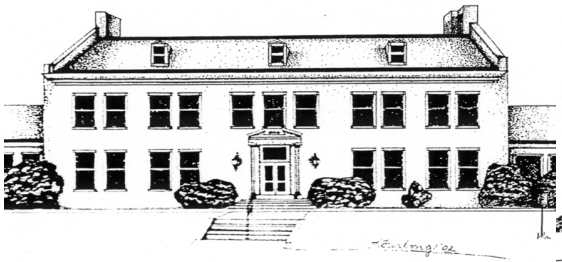
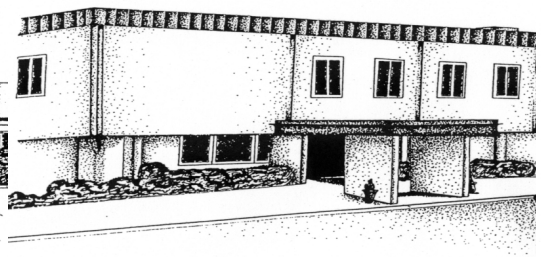
Putnam Valley Central School District

Adopted Budget

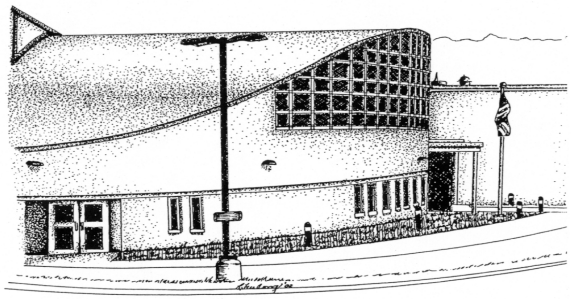
2017-2018



Putnam Valley Elementary School



Putnam Valley Middle School



Putnam Valley High School

05/16/2017

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Putnam Valley Central School District -Adopted Budget Summary 2017-18

REVENUES

	BUDGET 2015-16	BUDGET 2016-17	BUDGET 2017-18	BUDGET CHANGES	Percent Differences
Appropriated Fund Balance	994,632	1,493,617	1,658,318	164,701	11.03%
Real Property Tax Levy	35,944,964	35,844,964	35,775,821	-69,143	-0.19%
Local Non-Tax Sources	841,000	555,000	695,000	140,000	25.23%
State & Federal Sources	10,195,323	10,049,681	10,415,000	365,319	3.64%
Total	47,975,919	47,943,262	48,544,139	600,877	1.25%

EXPENDITURES

		BUDGET 2015-16	BUDGET 2016-17	BUDGET 2017-18	Administration 2017-18	Instruction 2017-18	Capital 2017-18	BUDGET CHANGES	Percent Differences
	GENERAL SUPPORT								
A1010 - A1060	Board of Education	49,970	61,812	69,275	69,275	0	0	7,463	12.07%
A1240	Central Administration	377,008	396,653	407,539	407,539	0	0	10,886	2.74%
A1310 - A1380	Finance	551,874	596,270	604,260	604,260	0	0	7,990	1.34%
A1420 - A1480	Staff	232,773	323,816	314,861	314,861	0	0	-8,955	-2.77%
A1620 - A1680	Central Services	2,439,162	2,370,463	2,395,150	32,354	0	2,362,796	24,687	1.04%
A1910 - A1980	Special Items	683,623	574,276	571,400	546,400	0	25,000	-2,876	-0.50%
	Total	4,334,410	4,323,290	4,362,485	1,974,689	0	2,387,796	39,195	0.91%
	INSTRUCTION								
A2099	Instructional Improvement	1,954,892	1,991,261	2,297,275	1,945,775	351,500	0	306,014	15.37%
A2110	Teaching: Regular School	13,473,694	14,028,887	14,706,986	0	14,706,986	0	678,099	4.83%
A2250	Special Apportionment Programs	7,630,677	7,596,669	7,535,325	150,000	7,385,325	0	-61,344	-0.81%
A2600	Instructional Media	1,162,152	1,294,674	1,511,166	144,192	1,366,974	0	216,492	16.72%
A2800	Pupil Services	2,694,115	2,733,607	2,829,522	186,957	2,642,565	0	95,915	3.51%
	Total	26,915,530	27,645,098	28,880,274	2,426,924	26,453,350	0	1,235,176	4.47%
	TRANSPORTATION								
A5510	Pupil Transportation	2,812,726	2,753,496	2,629,895	32,354	2,597,541	0	-123,601	-4.49%
	UNDISTRIBUTED								
A9010-70	Employee Benefits	11,676,918	11,438,994	11,328,101	1,393,356	9,175,763	758,982	-110,893	-0.97%
A9789	Debt Service								
A9901	Interfund Transfers	2,236,335	1,782,384	1,343,384	0	0	1,343,384	-439,000	-24.63%
	Total	13,913,253	13,221,378	12,671,485	1,393,356	9,175,763	2,102,366	-549,893	-4.16%
	TOTAL: GENERAL FUND	47,975,919	47,943,262	48,544,139	5,827,323	38,226,654	4,490,162	600,877	1.25%

GENERAL FUND REVENUES

Revenue CODE	TAX ITEMS	ACTUAL 2015-16	BUDGET 2015-16	Adopted Budget 2016-17	Adopted Budget 2017-18	Administration 2017-18	Instruction 2017-18	Capital 2017-18
1001	Real Property Taxes	35,919,547	35,944,964	35,844,964	35,775,821			
1090	Service Charges on Real Property Taxes	44,944	35,000	35,000	40,000			
	Payments in lieu of taxes.		0	0				
1120	Non-Property Tax Distribution by Westchester. (this becomes part of the tax levy)	49,870	0	0				
	CHARGES FOR SERVICES							
1335/1489	Other Charges For Services/Student Fees	212,202	170,000	125,000	150,000			
1489	Field Rentals	0	0	0				
2230	Tuition: Other School Districts (Foster Care & Special Education Placements)	366,160	300,000	100,000	250,000			
	Total: Charges For Services	578,362	470,000	225,000	400,000			
	USE OF MONEY AND PROPERTY							
2401	Interest And Earnings	43,515	25,000	25,000	60,000			
2410 & 2412	Rental Of Real Property:							
2450	Commissions	724	0	0	0			
	Total: Use Of Money & Property	44,239	25,000	25,000	60,000			
	MISCELLANEOUS							
2680/2701	Insurance Recoveries/Refund Prior Yr. BOCES	87,313	191,000	25,000	50,000			
2703/2705	Refunds of Prior Year Expenditures-Other	134,994	100,000	150,000	100,000			
2770	Other Unclassified Revenue: ERATES	56,059	20,000	95,000	45,000			
	Total: Miscellaneous	278,366	311,000	270,000	195,000			
	STATE SOURCES							
3101	General Formula Aid	8,414,599	9,052,475	8,708,229	8,990,000			
3103	Boces Aid	1,095,349	1,222,293	1,095,000	1,175,000			
3262	Instructional Materials Aid	139,378	162,822	146,452	150,000			
3289	State Aid Adjustments: GAP Elimination Adjustment	0	-342,267					
3104/3289	Homeless and Chapter 44/721/66	241,530	100,000	100,000	100,000			
	Total: State Sources	9,890,856	10,195,323	10,049,681	10,415,000			
	* GENERAL FUND REVENUES	46,806,184	46,981,287	46,449,645	46,885,821			
	INTERFUND TRANSFERS							
5059	Transfer from Debt Service	0	0	0	0			
	Transfer from Capital							
	Total:Interfund Transfers	0	0	0	0			
	** SUBTOTAL:							
	** GENERAL FUND REVENUES	46,806,184	46,981,287	46,449,645	46,885,821			
	APPROPRIATED RESERVES							
599	Appropriated Fund Balance		700,000	688,617	733,318			
	Appropriation of Reserve For Retirement Contribution		294,632	330,000	300,000			
	Appropriation of Liability Reserve (Section 1709 Ed.Law)		0	350,000				
	Appropriation of EBALR			0	400,000			
	Appropriation of Tax Certiorari Reserve		0	125,000	225,000			
	*** GRAND TOTAL:		994,632	1,493,617	1,658,318			
	*** GENERAL FUND REVENUES	46,806,184	47,975,919	47,943,262	48,544,139			
					48,544,139			

GENERAL FUND REVENUES	ACTUAL 2015-16	BUDGET 2015-16	Adopted Budget 2016-17	Adopted Budget 2017-18		
STATE SOURCES: STATE AID DETAIL	Actual Aid Received 2015-16	Estimated Legislative Budget	Estimated Legislative Budget	Estimated Legislative Budget	2017-18 Governor's Proposal	2017-18 Differences Adopted Budget/ Gov Proposal
Aid Summary						
Basic Formula and Foundation Aid	4,831,873	4,831,852	4,833,743	4,815,259		
State Aid Adjustments	0	0	0			
Special Chapter /Homeless Aid	101,226	100,000	100,000	100,000		
Building Aid	1,066,424	1,193,810	1,113,817	1,257,860		
Transportation Aid	1,542,161	1,605,242	1,475,000	1,728,359		
High Cost Aid, Public & Private School Excess Cost Aids	0	496,010	360,108	362,961		
Instructional Materials Aid	140,304	162,822	146,452	150,000		
High Tax Aid	925,561	925,561	925,561	925,561		
Boces Services Aid (Net of Aid Adjustment Due to BOCES Refunds)	1,095,349	1,222,293	1,095,000	1,075,000		
State Aid Adjustments: GAP Elimination Adjustment	342,267	-342,267	0			
Sub-Total: State Sources	10,045,165	10,195,323	10,049,681	10,415,000		
TOTAL: STATE SOURCES	*10,045,165*	*10,195,323*	*10,049,681*	*10,415,000*	*0*	*-10,415,000*
ACTUAL AID RECEIVED	9,890,856	**9,545,924**				
	154,309					

GENERAL SUPPORT

CODE		Actual 2015-16	BUDGET 2015-16	Adopted Budget 2016-17	Adopted Budget 2017-18	Administration 2017-18	Instruction 2017-18	Capital 2017-18
A1010	BOARD OF EDUCATION							
A1010.4	CONTRACTUAL EXPENSES	6,198	6,000	6,000	6,250	6,250		
	Mandated Training Workshops, Postage, Printing, & Miscellaneous Expenses							
	MATERIALS & SUPPLIES							
A1010.45	General Office Supplies	1,651	3,000	3,000	3,000	3,000		
A1010.49	BOCES Services	0	0	10,000	0	0		
A1010***	Total: Board of Education	7,849	9,000	19,000	9,250	9,250		
A1040	DISTRICT CLERK							
A1040.16	District Clerk Salary #1	13,473	11,670	13,512	13,525	13,525		
A1040.45	Material & Supplies; Postage	1,197	800	800	2,000	2,000		
A1040.49	BOCES: BOARD DOCS	0	4,500	4,500	5,000	5,000		
A1040***	Total: District Clerk	14,670	16,970	18,812	20,525	20,525		
	#1 NOTES: The District Clerk's salary for next year has not been determined at this time.							
A1060	DISTRICT MEETINGS							
A1060.16	Non-Instructional Salaries	5,817						
	CONTRACTUAL EXPENSES		0	0	0	0		
A1060.4	Legal Advertisements, Printing, etc.	3,049	2,000	2,000	2,000	2,000		
	Voting Expenses	10,399	10,000	10,000	10,000	10,000		
	Election Staff	1,702	4,000	4,000	4,000	4,000		
A1060.4	Total: Contractual	15,150	16,000	16,000	16,000	16,000		
A1060.49	BOCES: BOARD DOCS	19,368	4,500	4,500	20,000	20,000		
A1060.45	Materials & Supplies	1,501	3,500	3,500	3,500	3,500		
A1060***	Total: District Meetings	41,836	24,000	24,000	39,500	39,500		
A1099	TOTAL: BOARD OF EDUCATION	64,355	49,970	61,812	69,275	69,275		
	CENTRAL ADMINISTRATION							
A1240	CHIEF SCHOOL ADMINISTRATOR							
	SALARIES: INSTRUCTIONAL #2							
A1240.157	Superintendent of Schools	244,800	240,000	240,000	245,000	245,000		
	SALARIES: NON-INSTRUCTIONAL							
A1240.165	Secretarial / Clerical(1. 5FTE)	106,895	107,642	130,887	132,539	132,539		
	Includes Overtime / Substitutes							
	CONTRACTUAL EXPENSES: Includes expenses such as	2,670	23,600	20,000	20,000	20,000		
	Conferences, Workshops & In-District Travel							
	Association Dues & Memberships							
	Consultants							
	Equipment Repair and Service Contracts							
A1240.4	Total: Contractual	2,670	23,600	20,000	20,000	20,000		
A1240.45	MATERIALS & SUPPLIES	9,411	5,766	5,766	10,000	10,000		
A1299	TOTAL: CENTRAL ADMINISTRATION	363,776	377,008	396,653	407,539	407,539		
	#2 NOTES: Administrative salaries for next year have not been determined at this time.							

	FINANCE	ACTUAL	BUDGET	Adopted Budget	Adopted Budget	Administration	Instruction	Capital
A1310	BUSINESS ADMINISTRATION	2015-16	2015-16	2016-17	2017-18	2017-18	2017-18	2017-18
	SALARIES:							
A1310.157								
A1310.160	Payroll, Accounts Payable, Accountant / Clerical (5.0 FTE)	276,867	275,000	305,421	207,447	207,447		
A1310.4	CONTRACTUAL EXPENSES: Includes expenses such as:	6,747	14,400	14,400	15,000	15,000		
	Advertising. TPA for tax exempt annuities, financial advisor							
	Conferences, Workshops, In-District Mileage							
	Professional Association Memberships							
	Consultant Programmer Services							
	Equipment Repair and Repair Parts							
	Consultant- Affordable Care Act		0	12,500	0	0		
	BOCES SERVICES							
	State Aid Analysis-Student Info. Systems-SWB (Coser 611.385) *RECLASS*							
	Questar (Coser 605)	0	3,483	3,500	4,125	4,125		
	Finance Manager (Coser 611.45)	0	7,400	13,113	14,000	14,000		
A1310.490	Total: Contractual/BOCES	10,768	25,283	43,513	33,125	33,125		
A1310.45	MATERIALS & SUPPLIES	6,792	4,836	4,836	10,000	10,000		
A1310***	TOTAL: Business Administration	301,174	305,119	353,770	250,572	250,572		
	#1 NOTES: Administrative salaries for next year have not been determined at this time.							
A1320	AUDITING							
A1320.160	SALARIES: Internal Claims Auditor							
A1320.4	CONTRACTUAL EXPENSES:External & Internal Auditing Services	61,830	92,000	92,000	70,000	70,000		
A1320***	Total: Auditing	61,830	92,000	92,000	70,000	70,000		
A1325.16	TREASURER-incl.Contractual Longevity, vacation and meeting compensation	134,204	126,500	129,000	154,950	154,950		
A1325.4	CONTRACTUAL EXPENSES: Includes	1,518	7,500	7,500	5,000	5,000		
	Advertising, Mileage & meeting Expenses, Equipment Repair							
	Budget Newletter							
A1325.45	MATERIALS & SUPPLIES	3,462	2,500	2,500	5,000	5,000		
A1325***	TOTAL: Treasurer	139,184	136,500	139,000	164,950	164,950		
A1330	TAX COLLECTION							
A1330.160	Salaries: Tax Collector /Accountant #2 Job Reclass 2017-18	4,182	3,500	0	96,488	96,488		
	DUTIES ASSUMED BY BUSINESS OFFICE EMPLOYEE							
A1330.4	CONTRACTUAL EXPENSES: Includes	3,320	11,655	7,000	7,500	7,500		
	Putnam County Real Property Tax Services #3							
	Postage							
	Tax Collection Software Updates							
A1330.45	MATERIALS & SUPPLIES	1,195	1,350	1,500	2,750	2,750		
A1330***	TOTAL: Tax Collection	8,697	16,505	8,500	106,738	106,738		
A1380.4	FISCAL AGENT FEES	11,888	1,750	3,000	12,000	12,000		
	(EPC and Capital project analysis projections, annual statistical updates)							
A1399	TOTAL: FINANCE #4	522,773	551,874	596,270	604,260	604,260		
	#2 NOTES: Part time assistant to the tax collector (Abolished 2016-17) Stipend established							
	#3 NOTES: Putnam County provides tax rolls and tax data for District operated tax collection services.							
	#4 NOTES: FINANCE encompasses Business Administration, Auditing, Treasurer, and Tax Collector functions.							

A1400 A1420	LEGAL	ACTUAL 2015-16	BUDGET 2015-16	Adopted Budget 2016-17	Adopted Budget 2017-18	Administration 2017-18	Instruction 2017-18	Capital 2017-18
	CONTRACTUAL EXPENSES							
A1420.4	General Counsel Services	86,550	100,000	115,000	115,000	115,000		
A1420***	Total: Legal	86,550	100,000	115,000	115,000	115,000		
A1430	PERSONNEL							
A1430.15	Assistant Superintendent (.34 FTE)	45,038	43,750	69,940	70,000	70,000		
A1430.160	Office Asst./ Includes Overtime & Substitutues (1.5 FTE)	22,983	20,950	55,263	38,791	38,791		
A14304**	CONTRACTUAL EXPENSES	9,425	8,000	8,000	10,000	10,000		
A1430.490	BOCES SERVICES: #1							
616	Employees' Assistance Program (EAP), Dignity for all students/non-violent crisis (coser 555)	10,300	6,160	10,500	11,500	11,500		
602	Contract Analysis Service/Labor Negotiations/Recruitment (OLAS)	6,811	2,700	7,000	7,700	17,700		
606/555	Aesop Substitute Service/My Learning Plan (new 2015-16)/Teachscape	10,934	16,500	13,000	18,000	18,000		
611	Finance Manager/Board Docs (Citrix Server Maintenance)	23,302	7,400	13,113	14,000	14,000		
A1430.49	Total: BOCES	45,505	32,760	43,613	51,200	51,200		
A1430***	Total: Personnel	122,951	105,460	176,816	169,991	169,991		

#1 NOTES: Aidable Services through BOCES are eligible for BOCES Aid at 70% in 2016-17

BUDGET	STAFF							
A1480	PUBLIC INFORMATION AND SERVICES #2							
A1480.160	Clerical (.5 FTE)	18,741	20,313	25,000	24,870	24,870		
A1480.4	CONTRACTUAL SERVICES	1,600	7,000	7,000	5,000	5,000		
A1480***	Total: Public Information and Services	20,341	27,313	32,000	29,870	29,870		
A1499	TOTAL: STAFF #3	229,842	232,773	323,816	314,861	314,861		

#2 NOTES: Budget Newsletter, "Connected" on-line messaging for parent and community communication

#3 NOTES: The STAFF functions include expenditures for attorney services, personnel administration, and public information services.

CODE		ACTUAL	BUDGET	Adopted Budget	Adopted Budget	Administration	Instruction	Capital
A1600	CENTRAL SERVICES	2015-16	2015-16	2016-17	2017-18	2017-18	2017-18	2017-18
A1620	OPERATION OF PLANT							
A1620.165	Dir. of Facilities, Technology and Transportation #1 (.33 FTE 16-17)(.25 FTE 17-18))	64,062	40,000	40,000	32,354			32,354
	Operations Office Clerical	69,862	69,862	69,862	82,387			82,387
	IN 2014-15 This salary was charged to the Transportation Dept.-This will be changed for 2015-16							
A1620.164	SALARIES: Custodians / Cleaners							
	High School (5.0 FTE)r/Custodial Worker	275,888	260,000	275,000	258,092			258,092
	Middle School (3.00 FTE)	110,158	145,000	145,000	149,300			149,300
	Elementary School (4.00 FTE)	205,639	209,000	209,000	215,505			215,505
	Grounds Keeping (District Wide 1.0 FTE)	39,788	62,395	41,777	42,364			42,364
	Summer Workers	0	28,000	0	0			0
A1620.168	Overtime: Contractors,Sports,Special Events,Special Projects	25,004	56,000	45,000	58,000			58,000
9902/9904	Outside Groups: Custodial overtime for outside groups reim to district.	18,003	15,000	12,000	12,000			12,000
	Overtime for Reg Cleaning/Groundskeep/Security							
9925	Night Differential	7,000	8,000	8,000	8,000			8,000
9909	Summer Work	6,437	3,000	10,000	7,000			7,000
9901	Snow and Ice Removal	2,495	7,500	6,500	6,500			6,500
9903	Sick/Security	19,874	0	4,000	4,000			4,000
A1620.169	Substitutes: Vacation (9917/9918)	86,755	60,500	65,000	65,000			65,000
A162016*	Total: Non Instructional Salaries	930,965	964,257	931,139	940,502			940,502
	#1 NOTES: The salary of the Director of Facilities,Transportation and Technology are distributed 25% each Operations & Maintenance Transportation and Computer Assisted Instruction.							
	#3 NOTES: All custodial overtime incurred by outside groups is reimbursed to the district.							
A1620.200	EQUIPMENT	30,138	20,000	0	0			0
A1620.4	CONTRACTUAL EXPENSES							
400	General Contractual	32,187	21,800	21,800	22,200			22,200
441	Electric (NYSEG)	426,624	375,000	375,000	385,000			385,000
442	Telephones	20,996	70,000	45,000	45,800			45,800
445	Insurance Appraisal Updates/architect	22	5,000	5,000	5,800			5,800
444	Fuel Oil - #2 Heating Oil Elementary School Only	44,730	122,400	122,400	60,000			60,000
	Fuel Oil & Propane are purchased through New York State Contract							
	The Middle and High Schools use energy efficient and "Green Technology" GEOTHERMAL heating and cooling systems.							
445	Water and Sewer Charges; Water Testing	72,453	75,000	75,000	85,000			85,000
	CENTRAL SERVICES							
	OPERATION OF PLANT							
446	Propane Gas	9,511	25,500	25,500	15,000			15,000
447	Safety Compliance:	9,176	10,000	16,000	15,000			15,000
	Fire and Safety Inspections							
448	Rubbish Removal	25,551	41,000	41,000	35,000			35,000
A1620.4	TOTAL: CONTRACTUAL EXPENSES	671,388	745,700	726,700	668,800			668,800
490	BOCES SERVICES							
6980	Safety & Risk Management (moved to A1981.49)	0	7,700	0	0			0
6121	Intellipath Regional Telephone Service	35,024	29,850	32,000	33,000			33,000
6113	Connect-Ed	3,965	4,120	4,500	5,000			5,000
6282	School Dude	0	4,912	5,000	5,000			5,000
A1620.49	Total:BOCES	38,989	46,582	41,500	43,000			43,000
A1620.45	MATERIALS & SUPPLIES	90,142	54,000	74,000	93,000			93,000
	Building Supplies such as floor care products, cleaning materials, and sanitation supplies; paper products, and uniforms.							
A1620	TOTAL: Operation of Plant	1,731,484	1,830,539	1,773,339	1,745,302			1,745,302

CODE	CENTRAL SERVICES	ACTUAL 2015-16	BUDGET 2015-16	Adopted Budget 2016-17	Adopted Budget 2017-18	Administration 2017-18	Instruction 2017-18	Capital 2017-18
A1621	MAINTENANCE OF PLANT							
A1621.164	SALARIES: NON-INSTRUCTIONAL (Director)				32,354	32,354		
	High School / Middle School Campus (1.0 FTE)	81,267	81,611	91,612	70,000			70,000
	Elementary School Campus (1.0 FTE)	68,662	67,162	78,662	69,667			69,667
	Overtime	11,825	15,000	12,000	12,000			12,000
A1621.16	Total: Non Instructional Salaries	161,754	163,773	182,274	184,021	32,354		151,667
A1621.4	General Contractual	28,494	40,000	40,000	40,800			40,800
419	Field Maintenance Equipment Rental	1,430	2,000	2,000	2,040			2,040
436	Upkeep of Fire and Security Alarm Systems	5,002	7,500	7,500	7,650			7,650
437	Upkeep of Buildings	33,289	27,000	22,000	35,000			35,000
438	Upkeep of Electrical	14,738	15,350	15,350	15,657			15,657
431	Upkeep of Grounds and Fields	34,960	24,000	24,000	35,000			35,000
432	Upkeep of HVAC / Heat	47,576	95,000	70,000	50,000			50,000
433	Upkeep of Plumbing	17,343	18,000	18,000	18,360			18,360
434	Upkeep of Sewer & Septic Systems	5,262	5,000	15,000	15,300			15,300
430 / 464 / 465	Upkeep of Equipment: Includes Equipment Maintenance Contracts	73,588	105,000	95,000	96,900			96,900
468	Special projects (inlcudes 42,000 to put out new bid for Sewer ejection repair)	162,553	50,000	50,000	92,000			92,000
A1621.4	TOTAL: CONTRACTUAL EXPENSES	424,235	388,850	358,850	408,707			408,707
A1621.45	MATERIALS AND SUPPLIES	65,894	56,000	56,000	57,120			57,120
	Building maintenance supplies such as plumbing supplies, light bulbs, replacement light fixtures, replacement diffusers, air filters, seed, fertilizers, paint, painting materials, and ceiling tiles.							
A1621***	TOTAL: Maintenance of Plant	651,883	608,623	597,124	649,848	32,354		617,494
A1699	TOTAL: CENTRAL SERVICES #1	2,383,367	2,439,162	2,370,463	2,395,150	32,354		2,362,796

#1 NOTES: CENTRAL SERVICES include both Operations and Maintenence functions.

BUDGET CODE	SPECIAL ITEMS	ACTUAL 2015-16	BUDGET 2015-16	Adopted Budget 2016-17	Adopted Budget 2017-18	Administration 2017-18	Instruction 2017-18	Capital 2017-18
	CONTRACTUAL EXPENSES							
A1910.4	Unallocated Insurance							
	Property & Liability Insurance	190,126	204,925	200,000	204,000	204,000		
A1920.4	School Association Dues	17,136	21,350	20,000	20,400	20,400		
	N.Y.S. School Board Association Putnam Westchester School Boards Association National School Boards Association							
A1930.4	Judgments And Claims; Real Property Tax Refunds							
	Payments of small claims made against the district, such as the Small Claims Assessment Reviews and Tax Certioraris.	65,591	50,000	75,000	25,000			25,000
A1981.490	BOCES SERVICES #1							
698/699	Insurance Management /Lead and Asbestos	0	27,126	28,967	38,000	38,000		
0010 / 0021	Administrative Charge	272,490	365,222	235,309	275,000	275,000		
	BOCES Capital Budget	0	15,000	15,000	9,000	9,000		
		272,490	407,348	279,276	322,000	322,000		
A1998	TOTAL: SPECIAL ITEMS	545,343	683,623	574,276	571,400	546,400		25,000
A1999	*TOTAL: GENERAL SUPPORT #2*	*4,109,456*	*4,334,410*	*4,323,290*	*4,362,485*	*1,974,689*		*2,387,796*

#1 NOTES: BOCES Risk and Health Insurances Management services coordinate Putnam Valley's participation in self insurance programs in the areas of Health and Medical, Workers' Compensation, and General Liability.
BOCES CAPITAL Budget is shared by the Districts in the consortium
#2 NOTES: GENERAL SUPPORT is a summary of the Board of Education, Central Administration, Finance, Central Services and Special Items functions.

INSTRUCTION

BUDGET CODE	ADMINISTRATION AND IMPROVEMENT	ACTUAL 2015-16	BUDGET 2015-16	Adopted Budget 2016-17	Adopted Budget 2017-18	Administration 2017-18	Instruction 2017-18	Capital 2017-18
A2020	SUPERVISION							
A2010.15	Director of Learning and Innovative Educational Opportunities				178,000	178,000		
	SALARIES: School Building Administrators							
A2020.157	High School Principal	183,596	180,092	168,897	171,745	171,745		
	Assistant High School Principal	222,860	157,988	147,943	143,925	143,925		
	Middle School Principal	185,899	178,691	189,789	151,700	151,700		
	Middle School Assistant Principal	154,738	152,488	133,766	132,250	132,250		
	Elementary School Principal	167,419	162,360	169,331	172,294	172,294		
	Elementary School Assistant Principal	123,118	108,485	132,690	141,764	141,764		
	Includes other compensation (vacation pay, longevity,)							
A2020.15	TOTAL: INSTRUCTIONAL SALARIES	1,037,630	940,104	942,416	1,091,678	1,091,678		
	SALARIES: NON-INSTRUCTIONAL							
A2020.160	School Office Clerical: HS, MS, ES 8 FTE (HS 3.0/MS 2.5/ES 2.5)	475,712	466,328	481,417	458,902	458,902		
A2020.168	Clerical Overtime / Substitutes / Receiving	6,980	41,400	20,000	10,500	10,500		
A2020.16	TOTAL: NON INSTRUCTIONAL SALARIES	482,692	507,728	501,417	469,402	469,402		
	CONTRACTUAL EXPENSES							
400	Photocopying: District Wide	68,350	0	70,000	77,000	77,000		
413	District Wide Contractual Expense: School Communications, Postage & Printing,	22,287	50,000	35,000	35,000	35,000		
412	Teacher Recruitment, Advertising, etc.							
410	School Resource Officer: 1.0 FTE; Special Patrol Officer 1.0 FTE	113,094	132,600	110,000	119,295	119,295		
A2020.4	High School: General Contractual Expenses	0	11,500	15,000	15,000	15,000		
	Middle School: General Contractual Expenses	0	3,000	3,000	3,000	3,000		
	Elementary School: General Contractual Expenses	0	2,400	2,400	2,400	2,400		
	IB Training-Administrators				20,000	20,000		
A2020.4	Total:Contractual	203,731	199,500	235,400	271,695	271,695		
A2020.45	MATERIALS & SUPPLIES							
	HS graduation supplies, report cards, paper, general office supplies, etc	7,654	7,200	8,000	8,000	8,000		
	MS,ES paper, general office supplies, etc. (removed from Teaching Supplies)			12,168	12,000	12,000		
A2020.45	Total: Materials & Supplies	7,654	7,200	20,168	20,000	20,000		
A2020.49	BOCES-Xerox IPA (copiers and printing supplies for copiers and printers)	76,153	125,000	80,000	93,000	93,000		
	transfers from private vendor to BOCES in 2015-16							
A2020***	TOTAL: Supervision	1,807,860	1,779,532	1,779,401	1,945,775	1,945,775		
A2070	INSTRUCTIONAL IMPROVEMENT CURRICULUM DEVELOPMENT							
A2070.158	SALARIES: INSTRUCTIONAL							
	Curriculum Development	91,834	35,000	35,000	120,000		120,000	
	Clerk / Typist (1.0 FTE); Overtime, Substitutes							
A2070.200	EQUIPMENT / DURABLE SUPPLIES							
A2070.4	CONTRACTUAL EXPENSES #1	49,662	50,000	50,000	50,000		50,000	
	Includes:							
403	Staff Development Courses							
	Manhatanville Internships	0	60,000	30,000	60,000		60,000	
415	Travel & Conferences							
446	Consultants							
	Mentoring							
A2070.490	BOCES SERVICES #2							
5040	Consultant Services; Staff Development (New Curriculum)	113,754	23,500	90,000	115,000		115,000	
5120	Teacher Center		5,000	5,000	5,500		5,500	
A2070.49	Total:Boces	113,754	28,500	95,000	120,500		120,500	
A2070.45	MATERIALS & SUPPLIES	300	1,860	1,860	1,000		1,000	
A2070***	TOTAL: Curriculum Development	255,550	175,360	211,860	351,500		351,500	
	#1 NOTES: The curriculum development budget supports all district personnel.							
	#2 NOTES: Services through BOCES are eligible for BOCES Aid at 50% on average.							
A2099	TOTAL: ADMINISTRATION AND IMPROVEMENT	2,063,410	1,954,892	1,991,261	2,297,275	1,945,775	351,500	
	NOTE: ADMINISTRATION AND IMPROVEMENT includes the Curriculum Development and School Supervision functions.							

BUDGET CODE	TEACHING - REGULAR SCHOOL #1	ACTUAL 2015-16	BUDGET 2015-16	Adopted Budget 2016-17	Adopted Budget 2017-18	Administration 2017-18	Instruction 2017-18	Capital 2017-18
	INSTRUCTIONAL SALARIES							
A2110.100	3 retirees	*126,950*						
A2110150	Full Day Kindergarten Teachers	549,272	513,069	564,346	416,435		416,435	
A2110151	Elementary School Teachers: 1 - 4	2,846,217	2,868,338	3,202,152	3,068,777		3,068,777	
A2110152	Middle School Teachers: 5 - 8	3,549,854	3,565,497	3,423,705	3,899,129		3,899,129	
A2110152	High School Teachers: 9 - 12	4,107,438	4,029,759	4,315,506	4,549,679		4,549,679	
	FTE's include Adopted Initiatives plus current FTE	11,179,731	10,976,663	11,505,709	11,934,020		11,934,020	
A2110.153 / 154	Substitute Teachers	155,022	200,000	200,000	200,000		200,000	
153 / 154	District Wide: Extended Term Leaves and Daily Substitutes							
A2110.158	Additional Instructional Salary Provisions: Includes; Leadership Positions, Committee Assignments, Test Proctors, etc.	45,235	65,000	65,000	65,000		65,000	
A2110.159	Additional Credit Hours & Salary Schedule Upgrades Earned During The Year	13,522	35,973	45,000	25,000		25,000	
A2110.15	Total: Instructional Salaries	11,393,510	11,277,636	11,815,709	12,224,020		12,224,020	
	NON-INSTRUCTIONAL SALARIES							
A2110.165	Theater Manager (1 FTE)/	36,724	45,817	38,000	38,021		38,021	
A2110.161	Teacher Aides: (1 FTE)/substitutes	29,782	60,000	42,000	35,000		35,000	
A2110.167	Monitors:(PT *ES-12, MS-6, HS-3)* (includes campus and cafteria monitors)	246,722	284,686	267,076	237,680		237,680	
A2110.169	Substitute School Monitors	20,249	15,000	15,000	30,000		30,000	
A2110.16	Total: Non Instructional Salaries	333,477	405,503	362,076	340,701		340,701	
	#1 NOTES: Salaries for teacher aides and monitors have not been determined at this time.							
	TEACHING - REGULAR SCHOOL							
	CONTRACTUAL EXPENSES							
	Tech Support for Smart Board/Epilog Laser	0	3,640	4,140	5,140		5,140	
	High School/Professional Dev. Travel & Conference/IB Program	15,698	13,310	16,000	50,000		50,000	
	Middle School/Professional Dev. Travel &Conference	0	2,000	2,000	2,000		2,000	
	Elementary School/Destination Imagination	1,716	19,668	7,500	7,500		7,500	
	School Interconnect (Bestweb)	15,880	29,000	33,640	18,000		18,000	
	District: Testing Services							
	Applecare Enterprise Support	14,286	16,000	16,004	0		0	
	Student Accident Insurance	25,322	24,070	27,000	30,000		30,000	
	Student Information Systems: Annual License/Powerschool	10,525	8,500	8,500	23,500		23,500	
	School District Disaster Recovery	6,600	6,600	6,600	6,600		6,600	
	Instructional Service Contracts and Repair	23,017	30,000	10,000	30,000		30,000	
A2110.4	Total: Contractual	113,044	152,788	131,384	172,740		172,740	
	TUITIONS:							
472	Homebound / Hospitalized / Tutors	31,498	50,000	75,000	76,875		76,875	
473	Foster Tuitions	25,000	55,000	125,000	125,000		125,000	
A2110.47	Total: Tuitions	56,498	105,000	200,000	201,875		201,875	
	MATERIALS & SUPPLIES #3							
	High School	124,855	88,909	120,000	100,000		100,000	
	Middle School	108,294	105,200	120,000	110,000		110,000	
	Elementary School	105,394	85,700	85,700	90,000		90,000	
20	District Testing Materials	0	11,000	0	15,000		15,000	
20	District Curriculum Supplies		4,000	0	10,000		10,000	
20	Dsitrict Instructional Materials (MS/HS classroom)				20,000		20,000	
A2110.45	Total: Materials & Supplies	338,543	294,809	325,700	345,000		345,000	
	#3 NOTES: Materials and Supplies are for basic classroom supplies such as paper, markers, pencils, pens, etc. as well as supplies for special areas such as art, music, science, math, and physical education. NEW Sience and STEM Program began 2015-16 (Start up Materials and Supplies)							

BUDGET CODE	TEACHING - REGULAR SCHOOL	ACTUAL 2015-16	BUDGET 2015-16	Adopted Budget 2016-17	Adopted Budget 2017-18	Administration 2017-18	Adopted Budget 2017-18	Capital 2017-18
A2110.48	TEXTBOOKS #1							
	High School	60,475	68,006	40,000	45,000		45,000	
	Middle School	34,417	31,000	16,000	35,000		35,000	
	Elementary School	26,051	40,000	30,000	30,000		30,000	
	Special Education	0	3,143	0			0	
A2110.482	Non-Public Schools	3,355	10,000	10,000	25,000		25,000	
A2110.48	Total: Textbooks	124,298	152,149	96,000	135,000		135,000	
	#1 NOTES: Textbook expenditures are offset by Textbook Aid at $58.25 per resident pupil. This is the 2015-16 aid amount							

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BOCES SERVICES #2

Program Codes						
	CELF (Children's Environmental Literacy)	*0*	0	0	70,000	70,000
523	College Conference	14,725	1,870	2,000	10,000	10,000
A2280.490	High School TECH CENTER Regular Course: (53)	499,733	541,114	518,234	525,000	525,000
	E-Learning/Mandarin Chinese -Orange BOCES				30,000	30,000
506	Girl's Choices		1,500	0	0	0
611	State Reporting Compliance	38,833	12,061	0	0	0
477	Arts in Education (in py recorded in A2850)	32,310	70,000	25,000	75,000	75,000
504.7	Standards Assessment	0	4,500	0	0	0
504	August Regents	7,315	4,000	5,000	6,000	6,000
5420	Science 21 Curriculum Training	3,645	2,000	2,500	2,700	2,700
522	Science 21 Instructional Materials & Kits	20,547	16,500	13,500	14,000	14,000
5060	Destination Imagination/Young Authors	1,130	7,500	3,500	7,000	7,000
626	Recruitment and Certification Services	4,150	1,530	5,000	1,550	1,550
4065	Environmental Education; Non-participant maintenance charge	5,940	2,820	6,000	20,000	20,000
504	Curriculum Center/On-site Staff Development	37,652	9,717	50,000	50,000	50,000
510/554	Castle Learning/Maintenance	6,040	6,576	6,316	6,600	6,600
510	Rennaisance Learning (Accelerated Reader)/ACHIEVE 3000	42,446	0	40,000	59,000	59,000
510/554	Finanace Manager Support	27,040	17,000	20,000	20,000	20,000
510	Server & Hardware Maintenance & Licensing Renewals/Project Mngmt	60,432	72,692	86,835	85,300	85,300
554/611.5	(IXL)- MATH	0	7,839	9,424	10,000	10,000
504	On-Line Courses-21st Century (not used)	0	25,133	25,000	0	0
510	Hardware Repairs (reclassed A2630)	0	64,444	51,000	35,000	35,000
554	Model Schools (11,975-charged to computer assisted Instruction A2630)	7,333	11,330	11,750	12,000	12,000
611	Test Scoring	28,123	32,000	33,000	35,000	35,000
611	Disaster Recovery (reclassed)	0	10,300	10,609	11,000	11,000
517	Laminating, Graphics, Copying Services	0	6,845	9,500	3,000	3,000
6971	Fingerprinting Services (no longer provided)	0	2,106	2,000	0	0
510/554	iReady	12,676	12,714	14,115	34,000	34,000
611	Data Warehousing	7,676	8,390	8,410	8,500	8,500
611	Telecommunications	22,709	25,244	31,000	35,000	35,000
611	State Reporting, State Data Validation, State Data Collection, SIS Support	9,973	8,084	18,325	12,000	12,000
A2110.49	Total: Boces Services	890,428	985,809	1,008,018	1,177,650	1,177,650
A2330.4	Dutchess Community College/ Billed for Exact Amount (Revenue)	103,040	100,000	90,000	110,000	110,000
A2110***	TOTAL: TEACHING REGULAR SCHOOL	13,352,838	13,473,694	14,028,887	14,706,986	14,706,986

#2 NOTES: Services through BOCES are eligible for BOCES Aid at 66% on average.
Higher health Premium costs have driven up the cost for BOCES

BUDGET CODE	SPECIAL APPORTIONMENT PROGRAMS	ACTUAL 2015-16	BUDGET 2015-16	Adopted Budget 2016-17	Adopted Budget 2017-18	Administration 2017-18	Instruction 2017-18	Capital 2017-18
A2250	PUPILS WITH HANDICAPPING CONDITIONS							
A2250.15	SALARIES: INSTRUCTIONAL: Teacher Salaries (30.2 FTE)	2,872,539	2,980,636	3,114,681	3,020,006		3,020,006	
	Hourly and substitutes, CSEWork, Proctors, Orientation	47,993	49,730	47,000	83,000		83,000	
	Asst Supt. of Pupil Personnel Services & Human Resources #1 (.33 FTE)	139,469	131,250	69,941	70,000	70,000		
A2250.15	TOTAL: INSTRUCTIONAL SALARIES	3,060,001	3,161,616	3,231,622	3,173,006	70,000	3,103,006	
	SALARIES: NON-INSTRUCTIONAL							
A2250.16	Teacher Aides Includes: New Horizons/Substitute Teacher Aides (34 FTE)	1,184,949	1,195,300	1,242,722	1,233,051		1,233,051	
	Includes:	0						
	Clerical Support 2.0 FTE	96,323	110,000	90,192	80,000	80,000		
	Includes: Clerical Overtime / Substitutes	0						
A2250.16	TOTAL: NON-INSTRUCTIONAL SALARIES	1,281,272	1,305,300	1,332,914	1,313,051	80,000	1,233,051	
	#1NOTES: The Director of Special Education position has been abolished and combined with the position of Assistant Superintendent for Pupil Personnel Services and Human Resources.							
	CONTRACTUAL EXPENSES:							
A2250.4	Other Contractual SY and ESY (9562)	46,331	30,000	35,000	55,000		55,000	
A2250.446	Consultant Therapists for Evaluations, Physical Therapy,	382,100	411,575	470,000	380,000		380,000	
A2250.4	TOTAL: CONTRACTUAL	428,431	441,575	505,000	435,000		435,000	
A2250.471	TUITION:							
&	Public / Private Special Schools: Tuition & Maintenance	848,058	1,108,500	985,000	875,000		875,000	
A2250.476	Tuition: Spcl Ed Homebound / Hospitalized / Tutoring	19,944	69,000	79,000	75,000		75,000	
A2250.47	TOTAL: TUITION	868,002	1,177,500	1,064,000	950,000		950,000	
A2250.45	MATERIALS & SUPPLIES	28,543	30,240	43,000	30,000		30,000	
	BOCES SERVICES							
Program Codes	SPECIAL EDUCATION							
COSERS	(MISCODE IN A2110 *$43,000* Actual for 2014-15 COSER 530 SWB)							
204	Communications, Language, Academic, Social Skills 1 + 1 aide (1)	252,754	61,767	122,574	127,000		127,000	
211	Local School Building Programs 1	50,218	150,654	101,568	100,000		100,000	
212	Learning Center 3	161,055	329,500	331,912	341,000		341,000	
203/530.	AIIM/SWB	85,320	167,154	190,000	201,650		201,650	
235	TSP/DD/Fragile	0	168,382	100,000	0		0	
402	ITSP	73,800	54,000	50,000	73,000		73,000	
430	Regional Alternative High School For Disabled/GED 3	158,096	173,256	131,043	89,000		89,000	
215	Multiple Disabilities 3 1:1 Aides	49,471	49,471	150,615	101,718		101,718	
333	Diagnostic & Prescriptive Services(Moved to Guidance)	126,853	10,421	0	100,000		100,000	
301-307	Shared Teacher Services	48,860	58,650	43,215	48,000		48,000	
315	Remedial Reading	0	0	40,000			0	
312/313/530	Phyl Ther/Occ Ther/Reading/Consultant Services/Speech (PNW,SWB)	52,137	160,000	33,356	40,000		40,000	
240/242/710/712	Rockland BOCES	67,669	68,840	85,000	131,400		131,400	
400	1:1 Aides	80,273			245,000		245,000	
	Extended School Year Program (20% of actual cost)	0	50,000	15,000	16,500		16,500	
6113	IEP Direct/RTIM DIRECT	21,144	12,351	25,850	20,000		20,000	
A2250.49	Total: Boces Services	1,227,650	1,514,446	1,420,133	1,634,268		1,634,268	
A2250***	TOTAL: Pupils With Handicapping Conditions	6,893,899	7,630,677	7,596,669	7,535,325	150,000	7,385,325	
	TOTAL:							
A2299	SPECIAL APPORTIONMENT PROGRAMS	6,893,899	7,630,677	7,596,669	7,535,325	150,000	7,385,325	

CODE	INSTRUCTIONAL MEDIA	ACTUAL 2015-16	BUDGET 2015-16	Adopted Budget 2016-17	Adopted Budget 2017-18	Administration 2017-18	Instruction 2017-18	Capital 2017-18
A2610 & A2620	SCHOOL LIBRARIES							
A2610.15	SALARIES: INSTRUCTIONAL							
A2610/A2620	High School Librarian (1 FTE)	111,713	107,922	111,497	114,315		114,315	
A2610.161	SALARIES: NON-INSTRUCTIONAL	28,027	32,089	32,089	42,087		42,087	
	ES Library Teacher Aide (1 FTE)							
	Salary being charged as SE Aide (2250.16) Changed in 15-16							
	BOCES SERVICES							
516	Professional Library, Library Automation, Library Database	30,084	22,000	22,000	29,000		29,000	
A2610.490.20	Audio-Visual Equipment Repairs	0	7,000	7,000	0		0	
A2610.490	TOTAL: BOCES SERVICES	30,084	29,000	29,000	29,000		29,000	
A2610.45	MATERIALS & SUPPLIES #1							
	High School	2,769	5,500	5,500	0		0	
	Middle School	0	10,000	5,000	5,000		5,000	
	Elementary School	12,550	12,750	5,000	15,000		15,000	
A2610.458	Library Books (ES,MS,HS) (MS 10K 2017-18)		0	5,000	10,000		10,000	
	TOTAL: MATERIALS AND SUPPLIES	15,319	28,250	20,500	30,000		30,000	
A2610 & A2620	TOTAL: School Libraries & Educational Television	185,143	197,261	193,086	215,402		215,402	
	#1 NOTES: Materials and Supplies include library books, periodical subscriptions, CD's, DVD's, etc.							
A2630	COMPUTER EDUCATION							
	SALARIES: INSTRUCTIONAL							
	Elementary School: (1.0 FTE) High School (1.0 FTE) Middle School (1.0 FTE)	136,430	107,872	237,236	214,255		214,255	
	(1 Tech Teacher budgeted as A2110 in 14-15 and 15-16)	0	40,000	0	0		0	
A2630.151	TOTAL: INSTRUCTIONAL SALARIES	136,430	147,872	237,236	214,255		214,255	
A2630.16	SALARIES: NON-INSTRUCTIONAL:	238,136	272,829	258,732	312,488	144,192	168,296	
	Computer / Technology Specialists: Director of Technology (.33 FTE)							
	CIO, HS 1.0 FTE, MS (1.0 FTE), ES (1.0 FTE) DW (.6 FTE), Summer Work							
A2630.4	CONTRACTUAL EXPENSES							
	High School	7,602						
	Elementary School							
	District wide	8,101			15,000		15,000	
	Total :Contractual	15,703			15,000		15,000	
225	Hardware:State Aided (Available from NYSED-) Estimated for 16-17	0	19,500	19,334	0		0	
460	SOFTWARE State Aided (Available from NYSED-) Estimated for 16-17		26,200	26,245	35,000		35,000	
	High School	4,052	0	0	0		0	
	Middle School	3,492						
	Elementary School:	2,860	0	0	0		0	
	Special Education	2,000						
	District-wide	6,770	0	0	0		0	
A2630.4	TOTAL: SOFTWARE	19,174	45,700	45,579	35,000		35,000	
	BOCES SERVICES #3							
510.9	Hardware purchase (Infrastructure)	156,848						
5102 / 6112	Computer Technology Internet/Network/Erate/LAN Support……. LHRIC	369,462	236,490	235,203	346,000		346,000	
5109	Computer Equipment Installment Purchase Agreement	215,667	220,000	241,088	325,021		325,021	
.490-5104/6112	Internet Communications and Services , Model Schools (Should be A2110)	42,173	0	40,000	0		0	
A2630.490	Total: BOCES Services	784,150	456,490	516,291	671,021		671,021	
	#3 NOTES: BOCES expenses are offset by approx. 50% in State Aid.							
	Hardware, Software and Supplies are Budgeted by location but if they can be purchased from BOCES we take advantage to get the aid							
Hardware	MATERIALS & SUPPLIES							
	High School	30,990	25,000	25,000				
	Middle School	1,475	9,615	9,750				
	Elementary School	2,077	2,140	2,500				
	Special Education	0	995	1,000				
	District Wide	13,009	4,250	5,500	48,000		48,000	
A2630.45	TOTAL: MATERIALS AND SUPPLIES	47,551	42,000	43,750	48,000		48,000	
A2630***	TOTAL: Computer Education	1,241,144	964,891	1,101,588	1,295,764	144,192	1,151,572	
A2699	TOTAL: INSTRUCTIONAL MEDIA	1,426,287	1,162,152	1,294,674	1,511,166	144,192	1,366,974	
	#3 NOTES: Instructional Technology Services through BOCES are eligible for BOCES Aid at about 50%.							

BUDGET CODE	PUPIL SERVICES	ACTUAL 2015-16	BUDGET 2015-16	Adopted Budget 2016-17	Adopted Budget 2017-18	Administration 2017-18	Instruction 2017-18	Capital 2017-18
A2810	GUIDANCE							
A2810.151	SALARIES: INSTRUCTIONAL	453,486	438,239	445,483	468,363		468,363	
	Guidance Counselors (4 FTE)							
A2810.160	SALARIES: NON-INSTRUCTIONAL	74,584	77,902	77,902	77,977		77,977	
	High School Clerical (1 FTE) Includes summer work							
A2810.4	CONTRACTUAL EXPENSES							
	High School: Student Support Specialist, contractal expenses-IB training	33,350	49,600	47,000	62,000		62,000	
	Middle School				2,000		2,000	
A2810.490	BOCES SERVICES							
333	Diagnostic & Prescriptive Services	0	0	30,000	30,000		30,000	
A2810.45	MATERIALS & SUPPLIES High School	1,206	3,700	5,000	2,500		2,500	
A2810***	TOTAL: Guidance	562,626	569,441	605,385	642,840		642,840	
A2815	HEALTH SERVICES							
	SALARIES: NON-INSTRUCTIONAL							
A2815.16	Nurses (3 FTE) plus Summer Work, Substitutes	135,540	178,330	142,000	153,528		153,528	
A2815.160	Clerical Support/Additional time for Special Testing	0	0	25,000				
A2815.16	Total: Non Instructional Salaries	135,540	178,330	167,000	153,528		153,528	
	CONTRACTUAL EXPENSES (PEERS-Budget Adjustment)							
	Payments to Other Districts for Health Service Provided to Resident Pupils	46,713	108,020	108,020	110,000		110,000	
A2815.448	School Physicians	16,000	18,000	18,000	20,000		20,000	
A2815.464	Equipment Repair	0	300	300	1,000		1,000	
A2815.4	TOTAL:CONTRACTUAL	62,713	126,320	126,320	131,000		131,000	
	MATERIALS & SUPPLIES: First Aid Supplies							
	High School	1,603	1,500	1,500	1,500		1,500	
	Middle School	0	2,000	1,500	1,500		1,500	
	Elementary School	1,517	1,627	1,700	1,627		1,627	
A2815.45	TOTAL: MATERIALS AND SUPPLIES	3,120	5,127	4,700	4,627		4,627	
A2815***	TOTAL: Health Services	201,373	309,777	298,020	289,155		289,155	
	PUPIL SERVICES							
A2820	PSYCHOLOGICAL SERVICES							
	SALARIES: INSTRUCTIONAL	367,714	455,753	350,000	385,800		385,800	
A2820.151	School Psychologists and summer work	0	0	0				
A2820***	TOTAL: Psychological Services	367,714	455,753	350,000	385,800		385,800	
A2830	PUPIL PERSONNEL SERVICES							
	SALARIES: INSTRUCTIONAL:							
	Director of PPS & Special Education #1 (.33)	0	0	69,940	70,000	70,000		
	Social Worker(1 FTE)	115,930	110,594	114,679	116,115		116,115	
	Summer CSE Meetings and Evaluations	0	19,106	19,105	0		0	
A2830.157	TOTAL: INSTRUCTIONAL SALARIES	115,930	129,700	203,724	186,115	70,000	116,115	
A2830.160	SALARIES: NON-INSTRUCTIONAL	1,026	19,853	25,000	25,000	25,000	0	
	#1 NOTES: The duties of the Director of Pupil Personnel are assigned to the Assistant Superintendnent for Curriculum and Pupil Personnel Services and Human Resources							
A2830.4	CONTRACTUAL EXPENSES	7,600	15,000	0	10,000		10,000	
A2830.472	Home and Hospital Instruction	26,770	20,891	10,000	30,000		30,000	
A2830.490	BOCES SERVICES	0	33,500	33,500	36,850		36,850	
402	Therapists							
A2830.45	MATERIALS & SUPPLIES #2	4,104	12,500	12,500	8,000		8,000	
	#2 NOTES: Materials and Supplies include general office supplies, computer paper, supplies for counselors, subscriptions, computer software, etc.							
A2830***	TOTAL: Pupil Personnel Services	155,430	231,444	284,724	295,965	95,000	200,965	

CODE	PUPIL SERVICES: PUPIL ACTIVITIES	ACTUAL	BUDGET	Adopted Budget	Adopted Budget	Administration	Instruction	Capital
A2850	Co-curricular Activities	2015-16	2015-16	2016-17	2017-18	2017-18	2017-18	2017-18
	SALARIES: INSTRUCTIONAL (District Wide)	0	0	1,800	8,000		8,000	
	High School Club Advisors & Perf. Art Center Productions	105,036	82,600	110,000	106,500		106,500	
	Middle School Club Advisors	46,184	36,316	35,000	50,000		50,000	
	ES Concert/chaperones/	9,015	29,247	17,000	10,000		10,000	
A2850.15	TOTAL: INSTRUCTIONAL SALARIES	160,235	148,163	163,800	174,500		174,500	
A2850.16	Chaperones-Non Teaching/ PAC Performances	26,404	40,000	32,000	30,000		30,000	
A2850.4	District Performing Arts: NYSSMA Fees/Musical Instrument Rentals & Repair	9,217	10,600	22,600	15,000		15,000	
	Transportation costs/curriculum related trips							
	MATERIALS & SUPPLIES							
	Performing Arts: District Theatre Productions and Shows (A2850.49 -no code ST-3)		35,000	10,000	0		0	
	High School Clubs	0	1,000	5,000	5,000		5,000	
	Middle School Clubs	0	17,800	2,500	5,000		5,000	
	District Support	12,877	3,000	2,500	15,000		15,000	
	PAC replacement costs	0	30,000	30,000	30,000		30,000	
A2850.45	TOTAL: MATERIALS AND SUPPLIES	12,877	86,800	50,000	55,000		55,000	
A2850***	TOTAL: Co-Curricular Activities	208,733	285,563	268,400	274,500		274,500	
A2855	Interscholastic Athletics							
A2855.158	SALARIES:							
	Athletics Director: (1.0 FTE)	138,375	128,250	138,375	153,262	91,957	61,305	
	Coaches Salaries	317,498	305,750	337,655	355,000		355,000	
	Clock, Scorekeepers, Fitness Supervisor, Chaperones	46,366	75,789	50,000	50,000		50,000	
A2855.16	Clerical Support (1.0 FTE)& (Driver pay for Sporting Events/ outside regular day)	98,681	76,500	98,000	70,000		70,000	
	TOTAL: SALARIES	600,920	586,289	624,030	628,262	91,957	536,305	
A2855200	EQUIPMENT / DURABLE SUPPLIES	7,600						
	CONTRACTUAL EXPENSES							
A2855.409	Inter-Scholastic Athletics Transportation	44,717	70,000	70,000	70,000		70,000	
A2855.400	General Contractual-other officials, Trainer (New 2016-17)	55,032	60,000	105,000	105,000		105,000	
A2855.4	Total:Contractual	99,749	130,000	175,000	175,000		175,000	
A2855.490	BOCES SERVICES: Officials, HUDL, Family ID, Concussion	105,622	65,800	68,000	78,000		78,000	
	MATERIALS & SUPPLIES:							
A2855.45	Athletics Supplies - All Sports and Intramurals	58,573	60,048	60,048	60,000		60,000	
A2855***	TOTAL: Interscholastic Athletics	872,464	842,137	927,078	941,262	91,957	849,305	
A2899	TOTAL: PUPIL SERVICES	2,368,340	2,694,115	2,733,607	2,829,522	186,957	2,642,565	
A2999	*TOTAL: INSTRUCTION #1*	*26,104,774*	*26,915,530*	*27,645,098*	*28,880,274*	*2,426,924*	*26,453,350*	

#1 NOTES: TOTAL INSTRUCTION summarizes the following functions; Administration and Improvement, Teaching Regular School, Special Education Programs, Instructional Media, and Pupil Services.

A5510 PUPIL TRANSPORTATION

BUDGET CODE		ACTUAL 2015-16	BUDGET 2015-16	Adopted Budget 2016-17	Adopted Budget 2017-18	Administration 2017-18	Instruction 2017-18	Capital 2017-18
	SALARIES: NON-INSTRUCTIONAL: Includes							
	Director of Facilities, Technology and Transportation #1 (.25 FTE)	62,500	40,000	45,250	32,354	32,354		
A5510.167	Head Bus Driver (1.0 FTE)	80,611	79,111	80,611	81,705		81,705	
A5510.167	Clerical; Drivers; Mechanic; Monitors	675,753	910,500	888,135	679,025		679,025	
A5510.168	Overtime	54,514	50,000	50,000	50,000		50,000	
A5510.169	Substitutes	10,499	27,500	27,500	27,646		27,646	
	Overtime and Substitutes are used to cover absences, extended illness,							
A5510.16	cover bus runs necessitated by inclement weather, bus delays,	883,877	1,107,111	1,091,496	870,730	32,354	838,376	
	early dismissals, and other transportation needs as they arise.							
	#1 NOTES: The responsibilities of the Director of Facilities, Technology and Transportation are distributed between Operations & Maintenance, Transportation and Technology.							
	Some of the budgeted salary cost shifted to the contracted bus cost due to retirements mid-year							
A5510.21	Purchase of Buses	80,163	88,000	0	0			
A5510.590	EQUIPMENT / DURABLE SUPPLIES							
	Replacement of radios and bus camera systems							
	CONTRACTUAL EXPENSES							
	Other Contractual Expenses: Tolls, Fingerprinting, Mileage, Consultants	10,412	5,050	5,050	5,151		5,151	
A5510421	Vehicle Insurance	14,611	26,500	26,500	22,000		22,000	
A5510449	Mandated Driver Medical Examinations and Drug Testing	1,421	2,150	2,150	2,193		2,193	
A5510464	Bus Repairs	417	16,268	16,268	1,500		1,500	
A5510466	Bus Safety Education and State Mandated Certifications	330	4,032	4,032	1,500		1,500	
A5510.4	Total: Contractual	27,191	54,000	54,000	32,344		32,344	
	MATERIALS & SUPPLIES							
	General Office		1,500	1,500	1,530		1,530	
A5510.45	Vehicle Materials, Supplies, Handtools, Tires, Parts, Oil, Bus Parts	34,243	51,500	51,500	52,530		52,530	
A5510.451	Gasoline and Diesel	109,239	235,000	235,000	175,000		175,000	
A5510.45	TOTAL: MATERIALS AND SUPPLIES	143,482	288,000	288,000	229,060		229,060	
A5540.4	Special Private School							
	Mandated transportation for pupils attending summer schools	0	0	20,000	20,400		20,400	
A5540.4 / 401	CONTRACT TRANSPORTATION SERVICES #2	1,371,797	1,275,615	1,300,000	1,477,361		1,477,361	
	Montauk Bus Regular Runs: ~~20~~ 16 Buses: 66 passenger							
	2 Vans: 20 passenger							
	2015-16 Montauk Student Transport-New Contractor							
	#2 NOTES:							
	The Transportation Contract figure is the result of a new bid for services (renewable for 5 years + 1% 1st, 2nd 3rd years 0% in the 4th and 1% in the 5th)							
A5599	*TOTAL: PUPIL TRANSPORTATION*	*2,506,510*	*2,812,726*	*2,753,496*	*2,629,895*	*32,354*	*2,597,541*	*0*

BUDGET CODE	UNDISTRIBUTED EMPLOYEE BENEFITS ##	ACTUAL 2015-16	BUDGET 2015-16	Adopted Budget 2016-17	Adopted Budget 2017-18	Administration 2017-18	Instruction 2017-18	Capital 2017-18
A9010.800	NYS EMPLOYEES' RETIREMENT	772,539	1,135,159	1,092,379	1,031,821	126,914	835,775	69,132
A9020.800	NYS TEACHERS' RETIREMENT	2,357,071	2,592,155	2,468,937	2,021,681	248,667	1,637,562	135,452
A9030.800	SOCIAL SECURITY AND MEDICARE	1,764,443	2,087,449	2,093,989	2,073,455	255,035	1,679,499	138,921
A9040.800	WORKERS' COMPENSATION	145,772	175,000	150,000	140,000	17,220	113,400	9,380
A9045.800	LIFE INSURANCE	9,671	12,000	12,000	12,000	1,476	9,720	804
A9050.800	UNEMPLOYMENT INSURANCE	7,616	50,000	50,000	50,000	6,150	40,500	3,350
A9060.800	HOSPITAL AND MEDICAL INSURANCE (Credit for Section 125 included starting 2014-15)	4,651,761	5,200,155	5,146,689	5,535,394	680,853	4,483,669	370,872
A9070.800	UNION WELFARE BENEFITS	434,800	425,000	425,000	463,750	57,041	375,638	31,071
A9098	TOTAL: Employee Benefits	10,143,673	11,676,918	11,438,994	11,328,101	1,393,356	9,175,763	758,982
	## NOTES: New York State sets the retirement contribution rates. Local school districts have no control over retirement contribution rate. State Retirement contributions are made by the district for member employees at various contribution levels for salaries earned between April 1, 2015 and March 31, 2016. The rate is projected to be 15.3% of payroll on average. Teacher Retirement contributions estimated at 9.80% of payroll are made by the district for member employees based on salaries earned between July 1, 2016 and June 30, 2017. The employer FICA rate for 2016 remains at 6.2% The employer Medicare portion 1.45% The Putnam Valley School District is self insured through the Westchester Putnam School Cooperative Workers Compensation Plan. This is the premium determined by an independent actuarial firm based on salaries and loss experience. Eligible employees are provided with term life insurance at $7,500; Administrators are insured at varied amounts. Eligible employees and retirees receive individual or family hospital and medical insurance. Premiums will increase 8.0% next year. Health Budget decreased because revenue collected from Employees is Credited against the Expenditure- Health insurance coverage for retirees continue to rise as the number of retirees increase. Retirees also receive medicare premium reimbursements. Welfare benefit contributions of $1,650 are made on behalf of each eligible FT employee.							
	INTERFUND TRANSFERS							
A9901.95	Special Aid Fund: District Share of Extended School Year Programs	82,719	85,000	85,000	85,000			85,000
A9950.9	Transfer to Capital Fund For Transportation Vehicles	0	0	0	75,000			75,000
A9901.96	Transfer to Debt Service for Current Liability (Bus BAN)	2,151,335	1,835,195	1,697,384	1,183,384			1,183,384
	Transfer to Debt Service as a result of additional aid for future year		316,140					
	TOTAL : Interfund Transfer	2,234,054	2,236,335	1,782,384	1,343,384			1,343,384
	DEBT SERVICE							
A9711.6	Construction Principal	0	0	0				0
A9711.7	Construction Interest	0	0	0				0
A9898	TOTAL: Debt Service	0	0	0				0
A9959	*TOTAL: UNDISTRIBUTED*	*12,377,727*	*13,913,253*	*13,221,378*	*12,671,485*	*1,393,356*	*9,175,763*	*2,102,366*
A9999	TOTAL: GENERAL FUND	45,098,467	47,975,919	47,943,262	48,544,139	5,827,323	38,226,654	4,490,162

Putnam Valley Central School District -Adopted Budget Summary 2017-18

REVENUES

	BUDGET 2015-16	BUDGET 2016-17	BUDGET 2017-18	BUDGET CHANGES	Percent Differences
Appropriated Fund Balance	994,632	1,493,617	1,658,318	164,701	11.03%
Real Property Tax Levy	35,944,964	35,844,964	35,775,821	-69,143	-0.19%
Local Non-Tax Sources	841,000	555,000	695,000	140,000	25.23%
State & Federal Sources	10,195,323	10,049,681	10,415,000	365,319	3.64%
Total	47,975,919	47,943,262	48,544,139	600,877	1.25%

EXPENDITURES

		BUDGET 2015-16	BUDGET 2016-17	BUDGET 2017-18	Administration 2017-18	Instruction 2017-18	Capital 2017-18	BUDGET CHANGES	Percent Differences
	GENERAL SUPPORT								
A1010 - A1060	Board of Education	49,970	61,812	69,275	69,275	0	0	7,463	12.07%
A1240	Central Administration	377,008	396,653	407,539	407,539	0	0	10,886	2.74%
A1310 - A1380	Finance	551,874	596,270	604,260	604,260	0	0	7,990	1.34%
A1420 - A1480	Staff	232,773	323,816	314,861	314,861	0	0	-8,955	-2.77%
A1620 - A1680	Central Services	2,439,162	2,370,463	2,395,150	32,354	0	2,362,796	24,687	1.04%
A1910 - A1980	Special Items	683,623	574,276	571,400	546,400	0	25,000	-2,876	-0.50%
	Total	4,334,410	4,323,290	4,362,485	1,974,689	0	2,387,796	39,195	0.91%
	INSTRUCTION								
A2099	Instructional Improvement	1,954,892	1,991,261	2,297,275	1,945,775	351,500	0	306,014	15.37%
A2110	Teaching: Regular School	13,473,694	14,028,887	14,706,986	0	14,706,986	0	678,099	4.83%
A2250	Special Apportionment Programs	7,630,677	7,596,669	7,535,325	150,000	7,385,325	0	-61,344	-0.81%
A2600	Instructional Media	1,162,152	1,294,674	1,511,166	144,192	1,366,974	0	216,492	16.72%
A2800	Pupil Services	2,694,115	2,733,607	2,829,522	186,957	2,642,565	0	95,915	3.51%
	Total	26,915,530	27,645,098	28,880,274	2,426,924	26,453,350	0	1,235,176	4.47%
	TRANSPORTATION								
A5510	Pupil Transportation	2,812,726	2,753,496	2,629,895	32,354	2,597,541	0	-123,601	-4.49%
	UNDISTRIBUTED								
A9010-70	Employee Benefits	11,676,918	11,438,994	11,328,101	1,393,356	9,175,763	758,982	-110,893	-0.97%
A9789	Debt Service								
A9901	Interfund Transfers	2,236,335	1,782,384	1,343,384	0	0	1,343,384	-439,000	-24.63%
	Total	13,913,253	13,221,378	12,671,485	1,393,356	9,175,763	2,102,366	-549,893	-4.16%
	TOTAL: GENERAL FUND	47,975,919	47,943,262	48,544,139	5,827,323	38,226,654	4,490,162	600,877	1.25%

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2016-17 School Year	Budget Adopted for the 2017-18 School Year	Contingency Budget for the 2017-18 School Year *
Total Budgeted Amount, Not Including Separate Propositions	$ 47,943,262	$48,544,139	$48,243,282
Increase/Decrease for the 2017-18 School Year		$600,877	$300,857
Percentage Increase/Decrease in Adopted Budget		1.25 %	.62%
Change in the Consumer Price Index		1.26%	
A. Adopted Levy to Support the Total Budgeted Amount	35,474,964	35,775,821	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Adopted School Year Tax Levy (A + B + C - D)	35,474,964	35,775,821	35,474,964
F. Total Permissible Exclusions	$1,171,461	$924,751	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$37,646,425	$34,901,070	
H. Total Adopted School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	$34,303,503	$35,775,821	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	$3,342,922	$874,751	
Administrative Component ^	$5,000,417	$5,827,323	$5,827,323
Program Component ^	$37,953,624	$38,226,654	$37,925,797
Capital Component ^	$4,989,221	$4,490,162	$4,490,162

Pursuant to Section 2023 of the Education law, a contingent budget would result in the removal of expenditures that do not impact the health and safety of students. The Board of Education is prohibited from approving a tax levy greater than the prior year levy when operating under a contingency budget.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Energy Performance Project	$0

^Budget components have been realigned as per New York State Education Department guidelines.

	Under the Budget Adopted for the 2017-18 School Year
Estimated Basic STAR Exemption Savings[1]	$1,319

The annual budget vote for the fiscal year 2017-18 by the qualified voters of the Putnam Valley School District, Putnam County, New York, will be held at the Putnam Valley Elementary School in said district on Tuesday, May 16, 2017 between the hours of 6 a.m. and 9 p.m. prevailing time in Putnam Valley, at which time the polls will be opened to vote by voting ballot or machine

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1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 24, 2017

Form Preparer Name:	JILL FIGARELLA
Preparer's Telephone Number:	845-528-8125

Shaded Fields Will Calculate	**Budgeted 2016-17 (A)**	**Proposed Budget 2017-18 (B)**	**Percent Change (C)**
Total Budgeted Amount, not including Separate Propositions	47,943,262	48,544,139	1.25 %
A. Proposed Tax Levy to Support the Total Budgeted Amount[1]	35,474,964	35,775,821	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	35,474,964	35,775,821	0.85 %
F. Permissible Exclusions to the School Tax Levy Limit	1,011,723	924,751	
G. School Tax Levy Limit, Excluding Levy for Permissable Exclusions[3]	34,890,333	34,901,070	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	34,463,241	34,851,070	
I. Difference: (G-H);(negative value requires 60.0% voter approval)[2]	427,092	50,000	
Public School Enrollment	1,700	1,680	-1.18 %
Consumer Price Index			1.26 %

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	**Estimated 2017-18 (E)**
Adjusted Restricted Fund Balance	5,251,371	5,207,700
Assigned Appropriated Fund Balance	1,863,617	1,658,318
Adjusted Unrestricted Fund Balance	1,907,189	1,941,766
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.98 %	4.00 %

The New York State School Report Card
Fiscal Accountability Supplement
for
Putnam Valley Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2014-2015 School Year		General Education	Special Education
This School District	Instructional Expenditures	$21,631,755	$12,178,712
	Pupils	1,724	240
	Expenditures Per Pupil	**$12,547**	**$50,745**
Similar District Group	Instructional Expenditures	$5,420,612,686	$2,029,698,250
	Pupils	376,529	51,434
	Expenditures Per Pupil	**$14,396**	**$39,462**
Total of All School Districts in NY State	Instructional Expenditures	$31,780,970,752	$13,848,179,596
	Pupils	2,659,777	451,571
	Expenditures Per Pupil	**$11,949**	**$30,667**
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included.For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2014-15 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2014-2015 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	**$26,164**	**$26,207**	**$22,556**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card
Information about Students with Disabilities
for
Putnam Valley Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 7, 2015	**This School District**		**Similar District Group**	**Total of All School Districts in NY State**
Student Placement -- Percent of Time Inside Regular Classroom	**Count of Students with Disabilities**	**Percentage of Students with Disabilities**	**Percentage of Students with Disabilities**	**Percentage of Students with Disabilities**
80% or more	**121**	**53.07%**	**61.28%**	**58.18%**
40% to 79%	**62**	**27.19%**	**18.50%**	**11.65%**
Less than 40%	**34**	**14.91%**	**11.62%**	**19.85%**
Separate Settings	**11**	**4.82%**	**4.95%**	**5.26%**
Other Settings	**0**	**0.00%**	**3.65%**	**5.06%**

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 7, 2015. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2014-15 School Year	**This School District**	**Similar District Group**	**Total of All School Districts in NY State**
Special Ed Classification Rate	**13.07%**	**12.26%**	**14.70%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Low Need/Resource Capacity

School Administrator Salary Disclosure Form
2017-18

Name	Title	Salary	Benefits*	Other ** Remuneration
F.Wills	Superintendent	$245,000	$19,303	$0
N.Doherty	Assistant Supt. for Pupil Personnel and Human Resources	$187,398	$56,909	$26,666
J.Luft	Director of Learning and Innovative Technology	$178,000		
J.Figarella	Treasurer	$142,450		
Brian Burrow	Athletic Director	$139,766		
S. Intrieri	HS Principal	$171,745		
C.O'Connor	HS Asst. Principal	$143,925		
T. McCarty	MS Principal	$151,700		
M. Podesta	ES Principal	$172,294		
J. Mistretta	ES Asst. Principal	$141,764		

** Benefits include Fica and Medicare taxes, helath insurance,life insurance, workers compensation and pension costs*
*** Other includes Tuition Costs*

PUTNAM VALLEY CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	1,718

ENROLLMENT BY GENDER

MALE		FEMALE	
882	51%	836	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	45	3%
HISPANIC OR LATINO	256	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	30	2%
WHITE	1,359	79%
MULTIRACIAL	26	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
45	3%	226	13%	281	16%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	116	7%
1ST GRADE	103	6%
2ND GRADE	110	6%
3RD GRADE	128	7%
4TH GRADE	119	7%
5TH GRADE	129	8%
6TH GRADE	143	8%
UNGRADED ELEMENTARY	5	0%
7TH GRADE	128	7%
8TH GRADE	134	8%
9TH GRADE	146	8%
10TH GRADE	134	8%
11TH GRADE	158	9%
12TH GRADE	153	9%
UNGRADED SECONDARY	12	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 8 ENGLISH	21
GRADE 8 MATHEMATICS	21
GRADE 8 SCIENCE	23
GRADE 8 SOCIAL STUDIES	26
GRADE 10 ENGLISH	21
GRADE 10 MATHEMATICS	30
GRADE 10 SCIENCE	21
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
226	13%	51	3%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	96%

STUDENT SUSPENSIONS (2014 - 15)

35	2%

TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	4%

STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	3
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	15
PARAPROFESSIONALS	38

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	140
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	1%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	21%
TOTAL NUMBER OF CORE CLASSES	394
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	1%
TOTAL NUMBER OF CLASSES	599
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	158	155	147	95%
GENERAL EDUCATION	137	137	135	99%
STUDENTS WITH DISABILITIES	21	18	12	67%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	74	48%	0	0%	8	5%	3	2%
GENERAL EDUCATION	74	54%	0	0%	2	1%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	6	33%	3	14%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	–	–	–	–	–	–
GENERAL EDUCATION	–	–	–	–	–	–

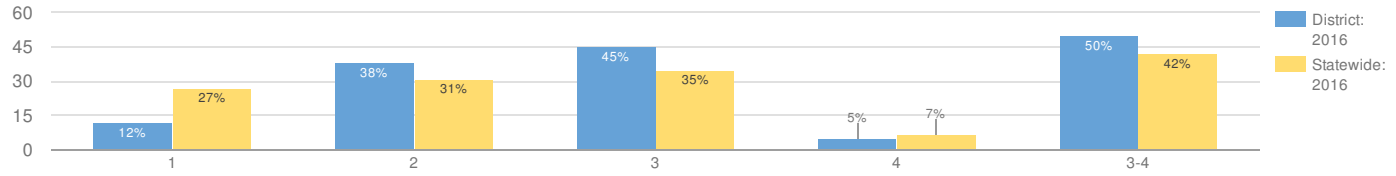
POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	87	55%	50	32%	0	0%	1	1%
GENERAL EDUCATION	87	64%	36	26%	0	0%	1	1%
STUDENTS WITH DISABILITIES	0	0%	14	67%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	4	3%	0	0%	0	0%	16	10%
GENERAL EDUCATION	4	3%	0	0%	0	0%	9	7%
STUDENTS WITH DISABILITIES	0	0%	0	0%	0	0%	7	33%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

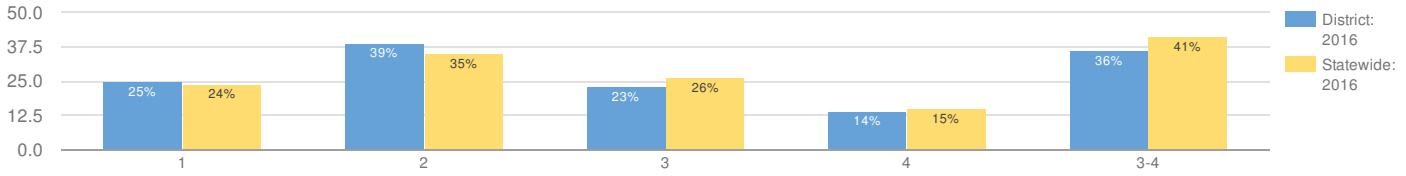


MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	98	50%	12	12%	37	38%	44	45%	5	5%
GENERAL EDUCATION	84	57%	6	7%	30	36%	43	51%	5	6%
STUDENTS WITH DISABILITIES	14	7%	6	43%	7	50%	1	7%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	18	28%	5	28%	8	44%	3	17%	2	11%
WHITE	74	54%	6	8%	28	38%	37	50%	3	4%
MULTIRACIAL	4	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	4	67%	0	0%
FEMALE	39	62%	3	8%	12	31%	21	54%	3	8%
MALE	59	42%	9	15%	25	42%	23	39%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	95	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	3	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	16	25%	4	25%	8	50%	4	25%	0	0%
NOT ECONOMICALLY DISADVANTAGED	82	55%	8	10%	29	35%	40	49%	5	6%
NOT MIGRANT	98	50%	12	12%	37	38%	44	45%	5	5%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

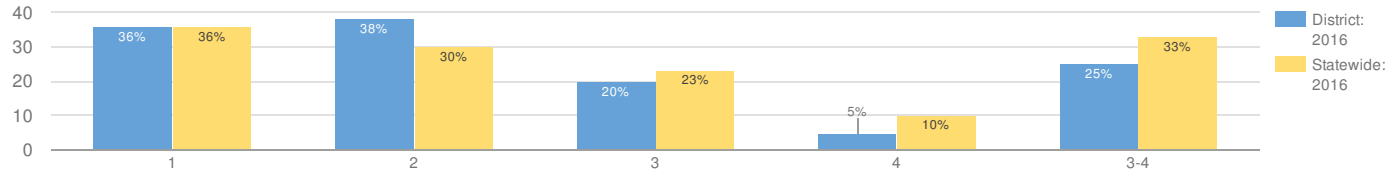


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	80	36%	20	25%	31	39%	18	23%	11	14%
GENERAL EDUCATION	69	41%	11	16%	30	43%	18	26%	10	14%
STUDENTS WITH DISABILITIES	11	9%	9	82%	1	9%	0	0%	1	9%
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	26	_%	_	_	_	_	_	_	_	_
WHITE	51	45%	10	20%	18	35%	13	25%	10	20%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	29	21%	10	34%	13	45%	5	17%	1	3%
FEMALE	41	39%	9	22%	16	39%	8	20%	8	20%
MALE	39	33%	11	28%	15	38%	10	26%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	78	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	2	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	22	18%	11	50%	7	32%	3	14%	1	5%
NOT ECONOMICALLY DISADVANTAGED	58	43%	9	16%	24	41%	15	26%	10	17%
NOT MIGRANT	80	36%	20	25%	31	39%	18	23%	11	14%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

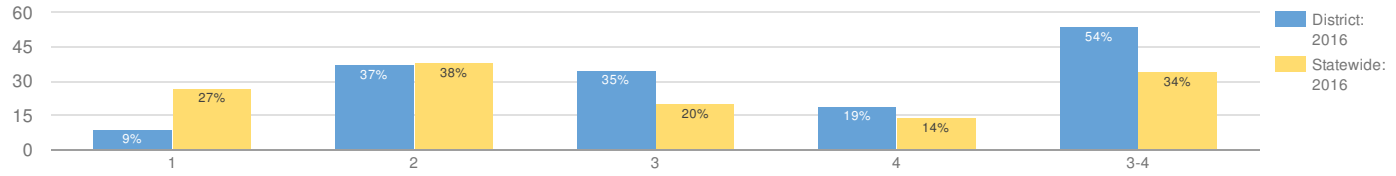


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	91	25%	33	36%	35	38%	18	20%	5	5%
GENERAL EDUCATION	86	27%	28	33%	35	41%	18	21%	5	6%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	14	14%	8	57%	4	29%	2	14%	0	0%
WHITE	70	24%	23	33%	30	43%	14	20%	3	4%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	7	57%	2	29%	1	14%	2	29%	2	29%
FEMALE	45	31%	11	24%	20	44%	12	27%	2	4%
MALE	46	20%	22	48%	15	33%	6	13%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	88	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	3	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	18	6%	13	72%	4	22%	0	0%	1	6%
NOT ECONOMICALLY DISADVANTAGED	73	30%	20	27%	31	42%	18	25%	4	5%
NOT MIGRANT	91	25%	33	36%	35	38%	18	20%	5	5%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

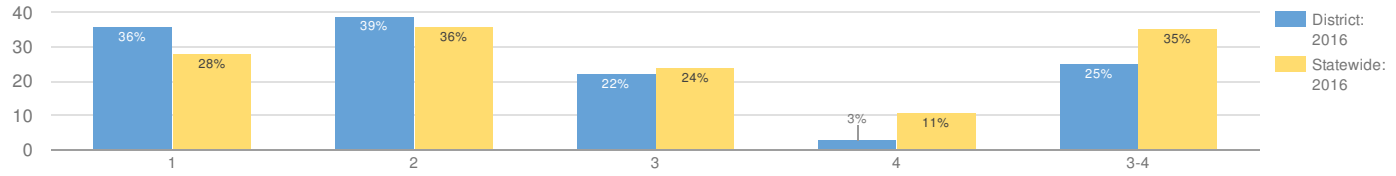


MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	106	54%	10	9%	39	37%	37	35%	20	19%
GENERAL EDUCATION	93	59%	4	4%	34	37%	37	40%	18	19%
STUDENTS WITH DISABILITIES	13	15%	6	46%	5	38%	0	0%	2	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	14	64%	3	21%	2	14%	4	29%	5	36%
WHITE	86	50%	7	8%	36	42%	30	35%	13	15%
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	3	50%	2	33%
FEMALE	48	63%	1	2%	17	35%	19	40%	11	23%
MALE	58	47%	9	16%	22	38%	18	31%	9	16%
NON-ENGLISH LANGUAGE LEARNERS	106	54%	10	9%	39	37%	37	35%	20	19%
ECONOMICALLY DISADVANTAGED	11	64%	2	18%	2	18%	6	55%	1	9%
NOT ECONOMICALLY DISADVANTAGED	95	53%	8	8%	37	39%	31	33%	19	20%
NOT MIGRANT	106	54%	10	9%	39	37%	37	35%	20	19%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

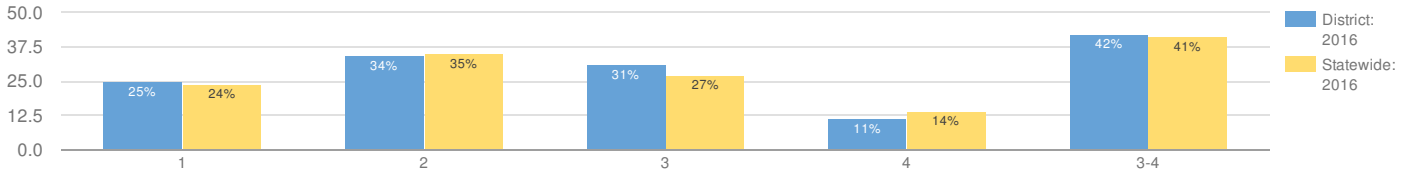


MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	69	25%	25	36%	27	39%	15	22%	2	3%
GENERAL EDUCATION	55	31%	13	24%	25	45%	15	27%	2	4%
STUDENTS WITH DISABILITIES	14	0%	12	86%	2	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	18	_%	_	_	_	_	_	_	_	_
WHITE	47	30%	16	34%	17	36%	14	30%	0	0%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	22	14%	9	41%	10	45%	1	5%	2	9%
FEMALE	36	28%	13	36%	13	36%	8	22%	2	6%
MALE	33	21%	12	36%	14	42%	7	21%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	64	27%	24	38%	23	36%	15	23%	2	3%
ENGLISH LANGUAGE LEARNERS	5	0%	1	20%	4	80%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	12	25%	6	50%	3	25%	2	17%	1	8%
NOT ECONOMICALLY DISADVANTAGED	57	25%	19	33%	24	42%	13	23%	1	2%
NOT MIGRANT	69	25%	25	36%	27	39%	15	22%	2	3%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

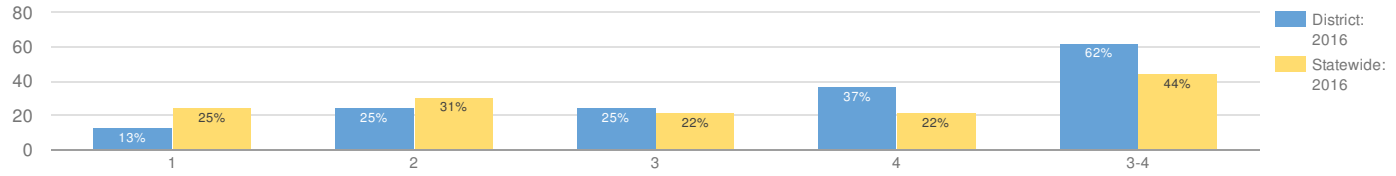


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	65	42%	16	25%	22	34%	20	31%	7	11%
GENERAL EDUCATION	58	47%	10	17%	21	36%	20	34%	7	12%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	10	20%	5	50%	3	30%	2	20%	0	0%
WHITE	50	46%	9	18%	18	36%	16	32%	7	14%
SMALL GROUP TOTAL	5	40%	2	40%	1	20%	2	40%	0	0%
FEMALE	31	61%	3	10%	9	29%	14	45%	5	16%
MALE	34	24%	13	38%	13	38%	6	18%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	64	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	1	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	12	25%	4	33%	5	42%	3	25%	0	0%
NOT ECONOMICALLY DISADVANTAGED	53	45%	12	23%	17	32%	17	32%	7	13%
NOT MIGRANT	65	42%	16	25%	22	34%	20	31%	7	11%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

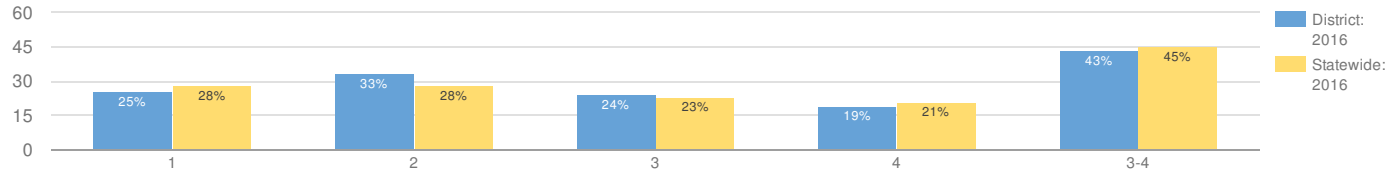


MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	95	62%	12	13%	24	25%	24	25%	35	37%
GENERAL EDUCATION	82	70%	5	6%	20	24%	23	28%	34	41%
STUDENTS WITH DISABILITIES	13	15%	7	54%	4	31%	1	8%	1	8%
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	18	33%	4	22%	8	44%	1	6%	5	28%
WHITE	71	69%	7	10%	15	21%	20	28%	29	41%
MULTIRACIAL	4	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	3	50%	1	17%
FEMALE	37	65%	4	11%	9	24%	8	22%	16	43%
MALE	58	60%	8	14%	15	26%	16	28%	19	33%
NON-ENGLISH LANGUAGE LEARNERS	92	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	3	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	16	31%	6	38%	5	31%	3	19%	2	13%
NOT ECONOMICALLY DISADVANTAGED	79	68%	6	8%	19	24%	21	27%	33	42%
NOT MIGRANT	95	62%	12	13%	24	25%	24	25%	35	37%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

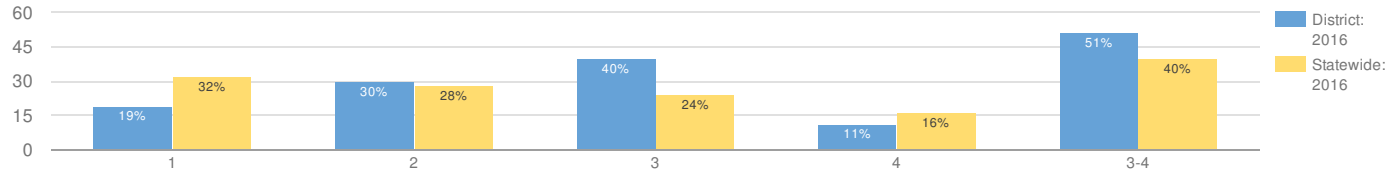


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	80	43%	20	25%	26	33%	19	24%	15	19%
GENERAL EDUCATION	69	48%	13	19%	23	33%	18	26%	15	22%
STUDENTS WITH DISABILITIES	11	9%	7	64%	3	27%	1	9%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	26	_%	_	_	_	_	_	_	_	_
WHITE	51	49%	14	27%	12	24%	14	27%	11	22%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	29	31%	6	21%	14	48%	5	17%	4	14%
FEMALE	40	40%	9	23%	15	38%	11	28%	5	13%
MALE	40	45%	11	28%	11	28%	8	20%	10	25%
NON-ENGLISH LANGUAGE LEARNERS	78	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	2	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	22	27%	8	36%	8	36%	4	18%	2	9%
NOT ECONOMICALLY DISADVANTAGED	58	48%	12	21%	18	31%	15	26%	13	22%
NOT MIGRANT	80	43%	20	25%	26	33%	19	24%	15	19%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

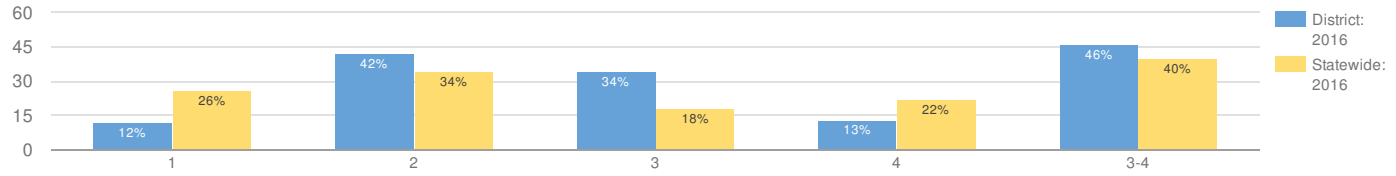


MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	88	51%	17	19%	26	30%	35	40%	10	11%
GENERAL EDUCATION	83	54%	12	14%	26	31%	35	42%	10	12%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	14	21%	2	14%	9	64%	1	7%	2	14%
WHITE	67	55%	13	19%	17	25%	31	46%	6	9%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	7	71%	2	29%	0	0%	3	43%	2	29%
FEMALE	43	47%	6	14%	17	40%	17	40%	3	7%
MALE	45	56%	11	24%	9	20%	18	40%	7	16%
NON-ENGLISH LANGUAGE LEARNERS	85	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	3	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	16	31%	6	38%	5	31%	4	25%	1	6%
NOT ECONOMICALLY DISADVANTAGED	72	56%	11	15%	21	29%	31	43%	9	13%
NOT MIGRANT	88	51%	17	19%	26	30%	35	40%	10	11%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



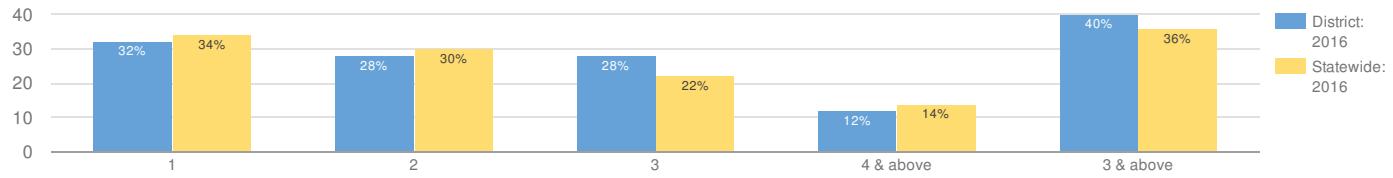
MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	104	46%	12	12%	44	42%	35	34%	13	13%
GENERAL EDUCATION	91	49%	5	5%	41	45%	34	37%	11	12%
STUDENTS WITH DISABILITIES	13	23%	7	54%	3	23%	1	8%	2	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	13	38%	2	15%	6	46%	4	31%	1	8%
WHITE	85	47%	10	12%	35	41%	29	34%	11	13%
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	2	33%	1	17%
FEMALE	46	46%	4	9%	21	46%	14	30%	7	15%
MALE	58	47%	8	14%	23	40%	21	36%	6	10%
NON-ENGLISH LANGUAGE LEARNERS	104	46%	12	12%	44	42%	35	34%	13	13%
ECONOMICALLY DISADVANTAGED	11	55%	2	18%	3	27%	4	36%	2	18%
NOT ECONOMICALLY DISADVANTAGED	93	45%	10	11%	41	44%	31	33%	11	12%
NOT MIGRANT	104	46%	12	12%	44	42%	35	34%	13	13%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



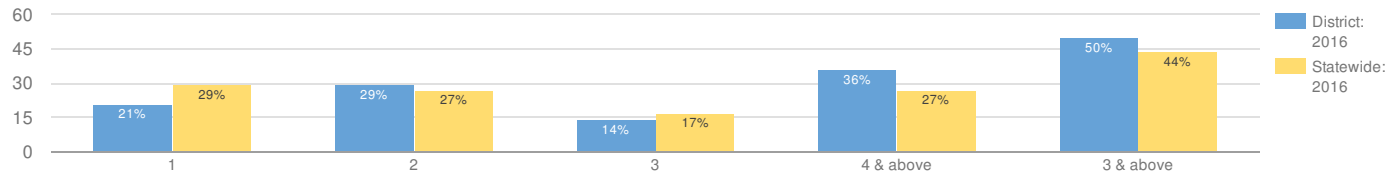
MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	65	40%		21	32%	18	28%	18	28%	8	12%
GENERAL EDUCATION	52	48%		10	19%	17	33%	18	35%	7	13%
STUDENTS WITH DISABILITIES	13	8%		11	85%	1	8%	0	0%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%		_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	3	_%		_	_	_	_	_	_	_	_
HISPANIC OR LATINO	16	13%		9	56%	5	31%	1	6%	1	6%
WHITE	43	49%		9	21%	13	30%	16	37%	5	12%
MULTIRACIAL	1	_%		_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	6	50%		3	50%	0	0%	1	17%	2	33%
FEMALE	34	41%		12	35%	8	24%	9	26%	5	15%
MALE	31	39%		9	29%	10	32%	9	29%	3	10%
NON-ENGLISH LANGUAGE LEARNERS	59	42%		19	32%	15	25%	17	29%	8	14%
ENGLISH LANGUAGE LEARNERS	6	17%		2	33%	3	50%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	10	10%		4	40%	5	50%	0	0%	1	10%
NOT ECONOMICALLY DISADVANTAGED	55	45%		17	31%	13	24%	18	33%	7	13%
NOT MIGRANT	65	40%		21	32%	18	28%	18	28%	8	12%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	43	23%		14	33%	19	44%	9	21%	1	2%
GENERAL EDUCATION	36	28%		8	22%	18	50%	9	25%	1	3%
STUDENTS WITH DISABILITIES	7	0%		6	86%	1	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%		_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	2	_%		_	_	_	_	_	_	_	_
HISPANIC OR LATINO	7	_%		_	_	_	_	_	_	_	_
WHITE	33	27%		9	27%	15	45%	8	24%	1	3%
SMALL GROUP TOTAL	10	10%		5	50%	4	40%	1	10%	0	0%
FEMALE	18	22%		6	33%	8	44%	4	22%	0	0%
MALE	25	24%		8	32%	11	44%	5	20%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	42	_%		_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	1	_%		_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	7	14%		2	29%	4	57%	1	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	36	25%		12	33%	15	42%	8	22%	1	3%
NOT MIGRANT	43	23%		14	33%	19	44%	9	21%	1	2%

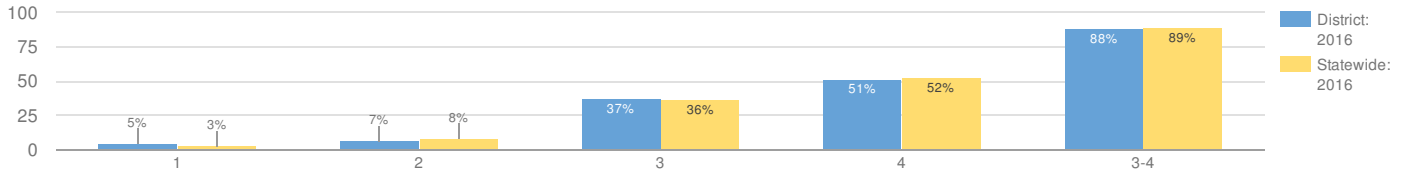
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	23	0	0%	0	0%	0	0%	23	100%	23	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



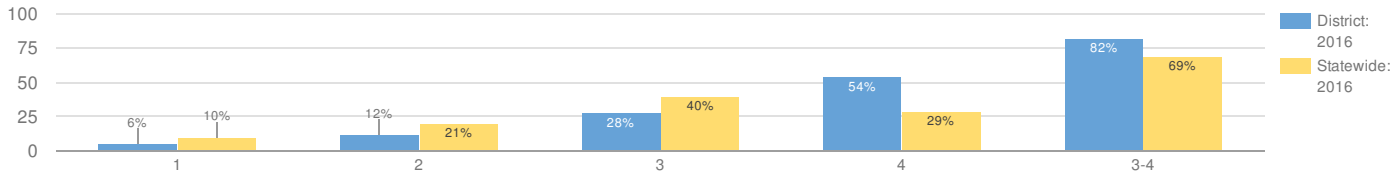
MEAN SCORE: 81

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	97	88%	5	5%	7	7%	36	37%	49	51%
GENERAL EDUCATION	84	92%	2	2%	5	6%	33	39%	44	52%
STUDENTS WITH DISABILITIES	13	62%	3	23%	2	15%	3	23%	5	38%
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	29	_%	_	_	_	_	_	_	_	_
WHITE	65	88%	3	5%	5	8%	20	31%	37	57%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	32	88%	2	6%	2	6%	16	50%	12	38%
FEMALE	49	88%	1	2%	5	10%	17	35%	26	53%
MALE	48	88%	4	8%	2	4%	19	40%	23	48%
NON-ENGLISH LANGUAGE LEARNERS	94	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	3	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	23	70%	2	9%	5	22%	12	52%	4	17%
NOT ECONOMICALLY DISADVANTAGED	74	93%	3	4%	2	3%	24	32%	45	61%
NOT MIGRANT	97	88%	5	5%	7	7%	36	37%	49	51%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 57

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	29	31%	7	24%	13	45%	8	28%	1	3%
GENERAL EDUCATION	16	44%	3	19%	6	38%	6	38%	1	6%
STUDENTS WITH DISABILITIES	13	15%	4	31%	7	54%	2	15%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	8	_%	_	_	_	_	_	_	_	_
WHITE	19	37%	5	26%	7	37%	6	32%	1	5%
SMALL GROUP TOTAL	10	20%	2	20%	6	60%	2	20%	0	0%
FEMALE	12	33%	3	25%	5	42%	4	33%	0	0%
MALE	17	29%	4	24%	8	47%	4	24%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	28	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	1	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	9	11%	3	33%	5	56%	1	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	40%	4	20%	8	40%	7	35%	1	5%
NOT MIGRANT	29	31%	7	24%	13	45%	8	28%	1	3%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	96	98%	0	0%	2	2%	27	28%	67	70%

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

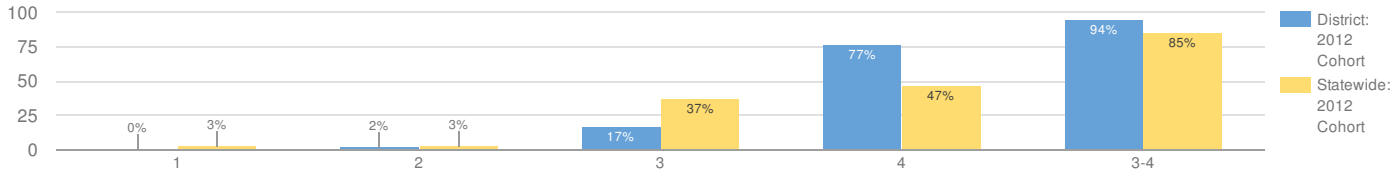
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

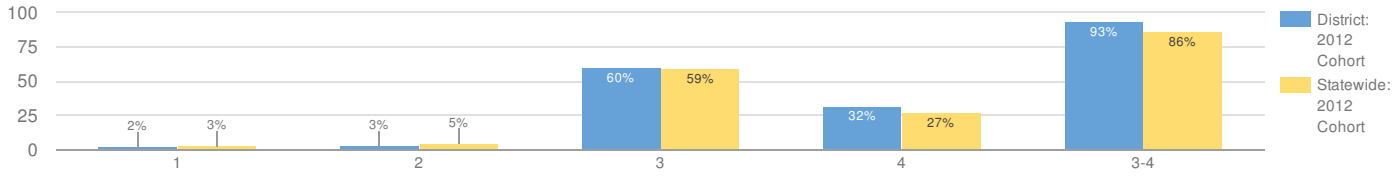
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



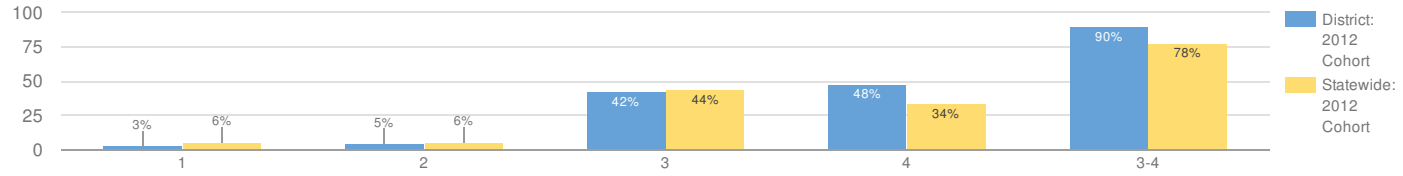
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	162	94%	0	0%	4	2%	28	17%	124	77%
GENERAL EDUCATION	140	98%	0	0%	0	0%	17	12%	120	86%
STUDENTS WITH DISABILITIES	22	68%	0	0%	4	18%	11	50%	4	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	4	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	20	85%	0	0%	2	10%	6	30%	11	55%
WHITE	135	96%	0	0%	2	1%	20	15%	109	81%
SMALL GROUP TOTAL	7	86%	0	0%	0	0%	2	29%	4	57%
FEMALE	67	90%	0	0%	3	4%	8	12%	52	78%
MALE	95	97%	0	0%	1	1%	20	21%	72	76%
NON-ENGLISH LANGUAGE LEARNERS	161	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	1	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	18	78%	0	0%	2	11%	7	39%	7	39%
NOT ECONOMICALLY DISADVANTAGED	144	96%	0	0%	2	1%	21	15%	117	81%
NOT MIGRANT	162	94%	0	0%	4	2%	28	17%	124	77%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



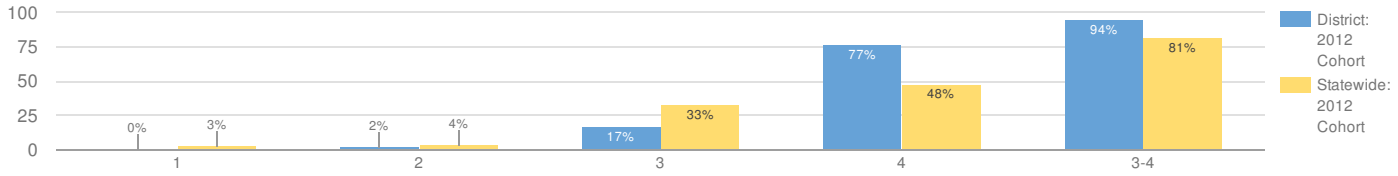
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	162	93%	3	2%	5	3%	98	60%	52	32%
GENERAL EDUCATION	140	97%	0	0%	2	1%	84	60%	52	37%
STUDENTS WITH DISABILITIES	22	64%	3	14%	3	14%	14	64%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	4	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	20	85%	1	5%	1	5%	12	60%	5	25%
WHITE	135	94%	2	1%	4	3%	82	61%	45	33%
SMALL GROUP TOTAL	7	86%	0	0%	0	0%	4	57%	2	29%
FEMALE	67	93%	1	1%	0	0%	42	63%	20	30%
MALE	95	93%	2	2%	5	5%	56	59%	32	34%
NON-ENGLISH LANGUAGE LEARNERS	161	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	1	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	18	72%	1	6%	2	11%	13	72%	0	0%
NOT ECONOMICALLY DISADVANTAGED	144	95%	2	1%	3	2%	85	59%	52	36%
NOT MIGRANT	162	93%	3	2%	5	3%	98	60%	52	32%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



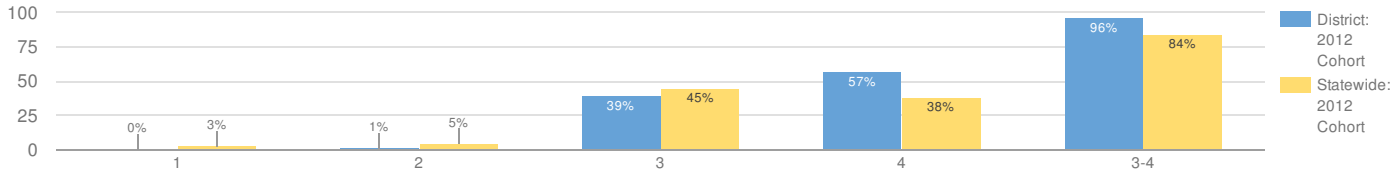
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	162	90%	5	3%	8	5%	68	42%	77	48%
GENERAL EDUCATION	140	95%	2	1%	4	3%	56	40%	77	55%
STUDENTS WITH DISABILITIES	22	55%	3	14%	4	18%	12	55%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	4	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	20	85%	1	5%	1	5%	12	60%	5	25%
WHITE	135	91%	3	2%	6	4%	55	41%	68	50%
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	1	14%	4	57%
FEMALE	67	85%	2	3%	5	7%	26	39%	31	46%
MALE	95	93%	3	3%	3	3%	42	44%	46	48%
NON-ENGLISH LANGUAGE LEARNERS	161	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	1	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	18	67%	2	11%	3	17%	7	39%	5	28%
NOT ECONOMICALLY DISADVANTAGED	144	92%	3	2%	5	3%	61	42%	72	50%
NOT MIGRANT	162	90%	5	3%	8	5%	68	42%	77	48%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	162	94%		0	0%	4	2%	28	17%	124	77%
GENERAL EDUCATION	140	99%		0	0%	0	0%	21	15%	117	84%
STUDENTS WITH DISABILITIES	22	64%		0	0%	4	18%	7	32%	7	32%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%		_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	4	_%		_	_	_	_	_	_	_	_
HISPANIC OR LATINO	20	90%		0	0%	1	5%	5	25%	13	65%
WHITE	135	95%		0	0%	3	2%	22	16%	106	79%
SMALL GROUP TOTAL	7	86%		0	0%	0	0%	1	14%	5	71%
FEMALE	67	91%		0	0%	2	3%	15	22%	46	69%
MALE	95	96%		0	0%	2	2%	13	14%	78	82%
NON-ENGLISH LANGUAGE LEARNERS	161	_%		_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	1	_%		_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	18	78%		0	0%	1	6%	6	33%	8	44%
NOT ECONOMICALLY DISADVANTAGED	144	96%		0	0%	3	2%	22	15%	116	81%
NOT MIGRANT	162	94%		0	0%	4	2%	28	17%	124	77%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	162	96%	0	0%	2	1%	63	39%	93	57%
GENERAL EDUCATION	140	99%	0	0%	0	0%	47	34%	91	65%
STUDENTS WITH DISABILITIES	22	82%	0	0%	2	9%	16	73%	2	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	4	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	20	90%	0	0%	1	5%	9	45%	9	45%
WHITE	135	98%	0	0%	1	1%	52	39%	80	59%
SMALL GROUP TOTAL	7	86%	0	0%	0	0%	2	29%	4	57%
FEMALE	67	91%	0	0%	2	3%	25	37%	36	54%
MALE	95	100%	0	0%	0	0%	38	40%	57	60%
NON-ENGLISH LANGUAGE LEARNERS	161	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	1	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	18	83%	0	0%	1	6%	11	61%	4	22%
NOT ECONOMICALLY DISADVANTAGED	144	98%	0	0%	1	1%	52	36%	89	62%
NOT MIGRANT	162	96%	0	0%	2	1%	63	39%	93	57%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	4	–	–	–	–	–	–
GENERAL EDUCATION	1	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	3	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	1	–	–	–	–	–	–
WHITE	3	–	–	–	–	–	–
SMALL GROUP TOTAL	4	–	–	–	–	–	–
MALE	4	–	–	–	–	–	–
NON-ENGLISH LANGUAGE LEARNERS	4	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	2	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	2	–	–	–	–	–	–
NOT MIGRANT	4	–	–	–	–	–	–

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	157	0	0%	4	3%	25	16%	27	17%	101	64%
GENERAL EDUCATION	144	0	0%	1	1%	17	12%	27	19%	99	69%
STUDENTS WITH DISABILITIES	13	0	0%	3	23%	8	62%	0	0%	2	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	0	0%	0	0%	0	0%	0	0%	6	100%
BLACK OR AFRICAN AMERICAN	5	–	–	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	22	0	0%	0	0%	7	32%	4	18%	11	50%
WHITE	123	0	0%	4	3%	16	13%	23	19%	80	65%
MULTIRACIAL	1	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	6	0	0%	0	0%	2	33%	0	0%	4	67%
FEMALE	82	0	0%	4	5%	8	10%	14	17%	56	68%
MALE	75	0	0%	0	0%	17	23%	13	17%	45	60%
NON-ENGLISH LANGUAGE LEARNERS	154	–	–	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	3	–	–	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	28	0	0%	1	4%	6	21%	7	25%	14	50%
NOT ECONOMICALLY DISADVANTAGED	129	0	0%	3	2%	19	15%	20	16%	87	67%
NOT MIGRANT	157	0	0%	4	3%	25	16%	27	17%	101	64%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	11	9	82%	6	55%	0	0%
GENERAL EDUCATION	11	9	82%	6	55%	0	0%
HISPANIC OR LATINO	5	4	80%	3	60%	0	0%
WHITE	6	5	83%	3	50%	0	0%
FEMALE	5	4	80%	3	60%	0	0%
MALE	6	5	83%	3	50%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	9	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	2	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	4	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	7	–	–	–	–	–	–
NOT MIGRANT	11	9	82%	6	55%	0	0%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	126	97	77%	65	52%	15	12%
GENERAL EDUCATION	124	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	2	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	1	–	–	–	–	–	–
HISPANIC OR LATINO	13	–	–	–	–	–	–
WHITE	110	84	76%	55	50%	13	12%
SMALL GROUP TOTAL	16	13	81%	10	63%	2	13%
FEMALE	67	52	78%	32	48%	8	12%
MALE	59	45	76%	33	56%	7	12%
NON-ENGLISH LANGUAGE LEARNERS	124	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	2	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	15	14	93%	10	67%	1	7%
NOT ECONOMICALLY DISADVANTAGED	111	83	75%	55	50%	14	13%
NOT MIGRANT	126	97	77%	65	52%	15	12%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	139	5	4%	6	4%	62	45%	33	24%	33	24%
GENERAL EDUCATION	121	4	3%	4	3%	51	42%	29	24%	33	27%
STUDENTS WITH DISABILITIES	18	1	6%	2	11%	11	61%	4	22%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	–	–	–	–	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	4	–	–	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	26	1	4%	3	12%	15	58%	4	15%	3	12%
WHITE	104	4	4%	2	2%	42	40%	27	26%	29	28%
MULTIRACIAL	1	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	9	0	0%	1	11%	5	56%	2	22%	1	11%
FEMALE	59	1	2%	2	3%	24	41%	16	27%	16	27%
MALE	80	4	5%	4	5%	38	48%	17	21%	17	21%
NON-ENGLISH LANGUAGE LEARNERS	135	–	–	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	4	–	–	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	27	0	0%	4	15%	14	52%	7	26%	2	7%
NOT ECONOMICALLY DISADVANTAGED	112	5	4%	2	2%	48	43%	26	23%	31	28%
NOT MIGRANT	139	5	4%	6	4%	62	45%	33	24%	33	24%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	115	5	4%	17	15%	60	52%	17	15%	16	14%
GENERAL EDUCATION	113	–	–	–	–	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	2	–	–	–	–	–	–	–	–	–	–
AMERICAN INDIAN OR ALASKA NATIVE	1	–	–	–	–	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	3	–	–	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	14	1	7%	3	21%	8	57%	1	7%	1	7%
WHITE	92	3	3%	12	13%	50	54%	12	13%	15	16%
MULTIRACIAL	1	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	9	1	11%	2	22%	2	22%	4	44%	0	0%
FEMALE	58	2	3%	9	16%	29	50%	8	14%	10	17%
MALE	57	3	5%	8	14%	31	54%	9	16%	6	11%
NON-ENGLISH LANGUAGE LEARNERS	113	–	–	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	2	–	–	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	10	0	0%	1	10%	5	50%	4	40%	0	0%
NOT ECONOMICALLY DISADVANTAGED	105	5	5%	16	15%	55	52%	13	12%	16	15%
NOT MIGRANT	115	5	4%	17	15%	60	52%	17	15%	16	14%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	115	6	5%	9	8%	61	53%	32	28%	7	6%
GENERAL EDUCATION	114	–	–	–	–	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	1	–	–	–	–	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	–	–	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	11	–	–	–	–	–	–	–	–	–	–
WHITE	102	5	5%	8	8%	55	54%	28	27%	6	6%
SMALL GROUP TOTAL	13	1	8%	1	8%	6	46%	4	31%	1	8%
FEMALE	59	5	8%	4	7%	36	61%	10	17%	4	7%
MALE	56	1	2%	5	9%	25	45%	22	39%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	113	–	–	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	2	–	–	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	13	0	0%	1	8%	8	62%	3	23%	1	8%
NOT ECONOMICALLY DISADVANTAGED	102	6	6%	8	8%	53	52%	29	28%	6	6%
NOT MIGRANT	115	6	5%	9	8%	61	53%	32	28%	7	6%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	152	141	93%	127	84%	65	43%
GENERAL EDUCATION	131	126	96%	115	88%	64	49%
STUDENTS WITH DISABILITIES	21	15	71%	12	57%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	6	–	–	–	–	–	–
HISPANIC OR LATINO	27	23	85%	20	74%	6	22%
WHITE	115	110	96%	100	87%	57	50%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	10	8	80%	7	70%	2	20%
FEMALE	70	64	91%	55	79%	33	47%
MALE	82	77	94%	72	88%	32	39%
NON-ENGLISH LANGUAGE LEARNERS	147	138	94%	125	85%	63	43%
ENGLISH LANGUAGE LEARNERS	5	3	60%	2	40%	2	40%
ECONOMICALLY DISADVANTAGED	26	20	77%	18	69%	3	12%
NOT ECONOMICALLY DISADVANTAGED	126	121	96%	109	87%	62	49%
NOT MIGRANT	152	141	93%	127	84%	65	43%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	156	155	99%	154	99%	128	82%
GENERAL EDUCATION	144	144	100%	144	100%	123	85%
STUDENTS WITH DISABILITIES	12	11	92%	10	83%	5	42%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	6	100%	6	100%	6	100%
BLACK OR AFRICAN AMERICAN	5	–	–	–	–	–	–
HISPANIC OR LATINO	23	23	100%	23	100%	14	61%
WHITE	121	120	99%	119	98%	105	87%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	6	6	100%	6	100%	3	50%
FEMALE	81	80	99%	79	98%	64	79%
MALE	75	75	100%	75	100%	64	85%
NON-ENGLISH LANGUAGE LEARNERS	153	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	3	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	28	28	100%	27	96%	20	71%
NOT ECONOMICALLY DISADVANTAGED	128	127	99%	127	99%	108	84%
NOT MIGRANT	156	155	99%	154	99%	128	82%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	152	151	99%	137	90%	69	45%
GENERAL EDUCATION	133	132	99%	124	93%	67	50%
STUDENTS WITH DISABILITIES	19	19	100%	13	68%	2	11%
AMERICAN INDIAN OR ALASKA NATIVE	2	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	2	–	–	–	–	–	–
HISPANIC OR LATINO	19	19	100%	17	89%	6	32%
WHITE	125	124	99%	112	90%	59	47%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	8	8	100%	8	100%	4	50%
FEMALE	76	76	100%	66	87%	34	45%
MALE	76	75	99%	71	93%	35	46%
NON-ENGLISH LANGUAGE LEARNERS	145	144	99%	132	91%	68	47%
ENGLISH LANGUAGE LEARNERS	7	7	100%	5	71%	1	14%
ECONOMICALLY DISADVANTAGED	25	25	100%	21	84%	9	36%
NOT ECONOMICALLY DISADVANTAGED	127	126	99%	116	91%	60	47%
NOT MIGRANT	152	151	99%	137	90%	69	45%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	122	119	98%	115	94%	73	60%
GENERAL EDUCATION	120	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	2	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	4	–	–	–	–	–	–
HISPANIC OR LATINO	15	14	93%	13	87%	8	53%
WHITE	100	98	98%	95	95%	63	63%
SMALL GROUP TOTAL	7	7	100%	7	100%	2	29%
FEMALE	64	63	98%	60	94%	41	64%
MALE	58	56	97%	55	95%	32	55%
NON-ENGLISH LANGUAGE LEARNERS	121	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	1	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	17	16	94%	14	82%	9	53%
NOT ECONOMICALLY DISADVANTAGED	105	103	98%	101	96%	64	61%
NOT MIGRANT	122	119	98%	115	94%	73	60%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	115	112	97%	95	83%	25	22%
GENERAL EDUCATION	114	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	1	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	2	–	–	–	–	–	–
HISPANIC OR LATINO	17	17	100%	14	82%	1	6%
WHITE	92	91	99%	79	86%	22	24%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	6	4	67%	2	33%	2	33%
FEMALE	59	57	97%	45	76%	13	22%
MALE	56	55	98%	50	89%	12	21%
NON-ENGLISH LANGUAGE LEARNERS	111	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	4	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	12	12	100%	9	75%	2	17%
NOT ECONOMICALLY DISADVANTAGED	103	100	97%	86	83%	23	22%
NOT MIGRANT	115	112	97%	95	83%	25	22%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	76	75	99%	72	95%	29	38%
GENERAL EDUCATION	75	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	1	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	1	–	–	–	–	–	–
HISPANIC OR LATINO	7	7	100%	7	100%	2	29%
WHITE	62	61	98%	58	94%	22	35%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	7	7	100%	7	100%	5	71%
FEMALE	36	36	100%	33	92%	13	36%
MALE	40	39	98%	39	98%	16	40%
NON-ENGLISH LANGUAGE LEARNERS	75	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	1	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	14	14	100%	12	86%	5	36%
NOT ECONOMICALLY DISADVANTAGED	62	61	98%	60	97%	24	39%
NOT MIGRANT	76	75	99%	72	95%	29	38%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	_	_	_	_
GRADE 4 MATH	1	_%	_	_	_	_
GRADE 4 SCIENCE	2	_%	_	_	_	_
GRADE 6 ELA	1	_%	_	_	_	_
GRADE 6 MATH	1	_%	_	_	_	_
GRADE 7 ELA	2	_%	_	_	_	_
GRADE 7 MATH	2	_%	_	_	_	_
GRADE 8 ELA	1	_%	_	_	_	_
GRADE 8 MATH	1	_%	_	_	_	_
GRADE 8 SCIENCE	1	_%	_	_	_	_
SECONDARY-LEVEL ELA	3	_%	_	_	_	_
SECONDARY-LEVEL MATH	3	_%	_	_	_	_
SECONDARY-LEVEL SCIENCE	3	_%	_	_	_	_
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	_	_	_	_

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	40%	60%	0%
GENERAL EDUCATION	5	0%	0%	40%	60%	0%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	_	_	_	_	_
GENERAL EDUCATION	1	_	_	_	_	_
STUDENTS WITH DISABILITIES	1	_	_	_	_	_

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	_	_	_	_	_
GENERAL EDUCATION	1	_	_	_	_	_
STUDENTS WITH DISABILITIES	1	_	_	_	_	_

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	_	_	_	_	_
STUDENTS WITH DISABILITIES	1	_	_	_	_	_

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	_	_	_	_	_
STUDENTS WITH DISABILITIES	2	_	_	_	_	_

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	_	_	_	_	_
GENERAL EDUCATION	1	_	_	_	_	_

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	_	_	_	_	_
GENERAL EDUCATION	1	_	_	_	_	_

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	–	–	–	–	–
GENERAL EDUCATION	1	–	–	–	–	–
STUDENTS WITH DISABILITIES	1	–	–	–	–	–

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	–	–	–	–	–
GENERAL EDUCATION	1	–	–	–	–	–

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,604*	65%*	YES	502	119	99	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	22	—	—	13	—	—	—
HISPANIC OR LATINO	NO	NO	252*	75%*	YES	94	88	82	82
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	16	—	—	10	—	—	—
WHITE	NO	NO	1,260*	62%*	YES	377	124	113	112
MULTIRACIAL	—	—	10	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	230*	60%*	NO	74†	58†	62	59
LIMITED ENGLISH PROFICIENT	—	—	21	—	—	14	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	305*	67%*	YES	89	83	82	82

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,602*	65%*	502	119
NOT BLACK OR AFRICAN AMERICAN	1,563*	65%*	489	119
NOT HISPANIC OR LATINO	1,352*	63%*	408	126
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,571*	65%*	492	118
NOT WHITE	344*	73%*	125	103
NOT MULTIRACIAL	1,588*	64%*	494	118
GENERAL EDUCATION	1,374*	65%*	435	130
ENGLISH PROFICIENT	1,559*	65%*	488	120
NOT ECONOMICALLY DISADVANTAGED	1,299*	64%*	413	127
MALE	823*	66%*	264	107
FEMALE	781*	63%*	238	132
MIGRANT	0	—	0	—
NOT MIGRANT	1,604*	65%*	502	119

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,604*	62%*	YES	490	132	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	22	—	—	14	—	—	—
HISPANIC OR LATINO	NO	NO	252*	71%*	YES	90	106	81	81
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	16	—	—	10	—	—	—
WHITE	NO	NO	1,260*	59%*	YES	368	139	109	109
MULTIRACIAL	—	—	10	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	230*	54%*	NO	72†	61†	63	63
LIMITED ENGLISH PROFICIENT	—	—	21	—	—	15	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	305*	57%*	YES	82	101	80	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,602*	62%*	490	132
NOT BLACK OR AFRICAN AMERICAN	1,563*	61%*	476	133
NOT HISPANIC OR LATINO	1,352*	60%*	400	139
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,571*	61%*	480	131
NOT WHITE	344*	72%*	122	114
NOT MULTIRACIAL	1,588*	62%*	482	132
GENERAL EDUCATION	1,374*	63%*	425	145
ENGLISH PROFICIENT	1,559*	61%*	475	134
NOT ECONOMICALLY DISADVANTAGED	1,299*	63%*	408	139
MALE	823*	64%*	263	132
FEMALE	781*	59%*	227	133
MIGRANT	0	—	0	—
NOT MIGRANT	1,604*	62%*	490	132

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	260	87%	YES	220	180	180	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	5	—	—	—
HISPANIC OR LATINO	YES	YES	50	98%	YES	47	170	164	1
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	2	—	—	—
WHITE	NO	YES	199	83%	NO	164	182	186	186
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	YES	—	38	—	YES	30†	120†	154	1
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	51	86%	NO	44	152	165	165

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	260	87%	220	180
NOT BLACK OR AFRICAN AMERICAN	254	87%	215	180
NOT HISPANIC OR LATINO	210	84%	173	182
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	257	86%	218	179
NOT WHITE	61	97%	56	171
NOT MULTIRACIAL	258	86%	218	179
GENERAL EDUCATION	222	87%	190	189
ENGLISH PROFICIENT	255	86%	215	179
NOT ECONOMICALLY DISADVANTAGED	209	87%	176	186
MALE	124	86%	104	175
FEMALE	136	87%	116	184
MIGRANT	0	—	0	—
NOT MIGRANT	260	87%	220	180

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	158	99%	YES	157	184	166	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	19	—	—	17	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	YES	YES	132	99%	YES	132	189	174	174
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	19	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	17	—	—	18	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	158	99%	157	184
NOT BLACK OR AFRICAN AMERICAN	154	99%	152	186
NOT HISPANIC OR LATINO	139	99%	140	186
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	155	99%	154	184
NOT WHITE	26	—	25	—
NOT MULTIRACIAL	158	99%	157	184
GENERAL EDUCATION	139	99%	138	193
ENGLISH PROFICIENT	157	99%	156	184
NOT ECONOMICALLY DISADVANTAGED	141	99%	139	190
MALE	93	99%	92	186
FEMALE	65	98%	65	182
MIGRANT	0	—	0	—
NOT MIGRANT	158	99%	157	184

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	158	99%	YES	157	154	151	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	19	—	—	17	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	NO	YES	132	100%	NO	132	157	161	161
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	19	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	17	—	—	18	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	158	99%	157	154
NOT BLACK OR AFRICAN AMERICAN	154	99%	152	155
NOT HISPANIC OR LATINO	139	100%	140	156
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	155	99%	154	153
NOT WHITE	26	—	25	—
NOT MULTIRACIAL	158	99%	157	154
GENERAL EDUCATION	139	99%	138	162
ENGLISH PROFICIENT	157	99%	156	154
NOT ECONOMICALLY DISADVANTAGED	141	99%	139	161
MALE	93	100%	92	154
FEMALE	65	98%	65	152
MIGRANT	0	—	0	—
NOT MIGRANT	158	99%	157	154

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	119	132	184	154	147
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	88	106	—	—	97
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	124	139	189	157	152
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	58	61	—	—	60
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	83	101	—	—	92

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	156	94%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	5	—	—	—
HISPANIC OR LATINO	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	5	—	—	—
WHITE	YES	131	94%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	27	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	162	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	8	—	—	—
HISPANIC OR LATINO	—	16	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	136	92%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	18	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	156	94%	162	93%
NOT BLACK OR AFRICAN AMERICAN	151	94%	154	92%
NOT HISPANIC OR LATINO	141	93%	146	92%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	151	94%	160	93%
NOT WHITE	25	—	26	—
NOT MULTIRACIAL	156	94%	162	93%
GENERAL EDUCATION	142	97%	140	95%
ENGLISH PROFICIENT	154	94%	162	93%
NOT ECONOMICALLY DISADVANTAGED	129	93%	144	92%
MALE	75	92%	93	90%
FEMALE	81	95%	69	96%
MIGRANT	0	—	0	—
NOT MIGRANT	156	94%	162	93%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	53%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO

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