

BOE/DISTRICT GOALS:
***Incorporating Input from Citizens Advisory Committee, Administrators &
Board of Education***
Overarching goal:
***Maximizing the educational experience
for every student every day!***

**CURRICULUM, INSTRUCTION, and DISTRICT ORGANIZATION/SCHEDULES—
Admin Facilitators: Vin Burruano, Edward Hallisey and Margaret Podesta**

1. Improve student achievement by continuing to provide professional development in alignment of curriculum with Common Core Learning Standards and implementing instructional strategies to engage all students through assured learning experiences.
 - 1.1 Continue benchmark writing, authentic assessments, and other formative assessment implementation to guide instruction
 - 1.2 Implement consistent professional development with consultants as well as our administrators and interns
 - 1.3 Report on multiple measures and results of student assessments
 - 1.4 Report on research and improvement of ELA and math instruction and performance with emphasis on writing quality, feedback and length of assigned writing to prepare students for college and career
2. Develop blended classroom instructional practice (utilizing our technology and learning management systems, i.e. My Big Campus, EdMoto, Google DOCS) and utilizing collaborative models
 - 2.1 Report on exemplars and use of the systems for learning
3. Enhance curriculum and programming to advance student success
 - 3.1 Explore and begin implementation WISE or similar program for seniors for the 2015-16 school year,
 - 3.2 Implement STEM course for 9-12 for the 2014-15 school year
 - 3.3 Review, revise and implement technology and STEM curriculum K-12
 - 3.4 Initiate the development of a K-12 research curriculum
 - 3.5 Report on effectiveness of student support specialist position at high school
 - 3.6 Monitor and report on status of 2014-15 programs including but not limited to, authentic science research, second language at the High School, and the modified Childside program at the Elementary School.
4. Study building organization and schedules to evaluate alternative models that support developmental needs of students, particularly the start-time of the high school.
 - 4.1 Convene study committee and present feasibility report with possible implementation in 2015-16

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FISCAL—

Admin Facilitator: Jill Figarella

1. Maximizing student educational experience of students while keeping the levy under the tax cap
 - 1.1 Continue to explore and implement cost savings initiatives
 - 1.2 Explore ways to continue and expand shared services to lower costs and ensure eligibility for tax reimbursement for tax credits for STAR eligible residents.
2. Forecast a five year snapshot of expenditures by November
3. Design a plan with community, parents and staff for use of the SMART bonds funds should the referendum pass

OPERATIONS/ENVIRONMENTAL

Admin Facilitators: Pat Bellino and Marty Nemecek

1. Implement cafeteria renovations (kitchen equipment) at all locations with focus on the elementary school utilizing surplus from federal lunch program
2. Implement solar project for all schools if feasible
 - 2.1 Examine roof condition at middle school and elementary school
3. Review and study the five-year facilities plan
4. Continue “Green” initiative in District
5. Continue to monitor the security systems in the district

HUMAN RESOURCES

Admin Facilitator: Natalie Doherty

1. Streamline the hiring process to develop more consistent, customer service orientation
2. Maintain and advance good communication between district personnel (website and access to forms)
3. Create an administrative calendar for reporting and updating plans, i.e., AIS, APPR plans. Update and create more a effective website in compliance with regulations
5. Revise and updating of website
6. Implement the labor-management committee with PVFT
7. Monitor effectiveness of AESOP system

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COMMUNICATIONS

Admin Facilitators: Michael Hanna, Michael Lee, Jenette Mistretta and Sam Oliverio

1. Update the website, using portal on My Big Campus for teacher websites to create one place for parents to seek information; include photos of staff with opt out provision
2. Assess and enhance faculty communication with parents
3. Assess and enhance internal communication networks in the schools
4. Promote and implement opportunities and resources for parent help on student homework and new standards
5. Provide parent presentations on anxiety, including school phobia and test anxiety
6. Provide communication to parents on resiliency, “growth mindset” and “grit”
7. Enhance District communication with the community on issues that matter to parents and community residents without children