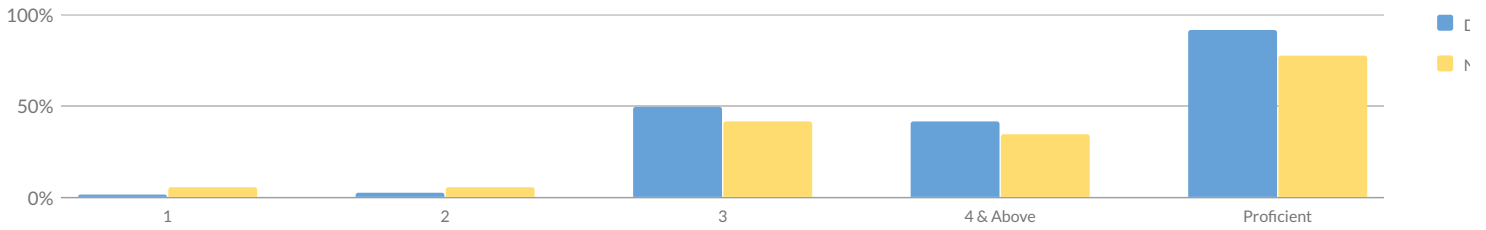
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	3	2%	148	98%	2	1%	3	2%	66	44%	77	51%	143	95%
General Education	134	1	1%	133	99%	0	0%	1	1%	57	43%	75	56%	132	99%
Students with Disabilities	17	2	12%	15	88%	2	12%	2	12%	9	53%	2	12%	11	65%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	1	5%	2	10%	10	48%	8	38%	18	86%
White	121	2	2%	119	98%	1	1%	1	1%	51	42%	66	55%	117	97%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	5	56%	3	33%	8	89%
Female	73	1	1%	72	99%	0	0%	2	3%	28	38%	42	58%	70	96%
Male	78	2	3%	76	97%	2	3%	1	1%	38	49%	35	45%	73	94%
Non-English Language Learners	150	3	—	147	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	1	3%	37	97%	1	3%	1	3%	22	58%	13	34%	35	92%
Not Economically Disadvantaged	113	2	2%	111	98%	1	1%	2	2%	44	39%	64	57%	108	96%
Not Migrant	151	3	2%	148	98%	2	1%	3	2%	66	44%	77	51%	143	95%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	150	3	—	147	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	3	2%	148	98%	2	1%	3	2%	66	44%	77	51%	143	95%
Parent Not in Armed Forces	151	3	2%	148	98%	2	1%	3	2%	66	44%	77	51%	143	95%

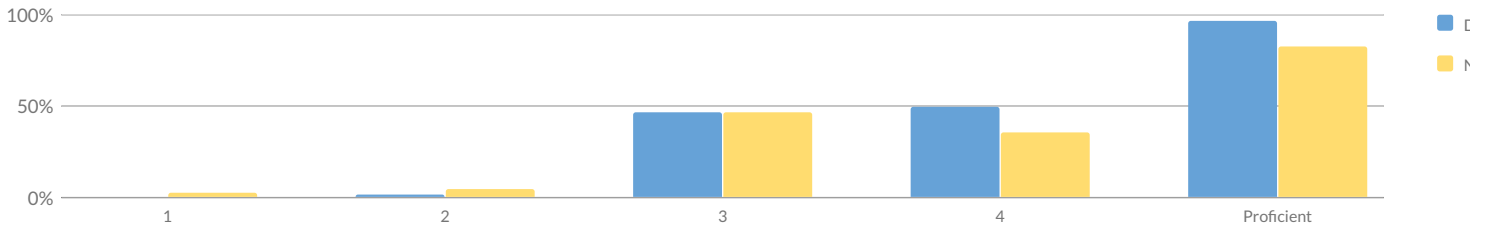
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

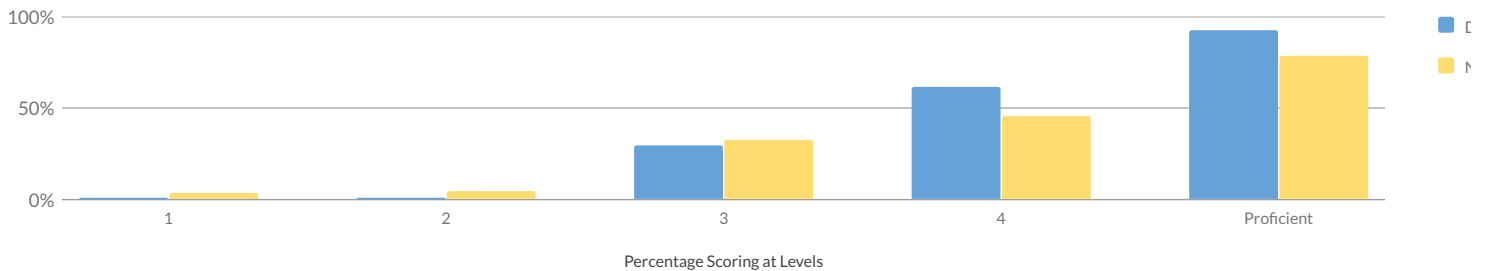
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	4	3%	147	97%	3	2%	5	3%	76	50%	63	42%	139	92%
General Education	134	2	1%	132	99%	2	1%	2	1%	65	49%	63	47%	128	96%
Students with Disabilities	17	2	12%	15	88%	1	6%	3	18%	11	65%	0	0%	11	65%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	0	0%	2	10%	10	48%	9	43%	19	90%
White	121	3	2%	118	98%	3	2%	3	2%	60	50%	52	43%	112	93%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	6	67%	2	22%	8	89%
Female	73	2	3%	71	97%	2	3%	4	5%	34	47%	31	42%	65	89%
Male	78	2	3%	76	97%	1	1%	1	1%	42	54%	32	41%	74	95%
Non-English Language Learners	150	4	—	146	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	1	3%	37	97%	2	5%	1	3%	20	53%	14	37%	34	89%
Not Economically Disadvantaged	113	3	3%	110	97%	1	1%	4	4%	56	50%	49	43%	105	93%
Not Migrant	151	4	3%	147	97%	3	2%	5	3%	76	50%	63	42%	139	92%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	150	4	—	146	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	4	3%	147	97%	3	2%	5	3%	76	50%	63	42%	139	92%
Parent Not in Armed Forces	151	4	3%	147	97%	3	2%	5	3%	76	50%	63	42%	139	92%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	2	1%	149	99%	0	0%	3	2%	71	47%	75	50%	146	97%
General Education	134	1	1%	133	99%	0	0%	1	1%	59	44%	73	54%	132	99%
Students with Disabilities	17	1	6%	16	94%	0	0%	2	12%	12	71%	2	12%	14	82%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	0	0%	1	5%	11	52%	9	43%	20	95%
White	121	1	1%	120	99%	0	0%	2	2%	55	45%	63	52%	118	98%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	5	56%	3	33%	8	89%
Female	73	1	1%	72	99%	0	0%	2	3%	33	45%	37	51%	70	96%
Male	78	1	1%	77	99%	0	0%	1	1%	38	49%	38	49%	76	97%
Non-English Language Learners	150	2	—	148	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	0	0%	38	100%	0	0%	0	0%	23	61%	15	39%	38	100%
Not Economically Disadvantaged	113	2	2%	111	98%	0	0%	3	3%	48	42%	60	53%	108	96%
Not Migrant	151	2	1%	149	99%	0	0%	3	2%	71	47%	75	50%	146	97%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	150	2	—	148	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	2	1%	149	99%	0	0%	3	2%	71	47%	75	50%	146	97%
Parent Not in Armed Forces	151	2	1%	149	99%	0	0%	3	2%	71	47%	75	50%	146	97%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	7	5%	144	95%	2	1%	2	1%	46	30%	94	62%	140	93%
General Education	134	4	3%	130	97%	0	0%	1	1%	39	29%	90	67%	129	96%
Students with Disabilities	17	3	18%	14	82%	2	12%	1	6%	7	41%	4	24%	11	65%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	0	0%	1	5%	7	33%	13	62%	20	95%
White	121	6	5%	115	95%	2	2%	1	1%	36	30%	76	63%	112	93%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	3	33%	5	56%	8	89%
Female	73	4	5%	69	95%	1	1%	0	0%	22	30%	46	63%	68	93%
Male	78	3	4%	75	96%	1	1%	2	3%	24	31%	48	62%	72	92%
Non-English Language Learners	150	7	—	143	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	3	8%	35	92%	0	0%	1	3%	14	37%	20	53%	34	89%
Not Economically Disadvantaged	113	4	4%	109	96%	2	2%	1	1%	32	28%	74	65%	106	94%
Not Migrant	151	7	5%	144	95%	2	1%	2	1%	46	30%	94	62%	140	93%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	150	7	—	143	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	7	5%	144	95%	2	1%	2	1%	46	30%	94	62%	140	93%
Parent Not in Armed Forces	151	7	5%	144	95%	2	1%	2	1%	46	30%	94	62%	140	93%



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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## PUTNAM VALLEY ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	4	4	4	–	4	4
Multiracial	4	–	4	–	–	4
White	4	4	4	–	4	4
English Language Learners	–	–	–	4	–	4
Students with Disabilities	3	3	4	–	2	4
Economically Disadvantaged	4	4	4	–	4	4

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	–
Students with Disabilities	3
Economically Disadvantaged	4

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	214	178	4
	Math	214	211	
	Science	97	240	
	Combined	525	203	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–
	Math	2	–	
	Science	–	–	
	Combined	4	–	
Black or African American	ELA	9	144	–
	Math	9	178	
	Science	2	–	
	Combined	20	–	
Hispanic or Latino	ELA	44	153	4
	Math	43	185	
	Science	35	231	
	Combined	122	187	
Multiracial	ELA	19	161	4
	Math	19	216	
	Science	9	250	
	Combined	47	200	
White	ELA	155	185	4
	Math	156	218	
	Science	77	242	
	Combined	388	209	
English Language Learners	ELA	13	115	–
	Math	13	131	
	Science	2	–	
	Combined	28	–	
Students with Disabilities	ELA	47	64	3
	Math	47	81	
	Science	29	212	
	Combined	123	105	
Economically Disadvantaged	ELA	37	146	4
	Math	37	170	
	Science	34	212	
	Combined	108	175	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	226	169	4
	Math	226	200	
	Science	105	222	
	Combined	557	191	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–
	Math	2	–	
	Science	–	–	
	Combined	4	–	
Black or African American	ELA	10	130	–
	Math	10	160	
	Science	3	–	
	Combined	23	–	
Hispanic or Latino	ELA	45	150	4
	Math	45	177	
	Science	38	213	
	Combined	128	178	
Multiracial	ELA	20	153	4
	Math	20	205	
	Science	10	225	
	Combined	50	188	
White	ELA	164	174	4
	Math	164	207	
	Science	81	230	
	Combined	409	199	
English Language Learners	ELA	13	115	–
	Math	13	131	
	Science	3	–	
	Combined	29	–	
Students with Disabilities	ELA	56	54	3
	Math	56	68	
	Science	34	181	
	Combined	146	89	
Economically Disadvantaged	ELA	41	132	4
	Math	41	154	
	Science	39	185	
	Combined	121	156	

**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	31,100	543	57.3	4
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–
Black or African American	–	10	–	–
Hispanic or Latino	5,802	97	59.8	4
Multiracial	–	24	–	–
White	23,330	410	56.9	4
English Language Learners	–	8	–	–
Students with Disabilities	3,837	71	54	3
Economically Disadvantaged	5,752	98	58.7	4

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	43	41%	59%	1.4	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	18	–	–	–	–
Multiracial	0	–	–	–	–
White	8	–	–	–	–
English Language Learners	43	41%	59%	1.4	4
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	18	–	–	–	–

**ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	119	226	169	126	105	122	161	—	—	200	4	4
	Math	139	226	200	144	107	124	162	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	82	45	150	92	95	113	157	—	—	200	4	4
	Math	104	45	177	111	92	111	155	—	—	200	4	
Multiracial	ELA	—	20	—	—	—	—	—	—	—	—	—	—
	Math	—	20	—	—	—	—	—	—	—	—	—	
White	ELA	126	164	174	132	102	119	160	—	—	200	4	4
	Math	145	164	207	150	110	126	163	—	—	200	4	
English Language Learners	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	51	56	54	63	61	85	142	Y	—	200	2	2
	Math	55	56	68	67	61	85	142	—	—	200	3	
Economically Disadvantaged	ELA	79	41	132	88	95	113	157	—	—	200	4	4
	Math	90	41	154	99	94	112	156	—	—	200	4	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	6.2	443	1	.2%	6.2%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—	—	—	—	—	—	—	—
Black or African American	—	28	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6.8	103	0	0%	6.6%	19.8%	17%	11%	—	—	5%	4
Multiracial	4.9	44	2	4.5%	4.9%	16.5%	14.5%	9.8%	—	—	5%	4
White	6.3	296	0	0%	6.1%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	6.1	32	0	0%	6.1%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	12	50	0	0%	11.4%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	13.9	89	0	0%	13.1%	19.9%	17.1%	11.1%	—	—	5%	4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	242	90.1%	464	89.2%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–
Black or African American	–	7	–	–	–
Hispanic or Latino	✗	48	93.8%	85	88.2%
Multiracial	–	10	–	–	–
White	✗	174	89.7%	344	89.2%
English Language Learners	–	10	–	–	–
Students with Disabilities	–	24	–	–	–
Economically Disadvantaged	✗	44	86.4%	83	89.2%

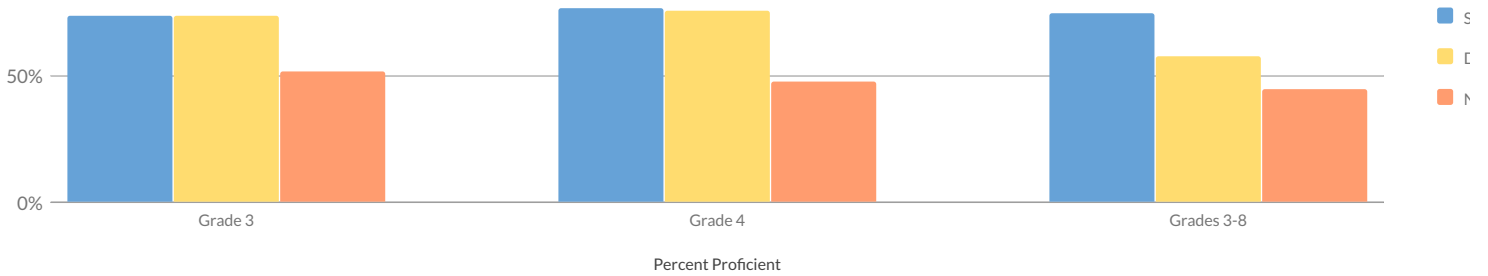
**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	243	90.1%	465	88.4%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–
Black or African American	–	7	–	–	–
Hispanic or Latino	✗	48	91.7%	85	87.1%
Multiracial	–	10	–	–	–
White	✗	175	90.3%	345	88.4%
English Language Learners	–	10	–	–	–
Students with Disabilities	–	24	–	–	–
Economically Disadvantaged	✗	45	86.7%	84	86.9%

### STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	3	7%	0	0%	0	0%
THIS DISTRICT	13	10%	1	33%	6	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

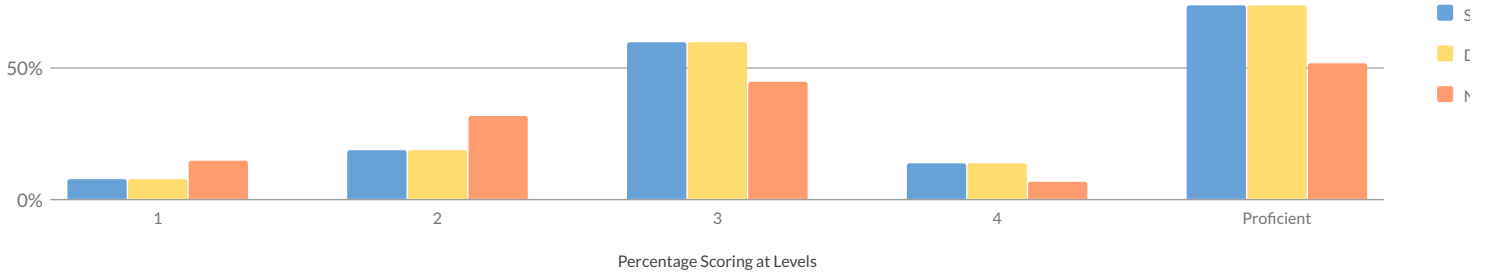
### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	12	117	9	8%	22	19%	70	60%	16	14%	86	74%
Grade 4	13	100	8	8%	15	15%	50	50%	27	27%	77	77%
Grades 3-8	25	217	17	8%	37	17%	120	55%	43	20%	163	75%



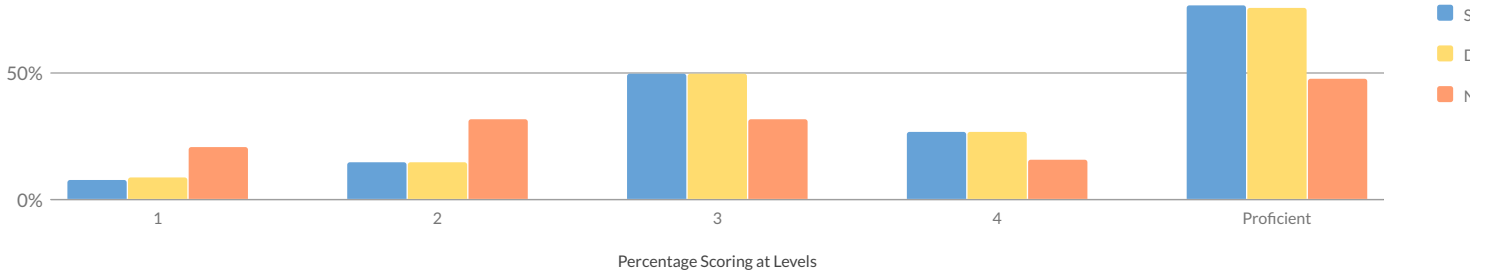
## GRADE 3 ELA RESULTS



**MEAN SCORE: 609**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	117	9	8%	22	19%	70	60%	16	14%	86	74%
General Education	10	108	5	5%	19	18%	68	63%	16	15%	84	78%
Students with Disabilities	2	9	4	44%	3	33%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	29	6	21%	7	24%	14	48%	2	7%	16	55%
White	11	77	2	3%	15	19%	47	61%	13	17%	60	78%
Multiracial	0	5	0	0%	0	0%	4	80%	1	20%	5	100%
Small Group Total	1	6	1	17%	0	0%	5	83%	0	0%	5	83%
Female	6	65	4	6%	11	17%	39	60%	11	17%	50	77%
Male	6	52	5	10%	11	21%	31	60%	5	10%	36	69%
English Language Learners	0	8	2	25%	3	38%	3	38%	0	0%	3	38%
Non-English Language Learners	12	109	7	6%	19	17%	67	61%	16	15%	83	76%
Economically Disadvantaged	2	23	4	17%	5	22%	11	48%	3	13%	14	61%
Not Economically Disadvantaged	10	94	5	5%	17	18%	59	63%	13	14%	72	77%
Not Migrant	12	117	9	8%	22	19%	70	60%	16	14%	86	74%
Not Homeless	12	117	9	8%	22	19%	70	60%	16	14%	86	74%
Not in Foster Care	12	117	9	8%	22	19%	70	60%	16	14%	86	74%
Parent Not in Armed Forces	12	117	9	8%	22	19%	70	60%	16	14%	86	74%

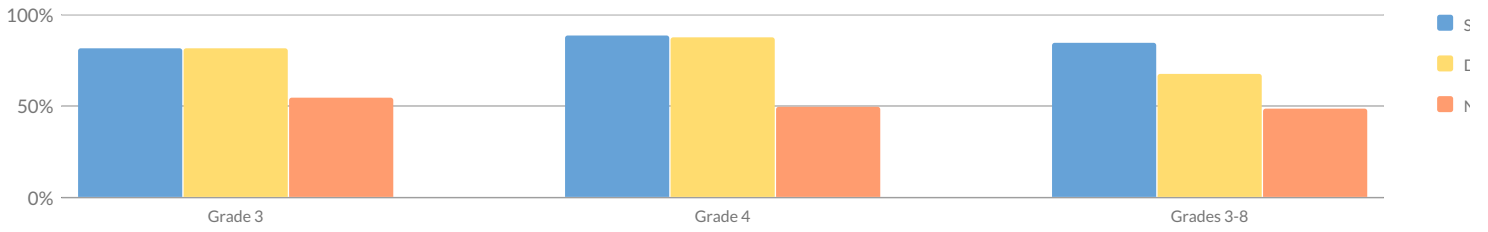
## GRADE 4 ELA RESULTS



**MEAN SCORE: 609**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	100	8	8%	15	15%	50	50%	27	27%	77	77%
General Education	10	90	2	2%	13	14%	48	53%	27	30%	75	83%
Students with Disabilities	3	10	6	60%	2	20%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	16	2	13%	2	13%	9	56%	3	19%	12	75%
White	8	78	6	8%	12	15%	37	47%	23	29%	60	77%
Multiracial	2	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	6	44	2	5%	3	7%	23	52%	16	36%	39	89%
Male	7	56	6	11%	12	21%	27	48%	11	20%	38	68%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	12	99	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	15	5	33%	1	7%	8	53%	1	7%	9	60%
Not Economically Disadvantaged	9	85	3	4%	14	16%	42	49%	26	31%	68	80%
Not Migrant	13	100	8	8%	15	15%	50	50%	27	27%	77	77%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	99	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	100	8	8%	15	15%	50	50%	27	27%	77	77%
Parent Not in Armed Forces	13	100	8	8%	15	15%	50	50%	27	27%	77	77%

## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

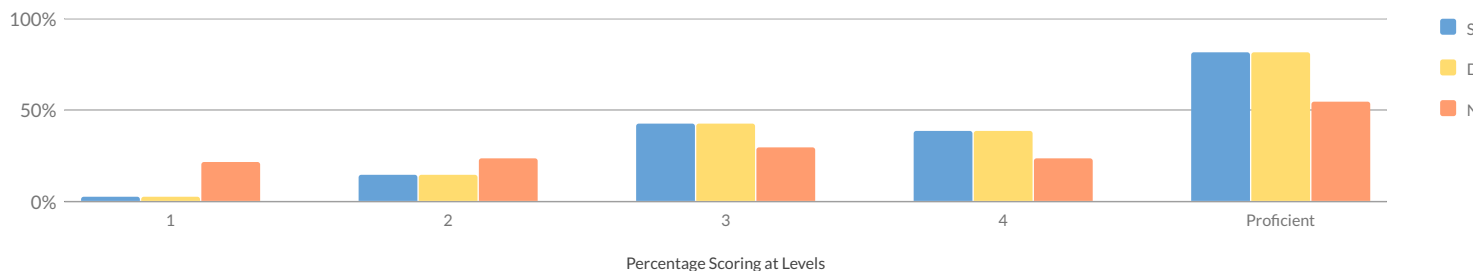


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	13	116	4	3%	17	15%	50	43%	45	39%	95	82%
Grade 4	12	102	1	1%	10	10%	18	18%	73	72%	91	89%
Grades 3-8	25	218	5	2%	27	12%	68	31%	118	54%	186	85%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

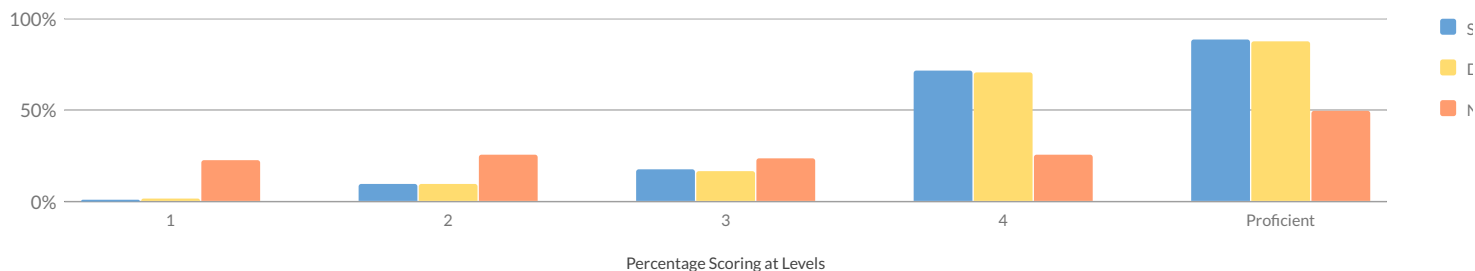
## GRADE 3 MATH RESULTS



**MEAN SCORE: 610**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	116	4	3%	17	15%	50	43%	45	39%	95	82%
General Education	11	107	1	1%	14	13%	47	44%	45	42%	92	86%
Students with Disabilities	2	9	3	33%	3	33%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	28	3	11%	6	21%	15	54%	4	14%	19	68%
White	11	77	1	1%	9	12%	30	39%	37	48%	67	87%
Multiracial	0	5	0	0%	0	0%	3	60%	2	40%	5	100%
Small Group Total	1	6	0	0%	2	33%	2	33%	2	33%	4	67%
Female	5	66	1	2%	12	18%	26	39%	27	41%	53	80%
Male	8	50	3	6%	5	10%	24	48%	18	36%	42	84%
English Language Learners	0	8	1	13%	4	50%	3	38%	0	0%	3	38%
Non-English Language Learners	13	108	3	3%	13	12%	47	44%	45	42%	92	85%
Economically Disadvantaged	2	23	2	9%	6	26%	10	43%	5	22%	15	65%
Not Economically Disadvantaged	11	93	2	2%	11	12%	40	43%	40	43%	80	86%
Not Migrant	13	116	4	3%	17	15%	50	43%	45	39%	95	82%
Not Homeless	13	116	4	3%	17	15%	50	43%	45	39%	95	82%
Not in Foster Care	13	116	4	3%	17	15%	50	43%	45	39%	95	82%
Parent Not in Armed Forces	13	116	4	3%	17	15%	50	43%	45	39%	95	82%

## GRADE 4 MATH RESULTS



**MEAN SCORE: 621**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	102	1	1%	10	10%	18	18%	73	72%	91	89%
General Education	9	92	1	1%	3	3%	15	16%	73	79%	88	96%
Students with Disabilities	3	10	0	0%	7	70%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	16	1	6%	1	6%	5	31%	9	56%	14	88%
White	7	80	0	0%	9	11%	12	15%	59	74%	71	89%
Multiracial	2	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	6	0	0%	0	0%	1	17%	5	83%	6	100%
Female	6	45	1	2%	1	2%	9	20%	34	76%	43	96%
Male	6	57	0	0%	9	16%	9	16%	39	68%	48	84%
English Language Learners	1	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	11	101	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	4	16	1	6%	6	38%	4	25%	5	31%	9	56%
Not Economically Disadvantaged	8	86	0	0%	4	5%	14	16%	68	79%	82	95%
Not Migrant	12	102	1	1%	10	10%	18	18%	73	72%	91	89%
Homeless	0	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	12	100	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	12	102	1	1%	10	10%	18	18%	73	72%	91	89%
Parent Not in Armed Forces	12	102	1	1%	10	10%	18	18%	73	72%	91	89%

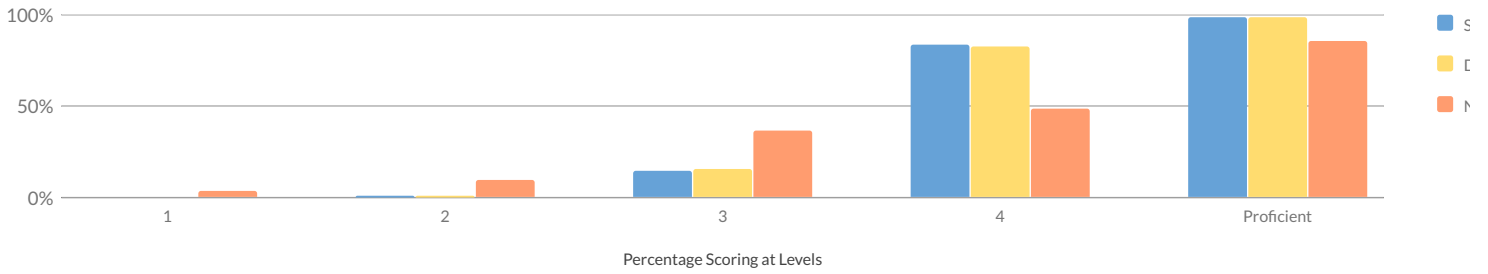
### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	16	99	0	0%	1	1%	15	15%	83	84%	98	99%
Grades 4&8	16	99	0	0%	1	1%	15	15%	83	84%	98	99%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 4 SCIENCE RESULTS



### MEAN SCORE: 91

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	99	0	0%	1	1%	15	15%	83	84%	98	99%
General Education	12	90	0	0%	1	1%	11	12%	78	87%	89	99%
Students with Disabilities	4	9	0	0%	0	0%	4	44%	5	56%	9	100%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	16	0	0%	1	6%	3	19%	12	75%	15	94%
White	10	78	0	0%	0	0%	11	14%	67	86%	78	100%
Multiracial	2	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	5	46	0	0%	1	2%	4	9%	41	89%	45	98%
Male	11	53	0	0%	0	0%	11	21%	42	79%	53	100%
English Language Learners	1	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	15	98	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	5	15	0	0%	1	7%	5	33%	9	60%	14	93%
Not Economically Disadvantaged	11	84	0	0%	0	0%	10	12%	74	88%	84	100%
Not Migrant	16	99	0	0%	1	1%	15	15%	83	84%	98	99%
Homeless	0	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	16	97	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	16	99	0	0%	1	1%	15	15%	83	84%	98	99%
Parent Not in Armed Forces	16	99	0	0%	1	1%	15	15%	83	84%	98	99%





## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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# PUTNAM VALLEY MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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### GOOD STANDING

#### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	3	–	3	2
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	–	–
Black or African American	3	4	3	–	4	4
Hispanic or Latino	2	2	2	–	2	3
Multiracial	4	2	3	–	–	–
White	3	2	3	–	4	1
English Language Learners	2	–	2	–	–	–
Students with Disabilities	2	3	2	–	2	3
Economically Disadvantaged	2	2	2	–	2	1

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	2
Multiracial	4
White	3
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	389	142	3
	Math	376	159	
	Science	105	211	
	Combined	870	158	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	185	4
	Math	14	225	
	Science	7	243	
	Combined	34	213	
Black or African American	ELA	26	139	3
	Math	26	139	
	Science	11	177	
	Combined	63	145	
Hispanic or Latino	ELA	76	103	2
	Math	76	111	
	Science	38	196	
	Combined	190	125	
Multiracial	ELA	20	195	4
	Math	20	200	
	Science	2	—	
	Combined	42	199	
White	ELA	282	148	3
	Math	268	169	
	Science	78	214	
	Combined	628	165	
English Language Learners	ELA	14	36	2
	Math	14	50	
	Science	2	—	
	Combined	30	47	
Students with Disabilities	ELA	56	63	2
	Math	54	68	
	Science	31	136	
	Combined	141	81	
Economically Disadvantaged	ELA	81	112	2
	Math	79	106	
	Science	31	189	
	Combined	191	122	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	482	115	3
	Math	482	124	
	Science	127	175	
	Combined	1,091	126	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	185	4
	Math	14	225	
	Science	8	213	
	Combined	35	207	
Black or African American	ELA	29	124	3
	Math	30	120	
	Science	11	177	
	Combined	70	131	
Hispanic or Latino	ELA	103	76	2
	Math	103	82	
	Science	45	166	
	Combined	251	94	
Multiracial	ELA	21	186	4
	Math	21	191	
	Science	2	–	
	Combined	44	190	
White	ELA	347	121	3
	Math	346	131	
	Science	93	180	
	Combined	786	132	
English Language Learners	ELA	19	26	2
	Math	19	37	
	Science	3	–	
	Combined	41	34	
Students with Disabilities	ELA	86	41	2
	Math	86	42	
	Science	44	96	
	Combined	216	53	
Economically Disadvantaged	ELA	116	78	2
	Math	116	72	
	Science	43	136	
	Combined	275	85	

**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	96,481	1,954	49.4	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	1,911	34	56.2	4
Black or African American	3,368	62	54.3	4
Hispanic or Latino	20,712	420	49.3	2
Multiracial	2,073	43	48.2	2
White	68,417	1,395	49	2
English Language Learners	–	25	–	–
Students with Disabilities	12,694	253	50.2	3
Economically Disadvantaged	21,528	442	48.7	2

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	6	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	7	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	4	–	–	–	–



**ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	79	482	115	89	105	122	161	–	–	200	3	3
	Math	81	482	124	90	107	124	162	–	–	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	13	–	–	–	–	–	–	–	–	–	–
	Math	–	14	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	29	–	–	–	–	–	–	–	–	–	4
	Math	73	30	120	83	88	107	154	–	–	200	4	
Hispanic or Latino	ELA	65	103	76	75	95	113	157	–	N	200	2	2
	Math	63	103	82	74	92	111	155	–	N	200	2	
Multiracial	ELA	–	21	–	–	–	–	–	–	–	–	–	–
	Math	–	21	–	–	–	–	–	–	–	–	–	
White	ELA	81	347	121	90	102	119	160	–	–	200	4	4
	Math	83	346	131	93	110	126	163	–	–	200	4	
English Language Learners	ELA	–	19	–	–	–	–	–	–	–	–	–	–
	Math	–	19	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	42	86	41	55	61	85	142	Y	–	200	2	2
	Math	32	86	42	46	61	85	142	Y	–	200	2	
Economically Disadvantaged	ELA	62	116	78	73	95	113	157	–	N	200	2	2
	Math	61	116	72	72	94	112	156	–	N	200	2	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	8.9	519	75	14.5%	8.5%	14.6%	12.8%	8.9%	–	N	5%	2
Asian or Native Hawaiian/Other Pacific Islander	–	14	–	–	–	–	–	–	–	–	–	–
Black or African American	2.6	36	2	5.6%	2.6%	20.1%	17.7%	11.4%	–	–	5%	4
Hispanic or Latino	7.3	115	14	12.2%	7.1%	19.8%	17%	11%	–	–	5%	3
Multiracial	–	23	–	–	–	–	–	–	–	–	–	–
White	9.9	368	58	15.8%	9.5%	10.5%	9.3%	7.2%	N	–	5%	1
English Language Learners	–	23	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	16.4	92	16	17.4%	15.4%	21.5%	18.5%	11.8%	–	–	5%	3
Economically Disadvantaged	10	126	31	24.6%	9.6%	19.9%	17.1%	11.1%	N	–	5%	1

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✘	516	76.4%	1,045	78.3%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	15	—	—	—
Hispanic or Latino	✘	115	70.4%	219	77.6%
Multiracial	—	14	—	—	—
White	✘	366	77.1%	757	77.7%
English Language Learners	—	9	—	—	—
Students with Disabilities	✘	89	60.7%	167	61.1%
Economically Disadvantaged	✘	124	66.9%	254	70.9%

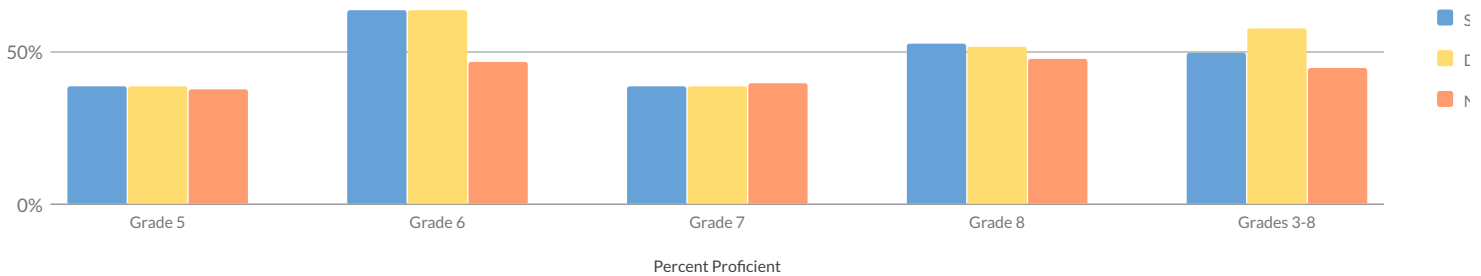
### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✘	517	73.9%	1,046	74.5%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	16	—	—	—
Hispanic or Latino	✘	115	70.4%	219	73.1%
Multiracial	—	14	—	—	—
White	✘	366	73.5%	757	73.7%
English Language Learners	—	9	—	—	—
Students with Disabilities	✘	90	57.8%	168	57.1%
Economically Disadvantaged	✘	125	65.6%	255	65.9%

### STAFF QUALIFICATIONS (2018-19)

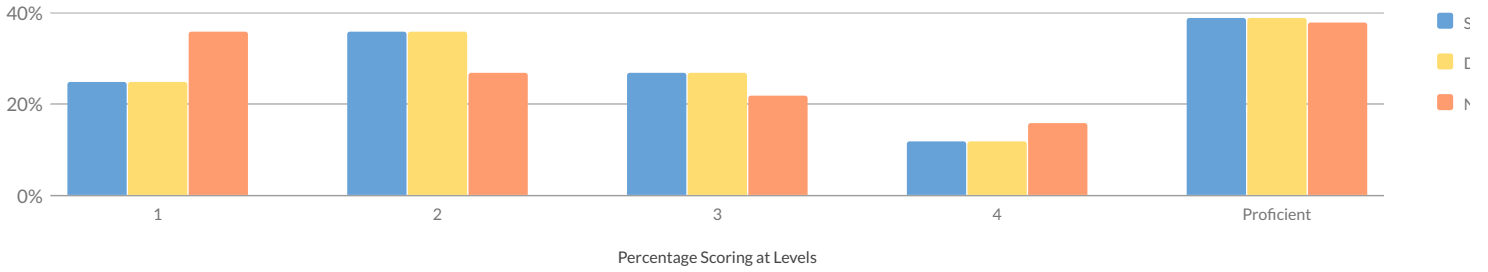
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	5	10%	1	100%	3	7%
THIS DISTRICT	13	10%	1	33%	6	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 5	28	95	24	25%	34	36%	26	27%	11	12%	37	39%
Grade 6	14	117	17	15%	25	21%	29	25%	46	39%	75	64%
Grade 7	35	94	27	29%	30	32%	24	26%	13	14%	37	39%
Grade 8	47	88	10	11%	31	35%	23	26%	24	27%	47	53%
Grades 3-8	124	394	78	20%	120	30%	102	26%	94	24%	196	50%

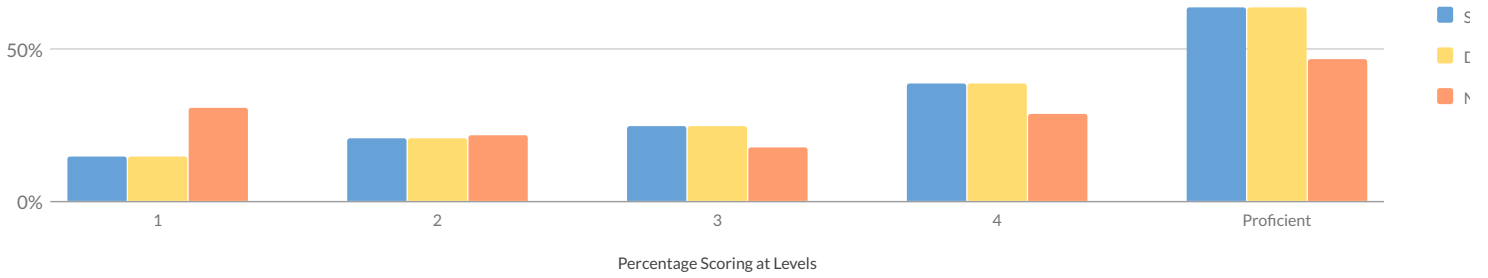
## GRADE 5 ELA RESULTS



**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	95	24	25%	34	36%	26	27%	11	12%	37	39%
General Education	17	83	15	18%	31	37%	26	31%	11	13%	37	45%
Students with Disabilities	11	12	9	75%	3	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	16	5	31%	7	44%	4	25%	0	0%	4	25%
White	15	71	18	25%	27	38%	16	23%	10	14%	26	37%
Multiracial	1	6	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	8	1	13%	0	0%	6	75%	1	13%	7	88%
Female	14	47	9	19%	17	36%	12	26%	9	19%	21	45%
Male	14	48	15	31%	17	35%	14	29%	2	4%	16	33%
English Language Learners	1	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	27	94	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	8	15	7	47%	4	27%	4	27%	0	0%	4	27%
Not Economically Disadvantaged	20	80	17	21%	30	38%	22	28%	11	14%	33	41%
Not Migrant	28	95	24	25%	34	36%	26	27%	11	12%	37	39%
Not Homeless	28	95	24	25%	34	36%	26	27%	11	12%	37	39%
Not in Foster Care	28	95	24	25%	34	36%	26	27%	11	12%	37	39%
Parent Not in Armed Forces	28	95	24	25%	34	36%	26	27%	11	12%	37	39%

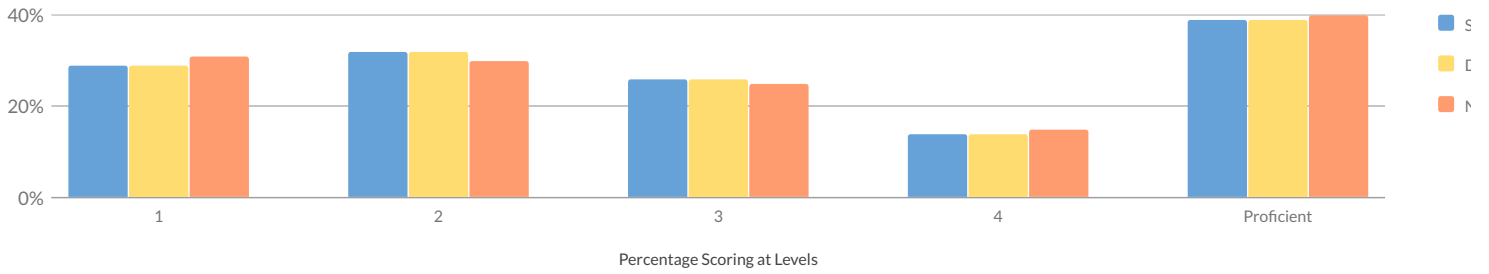
## GRADE 6 ELA RESULTS



**MEAN SCORE: 605**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	117	17	15%	25	21%	29	25%	46	39%	75	64%
General Education	7	99	8	8%	20	20%	27	27%	44	44%	71	72%
Students with Disabilities	7	18	9	50%	5	28%	2	11%	2	11%	4	22%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	24	6	25%	6	25%	5	21%	7	29%	12	50%
White	9	88	11	13%	18	20%	22	25%	37	42%	59	67%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	6	49	5	10%	13	27%	9	18%	22	45%	31	63%
Male	8	68	12	18%	12	18%	20	29%	24	35%	44	65%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	14	113	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	22	5	23%	3	14%	6	27%	8	36%	14	64%
Not Economically Disadvantaged	8	95	12	13%	22	23%	23	24%	38	40%	61	64%
Not Migrant	14	117	17	15%	25	21%	29	25%	46	39%	75	64%
Not Homeless	14	117	17	15%	25	21%	29	25%	46	39%	75	64%
Not in Foster Care	14	117	17	15%	25	21%	29	25%	46	39%	75	64%
Parent Not in Armed Forces	14	117	17	15%	25	21%	29	25%	46	39%	75	64%

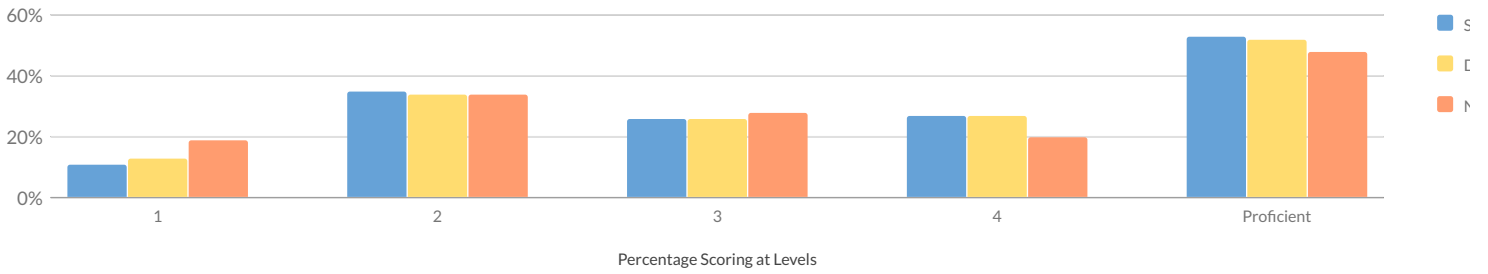
## GRADE 7 ELA RESULTS



**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	94	27	29%	30	32%	24	26%	13	14%	37	39%
General Education	25	84	20	24%	27	32%	24	29%	13	15%	37	44%
Students with Disabilities	10	10	7	70%	3	30%	0	0%	0	0%	0	0%
Black or African American	0	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	26	10	38%	13	50%	1	4%	2	8%	3	12%
White	26	60	15	25%	15	25%	22	37%	8	13%	30	50%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	2	25%	2	25%	1	13%	3	38%	4	50%
Female	20	43	6	14%	13	30%	18	42%	6	14%	24	56%
Male	15	51	21	41%	17	33%	6	12%	7	14%	13	25%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	35	93	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	22	11	50%	8	36%	2	9%	1	5%	3	14%
Not Economically Disadvantaged	28	72	16	22%	22	31%	22	31%	12	17%	34	47%
Not Migrant	35	94	27	29%	30	32%	24	26%	13	14%	37	39%
Not Homeless	34	94	27	29%	30	32%	24	26%	13	14%	37	39%
Not in Foster Care	35	94	27	29%	30	32%	24	26%	13	14%	37	39%
Parent Not in Armed Forces	35	94	27	29%	30	32%	24	26%	13	14%	37	39%

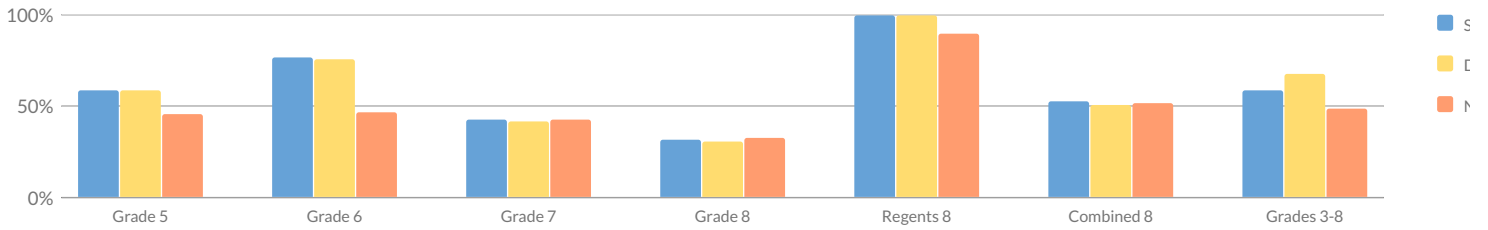
## GRADE 8 ELA RESULTS



**MEAN SCORE: 603**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	88	10	11%	31	35%	23	26%	24	27%	47	53%
General Education	39	74	6	8%	23	31%	21	28%	24	32%	45	61%
Students with Disabilities	8	14	4	29%	8	57%	2	14%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	0	5	0	0%	1	20%	1	20%	3	60%	4	80%
Black or African American	2	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	15	4	27%	8	53%	2	13%	1	7%	3	20%
White	35	63	6	10%	21	33%	20	32%	16	25%	36	57%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	0	0%	1	20%	0	0%	4	80%	4	80%
Female	20	49	4	8%	16	33%	13	27%	16	33%	29	59%
Male	27	39	6	15%	15	38%	10	26%	8	21%	18	46%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	46	87	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	24	3	13%	13	54%	5	21%	3	13%	8	33%
Not Economically Disadvantaged	26	64	7	11%	18	28%	18	28%	21	33%	39	61%
Not Migrant	47	88	10	11%	31	35%	23	26%	24	27%	47	53%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	87	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	88	10	11%	31	35%	23	26%	24	27%	47	53%
Parent Not in Armed Forces	47	88	10	11%	31	35%	23	26%	24	27%	47	53%

## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



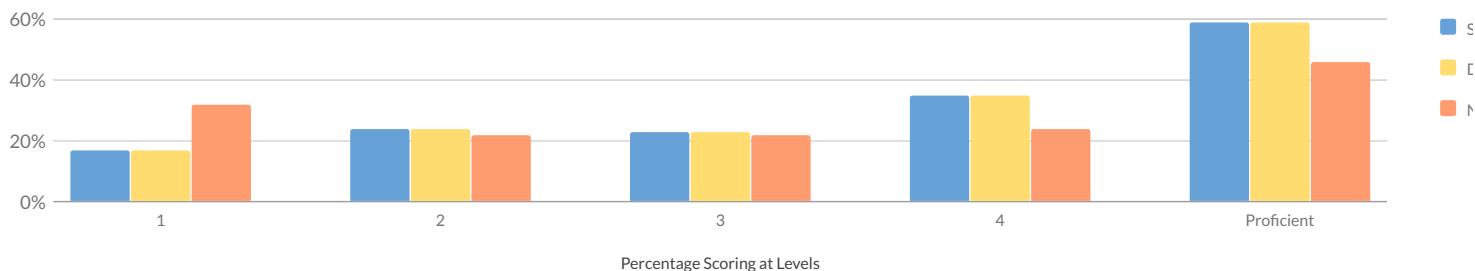
Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 5	25	99	17	17%	24	24%	23	23%	35	35%	58	59%
Grade 6	19	112	7	6%	19	17%	34	30%	52	46%	86	77%
Grade 7	38	91	24	26%	28	31%	23	25%	16	18%	39	43%
Grade 8	79	56	16	29%	22	39%	17	30%	1	2%	18	32%
Regents 8	—	24	0	0%	0	0%	0	0%	24	100%	24	100%
Combined 8	79	80	16	20%	22	28%	17	21%	25	31%	42	53%
Grades 3-8	161	382	64	17%	93	24%	97	25%	128	34%	225	59%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.



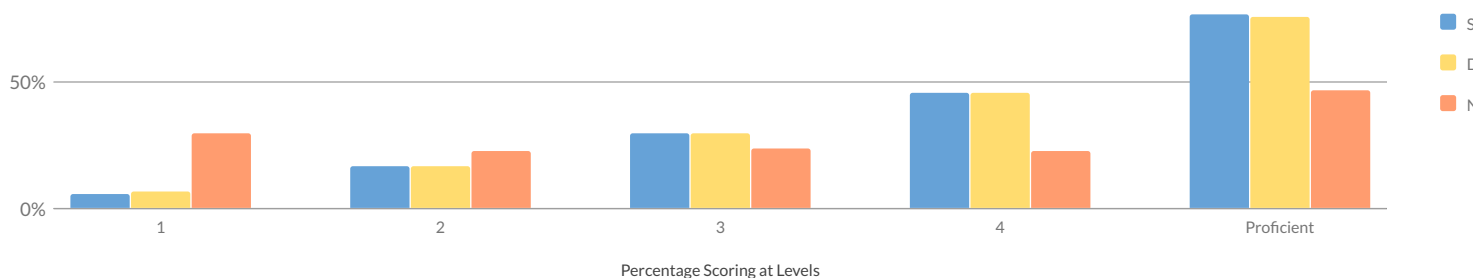
## GRADE 5 MATH RESULTS



**MEAN SCORE: 606**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	99	17	17%	24	24%	23	23%	35	35%	58	59%
General Education	15	86	9	10%	22	26%	21	24%	34	40%	55	64%
Students with Disabilities	10	13	8	62%	2	15%	2	15%	1	8%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	18	7	39%	3	17%	3	17%	5	28%	8	44%
White	14	73	10	14%	20	27%	20	27%	23	32%	43	59%
Multiracial	1	6	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	8	0	0%	1	13%	0	0%	7	88%	7	88%
Female	12	50	7	14%	14	28%	14	28%	15	30%	29	58%
Male	13	49	10	20%	10	20%	9	18%	20	41%	29	59%
English Language Learners	1	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	24	98	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	6	18	10	56%	3	17%	2	11%	3	17%	5	28%
Not Economically Disadvantaged	19	81	7	9%	21	26%	21	26%	32	40%	53	65%
Not Migrant	25	99	17	17%	24	24%	23	23%	35	35%	58	59%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	25	98	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	25	99	17	17%	24	24%	23	23%	35	35%	58	59%
Parent Not in Armed Forces	25	99	17	17%	24	24%	23	23%	35	35%	58	59%

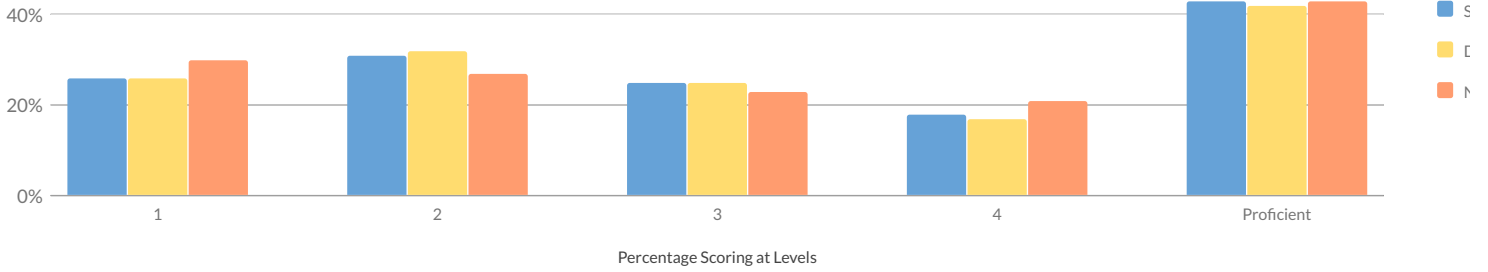
## GRADE 6 MATH RESULTS



**MEAN SCORE: 612**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	112	7	6%	19	17%	34	30%	52	46%	86	77%
General Education	11	95	1	1%	15	16%	29	31%	50	53%	79	83%
Students with Disabilities	8	17	6	35%	4	24%	5	29%	2	12%	7	41%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	23	2	9%	7	30%	8	35%	6	26%	14	61%
White	13	84	5	6%	11	13%	24	29%	44	52%	68	81%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	9	46	3	7%	9	20%	13	28%	21	46%	34	74%
Male	10	66	4	6%	10	15%	21	32%	31	47%	52	79%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	19	108	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	21	3	14%	7	33%	5	24%	6	29%	11	52%
Not Economically Disadvantaged	12	91	4	4%	12	13%	29	32%	46	51%	75	82%
Not Migrant	19	112	7	6%	19	17%	34	30%	52	46%	86	77%
Not Homeless	19	112	7	6%	19	17%	34	30%	52	46%	86	77%
Not in Foster Care	19	112	7	6%	19	17%	34	30%	52	46%	86	77%
Parent Not in Armed Forces	19	112	7	6%	19	17%	34	30%	52	46%	86	77%

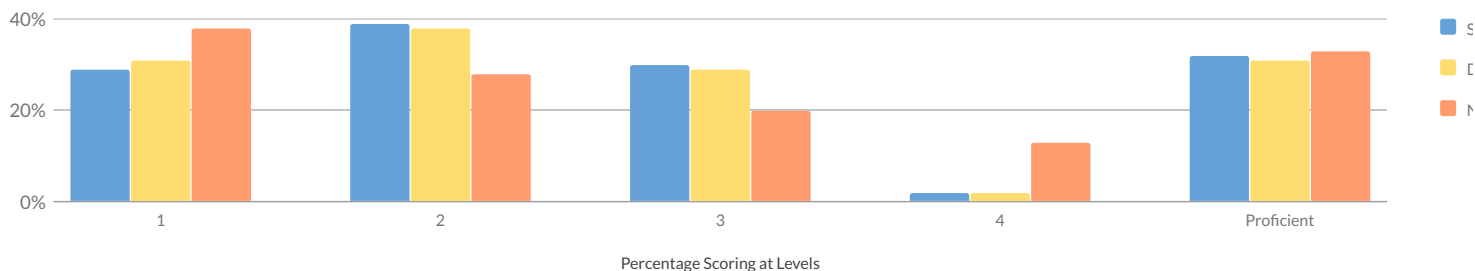
## GRADE 7 MATH RESULTS



**MEAN SCORE: 602**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	91	24	26%	28	31%	23	25%	16	18%	39	43%
General Education	27	82	17	21%	26	32%	23	28%	16	20%	39	48%
Students with Disabilities	11	9	7	78%	2	22%	0	0%	0	0%	0	0%
Black or African American	0	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	26	12	46%	12	46%	1	4%	1	4%	2	8%
White	29	57	10	18%	14	25%	20	35%	13	23%	33	58%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	2	25%	2	25%	2	25%	2	25%	4	50%
Female	22	41	8	20%	15	37%	13	32%	5	12%	18	44%
Male	16	50	16	32%	13	26%	10	20%	11	22%	21	42%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	38	90	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	22	9	41%	9	41%	1	5%	3	14%	4	18%
Not Economically Disadvantaged	31	69	15	22%	19	28%	22	32%	13	19%	35	51%
Not Migrant	38	91	24	26%	28	31%	23	25%	16	18%	39	43%
Not Homeless	37	91	24	26%	28	31%	23	25%	16	18%	39	43%
Not in Foster Care	38	91	24	26%	28	31%	23	25%	16	18%	39	43%
Parent Not in Armed Forces	38	91	24	26%	28	31%	23	25%	16	18%	39	43%

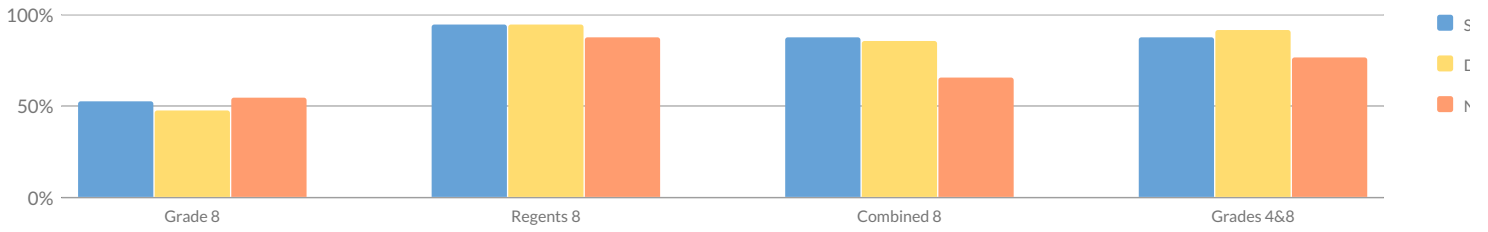
## GRADE 8 MATH RESULTS



**MEAN SCORE: 600**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	79	56	16	29%	22	39%	17	30%	1	2%	18	32%
General Education	70	43	7	16%	19	44%	16	37%	1	2%	17	40%
Students with Disabilities	9	13	9	69%	3	23%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	14	—	—	—	—	—	—	—	—	—	—
White	60	38	10	26%	17	45%	10	26%	1	3%	11	29%
Small Group Total	18	18	6	33%	5	28%	7	39%	0	0%	7	39%
Female	39	30	9	30%	11	37%	9	30%	1	3%	10	33%
Male	40	26	7	27%	11	42%	8	31%	0	0%	8	31%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	78	55	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	19	7	37%	8	42%	4	21%	0	0%	4	21%
Not Economically Disadvantaged	53	37	9	24%	14	38%	13	35%	1	3%	14	38%
Not Migrant	79	56	16	29%	22	39%	17	30%	1	2%	18	32%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	55	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	56	16	29%	22	39%	17	30%	1	2%	18	32%
Parent Not in Armed Forces	79	56	16	29%	22	39%	17	30%	1	2%	18	32%

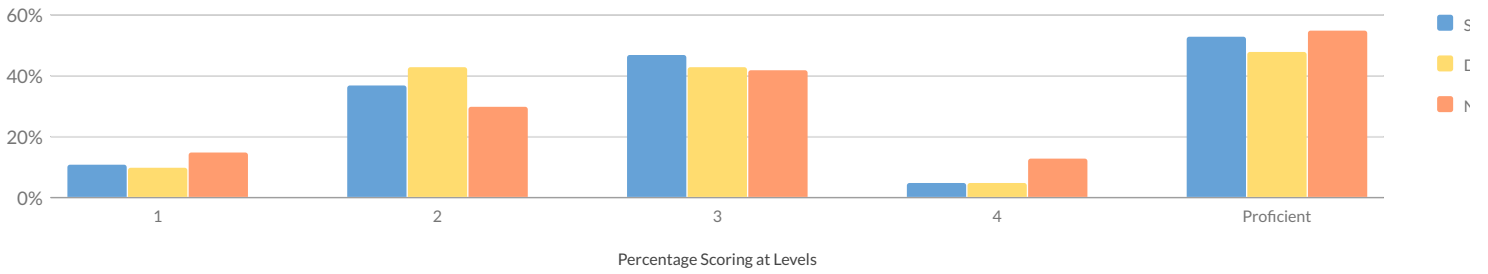
### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	116	19	2	11%	7	37%	9	47%	1	5%	10	53%
Regents 8	—	87	1	1%	3	3%	28	32%	55	63%	83	95%
Combined 8	116	106	3	3%	10	9%	37	35%	56	53%	93	88%
Grades 4&8	116	106	3	3%	10	9%	37	35%	56	53%	93	88%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 8 SCIENCE RESULTS

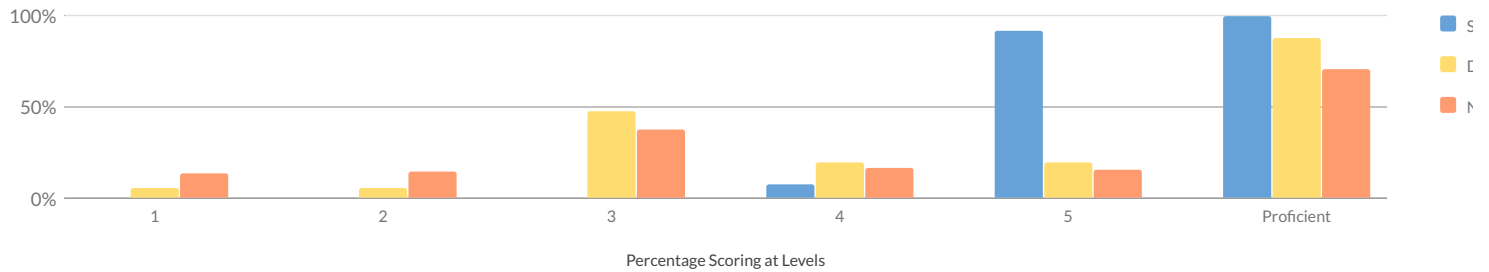


**MEAN SCORE: 65**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	116	19	2	11%	7	37%	9	47%	1	5%	10	53%
General Education	101	12	2	17%	3	25%	6	50%	1	8%	7	58%
Students with Disabilities	15	7	0	0%	4	57%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	2	—	—	—	—	—	—	—	—	—	—
White	82	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	109	19	2	11%	7	37%	9	47%	1	5%	10	53%
Female	59	10	0	0%	5	50%	4	40%	1	10%	5	50%
Male	57	9	2	22%	2	22%	5	56%	0	0%	5	56%
Non-English Language Learners	114	19	2	11%	7	37%	9	47%	1	5%	10	53%
Economically Disadvantaged	40	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	76	14	0	0%	6	43%	7	50%	1	7%	8	57%
Not Migrant	116	19	2	11%	7	37%	9	47%	1	5%	10	53%
Not Homeless	115	19	2	11%	7	37%	9	47%	1	5%	10	53%
Not in Foster Care	116	19	2	11%	7	37%	9	47%	1	5%	10	53%
Parent Not in Armed Forces	116	19	2	11%	7	37%	9	47%	1	5%	10	53%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

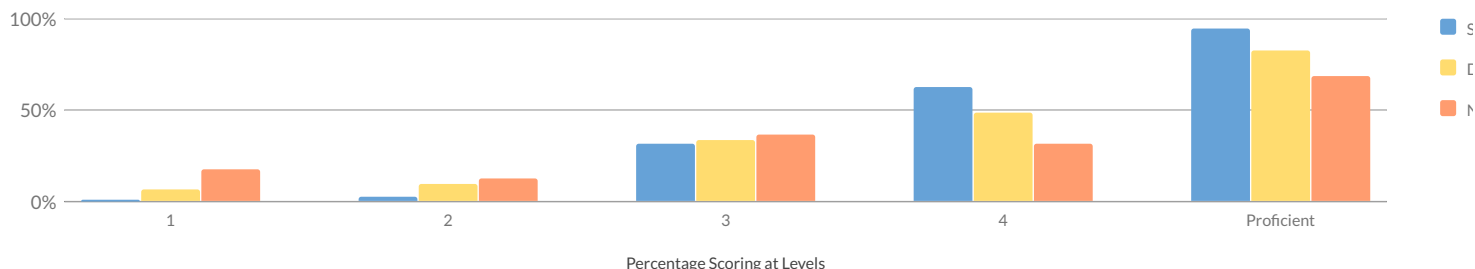
### ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	0	0%	0	0%	2	8%	22	92%	24	100%
General Education	24	0	0%	0	0%	0	0%	2	8%	22	92%	24	100%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	17	0	0%	0	0%	0	0%	1	6%	16	94%	17	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	15	0	0%	0	0%	0	0%	1	7%	14	93%	15	100%
Male	9	0	0%	0	0%	0	0%	1	11%	8	89%	9	100%
Non-English Language Learners	24	0	0%	0	0%	0	0%	2	8%	22	92%	24	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	22	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	24	0	0%	0	0%	0	0%	2	8%	22	92%	24	100%
Not Homeless	24	0	0%	0	0%	0	0%	2	8%	22	92%	24	100%
Not in Foster Care	24	0	0%	0	0%	0	0%	2	8%	22	92%	24	100%
Parent Not in Armed Forces	24	0	0%	0	0%	0	0%	2	8%	22	92%	24	100%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	1	1%	3	3%	28	32%	55	63%	83	95%
General Education	85	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	6	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	0	0%	1	7%	9	60%	5	33%	14	93%
White	62	0	0%	1	2%	19	31%	42	68%	61	98%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	1	10%	1	10%	0	0%	8	80%	8	80%
Female	49	1	2%	3	6%	16	33%	29	59%	45	92%
Male	38	0	0%	0	0%	12	32%	26	68%	38	100%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	86	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	26	1	4%	3	12%	9	35%	13	50%	22	85%
Not Economically Disadvantaged	61	0	0%	0	0%	19	31%	42	69%	61	100%
Not Migrant	87	1	1%	3	3%	28	32%	55	63%	83	95%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	86	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	87	1	1%	3	3%	28	32%	55	63%	83	95%
Parent Not in Armed Forces	87	1	1%	3	3%	28	32%	55	63%	83	95%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 5	0	2	–	–	–	–	–
Grade 6	0	4	–	–	–	–	–
Grade 7	0	1	–	–	–	–	–
Grade 8	1	1	–	–	–	–	–



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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## PUTNAM VALLEY HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	4	–	2	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	2	–	2	–	–	4	–
Hispanic or Latino	2	4	3	–	2	4	4
Multiracial	–	–	–	–	–	–	–
White	3	4	4	–	1	3	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	3	4	3	–	–	4	4
Economically Disadvantaged	3	4	4	–	1	3	4

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	143	180	188	3
	Math	143	157		
	Science	143	224		
	Social Studies	143	232		
American Indian or Alaska Native	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	180	–	–
	Math	5	200		
	Science	5	230		
	Social Studies	5	240		
Black or African American	ELA	9	156	157	2
	Math	9	100		
	Science	9	211		
	Social Studies	9	222		
Hispanic or Latino	ELA	47	178	171	2
	Math	47	118		
	Science	47	213		
	Social Studies	47	226		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
White	ELA	114	186	193	3
	Math	114	165		
	Science	114	225		
	Social Studies	114	233		
English Language Learners	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
Students with Disabilities	ELA	30	98	123	3
	Math	30	83		
	Science	30	180		
	Social Studies	30	198		
Economically Disadvantaged	ELA	36	168	173	3

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	36	129		
	Science	36	221		
	Social Studies	36	222		

### SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	99.4%	139	96.4%	95%	82.8%	85%	90%	–	–	95%	4	4
	5-Year	97.3%	155	96.1%	96%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	93.7%	156	99.4%	93.9%	85.1%	87.3%	92.2%	–	–	97%	4	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	9	–	–	–	–	–	–	–	–	–	–
	5-Year	–	9	–	–	–	–	–	–	–	–	–	
	6-Year	–	7	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	10	–	–	–	–	–	–	–	–	–	–
	5-Year	–	7	–	–	–	–	–	–	–	–	–	
	6-Year	–	7	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	100%	48	100%	95%	73.2%	76.8%	85.9%	–	–	95%	4	4
	5-Year	96.7%	41	100%	96%	75.7%	79.1%	87.6%	–	–	96%	4	
	6-Year	91.9%	34	100%	92.3%	76.1%	79.7%	88.4%	–	–	97%	4	
Multiracial	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	1	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
White	4-Year	99.2%	104	96.2%	95%	90.2%	91%	93%	–	–	95%	4	4
	5-Year	97.6%	122	95.1%	96%	91.5%	92.3%	94.2%	–	–	96%	4	
	6-Year	93.3%	131	99.2%	93.5%	91.2%	92.4%	94.7%	–	–	97%	4	
English Language Learners	4-Year	–	5	–	–	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–	–	
	6-Year	–	3	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	85.7%	31	77.4%	86.5%	59.7%	66.1%	80.6%	–	–	95%	3	4
	5-Year	79.3%	34	85.3%	80.7%	63%	69%	82.5%	–	–	96%	4	
	6-Year	65.9%	31	93.5%	68.3%	61.4%	67.8%	82.4%	–	–	97%	4	
Economically Disadvantaged	4-Year	97.6%	30	93.3%	95%	76.9%	79.9%	87.5%	–	–	95%	4	4
	5-Year	97.7%	33	93.9%	96%	80.4%	83%	89.5%	–	–	96%	4	
	6-Year	93.9%	42	97.6%	94.1%	80.7%	83.5%	90.3%	–	–	97%	4	

**SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	4
Black or African American	2
Hispanic or Latino	3
White	4
Students with Disabilities	3
Economically Disadvantaged	4

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	5	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	1	–	–	–	–



## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	214	143	180	214	191	194	204	N	–	215	1	2
	Math	162	143	157	165	151	158	179	–	Y	200	3	
American Indian or Alaska Native	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	9	–	–	–	–	–	–	–	–	–	–
	Math	–	9	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	192	47	178	194	166	172	194	–	–	215	3	2
	Math	136	47	118	141	124	134	167	N	–	200	1	
Multiracial	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
White	ELA	215	114	186	215	208	209	212	N	–	215	1	1
	Math	167	114	165	169	168	172	186	Y	–	200	2	
English Language Learners	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	–	30	–	–	–	–	–	–	–	–	–	–
	Math	–	30	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	200	36	168	201	171	177	196	N	–	215	1	1
	Math	161	36	129	164	131	140	170	N	–	200	1	

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9.5	590	66	11.2%	9.1%	22.6%	19.8%	12.4%	–	–	5%	4
American Indian or Alaska Native	–	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	24	–	–	–	–	–	–	–	–	–	–
Black or African American	13.2	37	3	8.1%	12.9%	31.5%	27.1%	16.1%	–	–	5%	4
Hispanic or Latino	7.9	109	12	11%	7.7%	31.6%	27.2%	16.1%	–	–	5%	4
Multiracial	–	9	–	–	–	–	–	–	–	–	–	–
White	9.7	443	48	10.8%	9.3%	15.6%	14%	9.5%	–	–	5%	3
English Language Learners	–	20	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	18.1	88	11	12.5%	17.1%	32.8%	28%	16.5%	–	–	5%	4
Economically Disadvantaged	16.4	128	22	17.2%	15.4%	30.2%	25.8%	15.4%	–	–	5%	3

### SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	163.6	166.3	164.6	130.2	137.8	156.4	–	–	175	4
American Indian or Alaska Native	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	141.5	162.8	144.1	104.5	116.5	145.8	–	–	175	4
Multiracial	–	–	–	–	–	–	–	–	–	–
White	162.8	165.7	163.8	149.7	154.1	164.6	–	–	175	4
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	90.6	108.8	97.4	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	148.5	153.9	150.7	112.9	123.7	149.4	–	–	175	4

### SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	147	0	99	6	37	1	4
American Indian or Alaska Native	2	0	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	0	–	–	–	–	–
Black or African American	9	0	–	–	–	–	–
Hispanic or Latino	47	0	26	7	14	0	0
Multiracial	1	0	–	–	–	–	–
White	118	0	80	5	28	0	5
English Language Learners	3	0	–	–	–	–	–
Students with Disabilities	34	0	4	3	24	1	2
Economically Disadvantaged	38	0	22	3	10	0	3

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	145	100%	281	100%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	21	–	–	–
Multiracial	–	1	–	–	–
White	✓	116	100%	217	100%
English Language Learners	–	1	–	–	–
Students with Disabilities	–	13	–	–	–
Economically Disadvantaged	–	37	–	–	–

### SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	145	100%	281	100%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	21	–	–	–
Multiracial	–	1	–	–	–
White	✓	116	100%	217	100%
English Language Learners	–	1	–	–	–
Students with Disabilities	–	13	–	–	–
Economically Disadvantaged	–	37	–	–	–

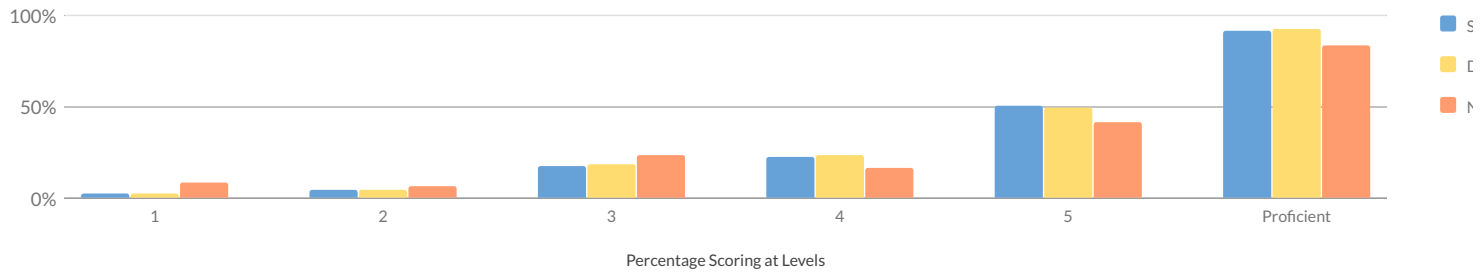
**STAFF QUALIFICATIONS (2018-19)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	6	12%	0	0%	2	5%
THIS DISTRICT	13	10%	1	33%	6	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%



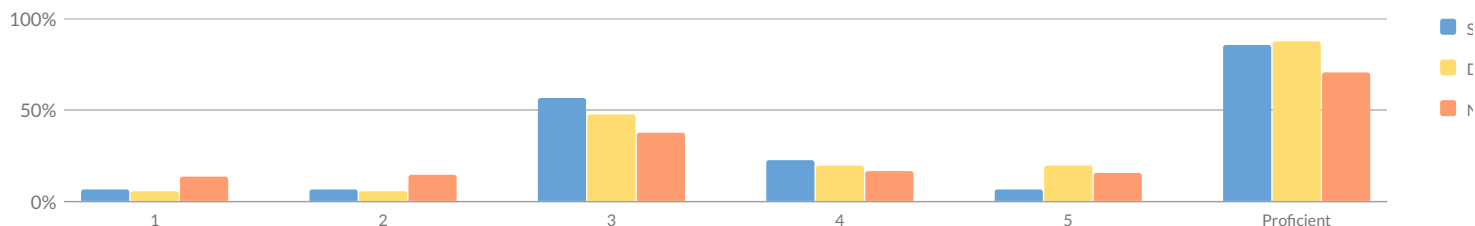
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	4	3%	7	5%	27	18%	34	23%	74	51%	135	92%
General Education	129	2	2%	4	3%	17	13%	32	25%	74	57%	123	95%
Students with Disabilities	17	2	12%	3	18%	10	59%	2	12%	0	0%	12	71%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	1	20%	1	20%	2	40%	4	80%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	1	5%	3	14%	6	27%	4	18%	8	36%	18	82%
White	114	3	3%	3	3%	19	17%	27	24%	62	54%	108	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Female	82	4	5%	2	2%	12	15%	18	22%	46	56%	76	93%
Male	64	0	0%	5	8%	15	23%	16	25%	28	44%	59	92%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	143	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	30	2	7%	1	3%	8	27%	11	37%	8	27%	27	90%
Not Economically Disadvantaged	116	2	2%	6	5%	19	16%	23	20%	66	57%	108	93%
Not Migrant	146	4	3%	7	5%	27	18%	34	23%	74	51%	135	92%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	143	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	4	3%	7	5%	27	18%	34	23%	74	51%	135	92%
Parent Not in Armed Forces	146	4	3%	7	5%	27	18%	34	23%	74	51%	135	92%

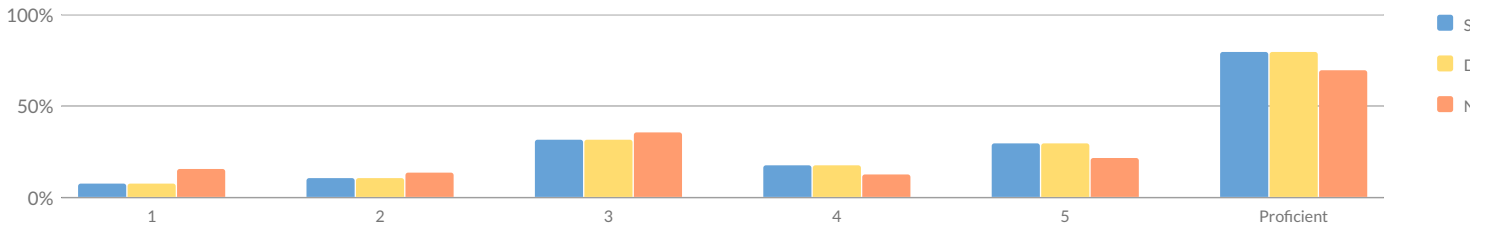
## ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	9	7%	10	7%	78	57%	31	23%	9	7%	118	86%
General Education	110	4	4%	8	7%	60	55%	30	27%	8	7%	98	89%
Students with Disabilities	27	5	19%	2	7%	18	67%	1	4%	1	4%	20	74%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	0	0%	3	60%	0	0%	1	20%	4	80%
Hispanic or Latino	34	3	9%	2	6%	22	65%	7	21%	0	0%	29	85%
White	93	5	5%	7	8%	51	55%	23	25%	7	8%	81	87%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Female	71	2	3%	5	7%	38	54%	22	31%	4	6%	64	90%
Male	66	7	11%	5	8%	40	61%	9	14%	5	8%	54	82%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	135	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	41	4	10%	2	5%	25	61%	10	24%	0	0%	35	85%
Not Economically Disadvantaged	96	5	5%	8	8%	53	55%	21	22%	9	9%	83	86%
Not Migrant	137	9	7%	10	7%	78	57%	31	23%	9	7%	118	86%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	134	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	9	7%	10	7%	78	57%	31	23%	9	7%	118	86%
Parent Not in Armed Forces	137	9	7%	10	7%	78	57%	31	23%	9	7%	118	86%

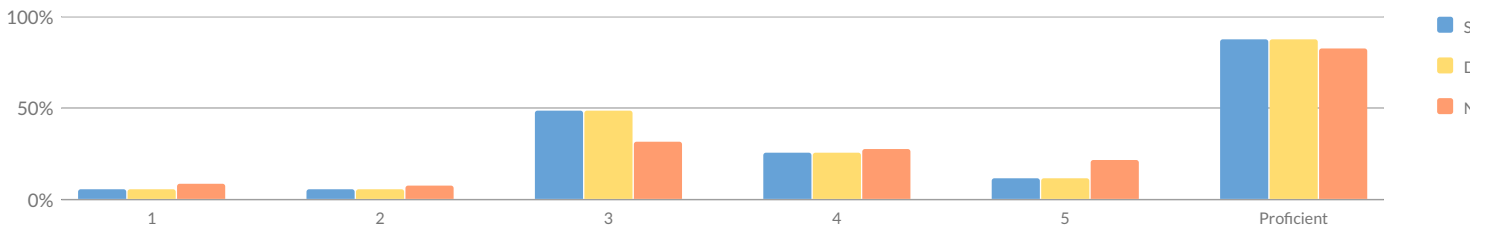
## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	10	8%	14	11%	39	32%	22	18%	37	30%	98	80%
General Education	116	8	7%	12	10%	38	33%	22	19%	36	31%	96	83%
Students with Disabilities	6	2	33%	2	33%	1	17%	0	0%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Hispanic or Latino	19	5	26%	3	16%	5	26%	2	11%	4	21%	11	58%
White	98	5	5%	11	11%	33	34%	19	19%	30	31%	82	84%
Female	72	7	10%	9	13%	24	33%	10	14%	22	31%	56	78%
Male	50	3	6%	5	10%	15	30%	12	24%	15	30%	42	84%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	121	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	2	14%	4	29%	3	21%	3	21%	2	14%	8	57%
Not Economically Disadvantaged	108	8	7%	10	9%	36	33%	19	18%	35	32%	90	83%
Not Migrant	122	10	8%	14	11%	39	32%	22	18%	37	30%	98	80%
Not Homeless	122	10	8%	14	11%	39	32%	22	18%	37	30%	98	80%
Not in Foster Care	122	10	8%	14	11%	39	32%	22	18%	37	30%	98	80%
Parent Not in Armed Forces	122	10	8%	14	11%	39	32%	22	18%	37	30%	98	80%



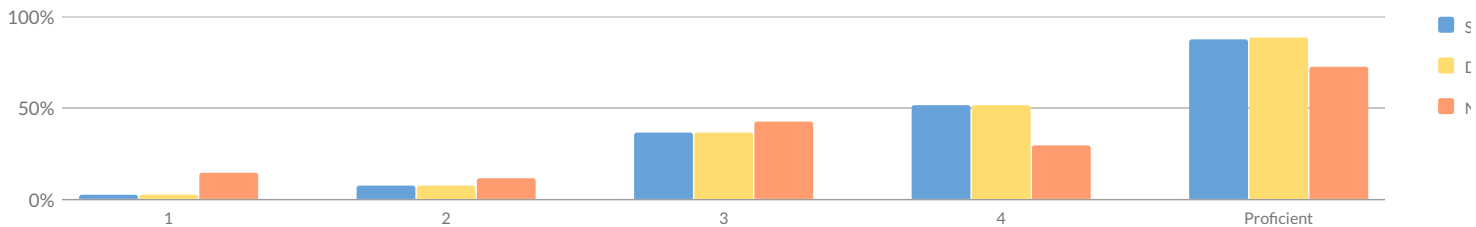
## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	4	6%	4	6%	32	49%	17	26%	8	12%	57	88%
General Education	62	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—
White	53	3	6%	3	6%	27	51%	14	26%	6	11%	47	89%
Small Group Total	12	1	8%	1	8%	5	42%	3	25%	2	17%	10	83%
Female	38	1	3%	2	5%	19	50%	10	26%	6	16%	35	92%
Male	27	3	11%	2	7%	13	48%	7	26%	2	7%	22	81%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	64	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	1	10%	2	20%	3	30%	2	20%	2	20%	7	70%
Not Economically Disadvantaged	55	3	5%	2	4%	29	53%	15	27%	6	11%	50	91%
Not Migrant	65	4	6%	4	6%	32	49%	17	26%	8	12%	57	88%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	4	6%	4	6%	32	49%	17	26%	8	12%	57	88%
Parent Not in Armed Forces	65	4	6%	4	6%	32	49%	17	26%	8	12%	57	88%

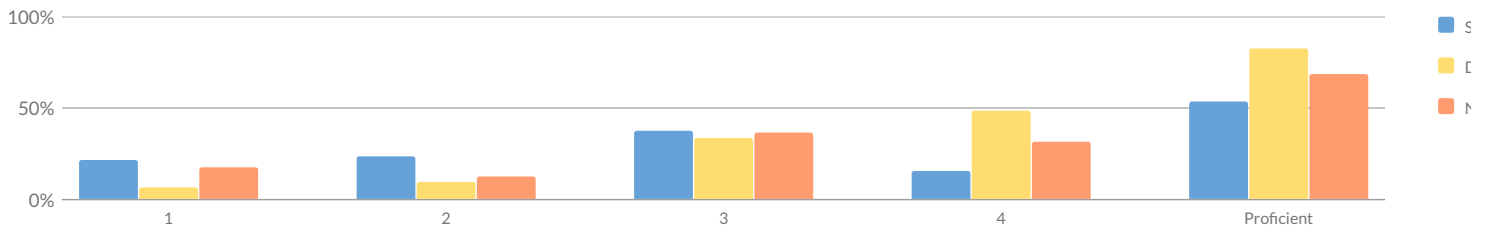
## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

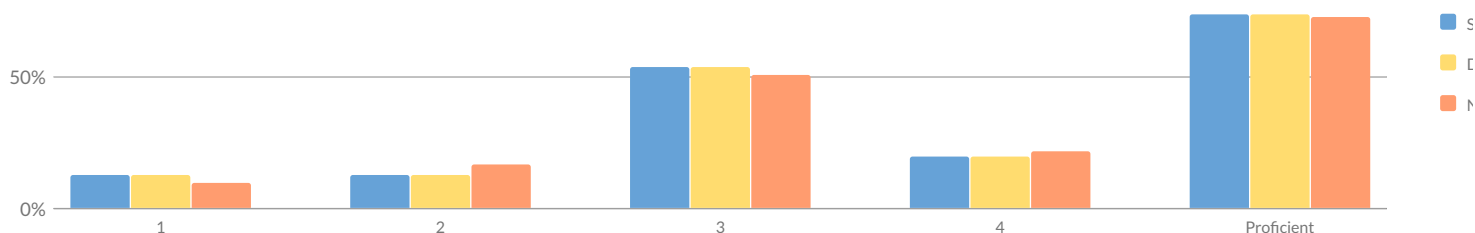
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	165	5	3%	14	8%	61	37%	85	52%	146	88%
General Education	139	0	0%	8	6%	47	34%	84	60%	131	94%
Students with Disabilities	26	5	19%	6	23%	14	54%	1	4%	15	58%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	0	0%	3	60%	2	40%	5	100%
Hispanic or Latino	37	4	11%	6	16%	16	43%	11	30%	27	73%
White	118	1	1%	8	7%	40	34%	69	58%	109	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	78	1	1%	3	4%	30	38%	44	56%	74	95%
Male	87	4	5%	11	13%	31	36%	41	47%	72	83%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	161	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	2	5%	4	11%	16	42%	16	42%	32	84%
Not Economically Disadvantaged	127	3	2%	10	8%	45	35%	69	54%	114	90%
Not Migrant	165	5	3%	14	8%	61	37%	85	52%	146	88%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	162	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	165	5	3%	14	8%	61	37%	85	52%	146	88%
Parent Not in Armed Forces	165	5	3%	14	8%	61	37%	85	52%	146	88%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	8	22%	9	24%	14	38%	6	16%	20	54%
General Education	23	4	17%	3	13%	11	48%	5	22%	16	70%
Students with Disabilities	14	4	29%	6	43%	3	21%	1	7%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	–	–	–	–	–	–	–	–	–	–
White	21	2	10%	5	24%	10	48%	4	19%	14	67%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	16	6	38%	4	25%	4	25%	2	13%	6	38%
Female	14	3	21%	5	36%	6	43%	0	0%	6	43%
Male	23	5	22%	4	17%	8	35%	6	26%	14	61%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	36	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	13	3	23%	2	15%	6	46%	2	15%	8	62%
Not Economically Disadvantaged	24	5	21%	7	29%	8	33%	4	17%	12	50%
Not Migrant	37	8	22%	9	24%	14	38%	6	16%	20	54%
Not Homeless	37	8	22%	9	24%	14	38%	6	16%	20	54%
Not in Foster Care	37	8	22%	9	24%	14	38%	6	16%	20	54%
Parent Not in Armed Forces	37	8	22%	9	24%	14	38%	6	16%	20	54%

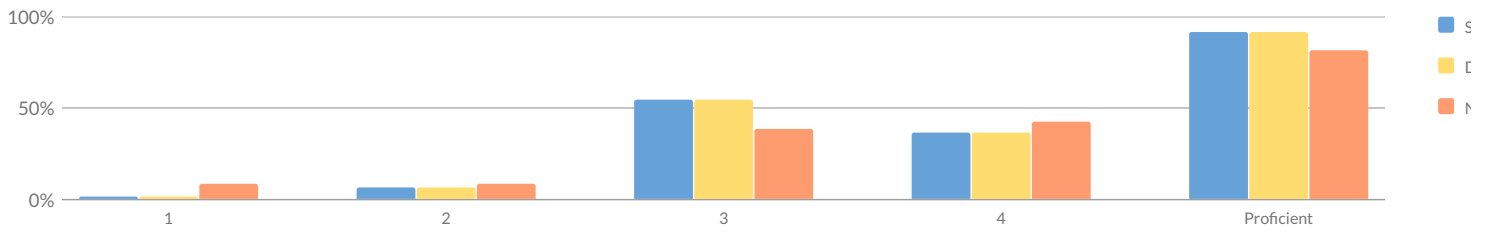
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

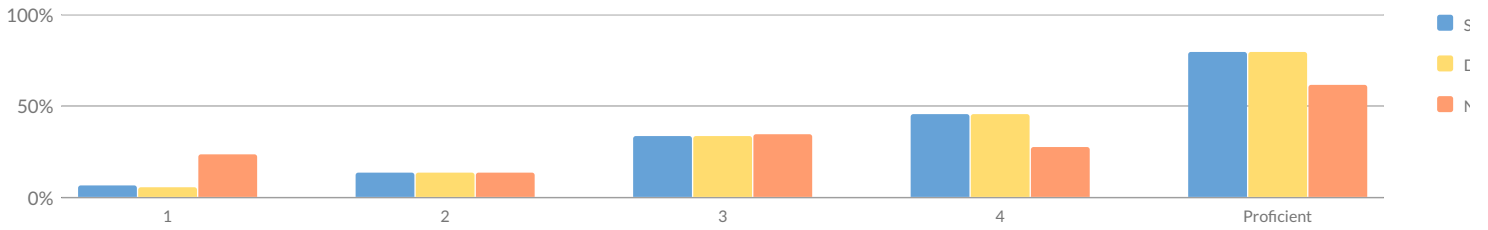
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	99	13	13%	13	13%	53	54%	20	20%	73	74%
General Education	95	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	2	13%	3	19%	8	50%	3	19%	11	69%
White	78	11	14%	9	12%	44	56%	14	18%	58	74%
Small Group Total	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	59	5	8%	8	14%	34	58%	12	20%	46	78%
Male	40	8	20%	5	13%	19	48%	8	20%	27	68%
Non-English Language Learners	99	13	13%	13	13%	53	54%	20	20%	73	74%
Economically Disadvantaged	12	2	17%	1	8%	7	58%	2	17%	9	75%
Not Economically Disadvantaged	87	11	13%	12	14%	46	53%	18	21%	64	74%
Not Migrant	99	13	13%	13	13%	53	54%	20	20%	73	74%
Not Homeless	99	13	13%	13	13%	53	54%	20	20%	73	74%
Not in Foster Care	99	13	13%	13	13%	53	54%	20	20%	73	74%
Parent Not in Armed Forces	99	13	13%	13	13%	53	54%	20	20%	73	74%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



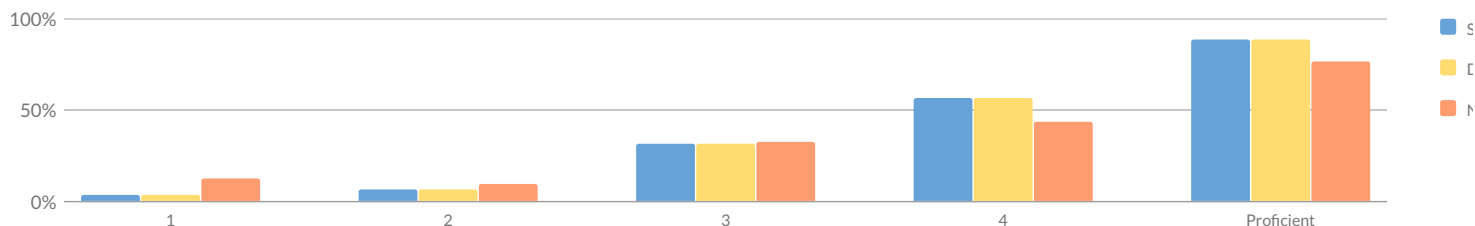
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	1	2%	4	7%	33	55%	22	37%	55	92%
General Education	58	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	–	–	–	–	–	–	–	–	–	–
White	51	0	0%	4	8%	29	57%	18	35%	47	92%
Small Group Total	9	1	11%	0	0%	4	44%	4	44%	8	89%
Female	36	0	0%	3	8%	24	67%	9	25%	33	92%
Male	24	1	4%	1	4%	9	38%	13	54%	22	92%
Non-English Language Learners	60	1	2%	4	7%	33	55%	22	37%	55	92%
Economically Disadvantaged	6	0	0%	0	0%	3	50%	3	50%	6	100%
Not Economically Disadvantaged	54	1	2%	4	7%	30	56%	19	35%	49	91%
Not Migrant	60	1	2%	4	7%	33	55%	22	37%	55	92%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	59	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	60	1	2%	4	7%	33	55%	22	37%	55	92%
Parent Not in Armed Forces	60	1	2%	4	7%	33	55%	22	37%	55	92%

## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	153	10	7%	21	14%	52	34%	70	46%	122	80%
General Education	126	5	4%	13	10%	42	33%	66	52%	108	86%
Students with Disabilities	27	5	19%	8	30%	10	37%	4	15%	14	52%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	3	8%	7	19%	16	43%	11	30%	27	73%
White	108	7	6%	14	13%	33	31%	54	50%	87	81%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	3	38%	5	63%	8	100%
Female	88	6	7%	13	15%	31	35%	38	43%	69	78%
Male	65	4	6%	8	12%	21	32%	32	49%	53	82%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	150	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	4	14%	5	17%	11	38%	9	31%	20	69%
Not Economically Disadvantaged	124	6	5%	16	13%	41	33%	61	49%	102	82%
Not Migrant	153	10	7%	21	14%	52	34%	70	46%	122	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	153	10	7%	21	14%	52	34%	70	46%	122	80%
Parent Not in Armed Forces	153	10	7%	21	14%	52	34%	70	46%	122	80%

## ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

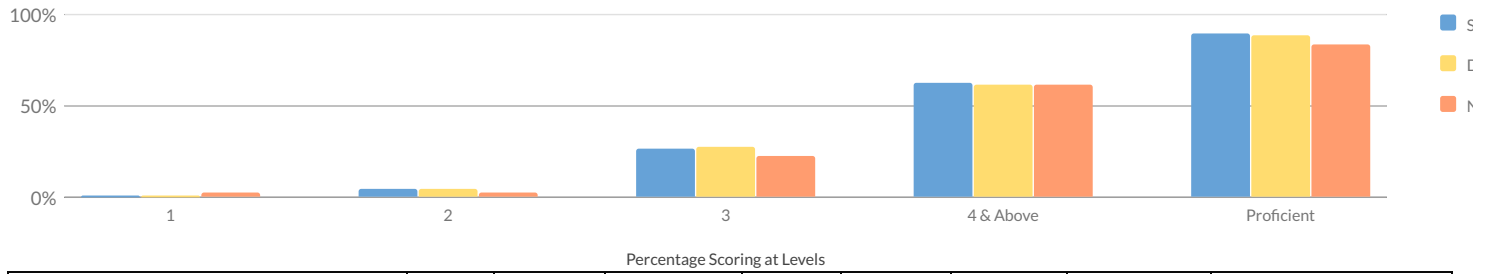


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	138	5	4%	10	7%	44	32%	79	57%	123	89%
General Education	122	3	2%	4	3%	37	30%	78	64%	115	94%
Students with Disabilities	16	2	13%	6	38%	7	44%	1	6%	8	50%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	1	5%	4	19%	8	38%	8	38%	16	76%
White	109	3	3%	6	6%	33	30%	67	61%	100	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	0	0%	3	38%	4	50%	7	88%
Female	78	4	5%	7	9%	21	27%	46	59%	67	86%
Male	60	1	2%	3	5%	23	38%	33	55%	56	93%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	136	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	3	10%	3	10%	14	48%	9	31%	23	79%
Not Economically Disadvantaged	109	2	2%	7	6%	30	28%	70	64%	100	92%
Not Migrant	138	5	4%	10	7%	44	32%	79	57%	123	89%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	5	4%	10	7%	44	32%	79	57%	123	89%
Parent Not in Armed Forces	138	5	4%	10	7%	44	32%	79	57%	123	89%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

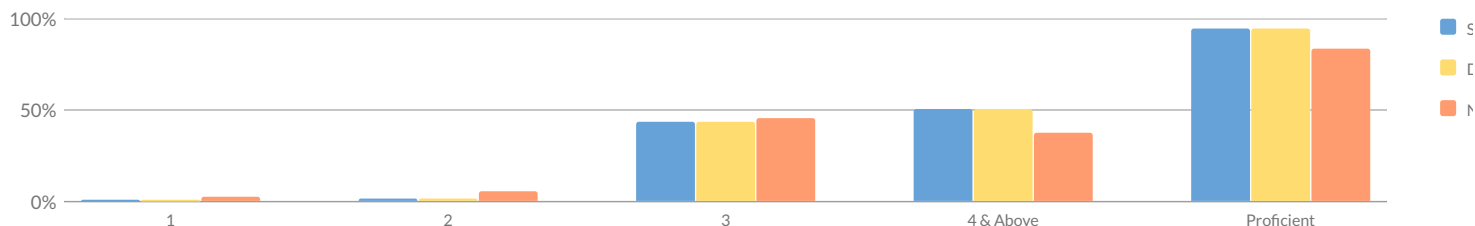
### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	5	3%	143	97%	2	1%	8	5%	40	27%	93	63%	133	90%
General Education	134	3	2%	131	98%	1	1%	5	4%	33	25%	92	69%	125	93%
Students with Disabilities	14	2	14%	12	86%	1	7%	3	21%	7	50%	1	7%	8	57%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	1	5%	2	10%	6	29%	12	57%	18	86%
White	118	4	3%	114	97%	1	1%	5	4%	31	26%	77	65%	108	92%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	1	11%	3	33%	4	44%	7	78%
Female	73	3	4%	70	96%	1	1%	4	5%	9	12%	56	77%	65	89%
Male	75	2	3%	73	97%	1	1%	4	5%	31	41%	37	49%	68	91%
Non-English Language Learners	147	5	—	142	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	2	5%	36	95%	0	0%	4	11%	9	24%	23	61%	32	84%
Not Economically Disadvantaged	110	3	3%	107	97%	2	2%	4	4%	31	28%	70	64%	101	92%
Not Migrant	148	5	3%	143	97%	2	1%	8	5%	40	27%	93	63%	133	90%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	5	—	142	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	5	3%	143	97%	2	1%	8	5%	40	27%	93	63%	133	90%
Parent Not in Armed Forces	148	5	3%	143	97%	2	1%	8	5%	40	27%	93	63%	133	90%



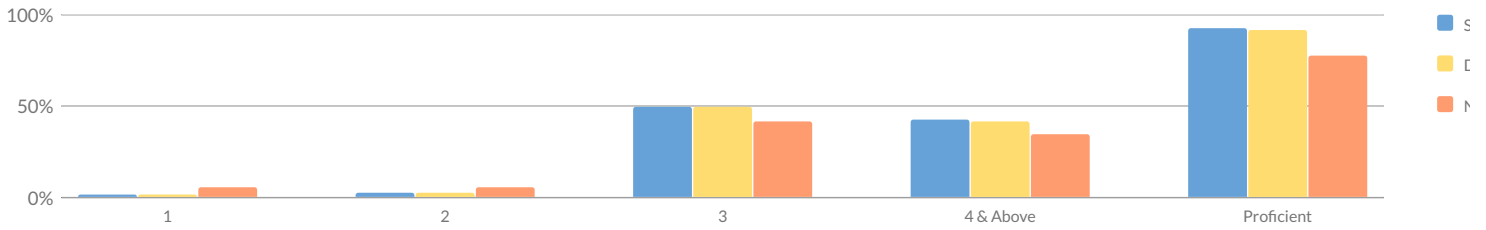
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	3	2%	145	98%	1	1%	3	2%	65	44%	76	51%	141	95%
General Education	134	1	1%	133	99%	0	0%	1	1%	57	43%	75	56%	132	99%
Students with Disabilities	14	2	14%	12	86%	1	7%	2	14%	8	57%	1	7%	9	64%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	1	5%	2	10%	10	48%	8	38%	18	86%
White	118	2	2%	116	98%	0	0%	1	1%	50	42%	65	55%	115	97%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	5	56%	3	33%	8	89%
Female	73	1	1%	72	99%	0	0%	2	3%	28	38%	42	58%	70	96%
Male	75	2	3%	73	97%	1	1%	1	1%	37	49%	34	45%	71	95%
Non-English Language Learners	147	3	—	144	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	1	3%	37	97%	1	3%	1	3%	22	58%	13	34%	35	92%
Not Economically Disadvantaged	110	2	2%	108	98%	0	0%	2	2%	43	39%	63	57%	106	96%
Not Migrant	148	3	2%	145	98%	1	1%	3	2%	65	44%	76	51%	141	95%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	3	—	144	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	3	2%	145	98%	1	1%	3	2%	65	44%	76	51%	141	95%
Parent Not in Armed Forces	148	3	2%	145	98%	1	1%	3	2%	65	44%	76	51%	141	95%

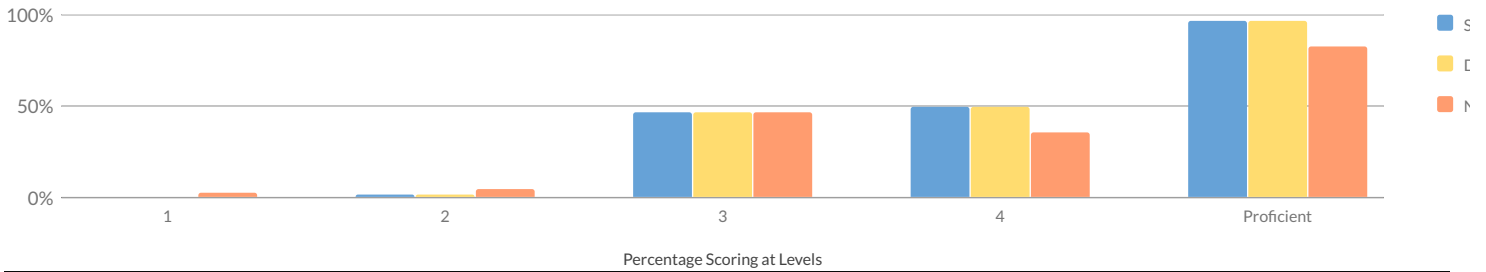
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

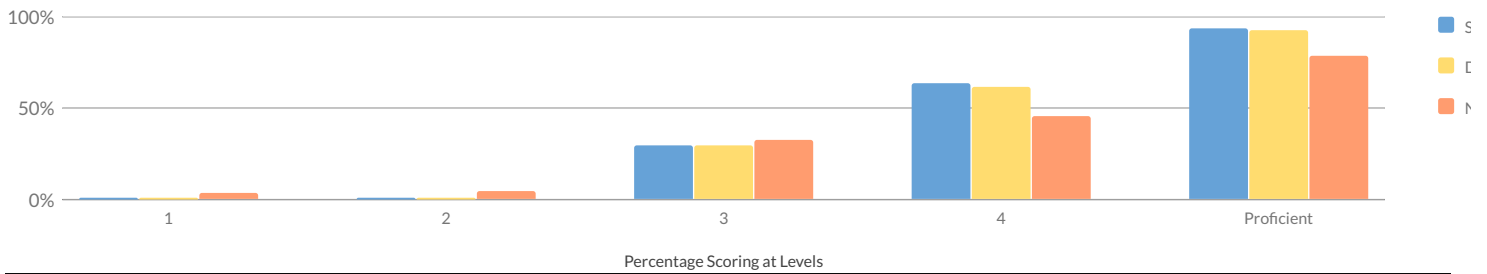
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	3	2%	145	98%	3	2%	5	3%	74	50%	63	43%	137	93%
General Education	134	2	1%	132	99%	2	1%	2	1%	65	49%	63	47%	128	96%
Students with Disabilities	14	1	7%	13	93%	1	7%	3	21%	9	64%	0	0%	9	64%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	0	0%	2	10%	10	48%	9	43%	19	90%
White	118	2	2%	116	98%	3	3%	3	3%	58	49%	52	44%	110	93%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	6	67%	2	22%	8	89%
Female	73	2	3%	71	97%	2	3%	4	5%	34	47%	31	42%	65	89%
Male	75	1	1%	74	99%	1	1%	1	1%	40	53%	32	43%	72	96%
Non-English Language Learners	147	3	—	144	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	1	3%	37	97%	2	5%	1	3%	20	53%	14	37%	34	89%
Not Economically Disadvantaged	110	2	2%	108	98%	1	1%	4	4%	54	49%	49	45%	103	94%
Not Migrant	148	3	2%	145	98%	3	2%	5	3%	74	50%	63	43%	137	93%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	3	—	144	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	3	2%	145	98%	3	2%	5	3%	74	50%	63	43%	137	93%
Parent Not in Armed Forces	148	3	2%	145	98%	3	2%	5	3%	74	50%	63	43%	137	93%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	2	1%	146	99%	0	0%	3	2%	69	47%	74	50%	143	97%
General Education	134	1	1%	133	99%	0	0%	1	1%	59	44%	73	54%	132	99%
Students with Disabilities	14	1	7%	13	93%	0	0%	2	14%	10	71%	1	7%	11	79%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	0	0%	1	5%	11	52%	9	43%	20	95%
White	118	1	1%	117	99%	0	0%	2	2%	53	45%	62	53%	115	97%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	5	56%	3	33%	8	89%
Female	73	1	1%	72	99%	0	0%	2	3%	33	45%	37	51%	70	96%
Male	75	1	1%	74	99%	0	0%	1	1%	36	48%	37	49%	73	97%
Non-English Language Learners	147	2	—	145	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	0	0%	38	100%	0	0%	0	0%	23	61%	15	39%	38	100%
Not Economically Disadvantaged	110	2	2%	108	98%	0	0%	3	3%	46	42%	59	54%	105	95%
Not Migrant	148	2	1%	146	99%	0	0%	3	2%	69	47%	74	50%	143	97%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	2	—	145	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	2	1%	146	99%	0	0%	3	2%	69	47%	74	50%	143	97%
Parent Not in Armed Forces	148	2	1%	146	99%	0	0%	3	2%	69	47%	74	50%	143	97%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	6	4%	142	96%	1	1%	2	1%	45	30%	94	64%	139	94%
General Education	134	4	3%	130	97%	0	0%	1	1%	39	29%	90	67%	129	96%
Students with Disabilities	14	2	14%	12	86%	1	7%	1	7%	6	43%	4	29%	10	71%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	0	0%	1	5%	7	33%	13	62%	20	95%
White	118	5	4%	113	96%	1	1%	1	1%	35	30%	76	64%	111	94%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	3	33%	5	56%	8	89%
Female	73	4	5%	69	95%	1	1%	0	0%	22	30%	46	63%	68	93%
Male	75	2	3%	73	97%	0	0%	2	3%	23	31%	48	64%	71	95%
Non-English Language Learners	147	6	—	141	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	3	8%	35	92%	0	0%	1	3%	14	37%	20	53%	34	89%
Not Economically Disadvantaged	110	3	3%	107	97%	1	1%	1	1%	31	28%	74	67%	105	95%
Not Migrant	148	6	4%	142	96%	1	1%	2	1%	45	30%	94	64%	139	94%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	6	—	141	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	6	4%	142	96%	1	1%	2	1%	45	30%	94	64%	139	94%
Parent Not in Armed Forces	148	6	4%	142	96%	1	1%	2	1%	45	30%	94	64%	139	94%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 9	0	3	—	—	—	—	—
Grade 10	0	2	—	—	—	—	—
Grade 11	0	2	—	—	—	—	—



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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THIS DOCUMENT WAS CREATED ON: JUNE 2, 2020, 10:12 AM EST



# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

▼  
\$26,551,937

▼  
\$10,698,031

##### PUPILS

##### PUPILS

▼  
1,625

▼  
241

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

▼  
\$16,340

▼  
\$44,390

### SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

**INSTRUCTIONAL EXPENDITURES**



**\$5,629,457,432**

**PUPILS**



**365,552**

**EXPENDITURES PER PUPIL**



**\$15,400**

**INSTRUCTIONAL EXPENDITURES**



**\$2,181,788,127**

**PUPILS**



**52,736**

**EXPENDITURES PER PUPIL**



**\$41,372**

## ALL SCHOOL DISTRICTS

### GENERAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

▼  
\$35,536,250,285

#### PUPILS

▼  
2,658,466

#### EXPENDITURES PER PUPIL

▼  
\$13,367

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

▼  
\$15,830,085,081

#### PUPILS

▼  
489,198

#### EXPENDITURES PER PUPIL

▼  
\$32,359

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### **TOTAL EXPENDITURES PER PUPIL**

**THIS SCHOOL DISTRICT**



**\$30,054**

**SIMILAR DISTRICT  
GROUP**



**\$28,620**

**NY STATE**



**\$25,853**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

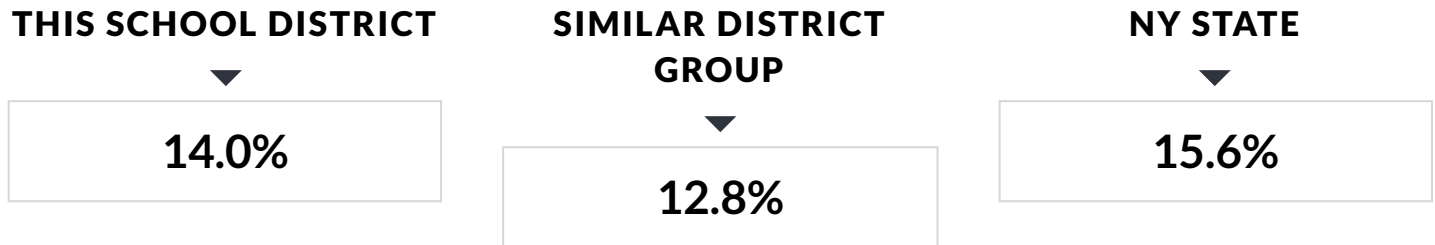
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY	NY STATE				
<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>143</td> <td>62.7%</td> </tr> </table>	143	62.7%	<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>62.6%</td> </tr> </table>	62.6%	<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>58.7%</td> </tr> </table>	58.7%
143	62.7%					
62.6%						
58.7%						
<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>52</td> <td>22.8%</td> </tr> </table>	52	22.8%	<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>17.7%</td> </tr> </table>	17.7%	<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>11.5%</td> </tr> </table>	11.5%
52	22.8%					
17.7%						
11.5%						
<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>13</td> <td>5.7%</td> </tr> </table>	13	5.7%	<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>11.2%</td> </tr> </table>	11.2%	<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>19.0%</td> </tr> </table>	19.0%
13	5.7%					
11.2%						
19.0%						
<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>20</td> <td>8.8%</td> </tr> </table>	20	8.8%	<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>5.0%</td> </tr> </table>	5.0%	<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>5.3%</td> </tr> </table>	5.3%
20	8.8%					
5.0%						
5.3%						
<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>0</td> <td>0.0%</td> </tr> </table>	0	0.0%	<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>3.5%</td> </tr> </table>	3.5%	<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>5.6%</td> </tr> </table>	5.6%
0	0.0%					
3.5%						
5.6%						

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name: JILL FIGARELLA  
Preparer's Telephone Number: 845-528-7976

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	51,680,010	51,907,863	0.44 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	37,480,010	38,010,949	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	37,480,010	38,010,949	1.42 %
F. Permissible Exclusions to the School Tax Levy Limit	1,282,557	1,051,479	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	36,228,453	36,959,470	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	36,197,453	36,959,470	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	31,000	0	
Public School Enrollment	1,634	1,595	-2.39 %
Consumer Price Index			1.81 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	6,043,898	4,800,000
Assigned Appropriated Fund Balance	1,310,000	1,280,000
Adjusted Unrestricted Fund Balance	2,576,315	2,075,315
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.99 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,000,986	1,002,686	Future Capital projects (Paving, HS roof)
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	30,645	30,690	emergency repairs
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss	RESERVE FOR PROPERTY LOSS	To cover property loss.	25,796	25,831	Property loss claims
Liability + (add)	LIABILITY AND CASUALTY CLAIMS	To cover incurred liability claims.	101,808	101,958	Potential Liability claims payable



Tax Certiorari Reserve	TAX CERTIORARI RESERVE	For tax certiorari settlements.	740,222	741,022	% of small claims property assessment reductions
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	444,717	644,000	Compensated absences and benefits due upon separation
Retirement Contribution	RETIREMENT CONTRIBUTIONS (ERS)	For employer retirement contributions to the State and Local Employees' Retirement System.	1,320,711	1,322,711	Liability for Local Employee Retirement System
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	NYS TEACHERS RETIREMENT SYSTEM (TRS)	To fund employee retirement contributions to NYS Teachers Retirement System	404,000	810,000	2nd year of TRS reserve up tp 2%
Single Other Reserve	ENCUMBRANCES	Unpaid PO's /Encumbered Payroll	16,646,920	1,365,000	Outstanding Purchase Orders

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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**Salary: Administrative Compensation Information**

**480503 - PUTNAM VALLEY CSD**

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Official - as of 05/28/2020

05:53 PM

Form Due May 11, 2020

2020-2021 Salary Threshold =  
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	235,000	51,738	3,600

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPT. FOR PPS & HR	190,677	57,704	
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Salary: Administrative Compensation Information  
480503 - PUTNAM VALLEY CSD

2019-2020 - Page 2  
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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
480503 - PUTNAM VALLEY CSD

2019-2020 Claim Year - Page 3  
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Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.	DIRECTOR OF CURRICULUM	172,085
72.	TREASURER	162,102
73.	ATHLETIC DIRECTOR	158,169
74.	HIGH SCHOOL PRINCIPAL	183,684
75.		

76.	HIGH SCHOOL ASST. PRINCIPAL	145,503
77.	MIDDLE SCHOOL PRINCIPAL	163,039
78.	ELEMENTARY SCHOOL PRINCIPAL	180,072
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**Salary: Administrative Compensation Information**  
**480503 - PUTNAM VALLEY CSD**

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SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
372000	Carmel	31	1,812,300	5,007,199	4,718,029	93,300	4,624,729
372800	Putnam Valley	4705	390,252,374	1,395,888,597	1,312,861,122	116,914,281	1,195,946,841
		4736	392,064,674	1,400,895,796	1,317,579,151	117,007,581	1,200,571,570

Equalized Total Assessed Value 1,400,895,796

School District - 372803 Putnam Valley Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	2,470,000	0.18
13100	CO - GENERALLY	RPTL 406(1)	16	2,804,000	0.20
13500	TOWN - GENERALLY	RPTL 406(1)	93	8,599,400	0.61
13800	SCHOOL DISTRICT	RPTL 408	3	16,561,200	1.18
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	73	5,699,500	0.41
14100	USA - GENERALLY	RPTL 400(1)	2	1,534,900	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	5,663,900	0.40
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	16	6,574,500	0.47
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	5,225,100	0.37
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	1,042,300	0.07
26050	AGRICULTURAL SOCIETY	RPTL 450	1	220,400	0.02
26100	VETERANS ORGANIZATION	RPTL 452	1	456,300	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	1,748,500	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	2,680,500	0.19
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	527,700	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	157	1,884,000	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	100	2,000,000	0.14
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	14,258	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	44	1,464,090	0.10
41400	CLERGY	RPTL 460	2	3,000	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	13	39,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	192,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	1,468,053	0.10
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	91,763	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	104	14,126,571	1.01
41834	ENHANCED STAR	RPTL 425	401	43,071,207	3.07
41854	BASIC STAR 1999-2000	RPTL 425	1,570	73,936,374	5.28

Equalized Total Assessed Value 1,400,895,796

School District - 372803 Putnam Valley Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	225,710	0.02
Total Exemptions Exclusive of System Exemptions:			2,644	200,324,226	14.30
Total System Exemptions:			0	0	0.00
Totals:			2,644	200,324,226	14.30

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_