



# Putnam Valley High School

---

## International Baccalaureate Presentation

Sandra Intrieri, Principal

Matt Mello, IB Coordinator



# What Is The IB Diploma Program?

---

- A rigorous **two year** course of study for juniors and seniors.
- In 11th grade, students declare themselves as **“candidates”** and choose a pathway:

**Certificate or Full Diploma Program**

# IB Certificate

---

Students who successfully complete **1 or more**  
IB courses receive a certificate from the IB  
Organization

# Standard Level vs. Higher Level

---

**Standard Level (SL)** - One or Two year sequence requiring 150 hours of course work

**Higher Level (HL)** - Two year sequence requiring 240 hours of course work. SL work and additional elements designed to explore the course topics in greater depth

<http://www.ibo.org/globalassets/publications/recognition/slhl-brief-en.pdf>

# Diploma Candidates

---

An academically challenging and balanced program of education.

Students choose courses from each of the 6 subject areas **(3 HL and 3 SL)** plus the **CORE**.

<http://www.ibo.org/programmes/diploma-programme/curriculum/>

# IB Diploma Program: The Core

---

**Theory of knowledge**: students reflect on the nature of knowledge and on how we know what we claim to know.

**The extended essay** :an independent, self-directed piece of research, finishing with a 4,000-word paper.

**Creativity, action, service**: students complete a project related to those three concepts.

# IB Assessments

---

The IB uses both external and **internal assessments** that include: essays, data response, case studies, oral work, investigations and fieldwork.

Student results are determined by performance against set **standards/criteria** not by rank order.

[Sample World Essay](#)

[Standard level subject brief](#)

<http://www.ibo.org/programmes/diploma-programme/assessment-and-exams/>

# The IB Diploma Programme

International  
Mindedness is a  
philosophy that  
encompasses  
the entire  
program



## The Core:

1. Extended Essay
2. CAS
3. Theory of Knowledge

Subject Areas



# IB Learner Profile: The Heart of the Program

---

Inquirers

Knowledgeable

Thinkers

Communicators

Principled

Open-Minded

Caring

Risk-Takers

Balanced

Reflective



# Why IB?

---

**It's for ALL students-** The IB program offers students choices and multiple pathways and levels to learn at.

**Quality assessments-** The IB program offers more than one way to assess a student (internal/external).

**College persistence-** Research shows that students who take IB courses are more likely to finish college due to time-management skills developed through the program.

# Why IB?

---

**Prepared for college level work-** The rigorous IB curriculum (s) along with the IB CORE gives students a solid level of preparation for college attainment that is already aligned to the CCSS.

**Civically and globally minded-** IB students develop the skills necessary to make a positive contribution to our world.

**Quality teacher training-** IB offers teachers many opportunities to collaborate and share their expertise and improve their practice.

# What is the difference between AP and IB?

## AP

One level

One year courses

Geared to students who excel

Multiple Choice/Reading Comp

External assessment ONLY!

## IB

Multi-leveled SL/HL

Two year courses

Developed with the “whole child” in mind

Focus on critical thinking & writing

Internal and external assessments

Global focus