

***BOE/DISTRICT GOALS 2015-16 SCHOOL YEAR:
Incorporating Input from Citizens Advisory Committee, Administrators &
Board of Education***

COMMUNICATIONS

Admin Facilitators: Michael Hanna, Michael Lee, Jenette Mistretta and Sam Oliverio

1. Assess and enhance opportunities to promote the responsible use of social media, streamline with PV app -one place for information, and continue “Facebook” and possibly “Instagram” at Middle School.
2. Assess and enhance faculty communication with parents.
3. Assess and enhance internal communication networks in the schools.
4. Promote and implement resources for parent help on student homework and new standards; getting word out for better attendance.
5. Provide information to parents on anxiety, including school phobia and test anxiety.
6. Enhance district communication to the entire community on issues that matter to all we serve. Get word out on what we do to all with consistent message. Rationale clear for the common core standards and what they mean for students future.
7. Develop consistent format and message (logo and template for all Power Points presented at Board meetings, etc.)
8. Promote responsible use of social media through diverse messages including program developed by the FBI.

CURRICULUM, INSTRUCTION, and DISTRICT ORGANIZATION/SCHEDULES—

Admin Facilitators: Sandra Intrieri, Edward Hallisey and Margaret Podesta

Overarching Goal: All students will be proficient readers and writers—all students grow at least one level by 2016-17, with students at the highest level maintaining or increasing their scale score. (All students move out of Level 1 on State Assessments.)

1. With grade level and subject area teams of teachers and administrators, examine system-wide analysis of data in order to inform instruction and increase achievement for all students.
2. Build teacher leadership and human resource capacity to enhance social capital and improve instruction.
3. Create High School and Middle School master schedules by mid-May to increase staff participation and enhance resource allocation.

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4. Improve communication and collaboration between building level administrators to develop district wide systems.
5. Begin to review and revise K-12 vertical alignment of frameworks and curriculum maps; increase communication and collaboration (all stakeholders) to address proficiency for all students.
6. Examine K-12 Technology Curriculum and Implementation to achieve consistency and common goals.
7. Adopt Growth Mindset model to motivate student effort and achievement
 - a. Build community support through promoting the book for staff, parents, students and book discussion evening
 - b. Practice ways to provide student feedback district wide that builds growth mindset.
8. Examine student placement to maximize general education participation.
 - a. Promote rigor to move students forward and toward success: i.e. persuade students to stay with difficult tasks, persist in honors classes.
 - b. Encourage students to persist through adversity; respecting multiple perspectives but moving forward with goal of success.
9. Continue to explore practical options for later start time and improved scheduling at the High School.

FISCAL—

Admin Facilitator: Jill Figarella

1. Hold School District Vote to approve Capital Reserve Fund. Begin Board Meeting and CAC discussions in September specific to five-year facility plan.
2. Ensure Compliance Reporting and accountability for the Affordable Care Act regulations. Issue new IRS forms and continue to track benefit eligibility.
3. Implement continued improvements and communications with new school lunch director to meet guidelines while encouraging the presentation of palatable and healthy meals. Upgrade kitchen facilities at ES/MS/HS where needed. Use public relations to promote new menu items. Develop health committee at each school.
4. Continue Labor Negotiations with CSEA and PVAA to settle bargaining unit contracts

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5. Continued training of recently hired business office staff cross training and support of business office staff.
6. Keep spending predictable and sustainable by negotiating smart bargaining contracts and maximizing the procurement policies of the District.
7. Update five-year budget process with new information: contracts, new enrollment and demographic assumptions, etc.

HUMAN RESOURCES

Admin Facilitator: Natalie Doherty

1. Refine and further systematize hiring procedures—HR policy review.
2. Introduce “My Learning Plan.”
3. Continue to monitor “AESOP”
4. Review ACA (Affordable Care Act) and FMLA (Family and Medical Leave Act) procedures to ensure compliance.

OPERATIONS/ENVIRONMENTAL (INCLUDES ATHLETICS)

Admin Facilitators: Pat Bellino and Brian Burrow

1. Review and create a new 5-year facilities plan.
2. Implement cafeteria renovations (kitchen equipment) at all locations with focus on the Elementary School utilizing surplus from the federal lunch program.
3. Continue green initiative in district.
4. Continue to monitor the security system in the district.
5. Investigate an Energy Performance Contract for continued energy efficiency upgrades throughout the district
6. Work with operations to create an athletic facilities 5-year plan.
7. Athletics communication: Enhance communication via social media
8. Address storage of records: Move to digital records (multi-year goal).

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9. Prepare Bond Act submission of application with finalized technology plan.
10. Investigate geothermal for Elementary School (possibly as part of Energy Performance Contract).