

Superintendent's Goals; Status Report

June 19, 2014

Dr. Frances Wills



Academic Success = Professional Development

- ◆ 1. To promote the academic success of every student in the PV Schools by creating a professional development infrastructure to support teachers implementing New York State's Common Core Curriculum Standards focusing on literacy, writing and mathematics.

-Consultants at elementary, middle and high school in ELA and Math embedded in school day during collaborative periods; classroom visits and modeling

-Benchmark assessments

-Developing authentic performance assessments for local component of APPR

Reorganize administrative structure: Emphasize academic goals

- ◆ To recommend and implement reorganization of administrative structure to maximize efficiency and effectiveness of District's educational and operational systems.

--Superintendent continues focus on curriculum, student success and academic achievement

--Moving from Assistant Superintendent of Business and Director of Pupil Personnel to Treasurer and Assistant Superintendent of Human Resources and Pupil Personnel

Sustainable Budget 2014-15

- ◆ 3. To work collaboratively with the Board of Education, administrators and Business Office to develop a sustainable 2014-15 District budget that continues to promote student success.

--Community support of budget by substantial majority

--Budget increases tax rate by .76: below the tax cap

--Collaborative effort in presenting and providing information about the budget will all stakeholders involved. Budget newsletter to all residents.

--Includes additional language, authentic science, support specialist, drivers' ed at high school; additional math AIS at middle school, security officer at elementary school

--Results in elimination of 3.2 positions based on enrollment decline through retirements and through reduction in 1.2 FTES in PE, Art, Music, Technology, social studies

Collective Bargaining

- ◆ 4. To complete economically sound and fair negotiated contract settlements with all parties to collective bargaining in the District
 - Continue to work in good faith with all parties
 - Developing understanding of sustainability focus

Dialogue and Engagement with Community

5. To sustain the support of the PV community through engagement of all stakeholders in dialogue to promote continued improvement of all aspects of the District's program and operations

--Meetings with CAC, PTA, PTSA, teacher groups, other District committees, community groups

--Common Core teacher-parent activity night

--Childside dialogue, support and renewal process

--Attendance and participation at school- community events

--Communication through District Connect –Ed, e-mail, website

--Lively opportunities for dialogue and to build understanding of community culture and aspirations